

Table 4.1 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>ASHANTI Region</i></b>				
<b>Enrolment</b>														
<b>Public Full-Time Students</b>					<b>Private Full-Time Students</b>					<b>Total Full-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	3,598	2,118	5,716	37.1%	Intermediate	429	2,003	2,432	82.4%	Intermediate	4,027	4,121	8,148	50.6%
Advanced	19	0	19	0.0%	Advanced	85	57	142	40.1%	Advanced	104	57	161	35.4%
Technician	9	31	40	77.5%	Technician	0	453	453	100.0%	Technician	9	484	493	98.2%
<b>Total</b>	<b>3,626</b>	<b>2,149</b>	<b>5,775</b>	<b>37.2%</b>	<b>Total</b>	<b>514</b>	<b>2,513</b>	<b>3,027</b>	<b>83.0%</b>	<b>Total</b>	<b>4,140</b>	<b>4,662</b>	<b>8,802</b>	<b>53.0%</b>
<b>Public Part-Time Students</b>					<b>Private Part-Time Students</b>					<b>Total Part-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	1,661	334	1,995	16.7%	Intermediate	82	223	305	73.1%	Intermediate	1,743	557	2,300	24.2%
Advanced	0	3	3	100.0%	Advanced	0	0	0	0.0%	Advanced	0	3	3	100.0%
Technician	0	0	0	0.0%	Technician	0	0	0	0.0%	Technician	0	0	0	0.0%
<b>Total</b>	<b>1,661</b>	<b>337</b>	<b>1,998</b>	<b>16.9%</b>	<b>Total</b>	<b>82</b>	<b>223</b>	<b>305</b>	<b>73.1%</b>	<b>Total</b>	<b>1,743</b>	<b>560</b>	<b>2,303</b>	<b>24.3%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<b>Public Teachers</b>					<b>Private Teachers</b>					<b>Total Teachers – ALL</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Trained	139	45	184	24.5%	Trained	33	22	55	40.0%	Trained	172	67	239	28.0%
Untrained	91	36	127	28.3%	Untrained	42	52	94	55.3%	Untrained	133	88	221	39.8%
<b>Total</b>	<b>230</b>	<b>81</b>	<b>311</b>	<b>26.0%</b>	<b>Total</b>	<b>75</b>	<b>74</b>	<b>149</b>	<b>49.7%</b>	<b>Total</b>	<b>305</b>	<b>155</b>	<b>460</b>	<b>33.7%</b>
<b>Public Teachers With Technical Qualifications</b>					<b>Private Teachers With Technical Qualifications</b>					<b>Total Teachers With Technical Qualifications</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Technical	212	74	286	25.9%	Technical	61	58	119	48.7%	Technical	273	132	405	32.6%
Non-Tech.	18	7	25	28.0%	Non-Tech.	14	16	30	53.3%	Non-Tech	32	23	55	41.8%
<b>Total</b>	<b>230</b>	<b>81</b>	<b>311</b>	<b>26.0%</b>	<b>Total</b>	<b>75</b>	<b>74</b>	<b>149</b>	<b>49.7%</b>	<b>Total</b>	<b>305</b>	<b>155</b>	<b>460</b>	<b>33.7%</b>

Table 4.2 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>BRONG AHAFO Region</i></b>				
<b>Enrolment</b>														
<b>Public Full-Time Students</b>					<b>Private Full-Time Students</b>					<b>Total Full-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	1,234	299	1,533	19.5%	Intermediate	1,107	1,160	2,267	51.2%	Intermediate	2,341	1,459	3,800	38.4%
Advanced	103	20	123	16.3%	Advanced	19	46	65	70.8%	Advanced	122	66	188	35.1%
Technician	0	0	0	0.0%	Technician	0	41	41	100.0%	Technician	0	41	41	100.0%
<b>Total</b>	<b>1,337</b>	<b>319</b>	<b>1,656</b>	<b>19.3%</b>	<b>Total</b>	<b>1,126</b>	<b>1,247</b>	<b>2,373</b>	<b>52.5%</b>	<b>Total</b>	<b>2,463</b>	<b>1,566</b>	<b>4,029</b>	<b>38.9%</b>
