

Table 4.1 a

<i><b>SSS Regional Profile - 2006 / 2007 School Year Data</b></i>					<i><b>ASHANTI Region</b></i>				
<i><b>Enrolment</b></i>					<i><b>Enrolment</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	31,232	27,879	26,148	<b>85,259</b>	<i><b>Total</b></i>	2,559	2,985	2,447	<b>7,991</b>
<i><b>Boys</b></i>	17,447	15,843	14,317	<b>47,607</b>	<i><b>Boys</b></i>	1,113	1,362	1,040	<b>3,515</b>
<i><b>Girls</b></i>	13,785	12,036	11,831	<b>37,652</b>	<i><b>Girls</b></i>	1,446	1,623	1,407	<b>4,476</b>
<i><b>%Girls</b></i>	44.1%	43.2%	45.2%	<b>44.2%</b>	<i><b>%Girls</b></i>	56.5%	54.4%	57.5%	<b>56.0%</b>
<i><b>Repeaters</b></i>					<i><b>Repeaters</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	472	872	43	<b>1,387</b>	<i><b>Total</b></i>	25	37	33	<b>95</b>
<i><b>Boys</b></i>	210	488	24	<b>722</b>	<i><b>Boys</b></i>	19	19	15	<b>41</b>
<i><b>Girls</b></i>	262	384	19	<b>665</b>	<i><b>Girls</b></i>	18	18	18	<b>54</b>
<i><b>%Girls</b></i>	55.5%	44.0%	44.2%	<b>47.9%</b>	<i><b>%Girls</b></i>	72.0%	48.6%	54.5%	<b>56.8%</b>
<i><b>Teachers</b></i>					<i><b>Teachers</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
	<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>		<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>
<i><b>Total</b></i>	3,142	775	3,917	<b>19.8%</b>	<i><b>Total</b></i>	453	37	490	<b>7.6%</b>
<i><b>Trained</b></i>	2,729	714	3,443	<b>20.7%</b>	<i><b>Trained</b></i>	246	20	266	<b>7.5%</b>
<i><b>Untrained</b></i>	413	61	474	<b>12.9%</b>	<i><b>Untrained</b></i>	207	17	224	<b>7.6%</b>
<i><b>%Trained</b></i>	86.9%	92.1%	87.9%		<i><b>%Trained</b></i>	54.3%	54.1%	54.3%	
<i><b>Enrolment by Programmes</b></i>					<i><b>Enrolment by Programmes</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>	<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>
<i><b>Agriculture</b></i>	5,082	1,496	<b>6,578</b>	<b>22.7%</b>	<i><b>Agriculture</b></i>	128	122	<b>250</b>	<b>48.8%</b>
<i><b>Business : Accounting</b></i>	11,834	6,667	<b>18,501</b>	<b>36.0%</b>	<i><b>Business : Accounting</b></i>	1,256	1,214	<b>2,470</b>	<b>49.1%</b>
<i><b>: Secretarial</b></i>	1,073	981	<b>2,054</b>	<b>47.8%</b>	<i><b>: Secretarial</b></i>	67	536	<b>603</b>	<b>88.9%</b>
<i><b>General : Science</b></i>	6,172	2,956	<b>9,128</b>	<b>32.4%</b>	<i><b>General : Science</b></i>	171	136	<b>307</b>	<b>44.3%</b>
<i><b>: Arts</b></i>	15,453	15,835	<b>31,288</b>	<b>50.6%</b>	<i><b>: Arts</b></i>	1,438	1,904	<b>3,342</b>	<b>57.0%</b>
<i><b>Technical</b></i>	3,625	737	<b>4,362</b>	<b>16.9%</b>	<i><b>Technical</b></i>	0	10	<b>10</b>	<b>100.0%</b>
<i><b>Vocational : H. Econs</b></i>	495	6,798	<b>7,293</b>	<b>93.2%</b>	<i><b>Vocational : H. Econs</b></i>	192	250	<b>442</b>	<b>56.6%</b>
<i><b>: Vis Arts</b></i>	3,873	2,182	<b>6,055</b>	<b>36.0%</b>	<i><b>: Vis Arts</b></i>	263	304	<b>567</b>	<b>53.6%</b>

**Table 4.2 a**

**SSS Regional Profile - 2006 / 2007 School Year Data**

**BRONG AHAFO Region**

<u>Enrolment</u>					<u>Enrolment</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	11,291	11,432	10,901	<b>33,624</b>	<b>Total</b>	1,533	1,347	876	<b>3,756</b>
<b>Boys</b>	6,629	6,701	6,221	<b>19,551</b>	<b>Boys</b>	833	754	474	<b>2,061</b>
<b>Girls</b>	4,662	4,731	4,680	<b>14,073</b>	<b>Girls</b>	700	593	402	<b>1,695</b>
<b>%Girls</b>	41.3%	41.4%	42.9%	<b>41.9%</b>	<b>%Girls</b>	45.7%	44.0%	45.9%	<b>45.1%</b>

