

Table 4.1 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>ASHANTI Region</i>				
<b><i>Enrolment</i></b>															
	<b><i>Public</i></b>					<b><i>Private</i></b>					<b><i>Total</i></b>				
	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>
<b><i>Total</i></b>	46,287	47,886	41,709	42,865	<b>178,747</b>	2,062	2,887	2,731	2,399	<b>10,079</b>	48,349	50,773	44,440	45,264	<b>188,826</b>
<b><i>Boys</i></b>	24,650	25,846	22,483	23,440	<b>96,419</b>	1,022	1,380	1,301	1,073	<b>4,776</b>	25,672	27,226	23,784	24,513	<b>101,195</b>
<b><i>Girls</i></b>	21,637	22,040	19,226	19,425	<b>82,328</b>	1,040	1,507	1,430	1,326	<b>5,303</b>	22,677	23,547	20,656	20,751	<b>87,631</b>
<b><i>%Girls</i></b>	46.7%	46.0%	46.1%	45.3%	<b>46.1%</b>	50.4%	52.2%	52.4%	55.3%	<b>52.6%</b>	46.9%	46.4%	46.5%	45.8%	<b>46.4%</b>
<b><i>Repeaters</i></b>															
	<b><i>Public</i></b>					<b><i>Private</i></b>					<b><i>Total</i></b>				
	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>
<b><i>Total</i></b>	607	665	229	26	<b>1,527</b>	3	9	4	1	<b>17</b>	610	674	233	26	<b>1,527</b>
<b><i>Boys</i></b>	368	380	152	23	<b>923</b>	1	3	3	0	<b>7</b>	369	383	155	23	<b>923</b>
<b><i>Girls</i></b>	239	285	77	3	<b>604</b>	2	6	1	1	<b>10</b>	241	291	78	4	<b>614</b>
<b><i>%Girls</i></b>	39.4%	42.9%	33.6%	11.5%	<b>39.6%</b>	66.7%	66.7%	25.0%	100.0%	<b>58.8%</b>	39.5%	43.2%	33.5%	15.4%	<b>39.8%</b>
<b><i>Teachers</i></b>															
	<b><i>Public</i></b>				<b><i>Private</i></b>				<b><i>Total</i></b>						
	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>			
<b><i>Total</i></b>	5,789	1,890	7,679	<b>24.6%</b>	492	66	558	<b>11.8%</b>	6,281	1,956	8,237	<b>23.7%</b>			
<b><i>Trained</i></b>	5,059	1,735	6,794	<b>25.5%</b>	285	37	322	<b>11.5%</b>	5,344	1,772	7,116	<b>24.9%</b>			
<b><i>Untrained</i></b>	730	155	885	<b>17.5%</b>	207	29	236	<b>12.3%</b>	937	184	1,121	<b>16.4%</b>			
<b><i>%Trained</i></b>	87.4%	91.8%	88.5%		57.9%	56.1%	57.7%		85.1%	90.6%	86.4%				
<b><i>Enrolment by Programmes</i></b>															
	<b><i>Public</i></b>				<b><i>Private</i></b>				<b><i>Total</i></b>						
<b><i>Programmes</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>			
<b><i>Agriculture</i></b>	5,548	1,738	<b>7,286</b>	<b>23.9%</b>					5,548	1,738	<b>7,286</b>	<b>23.9%</b>			
<b><i>Business : Accounting</i></b>	22,375	10,990	<b>33,365</b>	<b>32.9%</b>	1,320	1,081	<b>2,401</b>	<b>45.0%</b>	23,695	12,071	<b>35,766</b>	<b>33.7%</b>			
<b><i>: Secretarial</i></b>	113	146	<b>259</b>	<b>56.4%</b>					113	146	<b>259</b>	<b>56.4%</b>			
<b><i>General : Science</i></b>	15,067	7,661	<b>22,728</b>	<b>33.7%</b>	702	783	<b>1,485</b>	<b>52.7%</b>	15,769	8,444	<b>24,213</b>	<b>34.9%</b>			
<b><i>: Arts</i></b>	38,846	39,832	<b>78,678</b>	<b>50.6%</b>	2,226	2,308	<b>4,534</b>	<b>50.9%</b>	41,072	42,140	<b>83,212</b>	<b>50.6%</b>			
<b><i>Technical</i></b>	4,765	192	<b>4,957</b>	<b>3.9%</b>	137	1	<b>138</b>	<b>0.7%</b>	4,902	193	<b>5,095</b>	<b>3.8%</b>			
<b><i>Vocational : H. Econs</i></b>	534	18,211	<b>18,745</b>	<b>97.2%</b>	94	1,030	<b>1,124</b>	<b>91.6%</b>	628	19,241	<b>19,869</b>	<b>96.8%</b>			
<b><i>: Vis Arts</i></b>	9,214	3,495	<b>12,709</b>	<b>27.5%</b>	358	165	<b>523</b>	<b>31.5%</b>	9,572	3,660	<b>13,232</b>	<b>27.7%</b>			

Table 4.2 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>BRONG AHAFO Region</i>				
<b><i>Enrolment</i></b>															
	<b><i>Public</i></b>					<b><i>Private</i></b>					<b><i>Total</i></b>				
