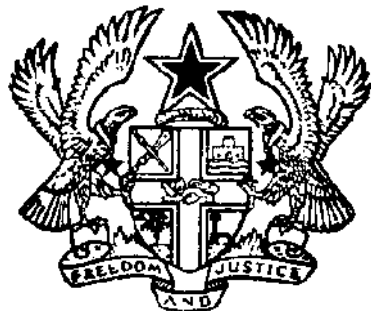


Ministry of Education



Republic of Ghana



Report on Basic Statistics and Planning Parameters for Basic Education in Ghana 2012/2013

EMIS
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Taking cognizance of the importance of data, the diligence exhibited by the Staff of the Statistics, Research, Information Management and Public Relations (SRIMPR) Division of the Ministry in putting this document together, requires acclamation. The Drivers of the Ministry are also commended for their hard work throughout the period of the fieldwork.

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SECTION ONE

INTRODUCTION

REPORT ON BASIC STATISTICS AND PLANNING PARAMETERS FOR BASIC EDUCATION IN GHANA - 2012/2013

1. INTRODUCTION

In an effort to make adequate and reliable data and information available for scientific policy formulation, planning and implementation of various programmes and projects in education in Ghana, the Ministry of Education launched the Education Management Information System (EMIS) Project in January, 1997 with technical support during the first and second Phases from the Harvard University and funds from the World Bank and the Government of Ghana. As an integral part of the Free, Compulsory and Universal Basic Education (FCUBE) Programme, the EMIS Project was planned to build on the already existing EMIS established in 1988 in the Ministry as part of the Education Reforms. Currently, technical support is being given by UNESCO Institute for Statistics (UIS).

Through the EMIS, a strong database has been established within the Ministry of Education. Twenty-five Basic (Nursery/Crèche, Kindergarten, Primary and Junior Secondary) school census have so far been conducted since 1988 and the reports on them are available in the Ministry.

This report on the twenty fifth census, (2012/2013) is being presented to provide and upgrade basic data and planning parameters on enrolment, teaching staff, school facilities and examination results for basic schools. This year's information on Basic Schools as in the previous years has been produced

at national, regional and district levels. The report is presented in four sections as follows:

Section one gives a brief introduction of the report highlighting briefly the EMIS Project.

Section Two gives a brief summary of the analysis of the data for preschools, primary schools and junior secondary schools. An attempt has been made in the analysis to compare the previous census (2011/2012) results with those of the current census. An effort has also been made to analyse the data for the three levels of basic education by type of education, region and gender.

Section Three gives a summary of tables, charts and maps for preschools, primary schools and junior high schools. The arrangement of tables followed immediately by maps and charts has been used to facilitate visualisation of the concepts being presented.

Section Four provides detailed statistics at the national, regional and district levels by type of education.

An analysis of BECE results for the year 2012 has been provided in Section Four.

SECTION TWO

SUMMARY OF FINDINGS

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2.1 PRESCHOOLS

2.1.1 Number of Crèches and Nurseries

The number of public crèches and nurseries is **511**, representing an increase of 12.3% when compared with the 2011/2012 figure of 455 as indicated in Table 2.1.1 below. The number of private crèches and nurseries is **4,841**, showing an increase of 20.1% when compared with the 2011/2012 figure of 4,032. The total number of both public and private crèches and nurseries is **5,352**, representing an increase of 19.3% over the 2011/2012 figure of 4,487.

TYPE OF EDUCATION	NUMBER OF CRECHES/NURSERIES		
	2011/2012	2012/2013	% Change
Public	455	511	12.3
Private	4,032	4,841	20.1
Total	4,487	5,352	19.3

Regional distribution of crèches and nurseries in Table 3.1.1, Map 3.1.1 and Chart 3.1.1 (pages 23 and 24) shows that the Ashanti Region exhibits the highest number of crèches and nurseries (1,241) while the Upper West Region has the lowest number (28). There are more private crèches and nurseries than public ones in all regions.

2.1.2 Number of Kindergartens

The number of public kindergartens is **13,305**, representing a decrease of 1.5% over the 2011/2012 figure of 13,505 as indicated in Table 2.1.2 below. The number of private kindergartens is **5,972**, showing an increase of 10.4% in relation to the 2011/2012 figure of 5,410. Thus, the total number of both public and private kindergartens is **19,277**, representing an increase of 1.9% over the 2011/2012 figure of 18,915.

TYPE OF EDUCATION	NUMBER OF KINDERGARTENS		
	2011/2012	2012/2013	% Change
Public	13,505	13,305	-1.5
Private	5,410	5,972	10.4
Total	18,915	19,277	1.9

Regional distribution of kindergartens in Table 3.1.2, Map 3.1.2 and Chart 3.1.2 (pages 25 and 26) shows that the Ashanti Region exhibits the highest number of kindergartens (3,487) while the Upper West Region has the lowest number (553). For all regions there are more public kindergartens than private ones except the Greater Accra Regions (598 as against 1221).

2.1.3 Enrolment in Crèches and Nurseries

As indicated in Table 2.1.3 below, enrolment in public crèches and nurseries is **28,446**, showing an increase of 18.2% in relation to the 2011/2012 figure of 24,057. Enrolment in private crèches and nurseries is **273,769**, representing an increase of 15.7% over the 2011/2012 figure of 236,561. Thus, the total enrolment in both the public and private crèches and nurseries is **302,215**, showing an increase of 16.0% over the 2011/2012 figure of 260,618.