<u>Repeaters</u>					<u>Repeaters</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	291	458	87	<b>836</b>	<b>Total</b>	56	28	4	<b>88</b>
<b>Boys</b>	162	257	32	<b>451</b>	<b>Boys</b>	24	24	2	<b>62</b>
<b>Girls</b>	129	201	55	<b>385</b>	<b>Girls</b>	20	4	2	<b>26</b>
<b>%Girls</b>	44.3%	43.9%	63.2%	<b>46.1%</b>	<b>%Girls</b>	35.7%	14.3%	50.0%	<b>29.5%</b>

<u>Teachers</u>					<u>Teachers</u>				
	<u>Public</u>					<u>Private</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	1,409	181	1,590	<b>11.4%</b>	<b>Total</b>	223	13	236	<b>5.5%</b>
<b>Trained</b>	1,074	141	1,215	<b>11.6%</b>	<b>Trained</b>	116	4	120	<b>3.3%</b>
<b>Untrained</b>	335	40	375	<b>10.7%</b>	<b>Untrained</b>	107	9	116	<b>7.8%</b>
<b>%Trained</b>	76.2%	77.9%	76.4%		<b>%Trained</b>	52.0%	30.8%	50.8%	

<u>Enrolment by Programmes</u>					<u>Enrolment by Programmes</u>				
	<u>Public</u>					<u>Private</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	3,070	987	<b>4,057</b>	<b>24.3%</b>	<b>Agriculture</b>	147	48	<b>195</b>	<b>24.6%</b>
<b>Business : Accounting</b>	3,706	2,201	<b>5,907</b>	<b>37.3%</b>	<b>Business : Accounting</b>	739	450	<b>1,189</b>	<b>37.8%</b>
<b>: Secretarial</b>	152	364	<b>516</b>	<b>70.5%</b>	<b>: Secretarial</b>	61	473	<b>534</b>	<b>88.6%</b>
<b>General : Science</b>	2,351	848	<b>3,199</b>	<b>26.5%</b>	<b>General : Science</b>	665	348	<b>1,013</b>	<b>34.4%</b>
<b>: Arts</b>	7,674	6,232	<b>13,906</b>	<b>44.8%</b>	<b>: Arts</b>	411	316	<b>727</b>	<b>43.5%</b>
<b>Technical</b>	1,077	58	<b>1,135</b>	<b>5.1%</b>	<b>Technical</b>	17	29	<b>46</b>	<b>63.0%</b>
<b>Vocational : H. Econs</b>	161	3,001	<b>3,162</b>	<b>94.9%</b>	<b>Vocational : H. Econs</b>	13	12	<b>25</b>	<b>48.0%</b>
<b>: Vis Arts</b>	1,360	382	<b>1,742</b>	<b>21.9%</b>	<b>: Vis Arts</b>	8	19	<b>27</b>	<b>70.4%</b>