	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>
<b><i>Total</i></b>	19,320	18,426	17,074	17,789	<b>72,609</b>	1,124	2,226	2,157	992	<b>6,499</b>	20,444	20,652	19,231	18,781	<b>79,108</b>
<b><i>Boys</i></b>	10,507	10,288	9,426	10,033	<b>40,254</b>	569	1,214	1,131	471	<b>3,385</b>	11,076	11,502	10,557	10,504	<b>43,639</b>
<b><i>Girls</i></b>	8,813	8,138	7,648	7,756	<b>32,355</b>	555	1,012	1,026	521	<b>3,114</b>	9,368	9,150	8,674	8,277	<b>35,469</b>
<b><i>%Girls</i></b>	45.6%	44.2%	44.8%	43.6%	<b>44.6%</b>	49.4%	45.5%	47.6%	52.5%	<b>47.9%</b>	45.8%	44.3%	45.1%	44.1%	<b>44.8%</b>
<b><i>Repeaters</i></b>															
	<b><i>Public</i></b>					<b><i>Private</i></b>					<b><i>Total</i></b>				
	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>
<b><i>Total</i></b>	546	421	355	263	<b>1,585</b>		6	5		<b>11</b>	546	427	360	263	<b>1,585</b>
<b><i>Boys</i></b>	324	241	205	152	<b>922</b>		2	2		<b>4</b>	324	243	207	152	<b>922</b>
<b><i>Girls</i></b>	222	180	150	111	<b>663</b>		4	3		<b>7</b>	222	184	153	111	<b>663</b>
<b><i>%Girls</i></b>	40.7%	42.8%	42.3%	42.2%	<b>41.8%</b>		66.7%	60.0%		<b>63.6%</b>	40.7%	43.1%	42.5%	42.2%	<b>42.0%</b>
<b><i>Teachers</i></b>															
	<b><i>Public</i></b>				<b><i>Private</i></b>				<b><i>Total</i></b>						
	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>			
<b><i>Total</i></b>	2,692	490	3,182	<b>15.4%</b>	430	33	463	<b>7.1%</b>	3,122	523	3,645	<b>14.3%</b>			
<b><i>Trained</i></b>	2,374	439	2,813	<b>15.6%</b>	153	8	161	<b>5.0%</b>	2,527	447	2,974	<b>15.0%</b>			
<b><i>Untrained</i></b>	318	51	369	<b>13.8%</b>	277	25	302	<b>8.3%</b>	595	76	671	<b>11.3%</b>			
<b><i>%Trained</i></b>	88.2%	89.6%	88.4%		35.6%	24.2%	34.8%		80.9%	85.5%	81.6%				
<b><i>Enrolment by Programmes</i></b>															
	<b><i>Public</i></b>				<b><i>Private</i></b>				<b><i>Total</i></b>						
<b><i>Programmes</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>			
<b><i>Agriculture</i></b>	4,802	1,785	<b>6,587</b>	<b>27.1%</b>					4,802	1,785	<b>6,587</b>	<b>27.1%</b>			
<b><i>Business : Accounting</i></b>	7,455	4,521	<b>11,976</b>	<b>37.8%</b>	1,005	609	<b>1,614</b>	<b>37.7%</b>	8,460	5,130	<b>13,590</b>	<b>37.7%</b>			
<b><i>: Secretarial</i></b>	9	42	<b>51</b>	<b>82.4%</b>	109	353	<b>462</b>	<b>76.4%</b>	118	395	<b>513</b>	<b>77.0%</b>			
<b><i>General : Science</i></b>	5,361	1,971	<b>7,332</b>	<b>26.9%</b>	377	227	<b>604</b>	<b>37.6%</b>	5,738	2,198	<b>7,936</b>	<b>27.7%</b>			
<b><i>: Arts</i></b>	17,290	15,746	<b>33,036</b>	<b>47.7%</b>	1,775	1,637	<b>3,412</b>	<b>48.0%</b>	19,065	17,383	<b>36,448</b>	<b>47.7%</b>			
<b><i>Technical</i></b>	1,943	184	<b>2,127</b>	<b>8.7%</b>	200	23	<b>223</b>	<b>10.3%</b>	2,143	207	<b>2,350</b>	<b>8.8%</b>			
<b><i>Vocational : H. Econs</i></b>	401	7,235	<b>7,636</b>	<b>94.7%</b>	4	285	<b>289</b>	<b>98.6%</b>	405	7,520	<b>7,925</b>	<b>94.9%</b>			
<b><i>: Vis Arts</i></b>	2,425	500	<b>2,925</b>	<b>17.1%</b>	32	4	<b>36</b>	<b>11.1%</b>	2,457	504	<b>2,961</b>	<b>17.0%</b>			

Table 4.3 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>CENTRAL Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	21,632	20,811	18,678	20,145	<b>81,266</b>	2,965	5,084	4,985	3,746	<b>16,780</b>	24,597	25,895	23,663	23,891	<b>98,046</b>
<i>Boys</i>	11,030	10,994	9,958	10,842	<b>42,824</b>	1,433	2,623	2,477	1,816	<b>8,349</b>	12,463	13,617	12,435	12,658	<b>51,173</b>