Table 2.1.3 Enrolment in crèches and nurseries by type of education, 2011/2012 – 2012/2013			
TYPE OF EDUCATION	ENROLMENT IN CRECHES AND NURSERIES		
	2011/2012	2012/2013	% Change
Public	24,057	28,446	18.2
Private	236,561	273,769	15.7
Total	260,618	302,215	16.0

Regional distribution of enrolment in crèches and nurseries in Table 3.1.3, Map 3.1.3 and Chart 3.1.3 (pages 27 and 28) shows that the Ashanti Region exhibits the highest enrolment in crèches and nurseries (74,807) while the Upper West Region has the lowest enrolment (3,734).

2.1.4 Enrolment in Kindergartens

As indicated in Table 2.1.4 below, enrolment in public kindergartens is **1,226,132**, showing an increase of 2.2% over the 2011/2012 figure of 1,199,967. Enrolment in private kindergartens is **378,373**, representing an increase of 10.2% when compared to the 2011/2012 figure of 343,347. Thus, the total enrolment in both the public and private kindergartens is **1,604,505**, showing an increase of 4.0% over the 2011/2012 figure of 1,543,314.

Table 2.1.4 Enrolment in kindergarten by type of education, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	ENROLMENT IN KINDERGARTENS		
	2011/2012	2012/2013	% Change
Public	1,199,967	1,226,132	2.2
Private	343,347	378,373	10.2
Total	1,543,314	1,604,505	4.0

Regional distribution of enrolment in kindergartens in Table 3.1.4, Map 3.1.4 and Chart 3.1.4 (pages 29 and 30) shows that the Ashanti Region exhibits the highest enrolment in kindergartens (292,919) while the Upper West Region has the lowest enrolment (53,686).

2.1.5 Gross Enrolment Ratio in Crèches and Nurseries

As already stated above, and as indicated in Table 2.1.5 below the total enrolment in both the public and private crèches and nurseries increased from 260,618 in 2011/2012 to **302,215** in 2012/2013, at a growth rate of 16.0%. The gross enrolment ratio (the percentage of children in crèches and nurseries as proportion of crèche and nursery aged children in the population) at crèche and nursery level for children in age group 0-3 years increased at a rate of 18.0% from 8.9% in 2011/2012 to **10.6%** in 2012/2013.

Table 2.1.5 Gross Enrolment Ratios in crèches and nurseries 2011/2012 - 2012/2013			
TYPE OF STATISTICS	GER IN CRECHES/NURSERIES		
	2011/2012	2012/2013	% Change
Pop. 0-3yrs	2,914,120	2,863,595	-1.7
Crèche & Nur. Enr.	260,618	302,215	16.0
GER	8.9	10.6	18.0

In Table 3.1.5, Map 3.1.5 and Chart 3.1.5 (pages 31 and 32), regional distribution of GER in crèches and nurseries is presented. It is observed that the Greater Accra Region has the highest GER (14.3%) while the Upper West Region has the lowest GER (4.7%).

2.1.6 Gross Enrolment Ratio in Kindergartens

As already stated above, and as indicated in Table 2.1.6 below the total enrolment in both the public and private kindergartens increased from 1,552,484 in 2011/2012 to **1,604,505** in 2012/2013 at a growth rate of 4.0%. The gross enrolment ratio (the percentage of children in Kindergarten as a proportion of Kindergarten aged children in the population) at kindergarten level for children in age group 4-5 years increased at a rate of 14.5% from 99.4% in 2011/2012 to **113.8%** in 2012/2013.

Table 2.1.6 Gross Enrolment Ratios in kindergarten 2011/2012 - 2012/2013			
TYPE OF STATISTICS	GER IN KINDERGARTEN		
	2011/2012	2012/2013	% Change
Pop. 4-5yrs	1,552,484	1,409,527	-9.2
Kindergarten Enr.	1,543,314	1,604,505	4.0
GER	99.4	113.8	14.5

In Table 3.1.6, Map 3.1.6 and Chart 3.1.6 (pages 33 and 34), regional distribution of GER in kindergartens is presented. It is observed that the Western Region has the highest GER (143.9%) while the Greater Accra Region has the lowest GER (65.9%).

2.1.7 Percentage of Girls' Enrolment in Crèches and Nurseries

The percentage of girls' enrolment in public crèches and nurseries increased from 49.3% in 2011/2012 to **50.0%** in 2012/2013 at a rate of 1.3%. The percentage of girls' enrolment in private schools, also, increased from 49.3% in 2011/2012 to **49.5%** in 2012/2013 at a rate of 0.5%. Girls' enrolment in both public and private crèches and nurseries is **49.6%** showing an increase of 0.5% in relation to the 2011/2012 figure of 49.3%.

TYPE OF EDUCATION	% OF GIRLS ENROLMENT		
	2011/2012	2012/2013	% Change
Public	49.3	50.0	1.3
Private	49.3	49.5	0.5
Total	49.3	49.6	0.5

Regional distribution of percentage of girls' enrolment in crèches and nurseries presented in Table 3.1.7, Map 3.1.7 and Chart 3.1.7 (pages 35 and 36) shows that the Ashanti Region has the largest percentage of girls' enrolment (49.96%) while the Volta Region has the lowest percentage of girls' enrolment (49.14%).

2.1.8 Percentage of Girls' Enrolment in Kindergartens

The percentage of girl's enrolment in public kindergartens increased from 49.6% in 2011/2012 to **49.7%** in 2012/2013 at rate of 0.1%. The percentage of girls' enrolment in private kindergartens however decreased from 49.7% in 2011/2012 to **49.6%** in 2012/2013. Girls' enrolment in both public and private kindergartens however remained unchanged at **49.7%** in 2012/2013.