Table 4.3 a

<i><b>SSS Regional Profile - 2006 / 2007 School Year Data</b></i>					<i><b>CENTRAL Region</b></i>				
<i><b>Enrolment</b></i>					<i><b>Enrolment</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	15,459	15,308	14,980	<b>45,747</b>	<i><b>Total</b></i>	2,551	2,500	1,484	<b>6,535</b>
<i><b>Boys</b></i>	8,116	8,379	8,006	<b>24,501</b>	<i><b>Boys</b></i>	1,232	1,110	594	<b>2,936</b>
<i><b>Girls</b></i>	7,343	6,929	6,974	<b>21,246</b>	<i><b>Girls</b></i>	1,319	1,390	890	<b>3,599</b>
<i><b>%Girls</b></i>	47.5%	45.3%	46.6%	<b>46.4%</b>	<i><b>%Girls</b></i>	51.7%	55.6%	60.0%	<b>55.1%</b>
<i><b>Repeaters</b></i>					<i><b>Repeaters</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	81	255	71	<b>407</b>	<i><b>Total</b></i>	0	16	0	<b>16</b>
<i><b>Boys</b></i>	42	152	43	<b>237</b>	<i><b>Boys</b></i>	12	12	0	<b>12</b>
<i><b>Girls</b></i>	39	103	28	<b>170</b>	<i><b>Girls</b></i>	0	4	0	<b>4</b>
<i><b>%Girls</b></i>	48.1%	40.4%	39.4%	<b>41.8%</b>	<i><b>%Girls</b></i>	0.0%	25.0%	0.0%	<b>25.0%</b>
<i><b>Teachers</b></i>					<i><b>Teachers</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
	<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>		<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>
<i><b>Total</b></i>	1,754	494	2,248	<b>22.0%</b>	<i><b>Total</b></i>	321	35	356	<b>9.8%</b>
<i><b>Trained</b></i>	1,503	467	1,970	<b>23.7%</b>	<i><b>Trained</b></i>	238	30	268	<b>11.2%</b>
<i><b>Untrained</b></i>	251	27	278	<b>9.7%</b>	<i><b>Untrained</b></i>	83	5	88	<b>5.7%</b>
<i><b>%Trained</b></i>	85.7%	94.5%	87.6%		<i><b>%Trained</b></i>	74.1%	85.7%	75.3%	
<i><b>Enrolment by Programmes</b></i>					<i><b>Enrolment by Programmes</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>	<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>
<i><b>Agriculture</b></i>	2,874	992	<b>3,866</b>	<b>25.7%</b>	<i><b>Agriculture</b></i>	97	25	<b>122</b>	<b>20.5%</b>
<i><b>Business : Accounting</b></i>	6,908	4,290	<b>11,198</b>	<b>38.3%</b>	<i><b>Business : Accounting</b></i>	1,378	1,035	<b>2,413</b>	<b>42.9%</b>
<i><b>: Secretarial</b></i>	482	541	<b>1,023</b>	<b>52.9%</b>	<i><b>: Secretarial</b></i>	64	499	<b>563</b>	<b>88.6%</b>
<i><b>General : Science</b></i>	3,429	1,926	<b>5,355</b>	<b>36.0%</b>	<i><b>General : Science</b></i>	57	23	<b>80</b>	<b>28.8%</b>
<i><b>: Arts</b></i>	7,585	7,809	<b>15,394</b>	<b>50.7%</b>	<i><b>: Arts</b></i>	1,126	1,508	<b>2,634</b>	<b>57.3%</b>
<i><b>Technical</b></i>	1,498	32	<b>1,530</b>	<b>2.1%</b>	<i><b>Technical</b></i>	36	93	<b>129</b>	<b>72.1%</b>
<i><b>Vocational : H. Econs</b></i>	285	4,506	<b>4,791</b>	<b>94.1%</b>	<i><b>Vocational : H. Econs</b></i>	47	345	<b>392</b>	<b>88.0%</b>
<i><b>: Vis Arts</b></i>	1,440	1,150	<b>2,590</b>	<b>44.4%</b>	<i><b>: Vis Arts</b></i>	131	71	<b>202</b>	<b>35.1%</b>

**Table 4.4 a**

**SSS Regional Profile - 2006 / 2007 School Year Data**

**EASTERN Region**

<u>Enrolment</u>					<u>Enrolment</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	21,381	21,282	19,632	<b>62,295</b>	<b>Total</b>	2,471	2,799	1,581	<b>6,851</b>
<b>Boys</b>	11,349	11,553	10,479	<b>33,381</b>	<b>Boys</b>	1,148	1,342	805	<b>3,295</b>
<b>Girls</b>	10,032	9,729	9,153	<b>28,914</b>	<b>Girls</b>	1,323	1,457	776	<b>3,556</b>
<b>%Girls</b>	46.9%	45.7%	46.6%	<b>46.4%</b>	<b>%Girls</b>	53.5%	52.1%	49.1%	<b>51.9%</b>

<u>Repeaters</u>					<u>Repeaters</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	130	511	17	<b>658</b>	<b>Total</b>	45	26	16	<b>87</b>
<b>Boys</b>	55	306	10	<b>371</b>	<b>Boys</b>	16	16	7	<b>43</b>
<b>Girls</b>	75	205	7	<b>287</b>	<b>Girls</b>	25	10	9	<b>44</b>
<b>%Girls</b>	57.7%	40.1%	41.2%	<b>43.6%</b>	<b>%Girls</b>	55.6%	38.5%	56.3%	<b>50.6%</b>

<u>Teachers</u>					<u>Teachers</u>				
	<u>Public</u>					<u>Private</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	2,285	560	2,845	<b>19.7%</b>	<b>Total</b>	320	52	372	<b>14.0%</b>
<b>Trained</b>	1,930	526	2,456	<b>21.4%</b>	<b>Trained</b>	178	25	203	<b>12.3%</b>
<b>Untrained</b>	355	34	389	<b>8.7%</b>	<b>Untrained</b>	142	27	169	<b>16.0%</b>
<b>%Trained</b>	84.5%	93.9%	86.3%		<b>%Trained</b>	55.6%	48.1%	54.6%	