<i>Girls</i>	10,602	9,817	8,720	9,303	<b>38,442</b>	1,532	2,461	2,508	1,930	<b>8,431</b>	12,134	12,278	11,228	11,233	<b>46,873</b>
<i>%Girls</i>	49.0%	47.2%	46.7%	46.2%	<b>47.3%</b>	51.7%	48.4%	50.3%	51.5%	<b>50.2%</b>	49.3%	47.4%	47.4%	47.0%	<b>47.8%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	51	104	55	12	<b>222</b>	8	74	44	23	<b>149</b>	59	178	99	35	<b>371</b>
<i>Boys</i>	21	59	34	8	<b>122</b>	3	43	22	13	<b>81</b>	24	102	56	21	<b>203</b>
<i>Girls</i>	30	45	21	4	<b>100</b>	5	31	22	10	<b>68</b>	35	76	43	14	<b>168</b>
<i>%Girls</i>	58.8%	43.3%	38.2%	33.3%	<b>45.0%</b>	62.5%	41.9%	50.0%	43.5%	<b>45.6%</b>	59.3%	42.7%	43.4%	40.0%	<b>45.3%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	2,960	976	3,936	<b>24.8%</b>	944	142	1,086	<b>13.1%</b>	3,904	1,118	5,022	<b>22.3%</b>			
<i>Trained</i>	2,668	923	3,591	<b>25.7%</b>	740	110	850	<b>12.9%</b>	3,408	1,033	4,441	<b>23.3%</b>			
<i>Untrained</i>	292	53	345	<b>15.4%</b>	204	32	236	<b>13.6%</b>	496	85	581	<b>14.6%</b>			
<i>%Trained</i>	90.1%	94.6%	91.2%		78.4%	77.5%	78.3%		87.3%	92.4%	88.4%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	3,097	1,010	<b>4,107</b>	<b>24.6%</b>	216	32	<b>248</b>	<b>12.9%</b>	3,313	1,042	<b>4,355</b>	<b>23.9%</b>			
<i>Business : Accounting</i>	11,824	6,257	<b>18,081</b>	<b>34.6%</b>	2,685	1,498	<b>4,183</b>	<b>35.8%</b>	14,509	7,755	<b>22,264</b>	<b>34.8%</b>			
<i>: Secretarial</i>	428	300	<b>728</b>	<b>41.2%</b>	34	122	<b>156</b>	<b>78.2%</b>	462	422	<b>884</b>	<b>47.7%</b>			
<i>General : Science</i>	5,687	3,504	<b>9,191</b>	<b>38.1%</b>	218	188	<b>406</b>	<b>46.3%</b>	5,905	3,692	<b>9,597</b>	<b>38.5%</b>			
<i>: Arts</i>	14,315	15,802	<b>30,117</b>	<b>52.5%</b>	4,566	4,362	<b>8,928</b>	<b>48.9%</b>	18,881	20,164	<b>39,045</b>	<b>51.6%</b>			
<i>Technical</i>	2,119	887	<b>3,006</b>	<b>29.5%</b>	193	38	<b>231</b>	<b>16.5%</b>	2,312	925	<b>3,237</b>	<b>28.6%</b>			
<i>Vocational : H. Econs</i>	2,515	9,518	<b>12,033</b>	<b>79.1%</b>	73	2,055	<b>2,128</b>	<b>96.6%</b>	2,588	11,573	<b>14,161</b>	<b>81.7%</b>			
<i>: Vis Arts</i>	2,839	1,156	<b>3,995</b>	<b>28.9%</b>	381	119	<b>500</b>	<b>23.8%</b>	3,220	1,275	<b>4,495</b>	<b>28.4%</b>			

Table 4.4 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>EASTERN Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	34,182	30,536	27,473	27,284	<b>119,475</b>	987	1,644	1,760	1,648	<b>6,039</b>	35,169	32,180	29,233	28,932	<b>125,514</b>
<i>Boys</i>	16,860	15,488	13,934	13,952	<b>60,234</b>	503	930	878	807	<b>3,118</b>	17,363	16,418	14,812	14,759	<b>63,352</b>
<i>Girls</i>	17,322	15,048	13,539	13,332	<b>59,241</b>	484	714	882	841	<b>2,921</b>	17,806	15,762	14,421	14,173	<b>62,162</b>
<i>%Girls</i>	50.7%	49.3%	49.3%	48.9%	<b>49.6%</b>	49.0%	43.4%	50.1%	51.0%	<b>48.4%</b>	50.6%	49.0%	49.3%	49.0%	<b>49.5%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	178	268	122	123	<b>691</b>	47	6		45	<b>98</b>	225	274	122	168	<b>691</b>
<i>Boys</i>	83	156	68	72	<b>379</b>	25	4		21	<b>50</b>	108	160	68	93	<b>379</b>
<i>Girls</i>	95	112	54	51	<b>312</b>	22	2		24	<b>48</b>	117	114	54	75	<b>312</b>
<i>%Girls</i>	53.4%	41.8%	44.3%	41.5%	<b>45.2%</b>	46.8%	33.3%		53.3%	<b>49.0%</b>	52.0%	41.6%	44.3%	44.6%	<b>45.6%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	3,380	1,079	4,459	<b>24.2%</b>	302	38	340	<b>11.2%</b>	3,682	1,117	4,799	<b>23.3%</b>			
<i>Trained</i>	2,958	980	3,938	<b>24.9%</b>	202	27	229	<b>11.8%</b>	3,160	1,007	4,167	<b>24.2%</b>			
