

Table 4 b

SSS National Parameters - 2006 / 2007 School Year Data																					
<u>Boarding/Hostel Facilities</u>					<u>Pedagogical Tools</u>					<u>Social Facilities</u>											
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>					
	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Textbooks</u>	<u>Total</u>	<u>Per Stud</u>	<u>Total</u>	<u>Per Stud</u>	<u>Type</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>							
<i>Day only</i>	59	12.5%	25	19.7%	<i>English</i>	394,527	1.0 to 1	20,549	0.5 to 1	<i>Toilets</i>	378	79.1%	104	81.9%							
<i>Day with Hostel</i>	170	35.9%	49	38.6%	<i>Mathematics</i>	407,051	1.1 to 1	19,195	0.5 to 1	<i>Drinking Water</i>	406	84.9%	111	87.4%							
<i>Boarding only</i>	34	7.2%	5	3.9%	<i>Integrated Science</i>	230,129	0.6 to 1	10,823	0.3 to 1	<i>Major Repairs¹</i>	1,659	19.5%	37	2.8%							
<i>Boarding/Day & Hostel</i>	82	17.3%	18	14.2%	<i>Social Studies</i>	180,054	0.5 to 1	11,928	0.3 to 1												
<i>Boarding & Day</i>	128	27.1%	30	23.6%																	
<u>School Organisation</u>					<u>Electricity</u>					<u>Number of Schools by Urban/Rural</u>											
		<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>				<u>Public</u>		<u>Private</u>					
<u>Type</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Source</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<u>Locality</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>							
<i>Boys Only</i>	21	4.4%	2	1.6%	<i>Nat. Grid</i>	438	94.6%	107	89.2%	<i>Urban</i>	230	48.1%	32	25.2%							
<i>Girls Only</i>	25	5.2%	9	7.1%	<i>Generator</i>	11	2.4%	0	0.0%	<i>Rural</i>	248	51.9%	95	74.8%							
<i>Co-Educational</i>	432	90.4%	116	91.3%	<i>Other</i>	14	3.0%	13	10.8%												
<u>Water</u>										<u>Rates and Ratio</u>											
		<u>Public</u>		<u>Private</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>				<u>Total</u>		<u>Male</u>		<u>Female</u>	
<u>Source</u>	<u>Total</u>	<u>% *</u>	<u>Total</u>	<u>% *</u>	<i>Popn(15-17)yrs</i>	1,373,173	705,821	667,352					<i>Gross Enrolment Ratio</i>	30.2%	33.0%	27.2%					
<i>Pipeborne</i>	270	59.5%	76	62.8%	<i>Total Enrolment</i>	414,491	232,777	181,714					<i>Net Enrolment Ratio</i>	10.6%	10.8%	10.3%					
<i>Borehole</i>	140	30.8%	35	28.9%	<i>Enrol(15-17)yrs</i>	145,139	76,434	68,705					<i>Gross Admission Ratio</i>	30.5%	33.2%	27.7%					
<i>Well</i>	13	2.9%	3	2.5%	<i>Popn(15)yrs</i>	473,555	243,087	230,468					<i>Net Admission Ratio</i>	1.4%	1.3%	1.5%					
<i>Other</i>	31	6.8%	7	5.8%	<i>SSI Enrolment</i>	144,379	80,651	63,728													
					<i>Enrol(15)yrs</i>	6,649	3,155	3,494													
<u>SSSCE Core Subjects Pass Rates - 2006²</u>																					
		<u>Maths</u>			<u>English</u>			<u>Int. Science</u>			<u>Social Studies</u>										
	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>	<u>Total</u>	<u>Pass</u>	<u>% Pass</u>									
<i>Total</i>	137,868	43,503	31.6%	136,002	47,352	34.8%	137,577	34,410	25.0%	138,856	94,461	68.0%									
<i>Boys</i>	76,921	28,893	37.6%	75,697	27,001	35.7%	76,695	23,349	30.4%	77,444	55,164	71.2%									
<i>Girls</i>	60,947	14,610	24.0%	60,305	20,351	33.7%	60,882	11,061	18.2%	61,412	39,297	64.0%									

1. Classrooms needing major repairs
SRIMPR Division, MOESS

2. Core subjects are Mathematics, English, Integrated Science and Social Studies

Note. * refers to percentage of schools with the facility