TYPE OF EDUCATION	% OF GIRLS ENROLMENT		
	2011/2012	2012/2013	% Change
Public	49.6	49.7	0.1
Private	49.7	49.6	- 0.3
Total	49.7	49.7	0.0

Regional distribution of percentage of girls' enrolment in kindergarten presented in Table 3.1.8, Map 3.1.8 and Chart 3.1.8 (pages 37 and 38) shows that the Upper West Region has the largest percentage of girls' enrolment (50.65%) while the Northern Region has the lowest percentage of girls' enrolment (48.87%).

2.1.9 Number of Teachers in Crèches and Nurseries

As shown in Table 2.1.9 below, the total number of teachers in public crèches and nurseries is **843**, representing an increase of 18.6% in relation to the 2011/2012 figure of 711. The total number of teachers in private crèches and nurseries is **10,232**, representing an increase of 16.0% when related to the 2011/2012 figure of 8,818. The total number of teachers in both public and private crèches and nurseries is **11,075**, representing an increase of 16.2% when compared with the 2011/2012 figure of 9,529.

TYPE OF EDUCATION	NUMBER OF TEACHERS		
	2011/2012	2012/2013	% Change
Public	711	843	18.6
Private	8,818	10,232	16.0
Total	9,529.0	11,075.0	16.2

A regional distribution of teachers in crèches and nurseries is given in Table 3.1.9, Map 3.1.9 and Chart 3.1.9 (pages 39 and 40). The presentation shows that the Greater Accra Region has the largest number of teachers (3,000) while the Upper West Region has the lowest number of teachers (111).

2.1.10 Number of Teachers in Kindergartens

As shown in Table 2.1.10 below, the total number of teachers in public kindergartens is **33,108**, representing an increase of 4.5% in relation to the 2011/2012 figure of 31,691. The total number of teachers in private kindergartens is **12,115**, representing an increase of 12.9% over the 2011/2012 figure of 10,726. The total number of teachers in both public and private kindergartens is **45,223**, representing an increase of 6.6% when compared with the 2011/2012 figure of 42,417.

TYPE OF EDUCATION	NUMBER OF TEACHERS		
	2011/2012	2012/2013	% Change
Public	31,691	33,108	4.5
Private	10,726	12,115	12.9
Total	42,417.0	45,223.0	6.6

A regional distribution of teachers in kindergartens is given in Table 3.1.10, Map 3.1.10 and Chart 3.1.10 (pages 41 and 42). The presentation shows that the Ashanti Region has the largest number of teachers (9,497) while the Upper West Region has the lowest number of teachers (1,057).

2.1.11 Percentage of Trained Teachers in Crèches and Nurseries

The percentage of trained teachers in public crèches and nurseries is **34.0%**, same as that of 2011/2012 figure as shown in Table 2.1.11 below. In private crèches and nurseries, the percentage of trained teachers is **4.5%**, from 5.8% in 2011/2012, showing a decrease of 23.2%. In both public and private crèches and nurseries, the percentage of trained teachers is **6.7%**, representing a decrease of 15.2% when compared to the 2011/2012 figure of 7.9%.

Table 2.1.11 Percentage of trained teachers in crèches and nurseries, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	% OF TRAINED TEACHERS		
	2011/2012	2012/2013	% Change
Public	34.0	34.0	0.0
Private	5.8	4.5	-23.2
Total	7.9	6.7	-15.2

A regional distribution of percentage of trained teachers in crèches and nurseries in Table 3.1.11, Map 3.1.11 and Chart 3.1.11 (pages 43 and 44) shows that the Northern Region has the highest percentage of trained teachers (16.4%) while the Upper West Region has the lowest figure (1.8%).

2.1.12 Percentage of Trained Teachers in Kindergarten

The percentage of trained teachers in public kindergartens is **51.6%**, showing an increase of 15.1% over the 2011/2012 figure of 44.8% as shown in Table 2.1.12 below. In private kindergartens, however, the percentage of trained teachers is only **5.2%**, showing a decrease of 16.6% when compared to the 2011/2012 figure of 6.2%. In both public and private kindergartens, the percentage of trained teachers is **39.1%**, representing an increase of 11.7% over the 2011/2012 figure of 35.1%.

Table 2.1.12 Percentage of trained teachers in kindergarten, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	% OF TRAINED TEACHERS		
	2011/2012	2012/2013	% Change
Public	44.8	51.6	15.1
Private	6.2	5.2	-16.6
Total	35.1	39.1	11.7

A regional distribution of percentage of trained teachers in kindergartens in Table 3.1.12, Map 3.1.12 and Chart 3.1.12 (pages 45 and 46) shows that the Eastern Region has the highest percentage of trained teachers (52.4%) while the Western Region has the lowest figure (27.5%).

2.1.13 Pupil/Teacher Ratio in Crèches and Nurseries

As shown in Table 2.1.13 below, pupil/teacher ratio (i.e. the number of pupils per teacher) in public crèches and nurseries remained unchanged at **34:1** in 2012/2013. In the private crèches and nurseries also, pupil/teacher ratio remained unchanged at **27:1** in 2012/2013. In both public and private crèches and nurseries also, the pupil/teacher ratio is unchanged at **27:1** in 2012/2013.

TYPE OF EDUCATION	PUPIL-TEACHER RATIO		
	2011/2012	2012/2013	% Change
Public	34	34	-0.3
Private	27	27	0.0
Total	27	27	0.0

A regional distribution of pupil/teacher ratio in crèches and nurseries in Table 3.1.13, Map 3.1.13 and Chart 3.1.13 (pages 47 and 48) shows that the Upper East Region has the highest pupil/teacher ratio (37:1) while the Greater Accra Region has the lowest figure (19:1).