<b>Public Part-Time Students</b>					<b>Private Part-Time Students</b>					<b>Total Part-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	0	0	0	0.0%	Intermediate	62	144	206	69.9%	Intermediate	62	144	206	69.9%
Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%
Technician	0	0	0	0.0%	Technician	0	0	0	0.0%	Technician	0	0	0	0.0%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>Total</b>	<b>62</b>	<b>144</b>	<b>206</b>	<b>69.9%</b>	<b>Total</b>	<b>62</b>	<b>144</b>	<b>206</b>	<b>69.9%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<b>Public Teachers</b>					<b>Private Teachers</b>					<b>Total Teachers – ALL</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Trained	43	20	63	31.7%	Trained	45	13	58	22.4%	Trained	88	33	121	27.3%
Untrained	45	13	58	22.4%	Untrained	67	19	86	22.1%	Untrained	112	32	144	22.2%
<b>Total</b>	<b>88</b>	<b>33</b>	<b>121</b>	<b>27.3%</b>	<b>Total</b>	<b>112</b>	<b>32</b>	<b>144</b>	<b>22.2%</b>	<b>Total</b>	<b>200</b>	<b>65</b>	<b>265</b>	<b>24.5%</b>
<b>Public Teachers With Technical Qualifications</b>					<b>Private Teachers With Technical Qualifications</b>					<b>Total Teachers With Technical Qualifications</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Technical	88	31	119	26.1%	Technical	92	27	119	22.7%	Technical	180	58	238	24.4%
Non-Tech.	0	2	2	100.0%	Non-Tech.	20	5	25	20.0%	Non-Tech	20	7	27	25.9%
<b>Total</b>	<b>88</b>	<b>33</b>	<b>121</b>	<b>27.3%</b>	<b>Total</b>	<b>112</b>	<b>32</b>	<b>144</b>	<b>22.2%</b>	<b>Total</b>	<b>200</b>	<b>65</b>	<b>265</b>	<b>24.5%</b>

Table 4.3 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>CENTRAL Region</i></b>				
<b>Enrolment</b>														
<b>Public Full-Time Students</b>					<b>Private Full-Time Students</b>					<b>Total Full-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	1,387	568	1,955	29.1%	Intermediate	312	1,335	1,647	81.1%	Intermediate	1,699	1,903	3,602	52.8%
Advanced	769	111	880	12.6%	Advanced	0	0	0	0.0%	Advanced	769	111	880	12.6%
Technician	1,096	159	1,255	12.7%	Technician	0	14	14	100.0%	Technician	1,096	173	1,269	13.6%
<b>Total</b>	<b>3,252</b>	<b>838</b>	<b>4,090</b>	<b>20.5%</b>	<b>Total</b>	<b>312</b>	<b>1,349</b>	<b>1,661</b>	<b>81.2%</b>	<b>Total</b>	<b>3,564</b>	<b>2,187</b>	<b>5,751</b>	<b>38.0%</b>
<b>Public Part-Time Students</b>					<b>Private Part-Time Students</b>					<b>Total Part-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	0	0	0	0.0%	Intermediate	0	7	7	100.0%	Intermediate	0	7	7	100.0%
Advanced	651	135	786	17.2%	Advanced	0	0	0	0.0%	Advanced	651	135	786	17.2%
Technician	0	0	0	0.0%	Technician	0	0	0	0.0%	Technician	0	0	0	0.0%
<b>Total</b>	<b>651</b>	<b>135</b>	<b>786</b>	<b>17.2%</b>	<b>Total</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>100.0%</b>	<b>Total</b>	<b>651</b>	<b>142</b>	<b>793</b>	<b>17.9%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<b>Public Teachers</b>					<b>Private Teachers</b>					<b>Total Teachers – ALL</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Trained	125	30	155	19.4%	Trained	18	28	46	60.9%	Trained	143	58	201	28.9%
