

Table 4.1 a

Basic Regional Profile - 2008 / 2009 School Year Data**ASHANTI Region**

Enrolment							Schools													
							<i>Public</i>				<i>Private</i>			<i>Public</i>				<i>Private</i>		
							<u>Schools</u>	<u>Schools with</u>	<u>Schools with</u>	<u>Classrooms</u>				<u>Schools</u>	<u>Schools with</u>	<u>Schools with</u>	<u>Classrooms</u>			
							<u>Total</u>	<u>Toilets</u>	<u>Drinking Water</u>	<u>%¹</u>				<u>Total</u>	<u>Toilets</u>	<u>Drinking Water</u>	<u>%¹</u>			
							Total	Female	% F	Total	Female	% F	Total	Female	% F	Total	Female	% F		
Creche/Nursery	4,170	2,049	49.1%	47,966	23,394	48.8%	95	53 (56%)	65 (68%)	98 (16%)	855	761 (89%)	697 (82%)	1,228 (3%)						
KG	188,994	94,008	49.7%	69,708	34,525	49.5%	1,955	1,019 (52%)	1,456 (74%)	3,782 (28%)	1,068	934 (87%)	870 (81%)	2,270 (5%)						
Primary	520,795	254,873	48.9%	176,498	87,382	49.5%	2,130	1,116 (52%)	1,577 (74%)	13,245 (20%)	1,050	918 (87%)	849 (81%)	6,185 (6%)						
JHS	208,372	98,089	47.1%	53,215	26,645	50.1%	1,341	716 (53%)	979 (73%)	5,493 (23%)	598	537 (90%)	484 (81%)	2,018 (3%)						
Total	922,331	449,019	48.7%	347,387	171,946	49.5%	5,521	2,904 (53%)	4,077 (74%)	22,618 (22%)	3,571	3,150 (88%)	2,900 (81%)	11,701 (5%)						

Teachers										Pedagogical Tools											
										<i>Public</i>				<i>Private</i>							
										<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
										<u>Core²</u>	<u>Other</u>	<u>Places</u>	<u>Places</u>	<u>Core²</u>	<u>Other</u>	<u>Places</u>	<u>Places</u>				
										Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained				
										Male	Female	Male	Female	Male	Female	Male	Female				
Creche/Nursery	No.	4	5	24	67	22	113	48	1,302	No.	0	0	3,154	2,862	0	0	3,154	49,872			
	%	44.4%	55.6%	26.4%	73.6%	16.3%	83.7%	3.6%	96.4%	<i>Per Pupil</i>	0.0	0.0	0.8	0.7	0.0	0.0	1.0	1.0			
KG	No.	354	517	1,943	2,665	41	462	105	1,495	No.	11,183	6,780	98,305	93,754	12,365	8,211	98,305	70,780			
	%	40.6%	59.4%	42.2%	57.8%	8.2%	91.8%	6.6%	93.4%	<i>Per Pupil</i>	0.1	0.0	0.5	0.5	0.2	0.1	1.0	1.0			
Primary	No.	4,939	4,578	5,563	1,109	543	4,980	156	1,262	No.	889,537	113,627	405,595	394,410	256,305	116,875	178,769	183,432			
	%	51.9%	48.1%	83.4%	16.6%	9.8%	90.2%	11.0%	89.0%	<i>Per Pupil</i>	1.7	0.2	0.8	0.8	1.5	0.7	1.0	1.0			
JHS	No.	6,562	1,966	3,527	273	749	2,969	104	385	No.	438,957	1,051,228	150,480	152,318	107,839	214,837	56,678	58,654			
	%	76.9%	23.1%	92.8%	7.2%	20.1%	79.9%	21.3%	78.7%	<i>Per Pupil</i>	2.1	5.0	0.7	0.7	2.0	4.0	1.1	1.1			
Total	No.	11,859	7,066	11,057	4,114	1,355	8,524	413	4,444	No.	1,339,677	1,171,635	657,534	643,344	376,509	339,923	353,131	362,738			
	%	62.7%	37.3%	72.9%	27.1%	13.7%	86.3%	8.5%	91.5%	<i>Per Pupil</i>	1.5	1.3	0.7	0.7	1.1	1.0	1.0	1.0			