2.1.14 Pupil/Teacher Ratio in Kindergarten

As shown in Table 2.1.14 below, pupil/teacher ratio (i.e. the number of pupils per teacher) in public kindergartens, decreased from 38:1 in 2011/2012 to **37:1** in 2012/2013. In the private kindergartens, pupil/teacher ratio also decreased from 32:1 in 2011/2012 to **31:1** in 2012/2013. In both public and private kindergartens, pupil/teacher ratio once again decreased from 36:1 in 2011/2012 to **35:1** in 2012/2013.

TYPE OF EDUCATION	PUPIL-TEACHER RATIO		
	2011/2012	2012/2013	% Change
Public	38	37	-2.2
Private	32	31	-2.4
Total	36	35	-1.4

A regional distribution of pupil/teacher ratio in kindergartens in Table 3.1.14, Map 3.1.14 and Chart 3.1.14 (pages 49 and 50) shows that the Northern Region has the highest pupil/teacher ratio of (52:1) while the Greater Accra Region has the lowest figure (28:1).

2.2 PRIMARY SCHOOLS

2.2.1 Number of Primary Schools

The number of public primary schools is **14,112**, representing a decrease of 1.7% on the 2011/2012 figure of 14,360 as indicated in Table 2.2.1 below. The number of private primary schools is **5,742**, showing an increase of 4.9% when compared to the 2011/2012 figure of 5,473. Thus, the total number of both public and private primary schools is **19,854**, representing an increase of 0.1% over the 2011/2012 figure of 19,833.

TYPE OF EDUCATION	NUMBER OF PRIMARY SCHOOLS		
	2011/2012	2012/2013	% Change
Public	14,360	14,112	-1.7
Private	5,473	5,742	4.9
Total	19,833	19,854	0.1

Regional distribution of primary schools in Table 3.2.1, Map 3.2.1 and Chart 3.2.1 (pages 51 and 52) shows that the Ashanti Region exhibits the highest number of primary schools (3,566) while the Upper West Region has the lowest number (574). For all regions there are more public primary schools than private ones except the Greater Accra Region (819 public against 1172 private).

2.2.2 Enrolment in Primary Schools

As shown in Table 2.2.2 below, enrolment in public primary schools is **3,156,572**, showing a decrease of 0.3% on the 2011/2012 figure of 3,164,830. Enrolment in private primary schools is **949,341**, representing an increase of 5.8% when compared with the 2011/2012 figure of 897,196. Thus, the total enrolment in both the public and private primary schools is **4,105,913**, showing an increase of 1.1% when related to the 2011/2012 figure of 4,062,026.

TYPE OF EDUCATION	ENROLMENT IN PRIMARY SCHOOLS		
	2011/2012	2012/2013	% Change
Public	3,164,830	3,156,572	-0.3
Private	897,196	949,341	5.8
Total	4,062,026	4,105,913	1.1

Regional distribution of enrolment in primary schools in Table 3.2.2, Map 3.2.2 and Chart 3.2.2 (pages 53 and 54) shows that the Ashanti Region exhibits the highest enrolment in primary schools (793,176) while the Upper West Region has the lowest enrolment (138,291). For all regions, boys' enrolment exceeds girls' enrolment except the Greater Accra Region.

2.2.3 Gross Enrolment Ratio in Primary Schools

As already stated above, and as indicated in Table 2.2.3 below, the total enrolment in both the public and private primary schools increased from 4,062,026 in 2011/2012 to **4,105,913** in 2012/2013 at a growth rate of 1.1%. The gross enrolment ratio at primary school level for children in age group 6-11 years, increased from 96.5% in 2011/2012 to **105.0%** in 2012/2013, at a rate of 8.9%.

TYPE OF STATISTICS	GER IN PRIMARY SCHOOLS		
	2011/2012	2012/2013	% Change
Pop. 6-11yrs	4,211,217	3,909,857	-7.2
P1-6 Enrol.	4,062,026	4,105,913	1.1
GER	96.5	105.0	8.9

Regional distribution of gross enrolment ratio in primary schools in Table 3.2.3, Chart 3.2.3 and Map 3.2.3 (pages 55 and 56) shows that the Western Region exhibits the highest gross enrolment ratio in primary schools (118.1%) while the Greater Accra Region has the lowest figure (92.5%).

2.2.4 Net Enrolment Rate in Primary Schools

As indicated in Table 2.2.4 below, the total enrolment of 6-11yrs pupils in both the public and private primary schools decreased from 3,439,573 in 2011/2012 to **3,286,472** in 2012/2013 at a rate of 4.5%. Also, the net enrolment rate at primary school level for children in age group 6-11 years increased from 81.7% in 2011/2012 to **84.1%** in 2012/2013 at a rate of 2.9%.

TYPE OF STATISTICS	NER IN PRIMARY SCHOOLS		
	2011/2012	2012/2013	% Change
Pop. 6-11yrs	4,211,217	3,909,857	-7.2
P1-6 Enrol. (6-11yrs)	3,439,573	3,286,472	-4.5
NER	81.7	84.1	2.9

Regional distribution of net enrolment rate in primary schools in Table 3.2.3, Chart 3.2.3 and Map 3.2.3 (pages 57 and 58) shows that the Western Region exhibits the highest net enrolment rate in primary schools (97.9%) while the Greater Accra Region has the lowest figure (77.5%).

2.2.5 Enrolment in Primary One

As shown in Table 2.2.5 below, Primary One enrolment in public primary schools is **560,386**, showing a decrease of 2.1% when compared to the 2011/2012 figure of 572,584. Primary One enrolment in private primary schools is **184,468**, representing an increase of 5.5% over the 2011/2012 figure of 174,814. Thus, the total enrolment in both the public and private primary schools is **744,854**, showing a decrease of 0.3% when compared to the 2011/2012 figure of 747,398.