Untrained	61	20	81	24.7%	Untrained	37	61	98	62.2%	Untrained	98	81	179	45.3%
<b>Total</b>	<b>186</b>	<b>50</b>	<b>236</b>	<b>21.2%</b>	<b>Total</b>	<b>55</b>	<b>89</b>	<b>144</b>	<b>61.8%</b>	<b>Total</b>	<b>241</b>	<b>139</b>	<b>380</b>	<b>36.6%</b>
<b>Public Teachers With Technical Qualifications</b>					<b>Private Teachers With Technical Qualifications</b>					<b>Total Teachers With Technical Qualifications</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Technical	167	41	208	19.7%	Technical	48	57	105	54.3%	Technical	215	98	313	31.3%
Non-Tech.	19	9	28	32.1%	Non-Tech.	7	32	39	82.1%	Non-Tech	26	41	67	61.2%
<b>Total</b>	<b>186</b>	<b>50</b>	<b>236</b>	<b>21.2%</b>	<b>Total</b>	<b>55</b>	<b>89</b>	<b>144</b>	<b>61.8%</b>	<b>Total</b>	<b>241</b>	<b>139</b>	<b>380</b>	<b>36.6%</b>

Table 4.4 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>EASTERN Region</i></b>				
<b><u>Enrolment</u></b>														
<b><u>Public Full-Time Students</u></b>					<b><u>Private Full-Time Students</u></b>					<b><u>Total Full-Time Students</u></b>				
<b><u>Level</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Level</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Level</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
Intermediate	1,831	290	2,121	13.7%	Intermediate	1,981	2,151	4,132	52.1%	Intermediate	3,812	2,441	6,253	39.0%
Advanced	163	124	287	43.2%	Advanced	0	27	27	100.0%	Advanced	163	151	314	48.1%
Technician	340	52	392	13.3%	Technician	4	15	19	78.9%	Technician	344	67	411	16.3%
<b>Total</b>	<b>2,334</b>	<b>466</b>	<b>2,800</b>	<b>16.6%</b>	<b>Total</b>	<b>1,985</b>	<b>2,193</b>	<b>4,178</b>	<b>52.5%</b>	<b>Total</b>	<b>4,319</b>	<b>2,659</b>	<b>6,978</b>	<b>38.1%</b>
<b><u>Public Part-Time Students</u></b>					<b><u>Private Part-Time Students</u></b>					<b><u>Total Part-Time Students</u></b>				
<b><u>Level</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Level</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Level</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
Intermediate	330	46	376	12.2%	Intermediate	18	56	74	75.7%	Intermediate	348	102	450	22.7%
Advanced	1	26	27	96.3%	Advanced	6	6	12	50.0%	Advanced	7	32	39	82.1%
Technician	0	0	0	0.0%	Technician	0	0	0	0.0%	Technician	0	0	0	0.0%
<b>Total</b>	<b>331</b>	<b>72</b>	<b>403</b>	<b>17.9%</b>	<b>Total</b>	<b>24</b>	<b>62</b>	<b>86</b>	<b>72.1%</b>	<b>Total</b>	<b>355</b>	<b>134</b>	<b>489</b>	<b>27.4%</b>
<b><u>Profile of Teachers In Technical Vocational Institutions</u></b>														
<b><u>Public Teachers</u></b>					<b><u>Private Teachers</u></b>					<b><u>Total Teachers – ALL</u></b>				
<b><u>Type</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Type</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Type</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
Trained	173	28	201	13.9%	Trained	58	27	85	31.8%	Trained	231	55	286	19.2%
Untrained	50	33	83	39.8%	Untrained	82	45	127	35.4%	Untrained	132	78	210	37.1%