Pupil / Teacher Ratio							Repeaters						
							<i>Public</i>			<i>Private</i>			
							<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	
							Male	Female	Total	Male	Female	Total	
Creche/Nursery	4,170	100	42 to 1	47,966	1,485	32 to 1	4,534 (4.8%)	4,172 (4.4%)	8,706 (4.6%)	640 (1.8%)	668 (1.9%)	1,308 (1.9%)	
KG	188,994	5,479	34 to 1	69,708	2,103	33 to 1	11,082 (4.2%)	10,565 (4.1%)	21,647 (4.2%)	1,038 (1.2%)	1,023 (1.2%)	2,061 (1.2%)	
Primary	520,795	16,189	32 to 1	176,498	6,941	25 to 1	2,575 (2.3%)	2,397 (2.4%)	4,972 (2.4%)	354 (1.3%)	399 (1.5%)	753 (1.4%)	
JHS	208,372	12,328	17 to 1	53,215	4,207	13 to 1	Total	18,191 (3.9%)	17,134 (3.8%)	35,325 (3.8%)	2,032 (1.3%)	2,090 (1.4%)	4,122 (1.4%)
Total	922,331	34,096	27 to 1	347,387	14,736	24 to 1							

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.2 a

Basic Regional Profile - 2008 / 2009 School Year Data**BRONG AHAFO Region**

Enrolment							Schools							
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>				
Total	Female	% F	Total	Female	% F	Schools Total	Schools with Toilets	Schools with Drinking Water	Classrooms % ¹ Total	Schools Total	Schools with Toilets	Schools with Drinking Water	Classrooms % ¹ Total	
Creche/Nursery	841	416	49.5%	17,439	8,761	50.2%	30	8 (27%)	8 (27%)	18 (28%)	270	218 (81%)	212 (79%)	452 (12%)
KG	146,633	73,333	50.0%	25,753	12,801	49.7%	1,466	635 (43%)	820 (56%)	2,980 (46%)	397	304 (77%)	291 (73%)	740 (12%)
Primary	323,027	156,522	48.5%	60,086	29,361	48.9%	1,562	661 (42%)	882 (56%)	9,029 (29%)	383	289 (75%)	280 (73%)	2,095 (14%)
JHS	107,588	48,420	45.0%	18,666	9,182	49.2%	854	399 (47%)	464 (54%)	3,038 (31%)	211	164 (78%)	161 (76%)	655 (13%)
Total	578,089	278,691	48.2%	121,944	60,105	49.3%	3,912	1,703 (44%)	2,174 (56%)	15,065 (33%)	1,261	975 (77%)	944 (75%)	3,942 (13%)

Teachers									Pedagogical Tools										
<u>Public</u>				<u>Private</u>					<u>Public</u>				<u>Private</u>						
		<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>			<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>				
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places
Creche/Nursery	No.	2	1	1	26	3	34	16	485	No.	0	0	717	396	0	0	717	15,171	
	%	66.7%	33.3%	3.7%	96.3%	8.1%	91.9%	3.2%	96.8%	<i>Per Pupil</i>	0.0	0.0	0.9	0.5	0.0	0.0	0.9	0.9	
KG	No.	134	248	894	3,647	9	163	26	587	No.	5,274	3,158	64,505	59,392	3,808	2,159	64,505	21,599	
	%	35.1%	64.9%	19.7%	80.3%	5.2%	94.8%	4.2%	95.8%	<i>Per Pupil</i>	0.0	0.0	0.4	0.4	0.1	0.1	0.9	0.8	
Primary	No.	3,551	4,103	1,674	787	143	1,717	31	371	No.	551,330	112,983	223,798	209,557	77,409	28,555	55,433	53,771	
	%	46.4%	53.6%	68.0%	32.0%	7.7%	92.3%	7.7%	92.3%	<i>Per Pupil</i>	1.7	0.3	0.7	0.6	1.3	0.5	0.9	0.9	
JHS	No.	3,623	1,446	801	98	165	1,016	21	87	No.	248,141	488,401	74,610	68,455	32,092	60,520	19,036	18,245	
	%	71.5%	28.5%	89.1%	10.9%	14.0%	86.0%	19.4%	80.6%	<i>Per Pupil</i>	2.3	4.5	0.7	0.6	1.7	3.2	1.0	1.0	
Total	No.	7,310	5,798	3,370	4,558	320	2,930	94	1,530	No.	804,745	604,542	363,630	337,800	113,309	91,234	112,286	108,786	
	%	55.8%	44.2%	42.5%	57.5%	9.8%	90.2%	5.8%	94.2%	<i>Per Pupil</i>	1.4	1.0	0.6	0.6	0.9	0.7	0.9	0.9	