TYPE OF EDUCATION	ENROLMENT IN PRIMARY ONE		
	2011/2012	2012/2013	% Change
Public	572,584	560,386	-2.1
Private	174,814	184,468	5.5
Total	747,398	744,854	-0.3

Regional distribution of Primary One enrolment in Table 3.2.5, Map 3.2.5 and Chart 3.2.5 (pages 59 and 60) shows that the Ashanti Region exhibits the highest enrolment in Primary One (137,441) while the Upper West Region has the lowest figure (29,603). It is also observed in the table that boys' enrolment in Primary One is higher than that of girls for all regions with the exception of the Greater Accra Region.

2.2.6 Gross Admission Ratio in Primary Schools

As already stated above, and as indicated in Table 2.2.6 below the Primary One enrolment in both the public and private primary schools decreased from 747,398 in 2011/2012 to **744,854** in 2012/2013 at a rate of 0.3%. The gross admission ratio at primary school level for children at age 6 years show an increase from 97.8% in 2011/2012 to **107.8%** in 2012/2013 at a rate of 10.2%.

TYPE OF STATISTICS	GAR IN PRIMARY SCHOOLS		
	2011/2012	2012/2013	% Change
Pop. 6yrs	764,042	690,877	-9.6
P1 Enrol.	747,398	744,854	-0.3
GAR	97.8	107.8	10.2

Regional distribution of gross admission ratio in primary schools in Table 3.2.6, Map 3.2.6 and Chart 3.2.6 (pages 61 and 62) shows that the Upper West Region exhibits the highest gross admission ratio in primary schools (132.5%) while the Greater Accra Region has the lowest figure (86.8%).

2.2.7 Net Admission Rate in Primary Schools

As indicated in Table 2.2.7 below, the Primary One enrolment of pupils aged 6 years in both the public and private primary schools increased from 542,426 in 2011/2012 to **547,752** in 2012/2013 at a growth rate of 1.0%. The net admission rate at primary school level for children at age 6 years also increased from 71.0 in 2011/2012 to **79.3** in 2012/2013 at a rate of 11.7%.

TYPE OF STATISTICS	NAR IN PRIMARY SCHOOLS		
	2011/2012	2012/2013	% Change
Pop. 6yrs	764,042	690,877	-9.6
P1 Enrol. (6yr old)	542,426	547,752	1.0
NAR	71.0	79.3	11.7

Regional distribution of net admission rate in primary schools in Table 3.2.7, Map 3.2.7 and Chart 3.2.7 (pages 63 and 64) shows that the Upper West Region exhibits the highest net admission rate in primary schools (100.0%) while the Greater Accra Region has the lowest figure (66.2%).

2.2.8 Percentage of Girls' Enrolment in Primary Schools

As shown in Table 2.2.8 below the percentage of girls' enrolment in public primary schools increased marginally from 48.67 in 2011/2012 to **48.68%** in 2012/2013, showing an increase of 0.01%,. In private primary schools, the percentage of girls' enrolment also increased to **49.83%** in 2012/2013 from 49.77% in 2011/2013. The Percentage of girls' enrolment in both public and private primary schools also increased from 48.92 in 2011/2013 to **48.95%** in 2012/2013 at a rate of 0.06%.

TYPE OF EDUCATION	% OF GIRLS ENROLMENT		
	2011/2012	2012/2013	% Change
Public	48.67	48.68	0.01
Private	49.77	49.83	0.12
Total	48.92	48.95	0.06

Regional distribution of percentage of girls' enrolment in primary schools in Table 3.2.8, Map 3.2.8 and Chart 3.2.8 (pages 65 and 66) shows that the Greater Accra Region exhibits the highest percentage of girls' enrolment (51.3%) while the Northern Region has the lowest figure (46.2%).

2.2.9 Number of Teachers in Primary Schools

As shown in Table 2.2.9 below, the total number of teachers in public primary schools is **94,905**, representing an increase of 3.2% in relation to the 2011/2012 figure of 91,973. The total number of teachers in private primary schools is **34,694**, representing an increase of 11.3% when compared to the 2011/2012 figure of 31,180. The total number of teachers in both public and private primary schools is **129,599**, representing an increase of 5.2% in relation to the 2011/2012 figure of 123,153.

TYPE OF EDUCATION	NUMBER OF TEACHERS		
	2011/2012	2012/2013	% Change
Public	91,973	94,905	3.2
Private	31,180	34,694	11.3
Total	123,153.0	129,599.0	5.2

Regional distribution of number of teachers in primary schools in Table 3.2.9, Map 3.2.9 and Chart 3.2.9 (pages 67 and 68) shows that the Ashanti Region exhibits the largest number of teachers (27,099) while the Upper West Region has the lowest figure (3,478).

2.2.10 Percentage of Trained Teachers in Primary Schools

As presented in Table 2.2.10 below, the percentage of trained teachers in public primary schools is **69.4%**, showing an increase of 4.8% over the 2011/2012 figure of 66.3%. In private primary schools, the percentage of trained teachers decreased from 11.0% in 2011/2012 to **9.2%** in 2012/2013 at a rate of 16.3%. In both public and private primary schools, the percentage of trained teachers is **53.3%**, representing an increase of 2.0% over the 2011/2012 figure of 52.3%.

TYPE OF EDUCATION	% OF TRAINED TEACHERS		
	2011/2012	2012/2013	% Change
Public	66.3	69.4	4.8
Private	11.0	9.2	-16.3
Total	52.3	53.3	2.0

Regional distribution of percentage of trained teachers in primary schools in Table 3.2.10, Map 3.2.10 and Chart 3.2.10 (pages 69 and 70) shows that the Eastern Region exhibits the highest percentage of trained teachers (65.5%) while the Western Region has the lowest figure (42.2%).