<b>Total</b>	<b>223</b>	<b>61</b>	<b>284</b>	<b>21.5%</b>	<b>Total</b>	<b>140</b>	<b>72</b>	<b>212</b>	<b>34.0%</b>	<b>Total</b>	<b>363</b>	<b>133</b>	<b>496</b>	<b>26.8%</b>
<b><u>Public Teachers With Technical Qualifications</u></b>					<b><u>Private Teachers With Technical Qualifications</u></b>					<b><u>Total Teachers With Technical Qualifications</u></b>				
<b><u>Type</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Type</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>	<b><u>Type</u></b>	<b><u>Male</u></b>	<b><u>Female</u></b>	<b><u>Total</u></b>	<b><u>% Female</u></b>
Technical	210	59	269	21.9%	Technical	114	64	178	36.0%	Technical	324	123	447	27.5%
Non-Tech.	13	2	15	13.3%	Non-Tech.	26	8	34	23.5%	Non-Tech	39	10	49	20.4%
<b>Total</b>	<b>223</b>	<b>61</b>	<b>284</b>	<b>21.5%</b>	<b>Total</b>	<b>140</b>	<b>72</b>	<b>212</b>	<b>34.0%</b>	<b>Total</b>	<b>363</b>	<b>133</b>	<b>496</b>	<b>26.8%</b>

Table 4.5 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>GREATER ACCRA Region</i></b>				
<b>Enrolment</b>														
<b>Public Full-Time Students</b>					<b>Private Full-Time Students</b>					<b>Total Full-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	2,218	2,196	4,414	49.8%	Intermediate	1,419	1,520	2,939	51.7%	Intermediate	3,637	3,716	7,353	50.5%
Advanced	142	0	142	0.0%	Advanced	651	52	703	7.4%	Advanced	793	52	845	6.2%
Technician	13	0	13	0.0%	Technician	0	0	0	0.0%	Technician	13	0	13	0.0%
<b>Total</b>	<b>2,373</b>	<b>2,196</b>	<b>4,569</b>	<b>48.1%</b>	<b>Total</b>	<b>2,070</b>	<b>1,572</b>	<b>3,642</b>	<b>43.2%</b>	<b>Total</b>	<b>4,443</b>	<b>3,768</b>	<b>8,211</b>	<b>45.9%</b>
<b>Public Part-Time Students</b>					<b>Private Part-Time Students</b>					<b>Total Part-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	411	2	413	0.5%	Intermediate	0	0	0	0.0%	Intermediate	411	2	413	0.5%
Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%
Technician	0	0	0	0.0%	Technician	30	125	155	80.6%	Technician	30	125	155	80.6%
<b>Total</b>	<b>411</b>	<b>2</b>	<b>413</b>	<b>0.5%</b>	<b>Total</b>	<b>30</b>	<b>125</b>	<b>155</b>	<b>80.6%</b>	<b>Total</b>	<b>441</b>	<b>127</b>	<b>568</b>	<b>22.4%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<b>Public Teachers</b>					<b>Private Teachers</b>					<b>Total Teachers – ALL</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Trained	165	53	218	24.3%	Trained	4	8	12	66.7%	Trained	169	61	230	26.5%
Untrained	39	28	67	41.8%	Untrained	18	25	43	58.1%	Untrained	57	53	110	48.2%
<b>Total</b>	<b>204</b>	<b>81</b>	<b>285</b>	<b>28.4%</b>	<b>Total</b>	<b>22</b>	<b>33</b>	<b>55</b>	<b>60.0%</b>	<b>Total</b>	<b>226</b>	<b>114</b>	<b>340</b>	<b>33.5%</b>
<b>Public Teachers With Technical Qualifications</b>					<b>Private Teachers With Technical Qualifications</b>					<b>Total Teachers With Technical Qualifications</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Technical	182	58	240	24.2%	Technical	22	28	50	56.0%	Technical	204	86	290	29.7%
Non-Tech.	22	23	45	51.1%	Non-Tech.	0	5	5	100.0%	Non-Tech	22	28	50	56.0%