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	<i>PTR</i>	Enrolment	Teachers	<i>PTR</i>	Male	Female	Total	Male	Female	Total	
Creche/Nursery	841	30	28 to 1	17,439	538	32 to 1						
KG	146,633	4,923	30 to 1	25,753	785	33 to 1	1,669 (2.3%)	1,614 (2.2%)	3,283 (2.2%)	443 (3.4%)	397 (3.1%)	840 (3.3%)
Primary	323,027	10,115	32 to 1	60,086	2,262	27 to 1	4,210 (2.5%)	3,730 (2.4%)	7,940 (2.5%)	763 (2.5%)	735 (2.5%)	1,498 (2.5%)
JHS	107,588	5,968	18 to 1	18,666	1,289	14 to 1	960 (1.6%)	932 (1.9%)	1,892 (1.8%)	202 (2.1%)	208 (2.3%)	410 (2.2%)
Total	578,089	21,036	27 to 1	121,944	4,874	25 to 1	6,839 (2.3%)	6,276 (2.3%)	13,115 (2.3%)	1,408 (2.6%)	1,340 (2.6%)	2,748 (2.6%)

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.3 a

Basic Regional Profile - 2008 / 2009 School Year Data**CENTRAL Region**

Enrolment							Schools														
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Schools with Drinking Water</u>			<u>Classrooms %¹</u>		<u>Private</u>			<u>Schools with Drinking Water</u>		<u>Classrooms %¹</u>	
Total	Female	% F	Total	Female	% F	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	% NMR ¹	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	% NMR ¹	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	% NMR ¹	
Creche/Nursery	4,890	2,493	51.0%	18,932	9,377	49.5%	106	65 (61%)	56 (53%)	78 (13%)	411	349 (85%)	341 (83%)	559 (4%)		411	349 (85%)	341 (83%)	559 (4%)		
KG	109,885	55,118	50.2%	27,686	13,704	49.5%	1,222	723 (59%)	795 (65%)	2,187 (30%)	554	467 (84%)	455 (82%)	878 (9%)		554	467 (84%)	455 (82%)	878 (9%)		
Primary	300,142	145,692	48.5%	72,511	36,126	49.8%	1,281	759 (59%)	828 (65%)	7,382 (24%)	527	447 (85%)	434 (82%)	2,683 (8%)		527	447 (85%)	434 (82%)	2,683 (8%)		
JHS	114,579	53,005	46.3%	25,254	12,672	50.2%	977	575 (59%)	604 (62%)	3,230 (24%)	317	275 (87%)	259 (82%)	953 (8%)		317	275 (87%)	259 (82%)	953 (8%)		
Total	529,496	256,308	48.4%	144,383	71,879	49.8%	3,586	2,122 (59%)	2,283 (64%)	12,877 (25%)	1,809	1,538 (85%)	1,489 (82%)	5,073 (8%)		1,809	1,538 (85%)	1,489 (82%)	5,073 (8%)		

Teachers									Pedagogical Tools														
<u>Public</u>				<u>Private</u>					<u>Public</u>				<u>Private</u>										
		<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>			<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places	Core ²	Other	Places	Places
Creche/Nursery	No.	3	19	8	79	9	36	33	596	No.	0	0	3,015	2,866	0	0	3,015	16,965					
	%	13.6%	86.4%	9.2%	90.8%	20.0%	80.0%	5.2%	94.8%	Per Pupil	0.0	0.0	0.6	0.6	0.0	0.0	1.0	0.9					
KG	No.	110	463	676	1,664	17	148	43	695	KG	No.	6,421	2,208	62,964	61,863	4,688	2,284	62,964	26,682				
	%	19.2%	80.8%	28.9%	71.1%	10.3%	89.7%	5.8%	94.2%	Per Pupil	0.1	0.0	0.6	0.6	0.2	0.1	1.0	1.0					
Primary	No.	2,250	2,794	2,429	795	213	1,794	82	705	Primary	No.	467,613	105,479	238,482	234,562	80,843	30,149	68,854	66,961				
	%	44.6%	55.4%	75.3%	24.7%	10.6%	89.4%	10.4%	89.6%	Per Pupil	1.6	0.4	0.8	0.8	1.1	0.4	0.9	0.9					
JHS	No.	3,414	1,715	1,423	143	383	1,231	56	154	JHS	No.	240,750	446,511	99,786	98,000	41,199	76,456	25,144	25,546				
	%	66.6%	33.4%	90.9%	9.1%	23.7%	76.3%	26.7%	73.3%	Per Pupil	2.1	3.9	0.9	0.9	1.6	3.0	1.0	1.0					
Total	No.	5,777	4,991	4,536	2,681	622	3,209	214	2,150	Total	No.	714,784	554,198	404,247	397,291	126,730	108,889	140,398	136,154				
	%	53.6%	46.4%	62.9%	37.1%	16.2%	83.8%	9.1%	90.9%	Per Pupil	1.3	1.0	0.8	0.8	0.9	0.8	1.0	0.9					