<u>Enrolment by Programmes</u>					<u>Enrolment by Programmes</u>				
	<u>Public</u>					<u>Private</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	3,305	1,410	<b>4,715</b>	<b>29.9%</b>	<b>Agriculture</b>	62	29	<b>91</b>	<b>31.9%</b>
<b>Business : Accounting</b>	7,804	4,054	<b>11,858</b>	<b>34.2%</b>	<b>Business : Accounting</b>	837	696	<b>1,533</b>	<b>45.4%</b>
<b>: Secretarial</b>	255	1,248	<b>1,503</b>	<b>83.0%</b>	<b>: Secretarial</b>	37	423	<b>460</b>	<b>92.0%</b>
<b>General : Science</b>	4,610	3,082	<b>7,692</b>	<b>40.1%</b>	<b>General : Science</b>	231	147	<b>378</b>	<b>38.9%</b>
<b>: Arts</b>	10,682	11,396	<b>22,078</b>	<b>51.6%</b>	<b>: Arts</b>	985	1,401	<b>2,386</b>	<b>58.7%</b>
<b>Technical</b>	2,632	818	<b>3,450</b>	<b>23.7%</b>	<b>Technical</b>	646	5	<b>651</b>	<b>0.8%</b>
<b>Vocational : H. Econs</b>	526	5,386	<b>5,912</b>	<b>91.1%</b>	<b>Vocational : H. Econs</b>	54	597	<b>651</b>	<b>91.7%</b>
<b>: Vis Arts</b>	3,567	1,520	<b>5,087</b>	<b>29.9%</b>	<b>: Vis Arts</b>	443	258	<b>701</b>	<b>36.8%</b>

Table 4.5 a

<i><b>SSS Regional Profile - 2006 / 2007 School Year Data</b></i>					<i><b>GREATER ACCRA Region</b></i>				
<i><b>Enrolment</b></i>					<i><b>Enrolment</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	13,907	13,196	12,706	<b>39,809</b>	<i><b>Total</b></i>	2,839	3,278	1,971	<b>8,088</b>
<i><b>Boys</b></i>	8,035	7,633	7,102	<b>22,770</b>	<i><b>Boys</b></i>	1,336	1,596	905	<b>3,837</b>
<i><b>Girls</b></i>	5,872	5,563	5,604	<b>17,039</b>	<i><b>Girls</b></i>	1,503	1,682	1,066	<b>4,251</b>
<i><b>%Girls</b></i>	42.2%	42.2%	44.1%	<b>42.8%</b>	<i><b>%Girls</b></i>	52.9%	51.3%	54.1%	<b>52.6%</b>
<i><b>Repeaters</b></i>					<i><b>Repeaters</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	215	285	14	<b>514</b>	<i><b>Total</b></i>	17	29	30	<b>76</b>
<i><b>Boys</b></i>	120	200	8	<b>328</b>	<i><b>Boys</b></i>	10	10	30	<b>48</b>
<i><b>Girls</b></i>	95	85	6	<b>186</b>	<i><b>Girls</b></i>	9	19	0	<b>28</b>
<i><b>%Girls</b></i>	44.2%	29.8%	42.9%	<b>36.2%</b>	<i><b>%Girls</b></i>	52.9%	65.5%	0.0%	<b>36.8%</b>
<i><b>Teachers</b></i>					<i><b>Teachers</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
	<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>		<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>
<i><b>Total</b></i>	1,272	605	1,877	<b>32.2%</b>	<i><b>Total</b></i>	335	57	392	<b>14.5%</b>
<i><b>Trained</b></i>	1,123	581	1,704	<b>34.1%</b>	<i><b>Trained</b></i>	140	29	169	<b>17.2%</b>
<i><b>Untrained</b></i>	149	24	173	<b>13.9%</b>	<i><b>Untrained</b></i>	195	28	223	<b>12.6%</b>
<i><b>%Trained</b></i>	88.3%	96.0%	90.8%		<i><b>%Trained</b></i>	41.8%	50.9%	43.1%	
<i><b>Enrolment by Programmes</b></i>					<i><b>Enrolment by Programmes</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>	<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>
<i><b>Agriculture</b></i>	1,668	342	<b>2,010</b>	<b>17.0%</b>	<i><b>Agriculture</b></i>	137	83	<b>220</b>	<b>37.7%</b>
<i><b>Business : Accounting</b></i>	5,035	2,624	<b>7,659</b>	<b>34.3%</b>	<i><b>Business : Accounting</b></i>	1,070	1,035	<b>2,105</b>	<b>49.2%</b>
<i><b>: Secretarial</b></i>	1,045	219	<b>1,264</b>	<b>17.3%</b>	<i><b>: Secretarial</b></i>	29	344	<b>373</b>	<b>92.2%</b>
<i><b>General : Science</b></i>	4,252	2,028	<b>6,280</b>	<b>32.3%</b>	<i><b>General : Science</b></i>	757	738	<b>1,495</b>	<b>49.4%</b>
<i><b>: Arts</b></i>	5,320	5,998	<b>11,318</b>	<b>53.0%</b>	<i><b>: Arts</b></i>	1,213	1,422	<b>2,635</b>	<b>54.0%</b>
<i><b>Technical</b></i>	1,586	148	<b>1,734</b>	<b>8.5%</b>	<i><b>Technical</b></i>	281	57	<b>338</b>	<b>16.9%</b>
<i><b>Vocational : H. Econs</b></i>	827	3,656	<b>4,483</b>	<b>81.6%</b>	<i><b>Vocational : H. Econs</b></i>	89	459	<b>548</b>	<b>83.8%</b>
<i><b>: Vis Arts</b></i>	3,037	2,024	<b>5,061</b>	<b>40.0%</b>	<i><b>: Vis Arts</b></i>	261	113	<b>374</b>	<b>30.2%</b>