<b>Total</b>	<b>204</b>	<b>81</b>	<b>285</b>	<b>28.4%</b>	<b>Total</b>	<b>22</b>	<b>33</b>	<b>55</b>	<b>60.0%</b>	<b>Total</b>	<b>226</b>	<b>114</b>	<b>340</b>	<b>33.5%</b>

Table 4.6 a

<i><b>TVET Regional Profile - 2008 / 2009 School Year Data</b></i>										<i><b>NORTHERN Region</b></i>				
<b>Enrolment</b>														
<u>Public Full-Time Students</u>					<u>Private Full-Time Students</u>					<u>Total Full-Time Students</u>				
<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Intermediate	774	821	1,595	51.5%	Intermediate	478	1,237	1,715	72.1%	Intermediate	1,252	2,058	3,310	62.2%
Advanced	216	407	623	65.3%	Advanced	85	317	402	78.9%	Advanced	301	724	1,025	70.6%
Technician	87	216	303	71.3%	Technician	18	99	117	84.6%	Technician	105	315	420	75.0%
<b>Total</b>	<b>1,077</b>	<b>1,444</b>	<b>2,521</b>	<b>57.3%</b>	<b>Total</b>	<b>581</b>	<b>1,653</b>	<b>2,234</b>	<b>74.0%</b>	<b>Total</b>	<b>1,658</b>	<b>3,097</b>	<b>4,755</b>	<b>65.1%</b>
<u>Public Part-Time Students</u>					<u>Private Part-Time Students</u>					<u>Total Part-Time Students</u>				
<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Intermediate	6	40	46	87.0%	Intermediate	28	242	270	89.6%	Intermediate	34	282	316	89.2%
Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%
Technician	23	37	60	61.7%	Technician	23	117	140	83.6%	Technician	46	154	200	77.0%
<b>Total</b>	<b>29</b>	<b>77</b>	<b>106</b>	<b>72.6%</b>	<b>Total</b>	<b>51</b>	<b>359</b>	<b>410</b>	<b>87.6%</b>	<b>Total</b>	<b>80</b>	<b>436</b>	<b>516</b>	<b>84.5%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<u>Public Teachers</u>					<u>Private Teachers</u>					<u>Total Teachers – ALL</u>				
<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Trained	54	21	75	28.0%	Trained	75	25	100	25.0%	Trained	129	46	175	26.3%
Untrained	14	15	29	51.7%	Untrained	53	21	74	28.4%	Untrained	67	36	103	35.0%
<b>Total</b>	<b>68</b>	<b>36</b>	<b>104</b>	<b>34.6%</b>	<b>Total</b>	<b>128</b>	<b>46</b>	<b>174</b>	<b>26.4%</b>	<b>Total</b>	<b>196</b>	<b>82</b>	<b>278</b>	<b>29.5%</b>
<u>Public Teachers With Technical Qualifications</u>					<u>Private Teachers With Technical Qualifications</u>					<u>Total Teachers With Technical Qualifications</u>				
<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Technical	53	26	79	32.9%	Technical	103	39	142	27.5%	Technical	156	65	221	29.4%
Non-Tech.	15	10	25	40.0%	Non-Tech.	25	7	32	21.9%	Non-Tech	40	17	57	29.8%
<b>Total</b>	<b>68</b>	<b>36</b>	<b>104</b>	<b>34.6%</b>	<b>Total</b>	<b>128</b>	<b>46</b>	<b>174</b>	<b>26.4%</b>	<b>Total</b>	<b>196</b>	<b>82</b>	<b>278</b>	<b>29.5%</b>

Table 4.7 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>UPPER EAST Region</i></b>				
<b>Enrolment</b>														
<b>Public Full-Time Students</b>					<b>Private Full-Time Students</b>					<b>Total Full-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	1,587	919	2,506	36.7%	Intermediate	119	495	614	80.6%	Intermediate	1,706	1,414	3,120	45.3%
Advanced	522	243	765	31.8%	Advanced	5	269	274	98.2%	Advanced	527	512	1,039	49.3%