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	4,890	109	45 to 1	18,932	674	28 to 1						
KG	109,885	2,913	38 to 1	27,686	903	31 to 1	1,187 (2.2%)	1,221 (2.2%)	2,408 (2.2%)	487 (3.5%)	452 (3.3%)	939 (3.4%)
Primary	300,142	8,268	36 to 1	72,511	2,794	26 to 1	5,376 (3.5%)	5,157 (3.5%)	10,533 (3.5%)	1,250 (3.4%)	1,243 (3.4%)	2,493 (3.4%)
JHS	114,579	6,695	17 to 1	25,254	1,824	14 to 1	1,755 (2.9%)	1,572 (3.0%)	3,327 (2.9%)	405 (3.2%)	345 (2.7%)	750 (3.0%)
Total	529,496	17,985	29 to 1	144,383	6,195	23 to 1	8,318 (3.1%)	7,950 (3.1%)	16,268 (3.1%)	2,142 (3.4%)	2,040 (3.3%)	4,182 (3.3%)

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.4 a

Basic Regional Profile - 2008 / 2009 School Year Data**EASTERN Region**

Enrolment							Schools										
							<i>Public</i>				<i>Schools with Drinking Water</i>			<i>Private</i>			
							<u>Schools</u>	<u>Schools with</u>	<u>Drinking</u>	<u>Water</u>	<u>Classrooms</u>	<u>Schools</u>	<u>Schools with</u>	<u>Drinking</u>	<u>Water</u>	<u>Classrooms</u>	
							<u>Total</u>	<u>Toilets</u>	<u>Water</u>	<u>Total</u>	<u>%¹</u>	<u>Total</u>	<u>Toilets</u>	<u>Water</u>	<u>Total</u>	<u>NMR</u>	
							<u>Female</u>	<u>% F</u>	<u>Total</u>	<u>Female</u>	<u>% F</u>	<u>Total</u>	<u>Female</u>	<u>% F</u>	<u>Total</u>	<u>NMR</u>	
Creche/Nursery	1,887	991	52.5%	20,039	10,052	50.2%	50	24 (48%)	28 (56%)	45 (13%)	386	314 (81%)	303 (78%)	564 (7%)	Creche/Nursery	50	
KG	126,537	63,309	50.0%	27,958	13,808	49.4%	1,528	800 (52%)	931 (61%)	2,684 (32%)	559	436 (78%)	428 (77%)	898 (9%)	KG	1,528	
Primary	347,940	167,294	48.1%	65,809	32,667	49.6%	1,834	904 (49%)	1,105 (60%)	10,272 (27%)	518	404 (78%)	399 (77%)	2,570 (13%)	Primary	1,834	
JHS	126,727	57,433	45.3%	20,508	9,961	48.6%	1,106	600 (54%)	653 (59%)	3,866 (29%)	286	234 (82%)	224 (78%)	794 (11%)	JHS	1,106	
Total	603,091	289,027	47.9%	134,314	66,488	49.5%	4,518	2,328 (52%)	2,717 (60%)	16,867 (28%)	1,749	1,388 (79%)	1,354 (77%)	4,826 (11%)	Total	4,518	

