

Table 4a

**SHS National Profile - 2009 / 2010 School Year Data**

<u>Enrolment</u>					<u>Enrolment</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	179,752	158,254	141,290	<b>479,296</b>	<b>Total</b>	22,067	19,685	16,284	<b>58,036</b>
<b>Boys</b>	99,559	89,607	80,313	<b>269,479</b>	<b>Boys</b>	10,362	9,392	7,721	<b>27,475</b>
<b>Girls</b>	80,193	68,647	60,977	<b>209,817</b>	<b>Girls</b>	11,705	10,293	8,563	<b>30,561</b>
<b>%Girls</b>	44.6%	43.4%	43.2%	<b>43.8%</b>	<b>%Girls</b>	53.0%	52.3%	52.6%	<b>52.7%</b>

  

<u>Repeaters</u>					<u>Repeaters</u>				
	<u>Public</u>					<u>Private</u>			
	<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>		<u>SH1</u>	<u>SH2</u>	<u>SH3</u>	<u>Total</u>
<b>Total</b>	1,044	1,876	462	<b>3,382</b>	<b>Total</b>	157	181	106	<b>444</b>
<b>Boys</b>	545	1,005	263	<b>1,813</b>	<b>Boys</b>	74	81	66	<b>221</b>
<b>Girls</b>	499	871	199	<b>1,569</b>	<b>Girls</b>	83	100	40	<b>223</b>
<b>%Girls</b>	47.8%	46.4%	43.1%	<b>46.4%</b>	<b>%Girls</b>	52.9%	55.2%	37.7%	<b>50.2%</b>

  

<u>Teachers</u>					<u>Teachers</u>				
	<u>Public</u>					<u>Private</u>			
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>		<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<b>Total</b>	18,198	4,499	22,697	<b>19.8%</b>	<b>Total</b>	2,819	336	3,155	<b>10.6%</b>
<b>Trained</b>	15,403	4,087	19,490	<b>21.0%</b>	<b>Trained</b>	1,577	191	1,768	<b>10.8%</b>
<b>Untrained</b>	2,795	412	3,207	<b>12.8%</b>	<b>Untrained</b>	1,242	145	1,387	<b>10.5%</b>
<b>%Trained</b>	84.6%	90.8%	85.9%		<b>%Trained</b>	55.9%	56.8%	56.0%	

  

<u>Enrolment by Programmes</u>					<u>Enrolment by Programmes</u>				
	<u>Public</u>					<u>Private</u>			
<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>	<u>Programmes</u>	<u>Boys</u>	<u>Girls</u>	<u>Total</u>	<u>% Girls</u>
<b>Agriculture</b>	28,395	9,438	<b>37,833</b>	<b>24.9%</b>	<b>Agriculture</b>	823	564	<b>1,387</b>	<b>40.7%</b>
<b>Business : Accounting</b>	60,067	32,346	<b>92,413</b>	<b>35.0%</b>	<b>Business : Accounting</b>	8,050	6,747	<b>14,797</b>	<b>45.6%</b>
: Secretarial	2,635	3,191	<b>5,826</b>	<b>54.8%</b>	: Secretarial	566	2,403	<b>2,969</b>	<b>80.9%</b>
<b>General : Science</b>	47,319	29,269	<b>76,588</b>	<b>38.2%</b>	<b>General : Science</b>	4,923	4,334	<b>9,257</b>	<b>46.8%</b>
: Arts	86,117	80,579	<b>166,696</b>	<b>48.3%</b>	: Arts	10,679	12,930	<b>23,609</b>	<b>54.8%</b>
<b>Technical</b>	17,426	2,212	<b>19,638</b>	<b>11.3%</b>	<b>Technical</b>	491	73	<b>564</b>	<b>12.9%</b>
<b>Vocational : H. Econs</b>	5,168	41,851	<b>47,019</b>	<b>89.0%</b>	<b>Vocational : H. Econs</b>	569	2,583	<b>3,152</b>	<b>81.9%</b>
: Vis Arts	22,352	10,931	<b>33,283</b>	<b>32.8%</b>	: Vis Arts	1,374	927	<b>2,301</b>	<b>40.3%</b>