

Table 4.1 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |  |                      |                    |                       |                                 |                         |                      |                            |                      | <b>ASHANTI Region</b>                          |                              |                     |                      |                      |                     |                       |                      |
|--|--|----------------------|--------------------|-----------------------|---------------------------------|-------------------------|----------------------|----------------------------|----------------------|--|------------------------------|---------------------|----------------------|----------------------|---------------------|-----------------------|----------------------|
| <b><u>Boarding/Hostel Facilities</u></b>                       |  |                      |                    |                       | <b><u>Pedagogical Tools</u></b> |                         |                      |                            |                      | <b><u>Social Facilities</u></b>                |                              |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                         |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                              |                     |                      | <b><u>Public</u></b> |                     | <b><u>Private</u></b> |                      |
|  |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b> | <b><u>Total</u></b>  | <b><u>Per Stud</u></b>     | <b><u>Total</u></b>  | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>           | <b><u>Total</u></b> | <b><u>% *</u></b>    | <b><u>Total</u></b>  | <b><u>% *</u></b>   |                       |                      |
| Day only   |  | 4                    | 6.5%               | 5                     | 19.2%                           | English                 | 60,436               | 1.0 to 1                   | 3,166                | 0.4 to 1                                       | Toilets                      | 58                  | 93.5%                | 26                   | 100.0%              |                       |                      |
| Day with Hostel  |  | 19                   | 30.6%              | 9                     | 34.6%                           | Mathematics             | 61,842               | 1.0 to 1                   | 3,089                | 0.4 to 1                                       | Drinking Water               | 55                  | 88.7%                | 23                   | 88.5%               |                       |                      |
| Boarding only  |  | 0                    | 0.0%               | 0                     | 0.0%                            | Integrated Science      | 40,550               | 0.7 to 1                   | 1,114                | 0.1 to 1                                       | Major Repairs <sup>1</sup>   | 371                 | 29.8%                | 53                   | 19.1%               |                       |                      |
| Boarding/Day & Hostel  |  | 2                    | 3.2%               | 3                     | 11.5%                           | Social Studies          | 29,370               | 0.5 to 1                   | 1,344                | 0.2 to 1                                       |                              |                     |                      |                      |                     |                       |                      |
| Boarding & Day   |  | 27                   | 43.5%              | 7                     | 26.9%                           |                         |                      |                            |                      |  |                              |                     |                      |                      |                     |                       |                      |
| <b><u>Organisation</u></b>                                     |  |                      |                    |                       | <b><u>Electricity</u></b>       |                         |                      |                            |                      | <b><u>Number of Schools by Urban/Rural</u></b> |                              |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                         |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                              |                     |                      | <b><u>Public</u></b> |                     | <b><u>Private</u></b> |                      |
| <b><u>Type</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>    | <b><u>Total</u></b>  | <b><u>% *</u></b>          | <b><u>Total</u></b>  | <b><u>% *</u></b>                              | <b><u>Locality</u></b>       | <b><u>Total</u></b> | <b><u>% *</u></b>    | <b><u>Total</u></b>  | <b><u>% *</u></b>   |                       |                      |
| Boys Only  |  | 3                    | 4.9%               | 0                     | 0.0%                            | Nat. Grid               | 57                   | 96.6%                      | 22                   | 95.7%  | Urban                        | 26                  | 43.3%                | 5                    | 19.2%               |                       |                      |
| Girls Only   |  | 6                    | 9.8%               | 1                     | 4.0%                            | Generator               | 2                    | 3.4%                       | 1                    | 4.3%   | Rural                        | 34                  | 56.7%                | 21                   | 80.8%               |                       |                      |
| Co-Educational   |  | 52                   | 85.2%              | 24                    | 96.0%                           | Other                   | 0                    | 0.0%                       | 0                    | 0.0%   |                              |                     |                      |                      |                     |                       |                      |
| <b><u>Water</u></b>  |  |                      |                    |                       | <b><u>Rates and Ratio</u></b>   |                         |                      |                            |                      |  |                              |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                         |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                              |                     |                      | <b><u>Public</u></b> |                     | <b><u>Private</u></b> |                      |
| <b><u>Source</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               |                         | <b><u>Total</u></b>  | <b><u>Male</u></b>         | <b><u>Female</u></b> |  | <b><u>Total</u></b>          | <b><u>Male</u></b>  | <b><u>Female</u></b> |                      | <b><u>Total</u></b> | <b><u>Male</u></b>    | <b><u>Female</u></b> |
| Pipeborne  |  | 25                   | 44.6%              | 14                    | 60.9%                           | Popn(15-17)             | 247,850              | 123,419                    | 124,431              | Gross Enrolment Ratio                          | 28.3%                        | 30.5%               | 26.2%                |                      |                     |                       |                      |
| Borehole   |  | 26                   | 46.4%              | 8                     | 34.8%                           | Enrol(15-17)            | 37,764               | 19,214                     | 18,550               | Net Enrolment Ratio                            | 15.2%                        | 15.6%               | 14.9%                |                      |                     |                       |                      |
| Well   |  | 4                    | 7.1%               | 1                     | 4.3%                            | Total Enrolment         | 70,230               | 37,673                     | 32,557               | Gross Admission Ratio                          | 28.3%                        | 30.5%               | 26.2%                |                      |                     |                       |                      |
| Other  |  | 1                    | 1.8%               | 0                     | 0.0%                            | Total Teachers          | 3,267                | 2,706                      | 561                  | Net Admission Ratio                            | 6.7%                         | 6.6%                | 6.9%                 |                      |                     |                       |                      |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |  |                      |                    |                       |                                 |                         |                      |                            |                      |  |                              |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Maths</u></b>  |                    |                       | <b><u>English</u></b>           |                         |                      | <b><u>Int. Science</u></b> |                      |  | <b><u>Social Studies</u></b> |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Total</u></b>  | <b><u>Pass</u></b> | <b><u>% Pass</u></b>  | <b><u>Total</u></b>             | <b><u>Pass</u></b>      | <b><u>% Pass</u></b> | <b><u>Total</u></b>        | <b><u>Pass</u></b>   | <b><u>% Pass</u></b>                           | <b><u>Total</u></b>          | <b><u>Pass</u></b>  | <b><u>% Pass</u></b> | <b><u>Total</u></b>  | <b><u>Pass</u></b>  | <b><u>% Pass</u></b>  |                      |
| Total  |  | 24,234               | 10,055             | 41.5%                 | 24,234                          | 12,445                  | 51.4%                | 24,234                     | 12,956               | 53.5%  | 24,234                       | 17,340              | 71.6%                |                      |                     |                       |                      |
| Boys   |  | 13,737               | 6,282              | 45.7%                 | 13,737                          | 10,398                  | 75.7%                | 13,737                     | 8,122                | 59.1%  | 13,737                       | 10,398              | 75.7%                |                      |                     |                       |                      |
| Girls  |  | 10,497               | 3,773              | 35.9%                 | 10,497                          | 2,047                   | 19.5%                | 10,497                     | 4,834                | 46.1%  | 10,497                       | 6,942               | 66.1%                |                      |                     |                       |                      |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.2 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |                     |                      |                       |                       |                                 |                            |                     |                        |                              | <b>BRONG AHAFO Region</b>                      |                            |                      |                    |                      |                   |                       |  |
|--|---------------------|----------------------|-----------------------|-----------------------|---------------------------------|----------------------------|---------------------|------------------------|------------------------------|--|----------------------------|----------------------|--------------------|----------------------|-------------------|-----------------------|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |                     |                      |                       |                       | <b><u>Pedagogical Tools</u></b> |                            |                     |                        |                              | <b><u>Social Facilities</u></b>                |                            |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     | <b><u>Public</u></b>   |                              | <b><u>Private</u></b>                          |                            |                      |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
|  |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>    | <b><u>Total</u></b> | <b><u>Per Stud</u></b> | <b><u>Total</u></b>          | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>         | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| Day only   |                     | 6                    | 12.0%                 | 1                     | 10.0%                           | English                    | 38,447              | 1.2 to 1               | 621                          | 0.3 to 1                                       | Toilets                    | 43                   | 86.0%              | 9                    | 90.0%             |                       |  |
| Day with Hostel  |                     | 21                   | 42.0%                 | 3                     | 30.0%                           | Mathematics                | 44,624              | 1.4 to 1               | 340                          | 0.2 to 1                                       | Drinking Water             | 39                   | 78.0%              | 8                    | 80.0%             |                       |  |
| Boarding only  |                     | 2                    | 4.0%                  | 0                     | 0.0%                            | Integrated Science         | 18,038              | 0.6 to 1               | 73                           | 0.0 to 1                                       | Major Repairs <sup>1</sup> | 258                  | 34.1%              | 15                   | 19.2%             |                       |  |