Teachers										Pedagogical Tools											
<i>Public</i>					<i>Private</i>					<i>Public</i>				<i>Private</i>							
										<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
										<u>Core²</u>	<u>Other</u>	<u>Places</u>	<u>Places</u>	<u>Core²</u>	<u>Other</u>	<u>Places</u>	<u>Places</u>				
										<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>				
Creche/Nursery	No.	10	6	15	43	11	87	30	575	Creche/Nursery	No.	0	0	2,130	1,563	0	0	2,130	16,697		
	%	62.5%	37.5%	25.9%	74.1%	11.2%	88.8%	5.0%	95.0%	<i>Per Pupil</i>		0.0	0.0	1.1	0.8	0.0	0.0	0.9	0.8		
KG	No.	236	311	1,615	1,900	20	198	59	685	KG	No.	6,227	2,596	82,417	69,952	4,650	2,966	82,417	24,683		
	%	43.1%	56.9%	45.9%	54.1%	9.2%	90.8%	7.9%	92.1%	<i>Per Pupil</i>		0.0	0.0	0.7	0.6	0.2	0.1	1.0	0.9		
Primary	No.	4,340	2,653	3,992	733	181	1,707	72	716	Primary	No.	591,442	127,745	295,200	285,074	75,929	34,277	60,965	58,502		
	%	62.1%	37.9%	84.5%	15.5%	9.6%	90.4%	9.1%	90.9%	<i>Per Pupil</i>		1.7	0.4	0.8	0.8	1.2	0.5	0.9	0.9		
JHS	No.	4,423	1,422	1,998	244	248	1,128	40	198	JHS	No.	282,023	556,782	101,921	99,546	35,574	74,805	19,439	21,047		
	%	75.7%	24.3%	89.1%	10.9%	18.0%	82.0%	16.8%	83.2%	<i>Per Pupil</i>		2.2	4.4	0.8	0.8	1.7	3.6	0.9	1.0		
Total	No.	9,009	4,392	7,620	2,920	460	3,120	201	2,174	Total	No.	879,692	687,123	481,668	456,135	116,153	112,048	126,184	120,929		
	%	67.2%	32.8%	72.3%	27.7%	12.8%	87.2%	8.5%	91.5%	<i>Per Pupil</i>		1.5	1.1	0.8	0.8	0.9	0.8	0.9	0.9		

Pupil / Teacher Ratio							Repeaters						
<i>Public</i>			<i>Private</i>				<i>Public</i>			<i>Private</i>			
<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>		
Creche/Nursery	1,887	74	26 to 1	20,039	703	29 to 1	2,498 (4.0%)	2,336 (3.7%)	4,834 (3.8%)	270 (1.9%)	260 (1.9%)	530 (1.9%)	
KG	126,537	4,062	31 to 1	27,958	962	29 to 1	7,617 (4.2%)	10,588 (6.3%)	18,205 (5.2%)	997 (3.0%)	891 (2.7%)	1,888 (2.9%)	
Primary	347,940	11,718	30 to 1	65,809	2,676	25 to 1	2,760 (4.0%)	1,856 (3.2%)	4,616 (3.6%)	368 (3.5%)	322 (3.2%)	690 (3.4%)	
JHS	126,727	8,087	16 to 1	20,508	1,614	13 to 1	Total	12,875 (4.1%)	14,780 (5.1%)	27,655 (4.6%)	1,635 (2.8%)	1,473 (2.6%)	3,108 (2.7%)
Total	603,091	23,941	25 to 1	134,314	5,955	23 to 1							

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.5 a

Basic Regional Profile - 2008 / 2009 School Year Data**GREATER ACCRA Region**

Enrolment							Schools														
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Schools with Drinking Water</u>			<u>Classrooms %¹</u>		<u>Private</u>			<u>Schools with Drinking Water</u>		<u>Classrooms %¹</u>	
Total	Female	% F	Total	Female	% F	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	NMR ¹	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	NMR ¹						
Creche/Nursery	3,110	1,530	49.2%	39,978	19,744	49.4%	87	49 (56%)	43 (49%)	70 (20%)	860	797 (93%)	736 (86%)	1,516	(1%)						
KG	42,851	21,610	50.4%	48,712	24,353	50.0%	473	361 (76%)	318 (67%)	864 (22%)	986	922 (94%)	861 (87%)	1,768	(3%)						
Primary	255,463	131,682	51.5%	157,214	78,797	50.1%	794	579 (73%)	542 (68%)	4,714 (19%)	914	859 (94%)	795 (87%)	5,384	(3%)						
JHS	126,361	63,755	50.5%	61,127	30,241	49.5%	630	437 (69%)	435 (69%)	2,675 (21%)	649	616 (95%)	561 (86%)	2,134	(2%)						
Total	427,785	218,577	51.1%	307,031	153,135	49.9%	1,984	1,426 (72%)	1,338 (67%)	8,323 (20%)	3,409	3,194 (94%)	2,953 (87%)	10,802 (2%)							