**Table 4.6 a**



**SSS Regional Profile - 2006 / 2007 School Year Data**

**NORTHERN Region**

<u>Enrolment</u>					<u>Enrolment</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<i>Total</i>	8,625	7,577	8,824	<b>25,026</b>	<i>Total</i>	1,009	766	373	<b>2,148</b>
<i>Boys</i>	6,145	5,324	6,113	<b>17,582</b>	<i>Boys</i>	357	295	204	<b>856</b>
<i>Girls</i>	2,480	2,253	2,711	<b>7,444</b>	<i>Girls</i>	652	471	169	<b>1,292</b>
<i>%Girls</i>	28.8%	29.7%	30.7%	<b>29.7%</b>	<i>%Girls</i>	64.6%	61.5%	45.3%	<b>60.1%</b>

<u>Repeaters</u>					<u>Repeaters</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<i>Total</i>	3,079	98	6	<b>3,183</b>	<i>Total</i>	4	0	0	<b>4</b>
<i>Boys</i>	3,070	56	1	<b>3,127</b>	<i>Boys</i>	0	0	0	<b>1</b>
<i>Girls</i>	9	42	5	<b>56</b>	<i>Girls</i>	3	0	0	<b>3</b>
<i>%Girls</i>	0.3%	42.9%	83.3%	<b>1.8%</b>	<i>%Girls</i>	75.0%	0.0%	0.0%	<b>75.0%</b>

<u>Teachers</u>					<u>Teachers</u>				
	<u>Public</u>					<u>Private</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<i>Total</i>	1,046	124	1,170	<b>10.6%</b>	<i>Total</i>	141	11	152	<b>7.2%</b>
<i>Trained</i>	796	103	899	<b>11.5%</b>	<i>Trained</i>	101	6	107	<b>5.6%</b>
<i>Untrained</i>	250	21	271	<b>7.7%</b>	<i>Untrained</i>	40	5	45	<b>11.1%</b>
<i>%Trained</i>	76.1%	83.1%	76.8%		<i>%Trained</i>	71.6%	54.5%	70.4%	

<u>Enrolment by Programmes</u>					<u>Enrolment by Programmes</u>				
	<u>Public</u>					<u>Private</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<i>Agriculture</i>	2,906	470	<b>3,376</b>	<b>13.9%</b>	<i>Agriculture</i>	143	136	<b>279</b>	<b>48.7%</b>
<i>Business : Accounting</i>	4,411	1,593	<b>6,004</b>	<b>26.5%</b>	<i>Business : Accounting</i>	242	313	<b>555</b>	<b>56.4%</b>
: Secretarial	197	110	<b>307</b>	<b>35.8%</b>	: Secretarial	181	157	<b>338</b>	<b>46.4%</b>
<i>General : Science</i>	1,803	348	<b>2,151</b>	<b>16.2%</b>	<i>General : Science</i>	54	41	<b>95</b>	<b>43.2%</b>
: Arts	6,367	2,945	<b>9,312</b>	<b>31.6%</b>	: Arts	236	515	<b>751</b>	<b>68.6%</b>
<i>Technical</i>	576	10	<b>586</b>	<b>1.7%</b>	<i>Technical</i>	0	0	<b>0</b>	<b>0.0%</b>
<i>Vocational : H. Econs</i>	909	1,891	<b>2,800</b>	<b>67.5%</b>	<i>Vocational : H. Econs</i>	0	130	<b>130</b>	<b>100.0%</b>
: Vis Arts	413	77	<b>490</b>	<b>15.7%</b>	: Vis Arts	0	0	<b>0</b>	<b>0.0%</b>