<i>Untrained</i>	422	99	521	<b>19.0%</b>	100	11	111	<b>9.9%</b>	522	110	632	<b>17.4%</b>			
<i>%Trained</i>	87.5%	90.8%	88.3%		66.9%	71.1%	67.4%		85.8%	90.2%	86.8%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	4,004	1,137	<b>5,141</b>	<b>22.1%</b>	92	34	<b>126</b>	<b>27.0%</b>	4,096	1,171	<b>5,267</b>	<b>22.2%</b>			
<i>Business : Accounting</i>	15,143	8,213	<b>23,356</b>	<b>35.2%</b>	867	545	<b>1,412</b>	<b>38.6%</b>	16,010	8,758	<b>24,768</b>	<b>35.4%</b>			
<i>: Secretarial</i>	535	599	<b>1,134</b>	<b>52.8%</b>	40	182	<b>222</b>	<b>82.0%</b>	575	781	<b>1,356</b>	<b>57.6%</b>			
<i>General : Science</i>	10,661	6,756	<b>17,417</b>	<b>38.8%</b>	117	85	<b>202</b>	<b>42.1%</b>	10,778	6,841	<b>17,619</b>	<b>38.8%</b>			
<i>: Arts</i>	21,688	26,709	<b>48,397</b>	<b>55.2%</b>	1,339	1,355	<b>2,694</b>	<b>50.3%</b>	23,027	28,064	<b>51,091</b>	<b>54.9%</b>			
<i>Technical</i>	3,826	209	<b>4,035</b>	<b>5.2%</b>	384	2	<b>386</b>	<b>0.5%</b>	4,210	211	<b>4,421</b>	<b>4.8%</b>			
<i>Vocational : H. Econs</i>	601	12,874	<b>13,475</b>	<b>95.5%</b>	35	703	<b>738</b>	<b>95.3%</b>	636	13,577	<b>14,213</b>	<b>95.5%</b>			
<i>: Vis Arts</i>	6,661	2,136	<b>8,797</b>	<b>24.3%</b>	271	78	<b>349</b>	<b>22.3%</b>	6,932	2,214	<b>9,146</b>	<b>24.2%</b>			

Table 4.5 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>GREATER ACCRA Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	17,926	16,343	15,627	15,823	<b>65,719</b>	2,846	3,842	3,663	3,379	<b>13,730</b>	20,772	20,185	19,290	19,202	<b>79,449</b>
<i>Boys</i>	9,649	9,086	8,790	8,909	<b>36,434</b>	1,368	1,833	1,783	1,617	<b>6,601</b>	11,017	10,919	10,573	10,526	<b>43,035</b>
<i>Girls</i>	8,277	7,257	6,837	6,914	<b>29,285</b>	1,478	2,009	1,880	1,762	<b>7,129</b>	9,755	9,266	8,717	8,676	<b>36,414</b>
<i>%Girls</i>	46.2%	44.4%	43.8%	43.7%	<b>44.6%</b>	51.9%	52.3%	51.3%	52.1%	<b>51.9%</b>	47.0%	45.9%	45.2%	45.2%	<b>45.8%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	67	228	96	6	<b>397</b>	46	87	68	10	<b>211</b>	113	315	164	16	<b>608</b>
<i>Boys</i>	31	131	63	4	<b>229</b>	22	46	36	4	<b>108</b>	53	177	99	8	<b>337</b>
<i>Girls</i>	36	97	33	2	<b>168</b>	24	41	32	6	<b>103</b>	60	138	65	8	<b>271</b>
<i>%Girls</i>	53.7%	42.5%	34.4%	33.3%	<b>42.3%</b>	52.2%	47.1%	47.1%	60.0%	<b>48.8%</b>	53.1%	43.8%	39.6%	50.0%	<b>44.6%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,948	1,118	3,066	<b>36.5%</b>	622	119	741	<b>16.1%</b>	2,570	1,237	3,807	<b>32.5%</b>			
<i>Trained</i>	1,672	1,049	2,721	<b>38.6%</b>	220	41	261	<b>15.7%</b>	1,892	1,090	2,982	<b>36.6%</b>			
<i>Untrained</i>	276	69	345	<b>20.0%</b>	402	78	480	<b>16.3%</b>	678	147	825	<b>17.8%</b>			
<i>%Trained</i>	85.8%	93.8%	88.7%		35.4%	34.5%	35.2%		73.6%	88.1%	78.3%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	1,885	500	<b>2,385</b>	<b>21.0%</b>	10	11	<b>21</b>	<b>52.4%</b>	1,895	511	<b>2,406</b>	<b>21.2%</b>			
<i>Business : Accounting</i>	8,614	4,550	<b>13,164</b>	<b>34.6%</b>	1,752	1,331	<b>3,083</b>	<b>43.2%</b>	10,366	5,881	<b>16,247</b>	<b>36.2%</b>			
<i>: Secretarial</i>	233	278	<b>511</b>	<b>54.4%</b>	148	210	<b>358</b>	<b>58.7%</b>	381	488	<b>869</b>	<b>56.2%</b>			
<i>General : Science</i>	7,608	3,257	<b>10,865</b>	<b>30.0%</b>	889	796	<b>1,685</b>	<b>47.2%</b>	8,497	4,053	<b>12,550</b>	<b>32.3%</b>			
<i>: Arts</i>	10,275	12,170	<b>22,445</b>	<b>54.2%</b>	2,635	3,151	<b>5,786</b>	<b>54.5%</b>	12,910	15,321	<b>28,231</b>	<b>54.3%</b>			