Teachers										Pedagogical Tools											
<u>Public</u>					<u>Private</u>					<u>Public</u>				<u>Private</u>							
		<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places				
Creche/Nursery	No.	5	3	51	45	18	86	92	1,532	0	0	2,700	3,647	0	0	2,700	48,318				
	%	62.5%	37.5%	53.1%	46.9%	17.3%	82.7%	5.7%	94.3%	0.0	0.0	0.9	1.2	0.0	0.0	1.0	1.2				
KG	No.	38	43	838	250	30	209	156	1,401	8,261	8,470	31,385	32,380	15,067	9,102	31,385	55,166				
	%	46.9%	53.1%	77.0%	23.0%	12.6%	87.4%	10.0%	90.0%	0.2	0.2	0.7	0.8	0.3	0.2	1.0	1.1				
Primary	No.	1,439	251	4,583	140	751	3,092	451	1,582	406,248	87,474	230,595	243,119	207,043	115,936	160,604	172,983				
	%	85.1%	14.9%	97.0%	3.0%	19.5%	80.5%	22.2%	77.8%	1.6	0.3	0.9	1.0	1.3	0.7	1.0	1.1				
JHS	No.	2,954	198	2,795	55	1,060	2,672	288	434	262,313	560,200	110,164	114,553	110,009	218,326	64,241	67,804				
	%	93.7%	6.3%	98.1%	1.9%	28.4%	71.6%	39.9%	60.1%	2.1	4.4	0.9	0.9	1.8	3.6	1.1	1.1				
Total	No.	4,436	495	8,267	490	1,859	6,059	987	4,949	676,822	656,144	374,844	393,699	332,119	343,364	316,615	344,271				
	%	90.0%	10.0%	94.4%	5.6%	23.5%	76.5%	16.6%	83.4%	1.6	1.5	0.9	0.9	1.1	1.1	1.0	1.1				

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	3,110	104	30 to 1	39,978	1,728	23 to 1						
KG	42,851	1,169	37 to 1	48,712	1,796	27 to 1	802 (3.8%)	669 (3.1%)	1,471 (3.4%)	272 (1.1%)	265 (1.1%)	537 (1.1%)
Primary	255,463	6,413	40 to 1	157,214	5,876	27 to 1	3,598 (2.9%)	3,424 (2.6%)	7,022 (2.7%)	664 (0.8%)	623 (0.8%)	1,287 (0.8%)
JHS	126,361	6,002	21 to 1	61,127	4,454	14 to 1	2,490 (4.0%)	2,648 (4.2%)	5,138 (4.1%)	234 (0.8%)	235 (0.8%)	469 (0.8%)
Total	427,785	13,688	31 to 1	307,031	13,854	22 to 1	6,890 (3.3%)	6,741 (3.1%)	13,631 (3.2%)	1,170 (0.9%)	1,123 (0.8%)	2,293 (0.9%)

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.6 a

Basic Regional Profile - 2008 / 2009 School Year Data**NORTHERN Region**

Enrolment							Schools														
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Schools with Drinking Water</u>			<u>Classrooms %¹</u>		<u>Private</u>			<u>Schools with Drinking Water</u>		<u>Classrooms %¹</u>	
Total	Female	% F	Total	Female	% F	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	NMR ¹	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	NMR ¹						
Creche/Nursery	9,880	4,798	48.6%	8,667	4,236	48.9%	138	49 (36%)	83 (60%)	129 (29%)	133	62 (47%)	98 (74%)	192 (26%)							
KG	120,607	58,804	48.8%	12,590	6,186	49.1%	1,414	621 (44%)	791 (56%)	1,560 (43%)	179	75 (42%)	127 (71%)	306 (33%)							
Primary	372,089	170,314	45.8%	15,842	7,767	49.0%	1,883	807 (43%)	991 (53%)	8,544 (31%)	140	61 (44%)	98 (70%)	478 (33%)							
JHS	89,993	36,721	40.8%	1,419	711	50.1%	480	232 (48%)	271 (56%)	1,756 (25%)	24	16 (67%)	17 (71%)	43 (12%)							
Total	592,569	270,637	45.7%	38,518	18,900	49.1%	3,915	1,709 (44%)	2,136 (55%)	11,989 (31%)	476	214 (45%)	340 (71%)	1,019 (31%)							