| Boarding/Day & Hostel  |                     | 1                    | 2.0%                  | 2                     | 20.0%                           | Social Studies             | 13,105              | 0.4 to 1               | 100                          | 0.0 to 1                                       |                            |                      |                    |                      |                   |                       |  |
| Boarding & Day   |                     | 11                   | 22.0%                 | 1                     | 10.0%                           |                            |                     |                        |                              |  |                            |                      |                    |                      |                   |                       |  |
| <b><u>Organisation</u></b>                                     |                     |                      |                       |                       | <b><u>Electricity</u></b>       |                            |                     |                        |                              | <b><u>Number of Schools by Urban/Rural</u></b> |                            |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     | <b><u>Public</u></b>   |                              | <b><u>Private</u></b>                          |                            |                      |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
| <b><u>Type</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>       | <b><u>Total</u></b> | <b><u>% *</u></b>      | <b><u>Total</u></b>          | <b><u>% *</u></b>                              | <b><u>Locality</u></b>     | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| Boys Only  |                     | 1                    | 2.1%                  | 0                     | 0.0%                            | Nat. Grid                  | 46                  | 97.9%                  | 7                            | 77.8%  | Urban                      | 31                   | 63.3%              | 4                    | 40.0%             |                       |  |
| Girls Only   |                     | 2                    | 4.2%                  | 0                     | 0.0%                            | Generator                  | 1                   | 2.1%                   | 2                            | 22.2%  | Rural                      | 18                   | 36.7%              | 6                    | 60.0%             |                       |  |
| Co-Educational   |                     | 45                   | 93.8%                 | 9                     | 100.0%                          | Other                      | 0                   | 0.0%                   | 0                            | 0.0%   |                            |                      |                    |                      |                   |                       |  |
| <b><u>Water</u></b>  |                     |                      |                       |                       | <b><u>Rates and Ratio</u></b>   |                            |                     |                        |                              |  |                            |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     |                        |                              |  |                            |                      |                    |                      |                   |                       |  |
| <b><u>Source</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Total</u></b>        | <b><u>Male</u></b>  | <b><u>Female</u></b>   | <b><u>Total</u></b>          | <b><u>Male</u></b>                             | <b><u>Female</u></b>       | <b><u>Total</u></b>  | <b><u>Male</u></b> | <b><u>Female</u></b> |                   |                       |  |
| Pipeborne  |                     | 17                   | 38.6%                 | 6                     | 66.7%                           | Popn(15-17)                | 131,965             | 69,287                 | 62,678                       | Gross Enrolment Ratio                          | 25.9%                      | 28.8%                | 22.7%              |                      |                   |                       |  |
| Borehole   |                     | 26                   | 59.1%                 | 2                     | 22.2%                           | Enrol(15-17)               | 14,565              | 8,184                  | 6,381                        | Net Enrolment Ratio                            | 11.0%                      | 11.8%                | 10.2%              |                      |                   |                       |  |
| Well   |                     | 0                    | 0.0%                  | 1                     | 11.1%                           | Total Enrolment            | 34,189              | 19,954                 | 14,235                       | Gross Admission Ratio                          | 25.9%                      | 28.8%                | 22.7%              |                      |                   |                       |  |
| Other  |                     | 1                    | 2.3%                  | 0                     | 0.0%                            | Total Teachers             | 1,589               | 1,418                  | 171                          | Net Admission Ratio                            | 5.1%                       | 5.6%                 | 4.6%               |                      |                   |                       |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |                     |                      |                       |                       |                                 |                            |                     |                        |                              |  |                            |                      |                    |                      |                   |                       |  |
| <b><u>Maths</u></b>  |                     |                      | <b><u>English</u></b> |                       |                                 | <b><u>Int. Science</u></b> |                     |                        | <b><u>Social Studies</u></b> |  |                            |                      |                    |                      |                   |                       |  |
|  | <b><u>Total</u></b> | <b><u>Pass</u></b>   | <b><u>% Pass</u></b>  | <b><u>Total</u></b>   | <b><u>Pass</u></b>              | <b><u>% Pass</u></b>       | <b><u>Total</u></b> | <b><u>Pass</u></b>     | <b><u>% Pass</u></b>         | <b><u>Total</u></b>                            | <b><u>Pass</u></b>         | <b><u>% Pass</u></b> |                    |                      |                   |                       |  |
| Total  | 8,463               | 2,649                | 31.3%                 | 8,463                 | 1,082                           | 12.8%                      | 8,463               | 2,239                  | 26.5%                        | 8,463  | 3,445                      | 40.7%                |                    |                      |                   |                       |  |
| Boys   | 5,172               | 1,842                | 35.6%                 | 5,172                 | 729                             | 14.1%                      | 5,172               | 1,620                  | 31.3%                        | 5,172  | 2,330                      | 45.1%                |                    |                      |                   |                       |  |
| Girls  | 3,291               | 807                  | 24.5%                 | 3,291                 | 353                             | 10.7%                      | 3,291               | 619                    | 18.8%                        | 3,291  | 1,115                      | 33.9%                |                    |                      |                   |                       |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.3 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |                     |                      |                      |                       |                                 |                           |                     |                        |                            |  | <b>CENTRAL Region</b>            |                              |                    |                      |                   |                       |  |
|--|---------------------|----------------------|----------------------|-----------------------|---------------------------------|---------------------------|---------------------|------------------------|----------------------------|--|----------------------------------|------------------------------|--------------------|----------------------|-------------------|-----------------------|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |                     |                      |                      |                       | <b><u>Pedagogical Tools</u></b> |                           |                     |                        |                            | <b><u>Social Facilities</u></b>                |                                  |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                           |                     | <b><u>Public</u></b>   |                            | <b><u>Private</u></b>                          |                                  |                              |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
|  |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>   | <b><u>Total</u></b> | <b><u>Per Stud</u></b> | <b><u>Total</u></b>        | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>               | <b><u>Total</u></b>          | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Day only</i>  |                     | 3                    | 5.9%                 | 2                     | 13.3%                           | <i>English</i>            | 62,093              | 1.4 to 1               | 1,116                      | 0.3 to 1                                       | <i>Toilets</i>                   | 47                           | 92.2%              | 13                   | 86.7%             |                       |  |
| <i>Day with Hostel</i>   |                     | 16                   | 31.4%                | 6                     | 40.0%                           | <i>Mathematics</i>        | 63,286              | 1.4 to 1               | 795                        | 0.2 to 1                                       | <i>Drinking Water</i>            | 44                           | 86.3%              | 11                   | 73.3%             |                       |  |
| <i>Boarding only</i>   |                     | 3                    | 5.9%                 | 0                     | 0.0%                            | <i>Integrated Science</i> | 29,506              | 0.7 to 1               | 198                        | 0.1 to 1                                       | <i>Major Repairs<sup>1</sup></i> | 347                          | 37.2%              | 17                   | 13.0%             |                       |  |
| <i>Boarding/Day &amp; Hostel</i>                               |                     | 7                    | 13.7%                | 3                     | 20.0%                           | <i>Social Studies</i>     | 26,077              | 0.6 to 1               | 418                        | 0.1 to 1                                       |                                  |                              |                    |                      |                   |                       |  |
| <i>Boarding &amp; Day</i>                                      |                     | 12                   | 23.5%                | 2                     | 13.3%                           |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
| <b><u>Organisation</u></b>                                     |                     |                      |                      |                       | <b><u>Electricity</u></b>       |                           |                     |                        |                            | <b><u>Number of Schools by Urban/Rural</u></b> |                                  |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                           |                     | <b><u>Public</u></b>   |                            | <b><u>Private</u></b>                          |                                  |                              |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
| <b><u>Type</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>      | <b><u>Total</u></b> | <b><u>% *</u></b>      | <b><u>Total</u></b>        | <b><u>% *</u></b>                              | <b><u>Locality</u></b>           | <b><u>Total</u></b>          | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Boys Only</i>   |                     | 3                    | 5.9%                 | 0                     | 0.0%                            | <i>Nat. Grid</i>          | 42                  | 97.7%                  | 9                          | 100.0%   | <i>Urban</i>                     | 22                           | 43.1%              | 7                    | 46.7%             |                       |  |
| <i>Girls Only</i>  |                     | 3                    | 5.9%                 | 2                     | 13.3%                           | <i>Generator</i>          | 1                   | 2.3%                   | 0                          | 0.0%   | <i>Rural</i>                     | 29                           | 56.9%              | 8                    | 53.3%             |                       |  |
| <i>Co-Educational</i>  |                     | 45                   | 88.2%                | 13                    | 86.7%                           | <i>Other</i>              | 0                   | 0.0%                   | 0                          | 0.0%   |                                  |                              |                    |                      |                   |                       |  |