Technician	657	191	848	22.5%	Technician	58	84	142	59.2%	Technician	715	275	990	27.8%
<b>Total</b>	<b>2,766</b>	<b>1,353</b>	<b>4,119</b>	<b>32.8%</b>	<b>Total</b>	<b>182</b>	<b>848</b>	<b>1,030</b>	<b>82.3%</b>	<b>Total</b>	<b>2,948</b>	<b>2,201</b>	<b>5,149</b>	<b>42.7%</b>
<b>Public Part-Time Students</b>					<b>Private Part-Time Students</b>					<b>Total Part-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	0	56	56	100.0%	Intermediate	5	117	122	95.9%	Intermediate	5	173	178	97.2%
Advanced	0	0	0	0.0%	Advanced	1	0	1	0.0%	Advanced	1	0	1	0.0%
Technician	14	73	87	83.9%	Technician	0	0	0	0.0%	Technician	14	73	87	83.9%
<b>Total</b>	<b>14</b>	<b>129</b>	<b>143</b>	<b>90.2%</b>	<b>Total</b>	<b>6</b>	<b>117</b>	<b>123</b>	<b>95.1%</b>	<b>Total</b>	<b>20</b>	<b>246</b>	<b>266</b>	<b>92.5%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<b>Public Teachers</b>					<b>Private Teachers</b>					<b>Total Teachers – ALL</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Trained	118	42	160	26.3%	Trained	25	3	28	10.7%	Trained	143	45	188	23.9%
Untrained	21	7	28	25.0%	Untrained	8	2	10	20.0%	Untrained	29	9	38	23.7%
<b>Total</b>	<b>139</b>	<b>49</b>	<b>188</b>	<b>26.1%</b>	<b>Total</b>	<b>33</b>	<b>5</b>	<b>38</b>	<b>13.2%</b>	<b>Total</b>	<b>172</b>	<b>54</b>	<b>226</b>	<b>23.9%</b>
<b>Public Teachers With Technical Qualifications</b>					<b>Private Teachers With Technical Qualifications</b>					<b>Total Teachers With Technical Qualifications</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Technical	128	43	171	25.1%	Technical	29	5	34	14.7%	Technical	157	48	205	23.4%
Non-Tech.	11	6	17	35.3%	Non-Tech.	4	0	4	0.0%	Non-Tech	15	6	21	28.6%
<b>Total</b>	<b>139</b>	<b>49</b>	<b>188</b>	<b>26.1%</b>	<b>Total</b>	<b>33</b>	<b>5</b>	<b>38</b>	<b>13.2%</b>	<b>Total</b>	<b>172</b>	<b>54</b>	<b>226</b>	<b>23.9%</b>

Table 4.8 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>UPPER WEST Region</i></b>				
<b>Enrolment</b>														
<b>Public Full-Time Students</b>					<b>Private Full-Time Students</b>					<b>Total Full-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	793	924	1,717	53.8%	Intermediate	0	247	247	100.0%	Intermediate	793	1,171	1,964	59.6%
Advanced	10	9	19	47.4%	Advanced	0	0	0	0.0%	Advanced	10	9	19	47.4%
Technician	288	153	441	34.7%	Technician	42	3	45	6.7%	Technician	330	156	486	32.1%
<b>Total</b>	<b>1,091</b>	<b>1,086</b>	<b>2,177</b>	<b>49.9%</b>	<b>Total</b>	<b>42</b>	<b>250</b>	<b>292</b>	<b>85.6%</b>	<b>Total</b>	<b>1,133</b>	<b>1,336</b>	<b>2,469</b>	<b>54.1%</b>
<b>Public Part-Time Students</b>					<b>Private Part-Time Students</b>					<b>Total Part-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	39	119	158	75.3%	Intermediate	69	5	74	6.8%	Intermediate	108	124	232	53.4%
Advanced	0	24	24	100.0%	Advanced	0	0	0	0.0%	Advanced	0	24	24	100.0%
Technician	0	0	0	0.0%	Technician	0	0	0	0.0%	Technician	0	0	0	0.0%