2.2.11 Pupil/Teacher Ratio in Primary Schools

As shown in Table 2.2.11 below, the pupil/teacher ratio (i.e. the number of pupils per teacher) in public primary schools decreased from 34:1 in 2011/2012 to **33:1** in 2012/2013. In the private schools also, the pupil/teacher ratio decreased from 29:1 in 2011/2012 to **27:1** in 2012/2013. In both public and private schools, the pupil/teacher ratio decreased from 33:1 in 2011/2012 to **32:1** in 2012/2013.

TYPE OF EDUCATION	PUPIL-TEACHER RATIO		
	2011/2012	2012/2013	% Change
Public	34	33	-2.2
Private	29	27	-5.6
Total	33	32	-4.0

Regional distribution of pupil/teacher ratio in primary schools in Table 3.2.11, Map 3.2.11 and Chart 3.2.11 (pages 71 and 72) shows that the Upper West Region exhibits the highest pupil/teacher ratio (40:1) while the Eastern Regions have the lowest figure (28:1).

2.2.12 Completion Rate in Primary Schools

As shown in Table 2.2.12 below, the completion rates (i.e. the ratio of P6 enrolment as a proportion of the 11 year old population) for boys in primary schools increased from 95.4% in 2011/2012 to **113.8%** in 2012/2013. The completion rate for girls in primary schools also increased from 91.9% in 2011/2012 to **111.0%** in 2012/2013. The completion rate for both sexes also increased from 93.7% in 2011/2012 to **112.4%** in 2012/2013. This shows that there are more overage / below age children in P6 than those who are officially 11 years.

SEX	COMPLETION RATE		
	2011/2012	2012/2013	% Change
Boys	95.4	113.8	19.3
Girls	91.9	111.0	20.8
Total	93.7	112.4	20.0

Regional distribution of completion rate in primary schools in Table 3.2.12, Map 3.2.12 and Chart 3.2.12 (pages 73 and 74) shows that the Northern Region exhibits the highest completion rate (132.5%) while the Greater Accra Region has the lowest figure (99.8%).

2.2.13 Gender Parity Index in Primary Schools

As shown in Table 2.2.13 below, the gender parity index (i.e. the ratio of girls' gross enrolment ratio as a proportion of boys' gross enrolment ratio) increased from 0.97 in 2011/2012 to **0.99** in 2012/2013.

SEX	GENDER PARITY INDEX		
	2011/2012	2012/2013	% Change
Boys GER	97.9	105.5	7.7
Girls GER	95.0	104.5	10.0
Gender Parity Index	0.97	0.99	2.2

Regional distribution of the gender parity index in primary schools in Table 3.3.12, Map 3.3.1 and Chart 3.3.1 (pages 75 and 76) shows that the Upper West Region exhibits the highest gender parity index (1.05) while the Northern Region has the lowest figure (0.92).

2.3 JUNIOR HIGH SCHOOLS

2.3.1 Number of Junior High Schools

The number of public junior high schools is **8,818**, representing an increase of 5.8% over the 2011/2012 figure of 8,336 as indicated in Table 2.3.1 below. The number of private junior high schools is **3,618**, also showing an increase of 12.0% over the 2011/2012 figure of 3,231. Thus, the total number of both public and private junior high schools is **12,436**, representing an increase of 7.5% over the 2011/2012 figure of 11,567.

TYPE OF EDUCATION	NUMBER OF JHS		
	2011/2012	2012/2013	% Change
Public	8,336	8,818	5.8
Private	3,231	3,618	12.0
Total	11,567	12,436	7.5

Regional distribution of junior high schools in Table 3.3.1, Map 3.3.1 and Chart 3.3.1 (pages 77 and 78) shows that the Ashanti Region exhibits the highest number of junior high schools (2,369) while the Upper West Region have the lowest number (382). For all regions, there are more public junior high schools than private ones with the exception of the Greater Accra Region.

2.3.2 Enrolment in Junior High Schools

As indicated in Table 2.3.2 below, enrolment in public junior high schools is **1,157,827**, showing an increase of 3.1% over the 2011/2012 figure of 1,122,621. Enrolment in private junior high schools is **294,758**, representing an increase of 12.2% over the 2011/2012 figure of 262,746. Thus, the total enrolment in both the public and private junior high schools is **1,452,585**, showing an increase of 4.9% when related to the 2011/2012 figure of 1,385,367.

TYPE OF EDUCATION	ENROLMENT IN JHS		
	2011/2012	2012/2013	% Change
Public	1,122,621	1,157,827	3.1
Private	262,746	294,758	12.2
Total	1,385,367	1,452,585	4.9

Regional distribution of enrolment in junior high schools in Table 3.3.2, Map 3.3.2 and Chart 3.3.2 (pages 79 and 80) shows that the Ashanti Region exhibits the highest enrolment in junior high schools (296,488) while the Upper West Region has the lowest number (45,128). For all regions, enrolment in public junior high schools is higher than that of private ones. Also, enrolment of boys is higher than that of girls for almost all regions with the exception of the Greater Accra Region where the figure for girls is higher than that of boys.