<i>Technical</i>	2,094	89	<b>2,183</b>	<b>4.1%</b>	230	7	<b>237</b>	<b>3.0%</b>	2,324	96	<b>2,420</b>	<b>4.0%</b>			
<i>Vocational : H. Econs</i>	307	6,682	<b>6,989</b>	<b>95.6%</b>	289	1,084	<b>1,373</b>	<b>79.0%</b>	596	7,766	<b>8,362</b>	<b>92.9%</b>			
<i>: Vis Arts</i>	5,597	1,933	<b>7,530</b>	<b>25.7%</b>	685	521	<b>1,206</b>	<b>43.2%</b>	6,282	2,454	<b>8,736</b>	<b>28.1%</b>			

Table 4.6 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>NORTHERN Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	20,027	14,778	14,892	14,729	<b>64,426</b>	2,558	3,128	1,392	725	<b>7,803</b>	22,585	17,906	16,284	15,454	<b>72,229</b>
<i>Boys</i>	12,558	9,315	9,436	9,408	<b>40,717</b>	1,274	1,574	666	304	<b>3,818</b>	13,832	10,889	10,102	9,712	<b>44,535</b>
<i>Girls</i>	7,469	5,463	5,456	5,321	<b>23,709</b>	1,284	1,554	726	421	<b>3,985</b>	8,753	7,017	6,182	5,742	<b>27,694</b>
<i>%Girls</i>	37.3%	37.0%	36.6%	36.1%	<b>36.8%</b>	50.2%	49.7%	52.2%	58.1%	<b>51.1%</b>	38.8%	39.2%	38.0%	37.2%	<b>38.3%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	1	10	19	8	<b>38</b>		121	1		<b>122</b>	0	131	19	8	<b>0</b>
<i>Boys</i>	0	7	10	3	<b>20</b>		70	1		<b>71</b>	0	77	11	3	<b>0</b>
<i>Girls</i>	1	3	9	5	<b>18</b>		51	0		<b>51</b>	1	54	9	5	<b>18</b>
<i>%Girls</i>	100.0%	30.0%	47.4%	62.5%	<b>47.4%</b>		42.1%	0.0%		<b>41.8%</b>	0.0%	41.2%	47.4%	62.5%	<b>43.7%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,861	257	2,118	<b>12.1%</b>	336	23	359	<b>6.4%</b>	2,197	280	2,477	<b>11.3%</b>			
<i>Trained</i>	1,404	195	1,599	<b>12.2%</b>	145	9	154	<b>5.8%</b>	1,549	204	1,753	<b>11.6%</b>			
<i>Untrained</i>	457	62	519	<b>11.9%</b>	191	14	205	<b>6.8%</b>	648	76	724	<b>10.5%</b>			
<i>%Trained</i>	75.4%	75.9%	75.5%		43.2%	39.1%	42.9%		70.5%	72.9%	70.8%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	6,830	1,397	<b>8,227</b>	<b>17.0%</b>					6,830	1,397	<b>8,227</b>	<b>17.0%</b>			
<i>Business : Accounting</i>	8,234	4,217	<b>12,451</b>	<b>33.9%</b>	768	892	<b>1,660</b>	<b>53.7%</b>	9,002	5,109	<b>14,111</b>	<b>36.2%</b>			
<i>: Secretarial</i>	86	43	<b>129</b>	<b>33.3%</b>	86	26	<b>112</b>	<b>23.2%</b>	172	69	<b>241</b>	<b>28.6%</b>			
<i>General : Science</i>	3,995	1,306	<b>5,301</b>	<b>24.6%</b>	201	196	<b>397</b>	<b>49.4%</b>	4,196	1,502	<b>5,698</b>	<b>26.4%</b>			
<i>: Arts</i>	15,457	9,143	<b>24,600</b>	<b>37.2%</b>	2,453	2,268	<b>4,721</b>	<b>48.0%</b>	17,910	11,411	<b>29,321</b>	<b>38.9%</b>			
<i>Technical</i>	1,753	327	<b>2,080</b>	<b>15.7%</b>					1,753	327	<b>2,080</b>	<b>15.7%</b>			
<i>Vocational : H. Econs</i>	3,216	6,713	<b>9,929</b>	<b>67.6%</b>	310	603	<b>913</b>	<b>66.0%</b>	3,526	7,316	<b>10,842</b>	<b>67.5%</b>			
<i>: Vis Arts</i>	1,096	442	<b>1,538</b>	<b>28.7%</b>					1,096	442	<b>1,538</b>	<b>28.7%</b>			

Table 4.7 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>UPPER EAST Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	11,690	8,086	6,587	6,187	<b>32,550</b>	646	651	216	115	<b>1,628</b>	12,336	8,737	6,803	6,302	<b>34,178</b>
<i>Boys</i>	6,032	4,361	3,810	3,610	<b>17,813</b>	306	345	113	54	<b>818</b>	6,338	4,706	3,923	3,664	<b>18,631</b>
<i>Girls</i>	5,658	3,725	2,777	2,577	<b>14,737</b>	340	306	103	61	<b>810</b>	5,998	4,031	2,880	2,638	<b>15,547</b>
<i>%Girls</i>	48.4%	46.1%	42.2%	41.7%	<b>45.3%</b>	52.6%	47.0%	47.7%	53.0%	<b>49.8%</b>	48.6%	46.1%	42.3%	41.9%	<b>45.5%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	80	57	2		<b>139</b>	5	3			<b>8</b>	85	60	2	0	<b>0</b>