<b>Total</b>	<b>39</b>	<b>143</b>	<b>182</b>	<b>78.6%</b>	<b>Total</b>	<b>69</b>	<b>5</b>	<b>74</b>	<b>6.8%</b>	<b>Total</b>	<b>108</b>	<b>148</b>	<b>256</b>	<b>57.8%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<b>Public Teachers</b>					<b>Private Teachers</b>					<b>Total Teachers – ALL</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Trained	41	31	72	43.1%	Trained	3	18	21	85.7%	Trained	44	49	93	52.7%
Untrained	19	17	36	47.2%	Untrained	15	6	21	28.6%	Untrained	34	23	57	40.4%
<b>Total</b>	<b>60</b>	<b>48</b>	<b>108</b>	<b>44.4%</b>	<b>Total</b>	<b>18</b>	<b>24</b>	<b>42</b>	<b>57.1%</b>	<b>Total</b>	<b>78</b>	<b>72</b>	<b>150</b>	<b>48.0%</b>
<b>Public Teachers With Technical Qualifications</b>					<b>Private Teachers With Technical Qualifications</b>					<b>Total Teachers With Technical Qualifications</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Technical	59	38	97	39.2%	Technical	16	15	31	48.4%	Technical	75	53	128	41.4%
Non-Tech.	1	10	11	90.9%	Non-Tech.	2	9	11	81.8%	Non-Tech	3	19	22	86.4%
<b>Total</b>	<b>60</b>	<b>48</b>	<b>108</b>	<b>44.4%</b>	<b>Total</b>	<b>18</b>	<b>24</b>	<b>42</b>	<b>57.1%</b>	<b>Total</b>	<b>78</b>	<b>72</b>	<b>150</b>	<b>48.0%</b>



Table 4.9 a

<b><i>TVET Regional Profile - 2008 / 2009 School Year Data</i></b>										<b><i>VOLTA Region</i></b>				
<b>Enrolment</b>														
<b>Public Full-Time Students</b>					<b>Private Full-Time Students</b>					<b>Total Full-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	2,209	812	3,021	26.9%	Intermediate	738	928	1,666	55.7%	Intermediate	2,947	1,740	4,687	37.1%
Advanced	44	42	86	48.8%	Advanced	30	36	66	54.5%	Advanced	74	78	152	51.3%
Technician	5	0	5	0.0%	Technician	0	0	0	0.0%	Technician	5	0	5	0.0%
<b>Total</b>	<b>2,258</b>	<b>854</b>	<b>3,112</b>	<b>27.4%</b>	<b>Total</b>	<b>768</b>	<b>964</b>	<b>1,732</b>	<b>55.7%</b>	<b>Total</b>	<b>3,026</b>	<b>1,818</b>	<b>4,844</b>	<b>37.5%</b>
<b>Public Part-Time Students</b>					<b>Private Part-Time Students</b>					<b>Total Part-Time Students</b>				
<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Level</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Intermediate	80	31	111	27.9%	Intermediate	36	61	97	62.9%	Intermediate	116	92	208	44.2%
Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%
Technician	0	0	0	0.0%	Technician	50	13	63	20.6%	Technician	50	13	63	20.6%
<b>Total</b>	<b>80</b>	<b>31</b>	<b>111</b>	<b>27.9%</b>	<b>Total</b>	<b>86</b>	<b>74</b>	<b>160</b>	<b>46.3%</b>	<b>Total</b>	<b>166</b>	<b>105</b>	<b>271</b>	<b>38.7%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<b>Public Teachers</b>					<b>Private Teachers</b>					<b>Total Teachers – ALL</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Trained	172	31	203	15.3%	Trained	40	31	71	43.7%	Trained	212	62	274	22.6%
Untrained	57	15	72	20.8%	Untrained	59	20	79	25.3%	Untrained	116	35	151	23.2%
<b>Total</b>	<b>229</b>	<b>46</b>	<b>275</b>	<b>16.7%</b>	<b>Total</b>	<b>99</b>	<b>51</b>	<b>150</b>	<b>34.0%</b>	<b>Total</b>	<b>328</b>	<b>97</b>	<b>425</b>	<b>22.8%</b>
<b>Public Teachers With Technical Qualifications</b>					<b>Private Teachers With Technical Qualifications</b>					<b>Total Teachers With Technical Qualifications</b>				
