

## SHS National Parameters - 2013 / 2014 School Year Data

<u>Number of Schools</u>							<u>School Organisatio</u>					<u>Classrooms</u>			
<u>Type of Edu</u>	<u>Total No. of Schs</u>	<u>Schools by Locality</u>				<u>Grand Total</u>	<u>Type</u>	<u>Public</u>		<u>Private</u>		<u>Public</u>	<u>Private</u>		
		<u>Urban Total</u>	<u>% *</u>	<u>Rural Total</u>	<u>% *</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>					
Public	556	314	56%	242	44%	556	Boys Only	22	4%	3	1%	Permanent	14,530	2,981	
Private	284	168	59%	116	41%	284	Girls Only	37	7%	6	2%	Temporary Struct	1,443	208	
<b>Total</b>	<b>840</b>	<b>482</b>	<b>57%</b>	<b>358</b>	<b>43%</b>	<b>840</b>	Co-Educationa	497	89%	275	97%	Major Repairs <sup>1</sup>	2,002	114	
							<b>Total</b>	<b>556</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	% Major Repairs	14%	4%	

  

<u>Water</u>					<u>Electricity</u>					<u>Social Facilities</u>				
<u>Source</u>	<u>Public</u>		<u>Private</u>		<u>Source</u>	<u>Public</u>		<u>Private</u>		<u>Type</u>	<u>Public</u>		<u>Private</u>	
	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>		<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>
Pipeborne	303	54%	149	52%	Nat. Grid	541	97%	259	91%	Toilets	488	88%	240	85%
Borehole	204	37%	79	28%	Generator	0	0%	4	1%	Urinal	462	83%	243	86%
Well	22	4%	12	4%	Other	0	0%	0	0%	Drinking Wate	539	97%	258	91%
Other	2	0%	16	6%	<b>Total</b>	<b>541</b>	<b>97%</b>	<b>263</b>	<b>93%</b>	Electricity	538	97%	254	89%
<b>Total</b>	<b>531</b>	<b>96%</b>	<b>256</b>	<b>90%</b>										

  

<u>Boarding/Hostel Facilities</u>					<u>Pedagogical Tools</u>					<u>Rates and Ratio</u>			
	<u>Public</u>		<u>Private</u>			<u>Public</u>		<u>Private</u>			<u>Total</u>	<u>Male</u>	<u>Female</u>
	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>		<u>Total No</u>	<u>Per Student</u>	<u>Total No</u>	<u>Per Student</u>				
Day only	39	7%	50	18%	Sitting Places	558,341	0.8	79,977	1.2	Popn(15-17)yrs	1,711,077	866,181	844,896
Day with Hostel	75	13%	112	39%	Writing Places	552,587	0.8	78,450	1.2	Total Enrolment	750,706	398,481	352,225
Mainly Boarding	50	9%	7	2%	<b>Textbooks:</b>					Enrol(15-17)yrs	372,226	187,825	184,401
Boarding/Day & Hoste	61	11%	30	11%	English	412,668	0.6	33,522	0.5	Popn(15)yrs	582,314	294,814	287,500
Boarding & Day	331	60%	85	30%	Mathematics	415,715	0.6	30,769	0.5	SHS1 Enrolment	266,213	140,161	126,052
<b>Total</b>	<b>556</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	Integrated Science	379,910	0.6	29,583	0.4	Enrol(15)yrs	55,123	27,020	28,103
					Social Studies	345,212	0.5	26,231	0.4	Gross Enrolment Ratio	43.9%	46.0%	41.7%
										Gross Admission Ratio	45.7%	47.5%	43.8%
										Net Enrolment Rate	21.8%	21.7%	21.8%
										Net Admission Rate	9.5%	9.2%	9.8%

  

<u>WASSCE Core Subjects Pass Rates<sup>2</sup> - 20</u>												
	<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>		
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>
Total	409,678	292,500	71%	409,743	375,799	92%	409,678	348,205	85%	409,747	386,159	94%
Boys	220,809	163,090	74%	220,853	202,495	92%	220,809	192,087	87%	220,856	209,461	95%
Girls	188,869	129,410	69%	188,890	173,304	92%	188,869	156,118	83%	188,891	176,698	94%

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note \* refers to percentage of schools with the facility