Table 4.7 a

<i><b>SSS Regional Profile - 2006 / 2007 School Year Data</b></i>					<i><b>UPPER EAST Region</b></i>				
<i><b>Enrolment</b></i>					<i><b>Enrolment</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	3,871	3,543	3,697	11,111	<i><b>Total</b></i>	471	366	288	1,125
<i><b>Boys</b></i>	2,461	2,368	2,376	7,205	<i><b>Boys</b></i>	64	14	0	78
<i><b>Girls</b></i>	1,410	1,175	1,321	3,906	<i><b>Girls</b></i>	407	352	288	1,047
<i><b>%Girls</b></i>	36.4%	33.2%	35.7%	35.2%	<i><b>%Girls</b></i>	86.4%	96.2%	100.0%	93.1%
<i><b>Repeaters</b></i>					<i><b>Repeaters</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	1	16	0	17	<i><b>Total</b></i>	8	12	0	20
<i><b>Boys</b></i>	0	7	0	7	<i><b>Boys</b></i>	0	0	0	0
<i><b>Girls</b></i>	1	9	0	10	<i><b>Girls</b></i>	8	12	0	20
<i><b>%Girls</b></i>	100.0%	56.3%	0.0%	58.8%	<i><b>%Girls</b></i>	100.0%	100.0%	0.0%	100.0%
<i><b>Teachers</b></i>					<i><b>Teachers</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
	<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>		<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>
<i><b>Total</b></i>	504	79	583	13.6%	<i><b>Total</b></i>	42	10	52	19.2%
<i><b>Trained</b></i>	412	65	477	13.6%	<i><b>Trained</b></i>	31	10	41	24.4%
<i><b>Untrained</b></i>	92	14	106	13.2%	<i><b>Untrained</b></i>	11	0	11	0.0%
<i><b>%Trained</b></i>	81.7%	82.3%	81.8%		<i><b>%Trained</b></i>	73.8%	100.0%	78.8%	
<i><b>Enrolment by Programmes</b></i>					<i><b>Enrolment by Programmes</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>	<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>
<i><b>Agriculture</b></i>	1,509	483	1,992	24.2%	<i><b>Agriculture</b></i>	0	0	0	0.0%
<i><b>Business : Accounting</b></i>	1,283	555	1,838	30.2%	<i><b>Business : Accounting</b></i>	23	186	209	89.0%
<i><b>: Secretarial</b></i>	0	0	0	0.0%	<i><b>: Secretarial</b></i>	0	0	0	0.0%
<i><b>General : Science</b></i>	778	139	917	15.2%	<i><b>General : Science</b></i>	55	145	200	72.5%
<i><b>: Arts</b></i>	2,731	1,578	4,309	36.6%	<i><b>: Arts</b></i>	0	516	516	100.0%
<i><b>Technical</b></i>	500	53	553	9.6%	<i><b>Technical</b></i>	0	0	0	0.0%
<i><b>Vocational : H. Econs</b></i>	147	1,049	1,196	87.7%	<i><b>Vocational : H. Econs</b></i>	0	200	200	100.0%
<i><b>: Vis Arts</b></i>	257	49	306	16.0%	<i><b>: Vis Arts</b></i>	0	0	0	0.0%

**Table 4.8 a**

**SSS Regional Profile - 2006 / 2007 School Year Data**

**UPPER WEST Region**

<u>Enrolment</u>					<u>Enrolment</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	3,394	3,112	2,959	<b>9,465</b>	<b>Total</b>	41	42	43	<b>126</b>
<b>Boys</b>	2,154	1,987	1,929	<b>6,070</b>	<b>Boys</b>	41	42	43	<b>126</b>
<b>Girls</b>	1,240	1,125	1,030	<b>3,395</b>	<b>Girls</b>	0	0	0	<b>0</b>
<b>%Girls</b>	36.5%	36.2%	34.8%	<b>35.9%</b>	<b>%Girls</b>	0.0%	0.0%	0.0%	<b>0.0%</b>

<u>Repeaters</u>					<u>Repeaters</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	12	18	7	<b>37</b>	<b>Total</b>	0	0	0	<b>0</b>
<b>Boys</b>	2	4	1	<b>7</b>	<b>Boys</b>	0	0	0	<b>0</b>
<b>Girls</b>	10	14	6	<b>30</b>	<b>Girls</b>	0	0	0	<b>0</b>
<b>%Girls</b>	83.3%	77.8%	85.7%	<b>81.1%</b>	<b>%Girls</b>	0.0%	0.0%	0.0%	<b>0.0%</b>

<u>Teachers</u>					<u>Teachers</u>				
	<u>Public</u>					<u>Private</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	386	74	460	<b>16.1%</b>	<b>Total</b>	16	0	16	<b>0.0%</b>
<b>Trained</b>	336	58	394	<b>14.7%</b>	<b>Trained</b>	16	0	16	<b>0.0%</b>
<b>Untrained</b>	50	16	66	<b>24.2%</b>	<b>Untrained</b>	0	0	0	<b>#Num!</b>
<b>%Trained</b>	87.0%	78.4%	85.7%		<b>%Trained</b>	100.0%	#Num!	100.0%	