| <b><u>Water</u></b>  |                     |                      |                      |                       | <b><u>Rates and Ratio</u></b>   |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
| <b><u>Source</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Total</u></b>       | <b><u>Male</u></b>  | <b><u>Female</u></b>   | <b><u>Total</u></b>        | <b><u>Male</u></b>                             | <b><u>Female</u></b>             | <b><u>Total</u></b>          | <b><u>Male</u></b> | <b><u>Female</u></b> |                   |                       |  |
| <i>Pipeborne</i>   |                     | 38                   | 79.2%                | 8                     | 61.5%                           | <i>Popn(15-17)</i>        | 110,354             | 57,558                 | 52,796                     | <i>Gross Enrolment Ratio</i>                   | 43.3%                            | 43.8%                        | 42.7%              |                      |                   |                       |  |
| <i>Borehole</i>  |                     | 6                    | 12.5%                | 4                     | 30.8%                           | <i>Enrol(15-17)</i>       | 26,640              | 13,346                 | 13,294                     | <i>Net Enrolment Ratio</i>                     | 24.1%                            | 23.2%                        | 25.2%              |                      |                   |                       |  |
| <i>Well</i>  |                     | 2                    | 4.2%                 | 0                     | 0.0%                            | <i>Total Enrolment</i>    | 47,736              | 25,214                 | 22,522                     | <i>Gross Admission Ratio</i>                   | 43.3%                            | 43.8%                        | 42.7%              |                      |                   |                       |  |
| <i>Other</i>   |                     | 2                    | 4.2%                 | 1                     | 7.7%                            | <i>Total Teachers</i>     | 2,289               | 1,835                  | 454                        | <i>Net Admission Ratio</i>                     | 12.8%                            | 11.8%                        | 13.9%              |                      |                   |                       |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |                     |                      |                      |                       |                                 |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
|  |                     |                      | <b><u>Maths</u></b>  |                       |                                 | <b><u>English</u></b>     |                     |                        | <b><u>Int. Science</u></b> |  |                                  | <b><u>Social Studies</u></b> |                    |                      |                   |                       |  |
|  | <b><u>Total</u></b> | <b><u>Pass</u></b>   | <b><u>% Pass</u></b> | <b><u>Total</u></b>   | <b><u>Pass</u></b>              | <b><u>% Pass</u></b>      | <b><u>Total</u></b> | <b><u>Pass</u></b>     | <b><u>% Pass</u></b>       | <b><u>Total</u></b>                            | <b><u>Pass</u></b>               | <b><u>% Pass</u></b>         |                    |                      |                   |                       |  |
| <i>Total</i>   | 14,006              | 5,233                | 37.4%                | 14,006                | 3,702                           | 26.4%                     | 14,006              | 7,218                  | 51.5%                      | 14,006   | 9,924                            | 70.9%                        |                    |                      |                   |                       |  |
| <i>Boys</i>  | 7,299               | 3,111                | 42.6%                | 7,299                 | 1,902                           | 26.1%                     | 7,299               | 4,179                  | 57.3%                      | 7,299  | 5,360                            | 73.4%                        |                    |                      |                   |                       |  |
| <i>Girls</i>   | 6,707               | 2,122                | 31.6%                | 6,707                 | 1,800                           | 26.8%                     | 6,707               | 3,039                  | 45.3%                      | 6,707  | 4,564                            | 68.0%                        |                    |                      |                   |                       |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.4 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |  |                      |                    |                       |                                 |                           |                      |                            |                      |  | <b>EASTERN Region</b>        |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
|--|--|----------------------|--------------------|-----------------------|---------------------------------|---------------------------|----------------------|----------------------------|----------------------|--|------------------------------|----------------------|----------------------|-----------------------------------|---------------------|-----------------------|----------------------|-------------------------------------|---------------------|--------------------|----------------------|--|--|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |  |                      |                    |                       | <b><u>Pedagogical Tools</u></b> |                           |                      |                            |                      | <b><u>Social Facilities</u></b>                |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                              |                      |                      | <b><u>Public</u></b>              |                     | <b><u>Private</u></b> |                      |                                     |                     |                    |                      |  |  |  |
|  |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>   | <b><u>Total</u></b>  | <b><u>Per Stud</u></b>     | <b><u>Total</u></b>  | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>           | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>               | <b><u>% *</u></b>   |                       |                      |                                     |                     |                    |                      |  |  |  |
| Day only   |  | 2                    | 3.5%               | 2                     | 14.3%                           | English                   | 48,713               | 1.1 to 1                   | 2,756                | 0.6 to 1                                       | Toilets                      | 53                   | 93.0%                | 13                                | 92.9%               |                       |                      |                                     |                     |                    |                      |  |  |  |
| Day with Hostel  |  | 21                   | 36.8%              | 2                     | 14.3%                           | Mathematics               | 46,894               | 1.0 to 1                   | 2,595                | 0.6 to 1                                       | Drinking Water               | 45                   | 78.9%                | 10                                | 71.4%               |                       |                      |                                     |                     |                    |                      |  |  |  |
| Boarding only  |  | 3                    | 5.3%               | 0                     | 0.0%                            | Integrated Science        | 24,491               | 0.5 to 1                   | 1,643                | 0.4 to 1                                       | Major Repairs <sup>1</sup>   | 377                  | 38.8%                | 27                                | 17.5%               |                       |                      |                                     |                     |                    |                      |  |  |  |
| Boarding/Day & Hostel  |  | 3                    | 5.3%               | 3                     | 21.4%                           | Social Studies            | 21,832               | 0.5 to 1                   | 641                  | 0.1 to 1                                       |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| Boarding & Day   |  | 20                   | 35.1%              | 5                     | 35.7%                           |                           |                      |                            |                      |  |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| <b><u>Organisation</u></b>                                     |  |                      |                    |                       | <b><u>Electricity</u></b>       |                           |                      |                            |                      | <b><u>Number of Schools by Urban/Rural</u></b> |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                              |                      |                      | <b><u>Public</u></b>              |                     | <b><u>Private</u></b> |                      |                                     |                     |                    |                      |  |  |  |
| <b><u>Type</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>      | <b><u>Total</u></b>  | <b><u>% *</u></b>          | <b><u>Total</u></b>  | <b><u>% *</u></b>                              | <b><u>Locality</u></b>       | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>               | <b><u>% *</u></b>   |                       |                      |                                     |                     |                    |                      |  |  |  |
| Boys Only  |  | 1                    | 1.9%               | 0                     | 0.0%                            | Nat. Grid                 | 54                   | 98.2%                      | 12                   | 92.3%  | Urban                        | 21                   | 38.9%                | 2                                 | 14.3%               |                       |                      |                                     |                     |                    |                      |  |  |  |
| Girls Only   |  | 2                    | 3.7%               | 2                     | 14.3%                           | Generator                 | 1                    | 1.8%                       | 1                    | 7.7%   | Rural                        | 33                   | 61.1%                | 12                                | 85.7%               |                       |                      |                                     |                     |                    |                      |  |  |  |
| Co-Educational   |  | 51                   | 94.4%              | 12                    | 85.7%                           | Other                     | 0                    | 0.0%                       | 0                    | 0.0%   |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| <b><u>Water</u></b>  |  |                      |                    |                       | <b><u>Rates and Ratio</u></b>   |                           |                      |                            |                      |  |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Total</u></b>        |                      | <b><u>Male</u></b>                             |                              | <b><u>Female</u></b> |                      | <b><u>Total</u></b>               |                     | <b><u>Male</u></b>    |                      | <b><u>Female</u></b>                |                     |                    |                      |  |  |  |
| <b><u>Source</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Popn(15-17)</u></b> | <b><u>Total</u></b>  | <b><u>Male</u></b>         | <b><u>Female</u></b> | <b><u>Gross Enrolment Ratio</u></b>            | <b><u>Total</u></b>          | <b><u>Male</u></b>   | <b><u>Female</u></b> | <b><u>Net Enrolment Ratio</u></b> | <b><u>Total</u></b> | <b><u>Male</u></b>    | <b><u>Female</u></b> | <b><u>Gross Admission Ratio</u></b> | <b><u>Total</u></b> | <b><u>Male</u></b> | <b><u>Female</u></b> |  |  |  |
| Pipeborne  |  | 29                   | 64.4%              | 6                     | 50.0%                           | Enrol(15-17)              | 28,048               | 14,413                     | 13,635               | 32.8%  | 34.0%                        | 31.5%                | 18.8%                | 18.2%                             | 19.4%               | 32.8%                 | 34.0%                | 31.5%                               | 32.8%               | 34.0%              | 31.5%                |  |  |  |
| Borehole   |  | 15                   | 33.3%              | 4                     | 33.3%                           | Total Enrolment           | 49,018               | 26,863                     | 22,155               | 9.8%   | 9.1%                         | 10.5%                |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| Well   |  | 1                    | 2.2%               | 1                     | 8.3%                            | Total Teachers            | 2,228                | 1,819                      | 409                  |  |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| Other  |  | 0                    | 0.0%               | 1                     | 8.3%                            |                           |                      |                            |                      |  |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |  |                      |                    |                       |                                 |                           |                      |                            |                      |  |                              |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