2.3.3 Gross Enrolment Ratio in Junior High Schools

As already stated above and as presented in Table 2.3.3 below, the total enrolment in both the public and private junior high schools increased from 1,385,367 in 2011/2012 to **1,452,585** in 2012/2013 at a growth rate of 2.8%. The gross enrolment ratio (the proportion of children in school as a percentage of the population of the appropriate age) at junior high school also increased for children in age group 12-14 years from 80.6% in 2011/2012 to **82.2%** in 2012/2013 at a rate of 2.0%

TYPE OF STATISTICS	GER IN JHS		
	2011/2012	2012/2013	% Change
Pop. 12-14yrs	1,718,507	1,766,416	2.8
JS1-3 Enrol.	1,385,367	1,452,585	4.9
GER	80.6	82.2	2.0

Regional distribution of gross enrolment ratio in junior high schools in Table 3.3.3, Map 3.3.3 and Chart 3.3.3 (pages 81 and 82) shows that the Central Region exhibits the highest gross enrolment ratio in junior high schools (87.7%) while the Northern Region has the lowest ratio (72.6%). It is also observed in the table that gross enrolment ratio for boys is higher than that of girls for almost all regions with the exception of the Upper East and Upper West Regions where the figure for girls is higher than that of boys.

2.3.4 Net Enrolment Rate in Junior High Schools

As presented in Table 2.3.4 below, the total enrolment for 12-14 year olds in both the public and private junior high schools increased from 792,491 in 2011/2012, to **844,835** in 2012/2013 at a growth rate of 6.6%. The net enrolment rate (proportion of appropriately aged children in school as a percentage of the population), also increased from 46.1% in 2011/2012 to **47.8%** in 2012/2013 at a rate of 3.7% in junior high school level for children in age group 12-14.

TYPE OF STATISTICS	NER IN JHS		
	2011/2012	2012/2013	% Change
Pop. 12-14yrs	1,718,507	1,766,416	2.8
JS1-3 Enr.(12-14yrs)	792,491	844,835	6.6
NER	46.1	47.8	3.7

Regional distribution of net enrolment rate in junior high schools in Table 3.3.4, Map 3.3.4 and Chart 3.3.4 (pages 83 and 84) shows that the Greater Accra Region exhibits the highest net enrolment rate in junior high schools (60.6%) while the Upper East Region has the lowest rate (32.8%).

2.3.5 JH1 Enrolment in Junior High Schools

As shown in Table 2.3.5 below, enrolment in JH1 in public junior high schools is **442,936**, showing an increase of 4.2% over the 2011/2012 figure of 424,935. JH1 enrolment in private junior high schools is **110,143**, representing an increase of 12.7% when related to the 2011/2012 figure of 97,747. Thus, JH1 enrolment in both the public and private junior high schools is **553,079**, showing an increase of 5.8% over the 2011/2012 figure of 522,682.

TYPE OF EDUCATION	ENROLMENT IN JHS1		
	2011/2012	2012/2013	% Change
Public	424,935	442,936	4.2
Private	97,747	110,143	12.7
Total	522,682	553,079	5.8

Regional distribution of JH1 enrolment in junior high schools in Table 3.3.5, Map 3.3.5 and Chart 3.3.5 (pages 85 and 86) shows that the Ashanti Region exhibits the largest JH1 enrolment in junior high schools (111,763) while the Upper West Region has the smallest figure (17,924). It is also noted that boys' enrolment in JH1 is larger than that of girls for all regions with exception of the Greater Accra Region.

2.3.6 Gross Admission Ratio in Junior High Schools

As already stated above and as presented in Table 2.3.6 below, the JH1 enrolment in both the public and private junior high schools increased from 552,682 in 2011/2012 to **553,079** in 2012/2013 at a growth rate of 7.8%. The gross admission ratio at junior high school level for children at age 12 year decreased from 88.1% in 2011/2012 to **86.4%** in 2012/2013 at a rate of 1.9%.

TYPE OF EDUCATION	GAR IN JHS		
	2011/2012	2012/2013	% Change
Pop. 12yrs	593,223	639,788	7.8
JS1 Enrol.	522,682	553,079	5.8
GAR	88.1	86.4	-1.9

Regional distribution of gross admission ratio in junior high schools in Table 3.3.6, Map 3.3.6 and Chart 3.3.6 (pages 87 and 88) shows that the Greater Accra Region exhibits the highest gross admission ratio in junior high schools (98.7%) while the Northern Region has the lowest ratio (66.4%). It is noted that gross admission ratio for boys is higher than that of girls for most regions except the Eastern, Upper East and Upper West Regions where the contrary situation persists.

2.3.7 Net Admission Rate in Junior High Schools

As presented in Table 2.3.7 below, the JH1 pupils aged 12 years in both the public and private junior high schools decreased from 263,846 in 2011/2012 to **262,304** in 2012/2013 at a growth rate of 0.6%. The net admission rate at junior high school level for children at age 12 years also, decreased from 44.5% in 2011/2012 to **41.0%** in 2012/2013 at a rate of 7.8%.

TYPE OF EDUCATION	NAR IN JHS		
	2011/2012	2012/2013	% Change
Pop. 12yrs	593,223	639,788	7.8
JS1 Enrol. (12yrs)	263,846	262,304	-0.6
NAR	44.5	41.0	-7.8

Regional distribution of net admission rate in junior high schools in Table 3.3.7, Map 3.3.7 and Chart 3.3.7 (pages 89 and 90) shows that the Greater Accra Region exhibits the highest net admission rate in junior high schools (57.7%) while the Upper East Region has the lowest rate (29.1%). Significantly it could be noted that Volta has the same net admission rate for both boys and girls (36.5).

2.3.8 Percentage of Girls' Enrolment in Junior High Schools

As shown in Table 2.3.8 below, the percentage of girls' enrolment in public junior high schools increased from 46.8% in 2011/2012 to **47.1%** in 2012/2013. The percentage of girls' enrolment in private junior high schools however remained unchanged at **49.8%** in 2012/2013. The percentage of girls' enrolment in both public and private junior high schools increased from 47.4% in 2011/2012 to **47.7%** in 2012/2013.