<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>	<b>Type</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>	<b>% Female</b>
Technical	211	38	249	15.3%	Technical	90	44	134	32.8%	Technical	301	82	383	21.4%
Non-Tech.	18	8	26	30.8%	Non-Tech.	9	7	16	43.8%	Non-Tech	27	15	42	35.7%
<b>Total</b>	<b>229</b>	<b>46</b>	<b>275</b>	<b>16.7%</b>	<b>Total</b>	<b>99</b>	<b>51</b>	<b>150</b>	<b>34.0%</b>	<b>Total</b>	<b>328</b>	<b>97</b>	<b>425</b>	<b>22.8%</b>

Table 4 .10a

<i><b>TVET Regional Profile - 2008 / 2009 School Year Data</b></i>										<i><b>WESTERN Region</b></i>				
<b>Enrolment</b>														
<u>Public Full-Time Students</u>					<u>Private Full-Time Students</u>					<u>Total Full-Time Students</u>				
<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Intermediate	1,159	92	1,251	7.4%	Intermediate	5	99	104	95.2%	Intermediate	1,164	191	1,355	14.1%
Advanced	23	8	31	25.8%	Advanced	0	0	0	0.0%	Advanced	23	8	31	25.8%
Technician	24	2	26	7.7%	Technician	36	225	261	86.2%	Technician	60	227	287	79.1%
<b>Total</b>	<b>1,206</b>	<b>102</b>	<b>1,308</b>	<b>7.8%</b>	<b>Total</b>	<b>41</b>	<b>324</b>	<b>365</b>	<b>88.8%</b>	<b>Total</b>	<b>1,247</b>	<b>426</b>	<b>1,673</b>	<b>25.5%</b>
<u>Public Part-Time Students</u>					<u>Private Part-Time Students</u>					<u>Total Part-Time Students</u>				
<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Level</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Intermediate	1,226	19	1,245	1.5%	Intermediate	1	5	6	83.3%	Intermediate	1,227	24	1,251	1.9%
Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%	Advanced	0	0	0	0.0%
Technician	0	0	0	0.0%	Technician	0	0	0	0.0%	Technician	0	0	0	0.0%
<b>Total</b>	<b>1,226</b>	<b>19</b>	<b>1,245</b>	<b>1.5%</b>	<b>Total</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>83.3%</b>	<b>Total</b>	<b>1,227</b>	<b>24</b>	<b>1,251</b>	<b>1.9%</b>
<b>Profile of Teachers In Technical Vocational Institutions</b>														
<u>Public Teachers</u>					<u>Private Teachers</u>					<u>Total Teachers – ALL</u>				
<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Trained	63	9	72	12.5%	Trained	3	5	8	62.5%	Trained	66	14	80	17.5%
Untrained	17	13	30	43.3%	Untrained	14	9	23	39.1%	Untrained	31	22	53	41.5%
<b>Total</b>	<b>80</b>	<b>22</b>	<b>102</b>	<b>21.6%</b>	<b>Total</b>	<b>17</b>	<b>14</b>	<b>31</b>	<b>45.2%</b>	<b>Total</b>	<b>97</b>	<b>36</b>	<b>133</b>	<b>27.1%</b>
<u>Public Teachers With Technical Qualifications</u>					<u>Private Teachers With Technical Qualifications</u>					<u>Total Teachers With Technical Qualifications</u>				
<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>	<u>Type</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
Technical	56	12	68	17.6%	Technical	17	14	31	45.2%	Technical	73	26	99	26.3%
Non-Tech.	24	10	34	29.4%	Non-Tech.	0	0	0	0.0%	Non-Tech	24	10	34	29.4%
<b>Total</b>	<b>80</b>	<b>22</b>	<b>102</b>	<b>21.6%</b>	<b>Total</b>	<b>17</b>	<b>14</b>	<b>31</b>	<b>45.2%</b>	<b>Total</b>	<b>97</b>	<b>36</b>	<b>133</b>	<b>27.1%</b>