|  |  | <b><u>Maths</u></b>  |                    |                       | <b><u>English</u></b>           |                           |                      | <b><u>Int. Science</u></b> |                      |  | <b><u>Social Studies</u></b> |                      |                      |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
|  |  | <b><u>Total</u></b>  | <b><u>Pass</u></b> | <b><u>% Pass</u></b>  | <b><u>Total</u></b>             | <b><u>Pass</u></b>        | <b><u>% Pass</u></b> | <b><u>Total</u></b>        | <b><u>Pass</u></b>   | <b><u>% Pass</u></b>                           | <b><u>Total</u></b>          | <b><u>Pass</u></b>   | <b><u>% Pass</u></b> |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| Total  |  | 17,767               | 6,004              | 33.8%                 | 17,767                          | 4,514                     | 25.4%                | 17,767                     | 9,023                | 50.8%  | 17,767                       | 13,121               | 73.9%                |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| Boys   |  | 9,495                | 3,846              | 40.5%                 | 9,495                           | 2,431                     | 25.6%                | 9,495                      | 5,514                | 58.1%  | 9,495                        | 7,294                | 76.8%                |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |
| Girls  |  | 8,272                | 2,158              | 26.1%                 | 8,272                           | 2,083                     | 25.2%                | 8,272                      | 3,509                | 42.4%  | 8,272                        | 5,827                | 70.4%                |                                   |                     |                       |                      |                                     |                     |                    |                      |  |  |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.5 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |                     |                      |                       |                       |                                 |                            |                     |                        |                              | <b>GREATER ACCRA Region</b>                    |                                  |                      |                    |                      |                   |                       |  |
|--|---------------------|----------------------|-----------------------|-----------------------|---------------------------------|----------------------------|---------------------|------------------------|------------------------------|--|----------------------------------|----------------------|--------------------|----------------------|-------------------|-----------------------|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |                     |                      |                       |                       | <b><u>Pedagogical Tools</u></b> |                            |                     |                        |                              | <b><u>Social Facilities</u></b>                |                                  |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     | <b><u>Public</u></b>   |                              | <b><u>Private</u></b>                          |                                  |                      |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
|  |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>    | <b><u>Total</u></b> | <b><u>Per Stud</u></b> | <b><u>Total</u></b>          | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>               | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Day only</i>  |                     | 14                   | 56.0%                 | 3                     | 50.0%                           | <i>English</i>             | 28,548              | 1.0 to 1               | 1,339                        | 0.8 to 1                                       | <i>Toilets</i>                   | 25                   | 100.0%             | 6                    | 100.0%            |                       |  |
| <i>Day with Hostel</i>   |                     | 3                    | 12.0%                 | 3                     | 50.0%                           | <i>Mathematics</i>         | 30,667              | 1.0 to 1               | 1,342                        | 0.8 to 1                                       | <i>Drinking Water</i>            | 21                   | 84.0%              | 4                    | 66.7%             |                       |  |
| <i>Boarding only</i>   |                     | 0                    | 0.0%                  | 0                     | 0.0%                            | <i>Integrated Science</i>  | 22,481              | 0.8 to 1               | 930                          | 0.5 to 1                                       | <i>Major Repairs<sup>1</sup></i> | 274                  | 44.3%              | 7                    | 17.9%             |                       |  |
| <i>Boarding/Day &amp; Hostel</i>                               |                     | 0                    | 0.0%                  | 0                     | 0.0%                            | <i>Social Studies</i>      | 19,360              | 0.7 to 1               | 1,103                        | 0.6 to 1                                       |                                  |                      |                    |                      |                   |                       |  |
| <i>Boarding &amp; Day</i>                                      |                     | 5                    | 20.0%                 | 0                     | 0.0%                            |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Organisation</u></b>                                     |                     |                      |                       |                       | <b><u>Electricity</u></b>       |                            |                     |                        |                              | <b><u>Number of Schools by Urban/Rural</u></b> |                                  |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     | <b><u>Public</u></b>   |                              | <b><u>Private</u></b>                          |                                  |                      |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
| <b><u>Type</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>       | <b><u>Total</u></b> | <b><u>% *</u></b>      | <b><u>Total</u></b>          | <b><u>% *</u></b>                              | <b><u>Locality</u></b>           | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Boys Only</i>   |                     | 3                    | 12.5%                 | 0                     | 0.0%                            | <i>Nat. Grid</i>           | 25                  | 100.0%                 | 5                            | 100.0%   | <i>Urban</i>                     | 3                    | 12.0%              | 0                    | 0.0%              |                       |  |
| <i>Girls Only</i>  |                     | 1                    | 4.2%                  | 0                     | 0.0%                            | <i>Generator</i>           | 0                   | 0.0%                   | 0                            | 0.0%   | <i>Rural</i>                     | 22                   | 88.0%              | 6                    | 100.0%            |                       |  |
| <i>Co-Educational</i>  |                     | 20                   | 83.3%                 | 6                     | 100.0%                          | <i>Other</i>               | 0                   | 0.0%                   | 0                            | 0.0%   |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Water</u></b>  |                     |                      |                       |                       | <b><u>Rates and Ratio</u></b>   |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Source</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Total</u></b>        | <b><u>Male</u></b>  | <b><u>Female</u></b>   | <b><u>Total</u></b>          | <b><u>Male</u></b>                             | <b><u>Female</u></b>             | <b><u>Total</u></b>  | <b><u>Male</u></b> | <b><u>Female</u></b> |                   |                       |  |
| <i>Pipeborne</i>   |                     | 21                   | 91.3%                 | 5                     | 83.3%                           | <i>Popn(15-17)</i>         | 223,355             | 104,859                | 118,496                      | <i>Gross Enrolment Ratio</i>                   | 13.8%                            | 17.4%                | 10.7%              |                      |                   |                       |  |
| <i>Borehole</i>  |                     | 1                    | 4.3%                  | 1                     | 16.7%                           | <i>Enrol(15-17)</i>        | 18,082              | 10,210                 | 7,872                        | <i>Net Enrolment Ratio</i>                     | 8.1%                             | 9.7%                 | 6.6%               |                      |                   |                       |  |
| <i>Well</i>  |                     | 0                    | 0.0%                  | 0                     | 0.0%                            | <i>Total Enrolment</i>     | 30,926              | 18,211                 | 12,715                       | <i>Gross Admission Ratio</i>                   | 13.8%                            | 17.4%                | 10.7%              |                      |                   |                       |  |
| <i>Other</i>   |                     | 1                    | 4.3%                  | 0                     | 0.0%                            | <i>Total Teachers</i>      | 1,372               | 937                    | 435                          | <i>Net Admission Ratio</i>                     | 3.7%                             | 4.1%                 | 3.4%               |                      |                   |                       |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |                     |                      |                       |                       |                                 |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Maths</u></b>  |                     |                      | <b><u>English</u></b> |                       |                                 | <b><u>Int. Science</u></b> |                     |                        | <b><u>Social Studies</u></b> |  |                                  |                      |                    |                      |                   |                       |  |
|  | <b><u>Total</u></b> | <b><u>Pass</u></b>   | <b><u>% Pass</u></b>  | <b><u>Total</u></b>   | <b><u>Pass</u></b>              | <b><u>% Pass</u></b>       | <b><u>Total</u></b> | <b><u>Pass</u></b>     | <b><u>% Pass</u></b>         | <b><u>Total</u></b>                            | <b><u>Pass</u></b>               | <b><u>% Pass</u></b> |                    |                      |                   |                       |  |
| <i>Total</i>   | 16,849              | 6,014                | 35.7%                 | 16,849                | 4,822                           | 28.6%                      | 16,849              | 8,135                  | 48.3%                        | 16,849   | 12,956                           | 76.9%                |                    |                      |                   |                       |  |
| <i>Boys</i>  | 9,230               | 4,176                | 45.2%                 | 9,230                 | 2,877                           | 31.2%                      | 9,230               | 5,340                  | 57.9%                        | 9,230  | 7,472                            | 81.0%                |                    |                      |                   |                       |  |
| <i>Girls</i>   | 7,619               | 1,838                | 24.1%                 | 7,619                 | 1,945                           | 25.5%                      | 7,619               | 2,795                  | 36.7%                        | 7,619  | 5,484                            | 72.0%                |                    |                      |                   |                       |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.6 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |  |                      |                    |                       |                                 |                           |                      |                            |                      |  | <b>NORTHERN Region</b>           |                     |                      |                      |                     |                       |                      |
|--|--|----------------------|--------------------|-----------------------|---------------------------------|---------------------------|----------------------|----------------------------|----------------------|--|----------------------------------|---------------------|----------------------|----------------------|---------------------|-----------------------|----------------------|
| <b><u>Boarding/Hostel Facilities</u></b>                       |  |                      |                    |                       | <b><u>Pedagogical Tools</u></b> |                           |                      |                            |                      | <b><u>Social Facilities</u></b>                |                                  |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                                  |                     |                      | <b><u>Public</u></b> |                     | <b><u>Private</u></b> |                      |
