

Table 4a

## National Profile - 2004 / 2005 School Year Data

	<u>Enrolment</u>						<u>Schools</u>									
	<u>Public</u>			<u>Private</u>			<u>Public</u>					<u>Private</u>				
	<u>Total</u>	<u>Female</u>	<u>% F</u>	<u>Total</u>	<u>Female</u>	<u>% F</u>	<u>No. of Schools</u>	<u>Schools Reporting</u>	<u>Schools with Toilets<sup>1</sup></u>	<u>Schools with Drinking Water</u>	<u>Needing Major<sup>2</sup> Repairs</u>	<u>No. of Schools</u>	<u>Schools Reporting</u>	<u>Schools with Toilets<sup>1</sup></u>	<u>Schools with Drinking Water</u>	<u>Needing Major<sup>2</sup> Repairs</u>
Preschool	547,950	271,736	49.6%	400,700	196,698	49.1%	6,672	6,552 (98.2%)	4,487 (68.5%)	3,070 (46.9%)	8,918 (32.9%)	5,109	4,461 (87.3%)	1,491 (33.4%)	3,235 (72.5%)	8,827 (9.7%)
*KG	482,251	239,659	49.7%	249,080	122,653	49.2%										
Primary	2,328,324	1,111,225	47.7%	601,212	292,763	48.7%	12,571	12,375 (98.4%)	7,242 (58.5%)	5,203 (42.0%)	58,296 (30.3%)	4,189	3,611 (86.2%)	908 (25.1%)	2,726 (75.5%)	15,953 (9.9%)
JSS	822,205	371,608	45.2%	188,041	90,482	48.1%	6,729	6,616 (98.3%)	3,733 (56.4%)	2,990 (45.2%)	21,442 (31.6%)	1,970	1,780 (90.4%)	357 (20.1%)	1,409 (79.2%)	5,261 (5.8%)
Total	3,698,479	1,754,569	47.4%	1,189,953	579,943	48.7%	25,972	25,543 (98.3%)	15,462 (60.5%)	11,263 (44.1%)	88,656 (30.9%)	11,268	9,852 (87.4%)	2,756 (28.0%)	7,370 (74.8%)	30,041 (9.1%)

  

	<u>Teachers</u>								<u>Pedagogical Tools</u>											
	<u>Public</u>				<u>Private</u>				<u>Public</u>					<u>Private</u>						
	<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>		<u>Textbooks Core<sup>3</sup></u>	<u>Textbooks Other</u>	<u>Seating Places</u>	<u>Writing Places</u>	<u>Teaching Guides<sup>4</sup></u>	<u>Textbooks Core<sup>3</sup></u>	<u>Textbooks Other</u>	<u>Seating Places</u>	<u>Writing Places</u>	<u>Teaching Guides<sup>4</sup></u>		
Preschool	No.	460	1,018	5,136	13,066	237	2,357	706	10,437	No.	24,140	16,325	243,887	221,084	14,676	95,496	58,663	314,904	289,355	30,011
	%	31.1%	68.9%	28.2%	71.8%	9.1%	90.9%	6.3%	93.7%	<i>Per Pupil</i>	0.0	0.0	0.4	0.4	0.7	0.2	0.1	0.8	0.7	2.2
*KG	No.	449	989	5,086	12,849	225	2,304	690	10,120	No.	2,316,594	543,247	2,011,949	1,885,015	201,121	545,354	479,070	570,583	519,867	47,403
	%	31.2%	68.8%	28.4%	71.6%	8.9%	91.1%	6.4%	93.6%	<i>Per Pupil</i>	1.0	0.2	0.9	0.8	3.0	0.9	0.8	0.9	0.9	2.1
Primary	No.	27,627	16,223	20,672	2,280	2,464	15,218	907	3,887	No.	1,434,606	1,147,641	600,007	578,812	71,796	182,501	279,848	179,350	176,291	22,513
	%	63.0%	37.0%	90.1%	9.9%	13.9%	86.1%	18.9%	81.1%	<i>Per Pupil</i>	1.7	1.4	0.7	0.7	1.7	1.0	1.5	1.0	0.9	1.8
JSS	No.	27,332	6,565	8,937	566	2,747	8,326	562	923	No.	3,775,340	1,707,213	2,855,843	2,684,911	287,593	823,351	817,581	1,064,837	985,513	99,927
	%	80.6%	19.4%	94.0%	6.0%	24.8%	75.2%	37.8%	62.2%	<i>Per Pupil</i>	1.0	0.5	0.8	0.7	2.2	0.7	0.7	0.8	0.8	2.0
Total	No.	55,419	23,806	34,745	15,912	5,448	25,901	2,175	15,247	No.	3,775,340	1,707,213	2,855,843	2,684,911	287,593	823,351	817,581	1,064,837	985,513	99,927
	%	70.0%	30.0%	68.6%	31.4%	17.4%	82.6%	12.5%	87.5%	<i>Per Pupil</i>	1.0	0.5	0.8	0.7	2.2	0.7	0.7	0.8	0.8	2.0

  

	<u>Pupil / Teacher Ratio</u>						<u>Repeaters</u>					
	<u>Public</u>			<u>Private</u>			<u>Public</u>			<u>Private</u>		
	<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Preschool	547,950	19,680	28 to 1	400,700	13,737	29 to 1						
*KG	482,251	19,373	25 to 1	249,080	13,339	19 to 1	21,412 ( 7.8% )	19,271 ( 7.1% )	40,683 ( 7.4% )	11,846 ( 5.8% )	10,409 ( 5.3% )	22,255 ( 5.6% )
Primary	2,328,324	66,802	35 to 1	601,212	22,476	27 to 1	83,009 ( 6.8% )	72,511 ( 6.5% )	155,520 ( 6.7% )	8,075 ( 2.6% )	7,182 ( 2.5% )	15,257 ( 2.5% )
JSS	822,205	43,400	19 to 1	188,041	12,558	15 to 1	22,461 ( 5.0% )	20,581 ( 5.5% )	43,042 ( 5.2% )	2,471 ( 2.5% )	2,450 ( 2.7% )	4,921 ( 2.6% )
Total	3,698,479	129,882	28 to 1	1,189,953	48,771	24 to 1	126,882 ( 6.5% )	112,363 ( 6.4% )	239,245 ( 6.5% )	22,392 ( 3.7% )	20,041 ( 3.5% )	42,433 ( 3.6% )

\* KG figures are part of Preschool

1. Schools having at least one boy's or girl's toilet

2. Classrooms needing major repairs

3. Core subjects are Mathematics, English and Science

4. Teaching guides are expressed as a ratio per teacher