<u>Enrolment by Programmes</u>					<u>Enrolment by Programmes</u>				
	<u>Public</u>					<u>Private</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	902	220	1,122	<b>19.6%</b>	<b>Agriculture</b>	0	0	0	<b>0.0%</b>
<b>Business : Accounting</b>	1,363	351	1,714	<b>20.5%</b>	<b>Business : Accounting</b>	0	0	0	<b>0.0%</b>
<b>: Secretarial</b>	94	144	238	<b>60.5%</b>	<b>: Secretarial</b>	0	0	0	<b>0.0%</b>
<b>General : Science</b>	877	299	1,176	<b>25.4%</b>	<b>General : Science</b>	54	0	54	<b>0.0%</b>
<b>: Arts</b>	1,878	1,054	2,932	<b>35.9%</b>	<b>: Arts</b>	72	0	72	<b>0.0%</b>
<b>Technical</b>	285	45	330	<b>13.6%</b>	<b>Technical</b>	0	0	0	<b>0.0%</b>
<b>Vocational : H. Econs</b>	392	1,124	1,516	<b>74.1%</b>	<b>Vocational : H. Econs</b>	0	0	0	<b>0.0%</b>
<b>: Vis Arts</b>	279	158	437	<b>36.2%</b>	<b>: Vis Arts</b>	0	0	0	<b>0.0%</b>

Table 4.9 a

<i><b>SSS Regional Profile - 2006 / 2007 School Year Data</b></i>					<i><b>VOLTA Region</b></i>				
<i><b>Enrolment</b></i>					<i><b>Enrolment</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	10,458	11,580	10,410	<b>32,448</b>	<i><b>Total</b></i>	228	286	165	<b>679</b>
<i><b>Boys</b></i>	5,962	6,895	6,011	<b>18,868</b>	<i><b>Boys</b></i>	108	121	77	<b>306</b>
<i><b>Girls</b></i>	4,496	4,685	4,399	<b>13,580</b>	<i><b>Girls</b></i>	120	165	88	<b>373</b>
<i><b>%Girls</b></i>	43.0%	40.5%	42.3%	<b>41.9%</b>	<i><b>%Girls</b></i>	52.6%	57.7%	53.3%	<b>54.9%</b>
<i><b>Repeaters</b></i>					<i><b>Repeaters</b></i>				
		<i><b>Public</b></i>					<i><b>Private</b></i>		
	<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>		<i><b>SS1</b></i>	<i><b>SS2</b></i>	<i><b>SS3</b></i>	<i><b>Total</b></i>
<i><b>Total</b></i>	274	804	162	<b>1,240</b>	<i><b>Total</b></i>	0	0	0	<b>0</b>
<i><b>Boys</b></i>	125	538	91	<b>754</b>	<i><b>Boys</b></i>	0	0	0	<b>0</b>
<i><b>Girls</b></i>	149	266	71	<b>486</b>	<i><b>Girls</b></i>	0	0	0	<b>0</b>
<i><b>%Girls</b></i>	54.4%	33.1%	43.8%	<b>39.2%</b>	<i><b>%Girls</b></i>	0.0%	0.0%	0.0%	<b>0.0%</b>
<i><b>Teachers</b></i>					<i><b>Teachers</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
	<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>		<i><b>Male</b></i>	<i><b>Female</b></i>	<i><b>Total</b></i>	<i><b>% Female</b></i>
<i><b>Total</b></i>	1,499	222	1,721	<b>12.9%</b>	<i><b>Total</b></i>	26	2	28	<b>7.1%</b>
<i><b>Trained</b></i>	1,209	190	1,399	<b>13.6%</b>	<i><b>Trained</b></i>	16	2	18	<b>11.1%</b>
<i><b>Untrained</b></i>	290	32	322	<b>9.9%</b>	<i><b>Untrained</b></i>	10	0	10	<b>0.0%</b>
<i><b>%Trained</b></i>	80.7%	85.6%	81.3%		<i><b>%Trained</b></i>	61.5%	100.0%	64.3%	
<i><b>Enrolment by Programmes</b></i>					<i><b>Enrolment by Programmes</b></i>				
			<i><b>Public</b></i>					<i><b>Private</b></i>	
<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>	<i><b>Programmes</b></i>	<i><b>Boys</b></i>	<i><b>Girls</b></i>	<i><b>Total</b></i>	<i><b>% Girls</b></i>
<i><b>Agriculture</b></i>	2,519	620	<b>3,139</b>	<b>19.8%</b>	<i><b>Agriculture</b></i>	0	0	<b>0</b>	<b>0.0%</b>
<i><b>Business : Accounting</b></i>	4,191	2,293	<b>6,484</b>	<b>35.4%</b>	<i><b>Business : Accounting</b></i>	114	121	<b>235</b>	<b>51.5%</b>
<i><b>: Secretarial</b></i>	238	397	<b>635</b>	<b>62.5%</b>	<i><b>: Secretarial</b></i>	0	2	<b>2</b>	<b>100.0%</b>
<i><b>General : Science</b></i>	2,586	1,037	<b>3,623</b>	<b>28.6%</b>	<i><b>General : Science</b></i>	0	0	<b>0</b>	<b>0.0%</b>
<i><b>: Arts</b></i>	6,031	5,118	<b>11,149</b>	<b>45.9%</b>	<i><b>: Arts</b></i>	192	250	<b>442</b>	<b>56.6%</b>
<i><b>Technical</b></i>	1,052	213	<b>1,265</b>	<b>16.8%</b>	<i><b>Technical</b></i>	0	0	<b>0</b>	<b>0.0%</b>
<i><b>Vocational : H. Econs</b></i>	279	2,788	<b>3,067</b>	<b>90.9%</b>	<i><b>Vocational : H. Econs</b></i>	0	0	<b>0</b>	<b>0.0%</b>
<i><b>: Vis Arts</b></i>	1,972	1,114	<b>3,086</b>	<b>36.1%</b>	<i><b>: Vis Arts</b></i>	0	0	<b>0</b>	<b>0.0%</b>