<i>Boys</i>	10	22	1		<b>33</b>	3	1			<b>4</b>	13	23	1	0	<b>0</b>
<i>Girls</i>	70	35	1		<b>106</b>	2	2			<b>4</b>	72	37	1	0	<b>0</b>
<i>%Girls</i>	87.5%	61.4%	50.0%		<b>76.3%</b>	40.0%	66.7%			<b>50.0%</b>	84.7%	61.7%	50.0%	0.0%	<b>74.8%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,105	213	1,318	<b>16.2%</b>	147	7	154	<b>4.5%</b>	1,252	220	1,472	<b>14.9%</b>			
<i>Trained</i>	894	184	1,078	<b>17.1%</b>	96	6	102	<b>5.9%</b>	990	190	1,180	<b>16.1%</b>			
<i>Untrained</i>	211	29	240	<b>12.1%</b>	51	1	52	<b>1.9%</b>	262	30	292	<b>10.3%</b>			
<i>%Trained</i>	80.9%	86.4%	81.8%		65.3%	85.7%	66.2%		79.1%	86.4%	80.2%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	3,385	1,333	<b>4,718</b>	<b>28.3%</b>					3,385	1,333	<b>4,718</b>	<b>28.3%</b>			
<i>Business : Accounting</i>	3,335	2,286	<b>5,621</b>	<b>40.7%</b>	112	121	<b>233</b>	<b>51.9%</b>	3,447	2,407	<b>5,854</b>	<b>41.1%</b>			
<i>: Secretarial</i>			<b>0</b>		0	53	<b>53</b>	<b>100.0%</b>	0	53	<b>53</b>	<b>100.0%</b>			
<i>General : Science</i>	1,920	854	<b>2,774</b>	<b>30.8%</b>	164	159	<b>323</b>	<b>49.2%</b>	2,084	1,013	<b>3,097</b>	<b>32.7%</b>			
<i>: Arts</i>	7,014	6,145	<b>13,159</b>	<b>46.7%</b>	523	466	<b>989</b>	<b>47.1%</b>	7,537	6,611	<b>14,148</b>	<b>46.7%</b>			
<i>Technical</i>	1,059	285	<b>1,344</b>	<b>21.2%</b>	19	0	<b>19</b>	<b>0.0%</b>	1,078	285	<b>1,363</b>	<b>20.9%</b>			
<i>Vocational : H. Econs</i>	480	3,545	<b>4,025</b>	<b>88.1%</b>	0	11	<b>11</b>	<b>100.0%</b>	480	3,556	<b>4,036</b>	<b>88.1%</b>			
<i>: Vis Arts</i>	612	299	<b>911</b>	<b>32.8%</b>					612	299	<b>911</b>	<b>32.8%</b>			

Table 4.8 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>UPPER WEST Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	7,314	4,878	4,251	4,377	<b>20,820</b>	485	397	353	145	<b>1,380</b>	7,799	5,275	4,604	4,522	<b>22,200</b>
<i>Boys</i>	4,154	2,888	2,501	2,632	<b>12,175</b>	261	215	216	102	<b>794</b>	4,415	3,103	2,717	2,734	<b>12,969</b>
<i>Girls</i>	3,160	1,990	1,750	1,745	<b>8,645</b>	224	182	137	43	<b>586</b>	3,384	2,172	1,887	1,788	<b>9,231</b>
<i>%Girls</i>	43.2%	40.8%	41.2%	39.9%	<b>41.5%</b>	46.2%	45.8%	38.8%	29.7%	<b>42.5%</b>	43.4%	41.2%	41.0%	39.5%	<b>41.6%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	12				<b>12</b>	27	7	6	5	<b>45</b>	39	7	6	5	<b>45</b>
<i>Boys</i>	3				<b>3</b>	17	3	2	3	<b>25</b>	20	3	2	3	<b>25</b>
<i>Girls</i>	9				<b>9</b>	10	4	4	2	<b>20</b>	19	4	4	2	<b>20</b>
<i>%Girls</i>	75.0%				<b>75.0%</b>	37.0%	57.1%	66.7%	40.0%	<b>44.4%</b>	48.7%	57.1%	66.7%	40.0%	<b>50.9%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	693	136	829	<b>16.4%</b>	63	2	65	<b>3.1%</b>	756	138	894	<b>15.4%</b>			
<i>Trained</i>	614	121	735	<b>16.5%</b>	40	0	40	<b>0.0%</b>	654	121	775	<b>15.6%</b>			
<i>Untrained</i>	79	15	94	<b>16.0%</b>	23	2	25	<b>8.0%</b>	102	17	119	<b>14.3%</b>			
<i>%Trained</i>	88.6%	89.0%	88.7%		63.5%	0.0%	61.5%		86.5%	87.7%	86.7%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	1,829	527	<b>2,356</b>	<b>22.4%</b>					1,829	527	<b>2,356</b>	<b>22.4%</b>			
<i>Business : Accounting</i>	2,348	803	<b>3,151</b>	<b>25.5%</b>	201	141	<b>342</b>	<b>41.2%</b>	2,549	944	<b>3,493</b>	<b>27.0%</b>			
<i>: Secretarial</i>	89	250	<b>339</b>	<b>73.7%</b>					89	250	<b>339</b>	<b>73.7%</b>			
<i>General : Science</i>	1,639	454	<b>2,093</b>	<b>21.7%</b>	127	32	<b>159</b>	<b>20.1%</b>	1,766	486	<b>2,252</b>	<b>21.6%</b>			