TYPE OF EDUCATION	% OF GIRLS ENROLMENT		
	2011/2012	2012/2013	% Change
Public	46.8	47.1	0.7
Private	49.8	49.8	0.0
Total %	47.4	47.7	0.7

Regional distribution of percentage of girls' enrolment in junior high schools in Table 3.3.8, Map 3.3.8 and Chart 3.3.8 (pages 91 and 92) shows that the Greater Accra Region exhibits the highest percentage of girls' enrolment in junior high schools (51.3%) while the Northern Region has the lowest figure (43.0%).

2.3.9 Number of Teachers in Junior High Schools

As shown in Table 2.3.9 below, the total number of teachers in public junior high schools is **72,777**, representing an increase of 9.4% in relation to the 2011/2012 figure of 66,534. The total number of teachers in private junior high schools is **21,020**, representing an increase of 8.8% when related to the 2011/2012 figure of 19,313. The total number of teachers in both public and private junior high schools is **93,797**, representing an increase of 9.3% when compared with the 2011/2012 figure of 85,847.

Table 2.3.9 Number of teachers in Junior High Schools by type of education, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	NUMBER OF TEACHERS		
	2011/2012	2012/2013	% Change
Public	66,534	72,777	9.4
Private	19,313	21,020	8.8
Total	85,847	93,797	9.3

Regional distribution of number of teachers in junior high schools in Table 3.3.9, Map 3.3.9 and Chart 3.3.9 (pages 93 and 94) shows that the Ashanti Region exhibits the largest number of teachers in junior high schools (15,862) while the Upper West Region has the smallest number (1,784).

2.3.10 Percentage of Trained Teachers in Junior High Schools

As presented in Table 2.3.10 below, the percentage of trained teachers in public junior high schools is **83.7%**, showing an increase of 0.9% when compared with the 2011/2012 figure of 82.9%. In private junior high school, the percentage of trained teachers is only **17.5%**, showing a decrease of 11.4% when related to the 2011/2012 figure of 19.8%. In both public and private junior high schools, the percentage of trained teachers is **68.9%**, showing an increase of 0.2% when compared with the 2011/2012 figure of 68.7%.

Table 2.3.10 Percentage of trained teachers in Junior High Schools, 2011/2012 - 2012/2013			
TYPE OF EDUCATION	% OF TRAINED TEACHERS		
	2011/2012	2012/2013	% Change
Public	82.9	83.7	0.9
Private	19.8	17.5	-11.4
Total	68.7	68.9	0.2

Regional distribution of percentage of trained teachers in junior high schools in Table 3.3.10, Map 3.3.10 and Chart 3.3.10 (pages 95 and 96) shows that the Northern Region exhibits the highest percentage of trained teachers in junior high schools (76.7%) while the Western Region has the lowest figure (57.3%).

2.3.11 Pupil/Teacher Ratio

As shown in Table 2.3.11 below, the pupil/teacher ratio (i.e. the number of pupils per teacher) in public junior high schools decreased from 17:1 in 2011/2012 to **16:1** in 2012/2013, however in the private schools, the pupil/teacher ratio remained unchanged at **14:1** in 2012/2013. In both public and private schools, the pupil/teacher ratio decreased from 16:1 to **15:1** in 2012/2013.

TYPE OF EDUCATION	PUPIL-TEACHER RATIO		
	2011/2012	2012/2013	% Change
Public	17	16	-5.7
Private	14	14	0.0
Total	16	15	-3.2

Regional distribution of pupil/teacher ratio in junior high schools in Table 3.3.11, Map 3.3.11 and Chart 3.3.11 (pages 97 and 98) shows that the Northern Region exhibit the highest pupil/teacher ratio in junior high schools (20:1) while the Ashanti, Central and Eastern Regions have the lowest figure (14:1).

2.3.12 Completion Rate in Junior High Schools

As shown in Table 2.3.12 below, the completion rates (i.e. the ratio of JH3 enrolment to the 14 year old population) for boys in junior high schools increased from 70.4% in 2011/2012 to **74.9%** in 2012/2013. The completion rate for girls in junior high schools also increased from 63.0% in 2011/2012 to **65.3%** in 2012/2013. The completion rate for both boys and girls increased from 66.8% in 2011/2012 to **70.1%** in 2012/2013.

SEX	COMPLETION RATE		
	2011/2012	2012/2013	% Change
Boys	70.4	74.9	6.4
Girls	63.0	65.3	3.5
Total	66.8	70.1	4.9

Regional distribution of completion rate in junior high schools in Table 3.3.12, Map 3.3.12 and Chart 3.3.12 (pages 99 and 100) shows that the Greater Accra Region exhibits the highest completion rate (78.6) while the Eastern Region has the lowest figure (63.1).

2.3.13 Gender Parity Index in Junior High Schools

As shown in Table 2.3.13 below, the gender parity index (i.e. the ratio of girls' gross enrolment ratio as a proportion of boys' gross enrolment ratio) decreased from 0.94 in 2011/2012 to **0.93** in 2012/2013. This shows a decrease of **1.2%** in the gender parity index from 2011/2012 to 2012/2013.

Table 2.3.13 Gender Parity in Junior High Schools 2011/2012 - 2012/2013			
SEX	GENDER PARITY		
	2011/2012	2012/2013	% Change
Boys GER	83.0	85.2	2.6
Girls GER	78.1	79.2	1.4
Parity	0.94	0.93	-1.2

Regional distribution of the gender parity index in junior high schools in Table 3.3.12, Map 3.3.12 and Chart 3.3.12 (pages 101 and 102) shows that the Upper West Region exhibits the highest gender parity index (1.06) while the Northern Region has the lowest figure (0.85).