|  |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>   | <b><u>Total</u></b>  | <b><u>Per Stud</u></b>     | <b><u>Total</u></b>  | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>               | <b><u>Total</u></b> | <b><u>% *</u></b>    | <b><u>Total</u></b>  | <b><u>% *</u></b>   |                       |                      |
| <i>Day only</i>  |  | 4                    | 12.5%              | 1                     | 25.0%                           | <i>English</i>            | 25,295               | 1.2 to 1                   | 1,109                | 0.8 to 1                                       | <i>Toilets</i>                   | 27                  | 84.4%                | 4                    | 100.0%              |                       |                      |
| <i>Day with Hostel</i>   |  | 15                   | 46.9%              | 1                     | 25.0%                           | <i>Mathematics</i>        | 27,664               | 1.3 to 1                   | 993                  | 0.7 to 1                                       | <i>Drinking Water</i>            | 22                  | 68.8%                | 3                    | 75.0%               |                       |                      |
| <i>Boarding only</i>   |  | 5                    | 15.6%              | 1                     | 25.0%                           | <i>Integrated Science</i> | 15,933               | 0.7 to 1                   | 822                  | 0.6 to 1                                       | <i>Major Repairs<sup>1</sup></i> | 133                 | 31.4%                | 5                    | 17.9%               |                       |                      |
| <i>Boarding/Day &amp; Hostel</i>                               |  | 1                    | 3.1%               | 0                     | 0.0%                            | <i>Social Studies</i>     | 11,411               | 0.5 to 1                   | 798                  | 0.6 to 1                                       |                                  |                     |                      |                      |                     |                       |                      |
| <i>Boarding &amp; Day</i>                                      |  | 5                    | 15.6%              | 1                     | 25.0%                           |                           |                      |                            |                      |  |                                  |                     |                      |                      |                     |                       |                      |
| <b><u>Organisation</u></b>                                     |  |                      |                    |                       | <b><u>Electricity</u></b>       |                           |                      |                            |                      | <b><u>Number of Schools by Urban/Rural</u></b> |                                  |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                                  |                     |                      | <b><u>Public</u></b> |                     | <b><u>Private</u></b> |                      |
| <b><u>Type</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>      | <b><u>Total</u></b>  | <b><u>% *</u></b>          | <b><u>Total</u></b>  | <b><u>% *</u></b>                              | <b><u>Locality</u></b>           | <b><u>Total</u></b> | <b><u>% *</u></b>    | <b><u>Total</u></b>  | <b><u>% *</u></b>   |                       |                      |
| <i>Boys Only</i>   |  | 1                    | 3.1%               | 0                     | 0.0%                            | <i>Nat. Grid</i>          | 28                   | 90.3%                      | 4                    | 100.0%   | <i>Urban</i>                     | 12                  | 38.7%                | 1                    | 25.0%               |                       |                      |
| <i>Girls Only</i>  |  | 1                    | 3.1%               | 1                     | 25.0%                           | <i>Generator</i>          | 3                    | 9.7%                       | 0                    | 0.0%   | <i>Rural</i>                     | 19                  | 61.3%                | 3                    | 75.0%               |                       |                      |
| <i>Co-Educational</i>  |  | 30                   | 93.8%              | 3                     | 75.0%                           | <i>Other</i>              | 0                    | 0.0%                       | 0                    | 0.0%   |                                  |                     |                      |                      |                     |                       |                      |
| <b><u>Water</u></b>  |  |                      |                    |                       | <b><u>Rates and Ratio</u></b>   |                           |                      |                            |                      |  |                                  |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      |                            |                      |  |                                  |                     |                      |                      |                     |                       |                      |
| <b><u>Source</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               |                           | <b><u>Total</u></b>  | <b><u>Male</u></b>         | <b><u>Female</u></b> |  | <b><u>Total</u></b>              | <b><u>Male</u></b>  | <b><u>Female</u></b> |                      | <b><u>Total</u></b> | <b><u>Male</u></b>    | <b><u>Female</u></b> |
| <i>Pipeborne</i>   |  | 17                   | 65.4%              | 3                     | 100.0%                          | <i>Popn(15-17)</i>        | 120,320              | 66,596                     | 53,724               | <i>Gross Enrolment Ratio</i>                   | 18.9%                            | 23.3%               | 13.4%                |                      |                     |                       |                      |
| <i>Borehole</i>  |  | 5                    | 19.2%              | 0                     | 0.0%                            | <i>Enrol(15-17)</i>       | 8,429                | 5,725                      | 2,704                | <i>Net Enrolment Ratio</i>                     | 7.0%                             | 8.6%                | 5.0%                 |                      |                     |                       |                      |
| <i>Well</i>  |  | 1                    | 3.8%               | 0                     | 0.0%                            | <i>Total Enrolment</i>    | 22,690               | 15,513                     | 7,177                | <i>Gross Admission Ratio</i>                   | 18.9%                            | 23.3%               | 13.4%                |                      |                     |                       |                      |
| <i>Other</i>   |  | 3                    | 11.5%              | 0                     | 0.0%                            | <i>Total Teachers</i>     | 1,022                | 910                        | 112                  | <i>Net Admission Ratio</i>                     | 3.5%                             | 4.3%                | 2.4%                 |                      |                     |                       |                      |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |  |                      |                    |                       |                                 |                           |                      |                            |                      |  |                                  |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Maths</u></b>  |                    |                       | <b><u>English</u></b>           |                           |                      | <b><u>Int. Science</u></b> |                      |  | <b><u>Social Studies</u></b>     |                     |                      |                      |                     |                       |                      |
|  |  | <b><u>Total</u></b>  | <b><u>Pass</u></b> | <b><u>% Pass</u></b>  | <b><u>Total</u></b>             | <b><u>Pass</u></b>        | <b><u>% Pass</u></b> | <b><u>Total</u></b>        | <b><u>Pass</u></b>   | <b><u>% Pass</u></b>                           | <b><u>Total</u></b>              | <b><u>Pass</u></b>  | <b><u>% Pass</u></b> |                      |                     |                       |                      |
| <i>Total</i>   |  | 7,260                | 1,072              | 14.8%                 | 7,260                           | 543                       | 7.5%                 | 7,260                      | 2,164                | 29.8%  | 7,260                            | 3,363               | 46.3%                |                      |                     |                       |                      |
| <i>Boys</i>  |  | 5,062                | 929                | 18.4%                 | 5,062                           | 437                       | 8.6%                 | 5,062                      | 1,791                | 35.4%  | 5,062                            | 2,637               | 52.1%                |                      |                     |                       |                      |
| <i>Girls</i>   |  | 2,198                | 143                | 6.5%                  | 2,198                           | 106                       | 4.8%                 | 2,198                      | 373                  | 17.0%  | 2,198                            | 726                 | 33.0%                |                      |                     |                       |                      |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.7 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |                     |                      |                      |                       |                                 |                           |                     |                        |                            |  | <b>UPPER EAST Region</b>         |                              |                    |                      |                   |                       |  |
|--|---------------------|----------------------|----------------------|-----------------------|---------------------------------|---------------------------|---------------------|------------------------|----------------------------|--|----------------------------------|------------------------------|--------------------|----------------------|-------------------|-----------------------|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |                     |                      |                      |                       | <b><u>Pedagogical Tools</u></b> |                           |                     |                        |                            | <b><u>Social Facilities</u></b>                |                                  |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                           |                     | <b><u>Public</u></b>   |                            | <b><u>Private</u></b>                          |                                  |                              |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
|  |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>   | <b><u>Total</u></b> | <b><u>Per Stud</u></b> | <b><u>Total</u></b>        | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>               | <b><u>Total</u></b>          | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Day only</i>  |                     | 5                    | 25.0%                | 0                     | 0.0%                            | <i>English</i>            | 12,139              | 1.1 to 1               | 1,350                      | 1.4 to 1                                       | <i>Toilets</i>                   | 17                           | 85.0%              | 0                    | 0.0%              |                       |  |
| <i>Day with Hostel</i>   |                     | 10                   | 50.0%                | 0                     | 0.0%                            | <i>Mathematics</i>        | 12,663              | 1.1 to 1               | 1,236                      | 1.3 to 1                                       | <i>Drinking Water</i>            | 17                           | 85.0%              | 2                    | 100.0%            |                       |  |
| <i>Boarding only</i>   |                     | 3                    | 15.0%                | 0                     | 0.0%                            | <i>Integrated Science</i> | 7,663               | 0.7 to 1               | 177                        | 0.2 to 1                                       | <i>Major Repairs<sup>1</sup></i> | 60                           | 22.9%              | 0                    | 0.0%              |                       |  |
| <i>Boarding/Day &amp; Hostel</i>                               |                     | 0                    | 0.0%                 | 1                     | 50.0%                           | <i>Social Studies</i>     | 7,011               | 0.6 to 1               | 803                        | 0.8 to 1                                       |                                  |                              |                    |                      |                   |                       |  |
| <i>Boarding &amp; Day</i>                                      |                     | 1                    | 5.0%                 | 1                     | 50.0%                           |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