<i>: Arts</i>	4,013	3,085	<b>7,098</b>	<b>43.5%</b>	431	372	<b>803</b>	<b>46.3%</b>	4,444	3,457	<b>7,901</b>	<b>43.8%</b>			
<i>Technical</i>	980	74	<b>1,054</b>	<b>7.0%</b>	22	0	<b>22</b>	<b>0.0%</b>	1,002	74	<b>1,076</b>	<b>6.9%</b>			
<i>Vocational : H. Econs</i>	826	3,382	<b>4,208</b>	<b>80.4%</b>	13	41	<b>54</b>	<b>75.9%</b>	839	3,423	<b>4,262</b>	<b>80.3%</b>			
<i>: Vis Arts</i>	451	70	<b>521</b>	<b>13.4%</b>					451	70	<b>521</b>	<b>13.4%</b>			



Table 4.9 a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>VOLTA Region</i>				
<b><i>Enrolment</i></b>															
	<b><i>Public</i></b>					<b><i>Private</i></b>					<b><i>Total</i></b>				
	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>
<b><i>Total</i></b>	17,433	20,462	17,693	17,704	<b>73,292</b>	926	1,432	953	447	<b>3,758</b>	18,359	21,894	18,646	18,151	<b>77,050</b>
<b><i>Boys</i></b>	9,596	11,349	9,922	9,901	<b>40,768</b>	440	749	476	225	<b>1,890</b>	10,036	12,098	10,398	10,126	<b>42,658</b>
<b><i>Girls</i></b>	7,837	9,113	7,771	7,803	<b>32,524</b>	486	683	477	222	<b>1,868</b>	8,323	9,796	8,248	8,025	<b>34,392</b>
<b><i>%Girls</i></b>	45.0%	44.5%	43.9%	44.1%	<b>44.4%</b>	52.5%	47.7%	50.1%	49.7%	<b>49.7%</b>	45.3%	44.7%	44.2%	44.2%	<b>44.6%</b>
<b><i>Repeaters</i></b>															
	<b><i>Public</i></b>					<b><i>Private</i></b>					<b><i>Total</i></b>				
	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>	<b><i>SHS 1</i></b>	<b><i>SHS 2</i></b>	<b><i>SHS 3</i></b>	<b><i>SHS 4</i></b>	<b><i>Total</i></b>
<b><i>Total</i></b>	87	463	135	58	<b>743</b>	22	28	20		<b>70</b>	109	491	155	58	<b>743</b>
<b><i>Boys</i></b>	51	304	83	26	<b>464</b>	15	16	16		<b>47</b>	66	320	99	26	<b>464</b>
<b><i>Girls</i></b>	36	159	52	32	<b>279</b>	7	12	4		<b>23</b>	43	171	56	32	<b>279</b>
<b><i>%Girls</i></b>	41.4%	34.3%	38.5%	55.2%	<b>37.6%</b>	31.8%	42.9%	20.0%		<b>32.9%</b>	39.4%	34.8%	36.1%	55.2%	<b>37.1%</b>
<b><i>Teachers</i></b>															
	<b><i>Public</i></b>				<b><i>Private</i></b>				<b><i>Total</i></b>						
	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>	<b><i>Male</i></b>	<b><i>Female</i></b>	<b><i>Total</i></b>	<b><i>% Female</i></b>			
<b><i>Total</i></b>	3,153	625	3,778	<b>16.5%</b>	282	34	316	<b>10.8%</b>	3,435	659	4,094	<b>16.1%</b>			
<b><i>Trained</i></b>	2,608	532	3,140	<b>16.9%</b>	166	12	178	<b>6.7%</b>	2,774	544	3,318	<b>16.4%</b>			
<b><i>Untrained</i></b>	545	93	638	<b>14.6%</b>	116	22	138	<b>15.9%</b>	661	115	776	<b>14.8%</b>			
<b><i>%Trained</i></b>	82.7%	85.1%	83.1%		58.9%	35.3%	56.3%		80.8%	82.5%	81.0%				
<b><i>Enrolment by Programmes</i></b>															
	<b><i>Public</i></b>				<b><i>Private</i></b>				<b><i>Total</i></b>						
<b><i>Programmes</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>	<b><i>Boys</i></b>	<b><i>Girls</i></b>	<b><i>Total</i></b>	<b><i>% Girls</i></b>			
<b><i>Agriculture</i></b>	4,359	1,350	<b>5,709</b>	<b>23.6%</b>	25	0	<b>25</b>	<b>0.0%</b>	4,384	1,350	<b>5,734</b>	<b>23.5%</b>			
<b><i>Business : Accounting</i></b>	10,360	5,831	<b>16,191</b>	<b>36.0%</b>	681	570	<b>1,251</b>	<b>45.6%</b>	11,041	6,401	<b>17,442</b>	<b>36.7%</b>			
<b><i>: Secretarial</i></b>	437	599	<b>1,036</b>	<b>57.8%</b>	7	78	<b>85</b>	<b>91.8%</b>	444	677	<b>1,121</b>	<b>60.4%</b>			
<b><i>General : Science</i></b>	5,173	2,669	<b>7,842</b>	<b>34.0%</b>	278	426	<b>704</b>	<b>60.5%</b>	5,451	3,095	<b>8,546</b>	<b>36.2%</b>			