Teachers									Pedagogical Tools											
<u>Public</u>				<u>Private</u>					<u>Public</u>				<u>Private</u>							
<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>			<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places			
Creche/Nursery	No.	3	44	52	226	6	41	10	225	0	0	5,202	4,406	0	0	5,202	6,217			
	%	6.4%	93.6%	18.7%	81.3%	12.8%	87.2%	4.3%	95.7%	0.0	0.0	0.5	0.4	0.0	0.0	0.7	0.7			
KG	No.	123	562	363	1,613	5	129	12	204	7,526	2,753	45,884	44,079	2,466	903	45,884	8,742			
	%	18.0%	82.0%	18.4%	81.6%	3.7%	96.3%	5.6%	94.4%	0.1	0.0	0.4	0.4	0.2	0.1	0.7	0.7			
Primary	No.	2,819	6,613	1,000	1,002	22	439	15	113	525,833	80,130	248,570	246,691	15,135	4,910	10,923	10,694			
	%	29.9%	70.1%	50.0%	50.0%	4.8%	95.2%	11.7%	88.3%	1.4	0.2	0.7	0.7	1.0	0.3	0.7	0.7			
JHS	No.	2,539	1,489	485	121	48	102	3	7	181,301	363,617	73,044	72,260	2,837	4,491	1,296	1,471			
	%	63.0%	37.0%	80.0%	20.0%	32.0%	68.0%	30.0%	70.0%	2.0	4.0	0.8	0.8	2.0	3.2	0.9	1.0			
Total	No.	5,484	8,708	1,900	2,962	81	711	40	549	714,660	446,500	372,700	367,436	20,438	10,304	27,514	27,124			
	%	38.6%	61.4%	39.1%	60.9%	10.2%	89.8%	6.8%	93.2%	1.2	0.8	0.6	0.6	0.5	0.3	0.7	0.7			

Pupil / Teacher Ratio							Repeaters						
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>			
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total		
Creche/Nursery	9,880	325	30 to 1	8,667	282	31 to 1	971 (1.6%)	893 (1.5%)	1,864 (1.5%)	207 (3.2%)	174 (2.8%)	381 (3.0%)	
KG	120,607	2,661	45 to 1	12,590	350	36 to 1	3,871 (1.9%)	3,779 (2.2%)	7,650 (2.1%)	52 (0.6%)	56 (0.7%)	108 (0.7%)	
Primary	372,089	11,434	33 to 1	15,842	589	27 to 1	1,209 (2.3%)	941 (2.6%)	2,150 (2.4%)	12 (1.7%)	25 (3.5%)	37 (2.6%)	
JHS	89,993	4,634	19 to 1	1,419	160	9 to 1	Total	6,051 (1.9%)	5,613 (2.1%)	11,664 (2.0%)	271 (1.8%)	255 (1.7%)	526 (1.8%)

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.7 a

Basic Regional Profile - 2008 / 2009 School Year Data**UPPER EAST Region**

Enrolment							Schools														
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Schools with Drinking Water</u>			<u>Classrooms %¹</u>		<u>Private</u>			<u>Schools with Drinking Water</u>		<u>Classrooms %¹</u>	
Total	Female	% F	Total	Female	% F	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	NMR ¹	Schools Total	Schools with Toilets	Schools with Drinking Water	Total	NMR ¹						
Creche/Nursery	3,143	1,556	49.5%	1,918	944	49.2%	76	20 (26%)	33 (43%)	47 (40%)	34	16 (47%)	23 (68%)	38 (21%)							
KG	51,717	25,967	50.2%	3,869	1,900	49.1%	548	269 (49%)	321 (59%)	641 (28%)	57	20 (35%)	40 (70%)	76 (13%)							
Primary	191,892	92,452	48.2%	7,173	3,364	46.9%	587	307 (52%)	343 (58%)	3,501 (20%)	52	18 (35%)	40 (77%)	210 (21%)							
JHS	49,962	23,944	47.9%	1,421	709	49.9%	277	126 (45%)	147 (53%)	951 (16%)	10	8 (80%)	8 (80%)	36 (0%)							
Total	296,714	143,919	48.5%	14,381	6,917	48.1%	1,488	722 (49%)	844 (57%)	5,140 (20%)	153	62 (41%)	111 (73%)	360 (17%)							