| <b><u>Organisation</u></b>                                     |                     |                      |                      |                       | <b><u>Electricity</u></b>       |                           |                     |                        |                            | <b><u>Number of Schools by Urban/Rural</u></b> |                                  |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                           |                     | <b><u>Public</u></b>   |                            | <b><u>Private</u></b>                          |                                  |                              |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
| <b><u>Type</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>      | <b><u>Total</u></b> | <b><u>% *</u></b>      | <b><u>Total</u></b>        | <b><u>% *</u></b>                              | <b><u>Locality</u></b>           | <b><u>Total</u></b>          | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Boys Only</i>   |                     | 1                    | 5.0%                 | 0                     | 0.0%                            | <i>Nat. Grid</i>          | 18                  | 94.7%                  | 2                          | 100.0%   | <i>Urban</i>                     | 14                           | 70.0%              | 1                    | 50.0%             |                       |  |
| <i>Girls Only</i>  |                     | 0                    | 0.0%                 | 1                     | 50.0%                           | <i>Generator</i>          | 1                   | 5.3%                   | 0                          | 0.0%   | <i>Rural</i>                     | 6                            | 30.0%              | 1                    | 50.0%             |                       |  |
| <i>Co-Educational</i>  |                     | 19                   | 95.0%                | 1                     | 50.0%                           | <i>Other</i>              | 0                   | 0.0%                   | 0                          | 0.0%   |                                  |                              |                    |                      |                   |                       |  |
| <b><u>Water</u></b>  |                     |                      |                      |                       | <b><u>Rates and Ratio</u></b>   |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
| <b><u>Source</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Total</u></b>       | <b><u>Male</u></b>  | <b><u>Female</u></b>   | <b><u>Total</u></b>        | <b><u>Male</u></b>                             | <b><u>Female</u></b>             | <b><u>Total</u></b>          | <b><u>Male</u></b> | <b><u>Female</u></b> |                   |                       |  |
| <i>Pipeborne</i>   |                     | 5                    | 26.3%                | 1                     | 50.0%                           | <i>Popn(15-17)</i>        | 61,220              | 32,591                 | 28,629                     | <i>Gross Enrolment Ratio</i>                   | 19.9%                            | 22.0%                        | 17.5%              |                      |                   |                       |  |
| <i>Borehole</i>  |                     | 12                   | 63.2%                | 1                     | 50.0%                           | <i>Enrol(15-17)</i>       | 6,003               | 3,319                  | 2,684                      | <i>Net Enrolment Ratio</i>                     | 9.8%                             | 10.2%                        | 9.4%               |                      |                   |                       |  |
| <i>Well</i>  |                     | 1                    | 5.3%                 | 0                     | 0.0%                            | <i>Total Enrolment</i>    | 12,157              | 7,161                  | 4,996                      | <i>Gross Admission Ratio</i>                   | 19.9%                            | 22.0%                        | 17.5%              |                      |                   |                       |  |
| <i>Other</i>   |                     | 1                    | 5.3%                 | 0                     | 0.0%                            | <i>Total Teachers</i>     | 549                 | 458                    | 91                         | <i>Net Admission Ratio</i>                     | 6.2%                             | 6.9%                         | 5.5%               |                      |                   |                       |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |                     |                      |                      |                       |                                 |                           |                     |                        |                            |  |                                  |                              |                    |                      |                   |                       |  |
|  |                     |                      | <b><u>Maths</u></b>  |                       |                                 | <b><u>English</u></b>     |                     |                        | <b><u>Int. Science</u></b> |  |                                  | <b><u>Social Studies</u></b> |                    |                      |                   |                       |  |
|  | <b><u>Total</u></b> | <b><u>Pass</u></b>   | <b><u>% Pass</u></b> | <b><u>Total</u></b>   | <b><u>Pass</u></b>              | <b><u>% Pass</u></b>      | <b><u>Total</u></b> | <b><u>Pass</u></b>     | <b><u>% Pass</u></b>       | <b><u>Total</u></b>                            | <b><u>Pass</u></b>               | <b><u>% Pass</u></b>         |                    |                      |                   |                       |  |
| <i>Total</i>   | 3,162               | 836                  | 26.4%                | 3,162                 | 317                             | 10.0%                     | 3,162               | 1,223                  | 38.7%                      | 3,162  | 2,308                            | 73.0%                        |                    |                      |                   |                       |  |
| <i>Boys</i>  | 1,990               | 586                  | 29.4%                | 1,990                 | 239                             | 12.0%                     | 1,990               | 856                    | 43.0%                      | 1,990  | 1,535                            | 77.1%                        |                    |                      |                   |                       |  |
| <i>Girls</i>   | 1,172               | 250                  | 21.3%                | 1,172                 | 78                              | 6.7%                      | 1,172               | 367                    | 31.3%                      | 1,172  | 773                              | 66.0%                        |                    |                      |                   |                       |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.8 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |                     |                      |                      |                       |                                 |                         |                     |                        |                            | <b>UPPER WEST Region</b>                       |                            |                              |                    |                      |                   |                       |  |
|--|---------------------|----------------------|----------------------|-----------------------|---------------------------------|-------------------------|---------------------|------------------------|----------------------------|--|----------------------------|------------------------------|--------------------|----------------------|-------------------|-----------------------|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |                     |                      |                      |                       | <b><u>Pedagogical Tools</u></b> |                         |                     |                        |                            | <b><u>Social Facilities</u></b>                |                            |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                         |                     | <b><u>Public</u></b>   |                            | <b><u>Private</u></b>                          |                            |                              |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
|  |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b> | <b><u>Total</u></b> | <b><u>Per Stud</u></b> | <b><u>Total</u></b>        | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>         | <b><u>Total</u></b>          | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| Day only   |                     | 1                    | 6.7%                 | 0                     | 0.0%                            | English                 | 7,174               | 0.9 to 1               | 0                          | 0.0 to 1                                       | Toilets                    | 14                           | 93.3%              | 1                    | 100.0%            |                       |  |
| Day with Hostel  |                     | 5                    | 33.3%                | 0                     | 0.0%                            | Mathematics             | 8,452               | 1.0 to 1               | 0                          | 0.0 to 1                                       | Drinking Water             | 11                           | 73.3%              | 1                    | 100.0%            |                       |  |
| Boarding only  |                     | 6                    | 40.0%                | 1                     | 100.0%                          | Integrated Science      | 5,762               | 0.7 to 1               | 0                          | 0.0 to 1                                       | Major Repairs <sup>1</sup> | 94                           | 40.2%              | 8                    | 100.0%            |                       |  |
| Boarding/Day & Hostel  |                     | 1                    | 6.7%                 | 0                     | 0.0%                            | Social Studies          | 4,655               | 0.6 to 1               | 0                          | 0.0 to 1                                       |                            |                              |                    |                      |                   |                       |  |
| Boarding & Day   |                     | 2                    | 13.3%                | 0                     | 0.0%                            |                         |                     |                        |                            |  |                            |                              |                    |                      |                   |                       |  |
| <b><u>Organisation</u></b>                                     |                     |                      |                      |                       | <b><u>Electricity</u></b>       |                         |                     |                        |                            | <b><u>Number of Schools by Urban/Rural</u></b> |                            |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                         |                     | <b><u>Public</u></b>   |                            | <b><u>Private</u></b>                          |                            |                              |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
| <b><u>Type</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>    | <b><u>Total</u></b> | <b><u>% *</u></b>      | <b><u>Total</u></b>        | <b><u>% *</u></b>                              | <b><u>Locality</u></b>     | <b><u>Total</u></b>          | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| Boys Only  |                     | 0                    | 0.0%                 | 1                     | 100.0%                          | Nat. Grid               | 13                  | 100.0%                 | 1                          | 100.0%   | Urban                      | 5                            | 38.5%              | 0                    | 0.0%              |                       |  |
| Girls Only   |                     | 0                    | 0.0%                 | 0                     | 0.0%                            | Generator               | 0                   | 0.0%                   | 0                          | 0.0%   | Rural                      | 8                            | 61.5%              | 1                    | 100.0%            |                       |  |
| Co-Educational   |                     | 13                   | 100.0%               | 0                     | 0.0%                            | Other                   | 0                   | 0.0%                   | 0                          | 0.0%   |                            |                              |                    |                      |                   |                       |  |
| <b><u>Water</u></b>  |                     |                      |                      |                       | <b><u>Rates and Ratio</u></b>   |                         |                     |                        |                            |  |                            |                              |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                      | <b><u>Private</u></b> |                                 |                         |                     |                        |                            |  |                            |                              |                    |                      |                   |                       |  |
| <b><u>Source</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Total</u></b>     | <b><u>Male</u></b>  | <b><u>Female</u></b>   | <b><u>Total</u></b>        | <b><u>Male</u></b>                             | <b><u>Female</u></b>       | <b><u>Total</u></b>          | <b><u>Male</u></b> | <b><u>Female</u></b> |                   |                       |  |