**Table 4.10a**

**SSS Regional Profile - 2006 / 2007 School Year Data**

**WESTERN Region**

<u>Enrolment</u>					<u>Enrolment</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	10,515	10,769	9,981	<b>31,265</b>	<b>Total</b>	544	309	290	<b>1,143</b>
<b>Boys</b>	5,902	6,232	5,643	<b>17,777</b>	<b>Boys</b>	219	117	119	<b>455</b>
<b>Girls</b>	4,613	4,537	4,338	<b>13,488</b>	<b>Girls</b>	325	192	171	<b>688</b>
<b>%Girls</b>	43.9%	42.1%	43.5%	<b>43.1%</b>	<b>%Girls</b>	59.7%	62.1%	59.0%	<b>60.2%</b>

<u>Repeaters</u>					<u>Repeaters</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>		<u>SS1</u>	<u>SS2</u>	<u>SS3</u>	<u>Total</u>
<b>Total</b>	99	561	72	<b>732</b>	<b>Total</b>	4	0	0	<b>4</b>
<b>Boys</b>	34	303	37	<b>374</b>	<b>Boys</b>	0	0	0	<b>0</b>
<b>Girls</b>	65	258	35	<b>358</b>	<b>Girls</b>	4	0	0	<b>4</b>
<b>%Girls</b>	65.7%	46.0%	48.6%	<b>48.9%</b>	<b>%Girls</b>	100.0%	0.0%	0.0%	<b>100.0%</b>

<u>Teachers</u>					<u>Teachers</u>				
	<u>Public</u>					<u>Private</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	1,183	303	1,486	<b>20.4%</b>	<b>Total</b>	54	10	64	<b>15.6%</b>
<b>Trained</b>	940	267	1,207	<b>22.1%</b>	<b>Trained</b>	37	4	41	<b>9.8%</b>
<b>Untrained</b>	243	36	279	<b>12.9%</b>	<b>Untrained</b>	17	6	23	<b>26.1%</b>
<b>%Trained</b>	79.5%	88.1%	81.2%		<b>%Trained</b>	68.5%	40.0%	64.1%	

<u>Enrolment by Programmes</u>					<u>Enrolment by Programmes</u>				
	<u>Public</u>					<u>Private</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	2,863	826	<b>3,689</b>	<b>22.4%</b>	<b>Agriculture</b>	8	2	<b>10</b>	<b>20.0%</b>
<b>Business : Accounting</b>	4,338	2,548	<b>6,886</b>	<b>37.0%</b>	<b>Business : Accounting</b>	177	277	<b>454</b>	<b>61.0%</b>
<b>: Secretarial</b>	308	864	<b>1,172</b>	<b>73.7%</b>	<b>: Secretarial</b>	0	138	<b>138</b>	<b>100.0%</b>
<b>General : Science</b>	2,042	1,066	<b>3,108</b>	<b>34.3%</b>	<b>General : Science</b>	52	20	<b>72</b>	<b>27.8%</b>
<b>: Arts</b>	5,382	4,364	<b>9,746</b>	<b>44.8%</b>	<b>: Arts</b>	218	251	<b>469</b>	<b>53.5%</b>
<b>Technical</b>	1,284	253	<b>1,537</b>	<b>16.5%</b>	<b>Technical</b>	0	0	<b>0</b>	<b>0.0%</b>
<b>Vocational : H. Econs</b>	567	3,155	<b>3,722</b>	<b>84.8%</b>	<b>Vocational : H. Econs</b>	0	0	<b>0</b>	<b>0.0%</b>
<b>: Vis Arts</b>	993	412	<b>1,405</b>	<b>29.3%</b>	<b>: Vis Arts</b>	0	0	<b>0</b>	<b>0.0%</b>