<b><i>: Arts</i></b>	13,578	13,709	<b>27,287</b>	<b>50.2%</b>	686	745	<b>1,431</b>	<b>52.1%</b>	14,264	14,454	<b>28,718</b>	<b>50.3%</b>			
<b><i>Technical</i></b>	2,402	231	<b>2,633</b>	<b>8.8%</b>	137	1	<b>138</b>	<b>0.7%</b>	2,539	232	<b>2,771</b>	<b>8.4%</b>			
<b><i>Vocational : H. Econs</i></b>	458	6,662	<b>7,120</b>	<b>93.6%</b>	75	48	<b>123</b>	<b>39.0%</b>	533	6,710	<b>7,243</b>	<b>92.6%</b>			
<b><i>: Vis Arts</i></b>	3,973	1,467	<b>5,440</b>	<b>27.0%</b>	1	0	<b>1</b>	<b>0.0%</b>	3,974	1,467	<b>5,441</b>	<b>27.0%</b>			

Table 4.10a

<i>SHS Regional Profile - 2011 / 2012 School Year Data</i>											<i>WESTERN Region</i>				
<b><i>Enrolment</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	17,696	15,751	13,957	14,617	<b>62,021</b>	689	1,325	993	959	<b>3,966</b>	18,385	17,076	14,950	15,576	<b>65,987</b>
<i>Boys</i>	9,085	8,321	7,550	7,966	<b>32,922</b>	301	656	425	417	<b>1,799</b>	9,386	8,977	7,975	8,383	<b>34,721</b>
<i>Girls</i>	8,611	7,430	6,407	6,651	<b>29,099</b>	388	669	568	542	<b>2,167</b>	8,999	8,099	6,975	7,193	<b>31,266</b>
<i>%Girls</i>	48.7%	47.2%	45.9%	45.5%	<b>46.9%</b>	56.3%	50.5%	57.2%	56.5%	<b>54.6%</b>	48.9%	47.4%	46.7%	46.2%	<b>47.4%</b>
<b><i>Repeaters</i></b>															
	<i>Public</i>					<i>Private</i>					<i>Total</i>				
	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>	<i>SHS 1</i>	<i>SHS 2</i>	<i>SHS 3</i>	<i>SHS 4</i>	<i>Total</i>
<i>Total</i>	108	193	68	1	<b>370</b>	2	7	7		<b>16</b>	108	200	68	0	<b>0</b>
<i>Boys</i>	55	106	48	1	<b>210</b>	0	4	0		<b>4</b>	55	110	48	1	<b>210</b>
<i>Girls</i>	53	87	20	0	<b>160</b>	2	3	7		<b>12</b>	55	90	27	0	<b>0</b>
<i>%Girls</i>	49.1%	45.1%	29.4%	0.0%	<b>43.2%</b>	100.0%	42.9%	100.0%		<b>75.0%</b>	50.9%	45.0%	39.7%	0.0%	<b>45.7%</b>
<b><i>Teachers</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>	<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>% Female</i>			
<i>Total</i>	1,932	587	2,519	<b>23.3%</b>	216	36	252	<b>14.3%</b>	2,148	623	2,771	<b>22.5%</b>			
<i>Trained</i>	1,648	528	2,176	<b>24.3%</b>	79	9	88	<b>10.2%</b>	1,727	537	2,264	<b>23.7%</b>			
<i>Untrained</i>	284	59	343	<b>17.2%</b>	137	27	164	<b>16.5%</b>	421	86	507	<b>17.0%</b>			
<i>%Trained</i>	85.3%	89.9%	86.4%		36.6%	25.0%	34.9%		80.4%	86.2%	81.7%				
<b><i>Enrolment by Programmes</i></b>															
	<i>Public</i>				<i>Private</i>				<i>Total</i>						
<i>Programmes</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>% Girls</i>			
<i>Agriculture</i>	3,166	934	<b>4,100</b>	<b>22.8%</b>	179	96	<b>275</b>	<b>34.9%</b>	3,345	1,030	<b>4,375</b>	<b>23.5%</b>			
<i>Business : Accounting</i>	8,269	4,965	<b>13,234</b>	<b>37.5%</b>	516	342	<b>858</b>	<b>39.9%</b>	8,785	5,307	<b>14,092</b>	<b>37.7%</b>			
: <i>Secretarial</i>	365	511	<b>876</b>	<b>58.3%</b>	50	227	<b>277</b>	<b>81.9%</b>	415	738	<b>1,153</b>	<b>64.0%</b>			
<i>General : Science</i>	5,181	2,405	<b>7,586</b>	<b>31.7%</b>	40	28	<b>68</b>	<b>41.2%</b>	5,221	2,433	<b>7,654</b>	<b>31.8%</b>			
: <i>Arts</i>	10,882	11,154	<b>22,036</b>	<b>50.6%</b>	794	1,042	<b>1,836</b>	<b>56.8%</b>	11,676	12,196	<b>23,872</b>	<b>51.1%</b>			
<i>Technical</i>	2,684	45	<b>2,729</b>	<b>1.6%</b>	76	0	<b>76</b>	<b>0.0%</b>	2,760	45	<b>2,805</b>	<b>1.6%</b>			
<i>Vocational : H. Econs</i>	87	8,648	<b>8,735</b>	<b>99.0%</b>	109	427	<b>536</b>	<b>79.7%</b>	196	9,075	<b>9,271</b>	<b>97.9%</b>			
: <i>Vis Arts</i>	2,055	767	<b>2,822</b>	<b>27.2%</b>	35	5	<b>40</b>	<b>12.5%</b>	2,090	772	<b>2,862</b>	<b>27.0%</b>			