| Pipeborne  |                     | 6                    | 40.0%                | 0                     | 0.0%                            | Popn(15-17)             | 40,732              | 21,571                 | 19,161                     | Gross Enrolment Ratio                          | 20.2%                      | 23.5%                        | 16.4%              |                      |                   |                       |  |
| Borehole   |                     | 7                    | 46.7%                | 1                     | 100.0%                          | Enrol(15-17)            | 2,871               | 1,531                  | 1,340                      | Net Enrolment Ratio                            | 7.0%                       | 7.1%                         | 7.0%               |                      |                   |                       |  |
| Well   |                     | 1                    | 6.7%                 | 0                     | 0.0%                            | Total Enrolment         | 8,209               | 5,067                  | 3,142                      | Gross Admission Ratio                          | 20.2%                      | 23.5%                        | 16.4%              |                      |                   |                       |  |
| Other  |                     | 1                    | 6.7%                 | 0                     | 0.0%                            | Total Teachers          | 357                 | 309                    | 48                         | Net Admission Ratio                            | 2.1%                       | 2.4%                         | 1.7%               |                      |                   |                       |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |                     |                      |                      |                       |                                 |                         |                     |                        |                            |  |                            |                              |                    |                      |                   |                       |  |
|  |                     |                      | <b><u>Maths</u></b>  |                       |                                 | <b><u>English</u></b>   |                     |                        | <b><u>Int. Science</u></b> |  |                            | <b><u>Social Studies</u></b> |                    |                      |                   |                       |  |
|  | <b><u>Total</u></b> | <b><u>Pass</u></b>   | <b><u>% Pass</u></b> | <b><u>Total</u></b>   | <b><u>Pass</u></b>              | <b><u>% Pass</u></b>    | <b><u>Total</u></b> | <b><u>Pass</u></b>     | <b><u>% Pass</u></b>       | <b><u>Total</u></b>                            | <b><u>Pass</u></b>         | <b><u>% Pass</u></b>         |                    |                      |                   |                       |  |
| Total  | 2,294               | 806                  | 35.1%                | 2,294                 | 1,545                           | 67.3%                   | 2,294               | 1,461                  | 63.7%                      | 2,294  | 493                        | 21.5%                        |                    |                      |                   |                       |  |
| Boys   | 1,497               | 661                  | 44.2%                | 1,497                 | 1,091                           | 72.9%                   | 1,497               | 1,182                  | 79.0%                      | 1,497  | 334                        | 22.3%                        |                    |                      |                   |                       |  |
| Girls  | 797                 | 145                  | 18.2%                | 797                   | 454                             | 57.0%                   | 797                 | 279                    | 35.0%                      | 797  | 159                        | 19.9%                        |                    |                      |                   |                       |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.9 b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |  |                      |                    |                       |                                 |                           |                      |                            |                      |  | <b>VOLTA Region</b>          |                      |                      |                                   |                     |                       |                      |                      |  |
|--|--|----------------------|--------------------|-----------------------|---------------------------------|---------------------------|----------------------|----------------------------|----------------------|--|------------------------------|----------------------|----------------------|-----------------------------------|---------------------|-----------------------|----------------------|----------------------|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |  |                      |                    |                       | <b><u>Pedagogical Tools</u></b> |                           |                      |                            |                      | <b><u>Social Facilities</u></b>                |                              |                      |                      |                                   |                     |                       |                      |                      |  |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                              |                      |                      | <b><u>Public</u></b>              |                     | <b><u>Private</u></b> |                      |                      |  |
|  |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>   | <b><u>Total</u></b>  | <b><u>Per Stud</u></b>     | <b><u>Total</u></b>  | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>           | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>               | <b><u>% *</u></b>   |                       |                      |                      |  |
| Day only   |  | 10                   | 15.6%              | 2                     | 18.2%                           | English                   | 44,616               | 1.3 to 1                   | 366                  | 0.4 to 1                                       | Toilets                      | 60                   | 93.8%                | 8                                 | 72.7%               |                       |                      |                      |  |
| Day with Hostel  |  | 24                   | 37.5%              | 3                     | 27.3%                           | Mathematics               | 43,712               | 1.3 to 1                   | 344                  | 0.4 to 1                                       | Drinking Water               | 45                   | 70.3%                | 9                                 | 81.8%               |                       |                      |                      |  |
| Boarding only  |  | 0                    | 0.0%               | 0                     | 0.0%                            | Integrated Science        | 20,083               | 0.6 to 1                   | 233                  | 0.3 to 1                                       | Major Repairs <sup>1</sup>   | 366                  | 38.5%                | 12                                | 21.1%               |                       |                      |                      |  |
| Boarding/Day & Hostel  |  | 1                    | 1.6%               | 1                     | 9.1%                            | Social Studies            | 17,972               | 0.5 to 1                   | 210                  | 0.2 to 1                                       |                              |                      |                      |                                   |                     |                       |                      |                      |  |
| Boarding & Day   |  | 18                   | 28.1%              | 2                     | 18.2%                           |                           |                      |                            |                      |  |                              |                      |                      |                                   |                     |                       |                      |                      |  |
| <b><u>Organisation</u></b>                                     |  |                      |                    |                       | <b><u>Electricity</u></b>       |                           |                      |                            |                      | <b><u>Number of Schools by Urban/Rural</u></b> |                              |                      |                      |                                   |                     |                       |                      |                      |  |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Public</u></b>       |                      | <b><u>Private</u></b>                          |                              |                      |                      | <b><u>Public</u></b>              |                     | <b><u>Private</u></b> |                      |                      |  |
| <b><u>Type</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>      | <b><u>Total</u></b>  | <b><u>% *</u></b>          | <b><u>Total</u></b>  | <b><u>% *</u></b>                              | <b><u>Locality</u></b>       | <b><u>Total</u></b>  | <b><u>% *</u></b>    | <b><u>Total</u></b>               | <b><u>% *</u></b>   |                       |                      |                      |  |
| Boys Only  |  | 3                    | 4.9%               | 0                     | 0.0%                            | Nat. Grid                 | 58                   | 96.7%                      | 7                    | 100.0%   | Urban                        | 47                   | 75.8%                | 6                                 | 54.5%               |                       |                      |                      |  |
| Girls Only   |  | 2                    | 3.3%               | 0                     | 0.0%                            | Generator                 | 1                    | 1.7%                       | 0                    | 0.0%   | Rural                        | 15                   | 24.2%                | 5                                 | 45.5%               |                       |                      |                      |  |
| Co-Educational   |  | 56                   | 91.8%              | 11                    | 100.0%                          | Other                     | 1                    | 1.7%                       | 0                    | 0.0%   |                              |                      |                      |                                   |                     |                       |                      |                      |  |
| <b><u>Water</u></b>  |  |                      |                    |                       | <b><u>Rates and Ratio</u></b>   |                           |                      |                            |                      |  |                              |                      |                      |                                   |                     |                       |                      |                      |  |
|  |  | <b><u>Public</u></b> |                    | <b><u>Private</u></b> |                                 |                           |                      | <b><u>Total</u></b>        |                      | <b><u>Male</u></b>                             |                              | <b><u>Female</u></b> |                      | <b><u>Total</u></b>               |                     | <b><u>Male</u></b>    |                      | <b><u>Female</u></b> |  |
| <b><u>Source</u></b>   |  | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Popn(15-17)</u></b> | <b><u>Total</u></b>  | <b><u>Male</u></b>         | <b><u>Female</u></b> | <b><u>Gross Enrolment Ratio</u></b>            | <b><u>Total</u></b>          | <b><u>Male</u></b>   | <b><u>Female</u></b> | <b><u>Net Enrolment Ratio</u></b> | <b><u>Total</u></b> | <b><u>Male</u></b>    | <b><u>Female</u></b> |                      |  |
| Pipeborne  |  | 33                   | 66.0%              | 6                     | 75.0%                           | Enrol(15-17)              | 121,086              | 64,135                     | 56,951               | Gross Admission Ratio                          | 28.6%                        | 31.7%                | 25.2%                | 12.1%                             | 12.1%               | 12.0%                 |                      |                      |  |
| Borehole   |  | 12                   | 24.0%              | 2                     | 25.0%                           | Total Enrolment           | 14,591               | 7,758                      | 6,833                | Net Admission Ratio                            | 28.6%                        | 31.7%                | 25.2%                | 5.7%                              | 5.3%                | 6.3%                  |                      |                      |  |
| Well   |  | 1                    | 2.0%               | 0                     | 0.0%                            | Total Teachers            | 34,675               | 20,345                     | 14,330               |  |                              |                      |                      |                                   |                     |                       |                      |                      |  |
| Other  |  | 4                    | 8.0%               | 0                     | 0.0%                            |                           | 1,809                | 1,588                      | 221                  |  |                              |                      |                      |                                   |                     |                       |                      |                      |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |  |                      |                    |                       |                                 |                           |                      |                            |                      |  |                              |                      |                      |                                   |                     |                       |                      |                      |  |
|  |  | <b><u>Maths</u></b>  |                    |                       | <b><u>English</u></b>           |                           |                      | <b><u>Int. Science</u></b> |                      |  | <b><u>Social Studies</u></b> |                      |                      |                                   |                     |                       |                      |                      |  |
|  |  | <b><u>Total</u></b>  | <b><u>Pass</u></b> | <b><u>% Pass</u></b>  | <b><u>Total</u></b>             | <b><u>Pass</u></b>        | <b><u>% Pass</u></b> | <b><u>Total</u></b>        | <b><u>Pass</u></b>   | <b><u>% Pass</u></b>                           | <b><u>Total</u></b>          | <b><u>Pass</u></b>   | <b><u>% Pass</u></b> |                                   |                     |                       |                      |                      |  |
| Total  |  | 10,541               | 2,882              | 27.3%                 | 10,541                          | 2,351                     | 22.3%                | 10,541                     | 3,998                | 37.9%  | 10,541                       | 7,217                | 68.5%                |                                   |                     |                       |                      |                      |  |
| Boys   |  | 6,133                | 2,037              | 33.2%                 | 6,133                           | 1,459                     | 23.8%                | 6,133                      | 2,818                | 45.9%  | 6,133                        | 4,420                | 72.1%                |                                   |                     |                       |                      |                      |  |
| Girls  |  | 4,408                | 845                | 19.2%                 | 4,408                           | 892                       | 20.2%                | 4,408                      | 1,180                | 26.8%  | 4,408                        | 2,797                | 63.5%                |                                   |                     |                       |                      |                      |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires

Table 4.10b

| <b>SSS Regional Profile - 2005 / 2006 School Year Data</b>     |                     |                      |                       |                       |                                 |                            |                     |                        |                              |  | <b>WESTERN Region</b>            |                      |                    |                      |                   |                       |  |
|--|---------------------|----------------------|-----------------------|-----------------------|---------------------------------|----------------------------|---------------------|------------------------|------------------------------|--|----------------------------------|----------------------|--------------------|----------------------|-------------------|-----------------------|--|
| <b><u>Boarding/Hostel Facilities</u></b>                       |                     |                      |                       |                       | <b><u>Pedagogical Tools</u></b> |                            |                     |                        |                              | <b><u>Social Facilities</u></b>                |                                  |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     | <b><u>Public</u></b>   |                              | <b><u>Private</u></b>                          |                                  |                      |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
|  |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Textbooks</u></b>    | <b><u>Total</u></b> | <b><u>Per Stud</u></b> | <b><u>Total</u></b>          | <b><u>Per Stud.</u></b>                        | <b><u>Type</u></b>               | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Day only</i>  |                     | 5                    | 13.9%                 | 1                     | 20.0%                           | <i>English</i>             | 26,234              | 1.0 to 1               | 60                           | 0.0 to 1                                       | <i>Toilets</i>                   | 32                   | 88.9%              | 5                    | 100.0%            |                       |  |
| <i>Day with Hostel</i>   |                     | 14                   | 38.9%                 | 3                     | 60.0%                           | <i>Mathematics</i>         | 24,379              | 1.0 to 1               | 20                           | 0.0 to 1                                       | <i>Drinking Water</i>            | 32                   | 88.9%              | 3                    | 60.0%             |                       |  |
| <i>Boarding only</i>   |                     | 0                    | 0.0%                  | 0                     | 0.0%                            | <i>Integrated Science</i>  | 13,577              | 0.5 to 1               | 20                           | 0.0 to 1                                       | <i>Major Repairs<sup>1</sup></i> | 296                  | 49.2%              | 6                    | 14.3%             |                       |  |
| <i>Boarding/Day &amp; Hostel</i>                               |                     | 2                    | 5.6%                  | 0                     | 0.0%                            | <i>Social Studies</i>      | 8,567               | 0.3 to 1               | 20                           | 0.0 to 1                                       |                                  |                      |                    |                      |                   |                       |  |
| <i>Boarding &amp; Day</i>                                      |                     | 11                   | 30.6%                 | 1                     | 20.0%                           |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Organisation</u></b>                                     |                     |                      |                       |                       | <b><u>Electricity</u></b>       |                            |                     |                        |                              | <b><u>Number of Schools by Urban/Rural</u></b> |                                  |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     | <b><u>Public</u></b>   |                              | <b><u>Private</u></b>                          |                                  |                      |                    | <b><u>Public</u></b> |                   | <b><u>Private</u></b> |  |
| <b><u>Type</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Source</u></b>       | <b><u>Total</u></b> | <b><u>% *</u></b>      | <b><u>Total</u></b>          | <b><u>% *</u></b>                              | <b><u>Locality</u></b>           | <b><u>Total</u></b>  | <b><u>% *</u></b>  | <b><u>Total</u></b>  | <b><u>% *</u></b> |                       |  |
| <i>Boys Only</i>   |                     | 1                    | 2.8%                  | 0                     | 0.0%                            | <i>Nat. Grid</i>           | 35                  | 100.0%                 | 4                            | 100.0%   | <i>Urban</i>                     | 11                   | 33.3%              | 1                    | 20.0%             |                       |  |
| <i>Girls Only</i>  |                     | 1                    | 2.8%                  | 0                     | 0.0%                            | <i>Generator</i>           | 0                   | 0.0%                   | 0                            | 0.0%   | <i>Rural</i>                     | 22                   | 66.7%              | 4                    | 80.0%             |                       |  |
| <i>Co-Educational</i>  |                     | 34                   | 94.4%                 | 5                     | 100.0%                          | <i>Other</i>               | 0                   | 0.0%                   | 0                            | 0.0%   |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Water</u></b>  |                     |                      |                       |                       | <b><u>Rates and Ratio</u></b>   |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
|  |                     | <b><u>Public</u></b> |                       | <b><u>Private</u></b> |                                 |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Source</u></b>   |                     | <b><u>Total</u></b>  | <b><u>% *</u></b>     | <b><u>Total</u></b>   | <b><u>% *</u></b>               | <b><u>Total</u></b>        | <b><u>Male</u></b>  | <b><u>Female</u></b>   | <b><u>Total</u></b>          | <b><u>Male</u></b>                             | <b><u>Female</u></b>             | <b><u>Total</u></b>  | <b><u>Male</u></b> | <b><u>Female</u></b> |                   |                       |  |
| <i>Pipeborne</i>   |                     | 17                   | 53.1%                 | 5                     | 100.0%                          | <i>Popn(15-17)</i>         | 130,797             | 68,266                 | 62,531                       | <i>Gross Enrolment Ratio</i>                   | 20.1%                            | 22.0%                | 18.1%              |                      |                   |                       |  |
| <i>Borehole</i>  |                     | 14                   | 43.8%                 | 0                     | 0.0%                            | <i>Enrol(15-17)</i>        | 13,140              | 7,410                  | 5,730                        | <i>Net Enrolment Ratio</i>                     | 10.0%                            | 10.9%                | 9.2%               |                      |                   |                       |  |
| <i>Well</i>  |                     | 0                    | 0.0%                  | 0                     | 0.0%                            | <i>Total Enrolment</i>     | 26,345              | 15,024                 | 11,321                       | <i>Gross Admission Ratio</i>                   | 20.1%                            | 22.0%                | 18.1%              |                      |                   |                       |  |
| <i>Other</i>   |                     | 1                    | 3.1%                  | 0                     | 0.0%                            | <i>Total Teachers</i>      | 1,176               | 949                    | 227                          | <i>Net Admission Ratio</i>                     | 4.3%                             | 4.8%                 | 3.7%               |                      |                   |                       |  |
| <b><u>SSSCE Core<sup>2</sup>Subjects Pass Rates - 2006</u></b> |                     |                      |                       |                       |                                 |                            |                     |                        |                              |  |                                  |                      |                    |                      |                   |                       |  |
| <b><u>Maths</u></b>  |                     |                      | <b><u>English</u></b> |                       |                                 | <b><u>Int. Science</u></b> |                     |                        | <b><u>Social Studies</u></b> |  |                                  |                      |                    |                      |                   |                       |  |
|  | <b><u>Total</u></b> | <b><u>Pass</u></b>   | <b><u>% Pass</u></b>  | <b><u>Total</u></b>   | <b><u>Pass</u></b>              | <b><u>% Pass</u></b>       | <b><u>Total</u></b> | <b><u>Pass</u></b>     | <b><u>% Pass</u></b>         | <b><u>Total</u></b>                            | <b><u>Pass</u></b>               | <b><u>% Pass</u></b> |                    |                      |                   |                       |  |
| <i>Total</i>   | 8,371               | 2,113                | 25.2%                 | 8,371                 | 1,570                           | 18.8%                      | 8,371               | 2,891                  | 34.5%                        | 8,371  | 5,155                            | 61.6%                |                    |                      |                   |                       |  |
| <i>Boys</i>  | 4,723               | 1,511                | 32.0%                 | 4,723                 | 898                             | 19.0%                      | 4,723               | 2,035                  | 43.1%                        | 4,723  | 3,090                            | 65.4%                |                    |                      |                   |                       |  |
| <i>Girls</i>   | 3,648               | 602                  | 16.5%                 | 3,648                 | 672                             | 18.4%                      | 3,648               | 856                    | 23.5%                        | 3,648  | 2,065                            | 56.6%                |                    |                      |                   |                       |  |

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools who responded to the questionnaires