Teachers										Pedagogical Tools											
<u>Public</u>					<u>Private</u>					<u>Public</u>				<u>Private</u>							
		<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places				
Creche/Nursery	No.	0	6	12	43	1	5	0	47	0	0	571	396	0	0	571	690				
	%	0.0%	100.0%	21.8%	78.2%	16.7%	83.3%	0.0%	100.0%	0.0	0.0	0.2	0.1	0.0	0.0	0.5	0.4				
KG	No.	33	176	148	522	1	21	1	66	5,664	3,374	12,616	10,554	773	326	12,616	1,751				
	%	15.8%	84.2%	22.1%	77.9%	4.5%	95.5%	1.5%	98.5%	0.1	0.1	0.2	0.2	0.2	0.1	0.6	0.5				
Primary	No.	1,228	1,590	628	526	4	150	2	57	300,158	28,407	118,649	116,456	7,404	3,458	4,044	3,641				
	%	43.6%	56.4%	54.4%	45.6%	2.6%	97.4%	3.4%	96.6%	1.6	0.1	0.6	0.6	1.0	0.5	0.6	0.5				
JHS	No.	1,138	623	355	103	34	38	4	3	94,436	179,866	38,713	36,022	2,072	4,801	1,471	1,359				
	%	64.6%	35.4%	77.5%	22.5%	47.2%	52.8%	57.1%	42.9%	1.9	3.6	0.8	0.7	1.5	3.4	1.0	1.0				
Total	No.	2,399	2,395	1,143	1,194	40	214	7	173	400,258	211,647	170,549	163,428	10,249	8,585	8,577	7,441				
	%	50.0%	50.0%	48.9%	51.1%	15.7%	84.3%	3.9%	96.1%	1.3	0.7	0.6	0.6	0.7	0.6	0.6	0.5				

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	3,143	61	52 to 1	1,918	53	36 to 1	839 (3.3%)	891 (3.4%)	1,730 (3.3%)	47 (2.4%)	49 (2.6%)	96 (2.5%)
KG	51,717	879	59 to 1	3,869	89	43 to 1	5,630 (5.7%)	4,979 (5.4%)	10,609 (5.5%)	78 (2.0%)	71 (2.1%)	149 (2.1%)
Primary	191,892	3,972	48 to 1	7,173	213	34 to 1	1,186 (4.6%)	1,228 (5.1%)	2,414 (4.8%)	18 (2.5%)	18 (2.5%)	36 (2.5%)
JHS	49,962	2,219	23 to 1	1,421	79	18 to 1	7,655 (5.1%)	7,098 (5.0%)	14,753 (5.0%)	143 (2.2%)	138 (2.3%)	281 (2.3%)
Total	296,714	7,131	42 to 1	14,381	434	33 to 1						

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.8 a

Basic Regional Profile - 2008 / 2009 School Year Data**UPPER WEST Region**

Enrolment							Schools							
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>				
Total	Female	% F	Total	Female	% F	Schools Total	Schools with Toilets	Schools with Drinking Water	Classrooms % ¹ Total	Schools Total	Schools with Toilets	Schools with Drinking Water	Classrooms % ¹ Total	
Creche/Nursery	334	165	49.4%	2,286	1,107	48.4%	20	4 (20%)	2 (10%)	6 (33%)	19	14 (74%)	16 (84%)	42 (10%)
KG	36,505	18,478	50.6%	1,817	896	49.3%	408	194 (48%)	172 (42%)	529 (30%)	25	19 (76%)	18 (72%)	46 (9%)
Primary	129,439	64,059	49.5%	2,121	1,079	50.9%	502	284 (57%)	217 (43%)	3,026 (18%)	18	12 (67%)	10 (56%)	83 (13%)
JHS	35,732	17,331	48.5%	914	449	49.1%	300	143 (48%)	122 (41%)	964 (21%)	7	5 (71%)	3 (43%)	24 (21%)
Total	202,010	100,033	49.5%	7,138	3,531	49.5%	1,230	625 (51%)	513 (42%)	4,525 (20%)	69	50 (72%)	47 (68%)	195 (12%)

Teachers										Pedagogical Tools										
<u>Public</u>					<u>Private</u>					<u>Public</u>				<u>Private</u>						
	No.	Male		Female		No.	Male		Female		No.	Textbooks		Seating Places	Writing Places	No.	Textbooks		Seating Places	Writing Places
		Trained	Untrained	Trained	Untrained		Trained	Untrained	Trained	Untrained		Core ²	Other				Core ²	Other		
Creche/Nursery	0	3	0	3	0	7	0	45	0	0	168	546	0	0	168	388	0.0	0.0	0.5	0.2
	%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	0.0	0.0	0.5	1.6	0.0	0.0	0.5	0.2			
KG	21	111	131	506	1	11	1	52	6,050	1,401	11,978	10,034	112	0	11,978	774	0.1	0.0	0.6	0.4
	%	15.9%	84.1%	20.6%	79.4%	8.3%	91.7%	1.9%	98.1%	0.2	0.0	0.3	0.3	0.1	0.0	0.6	0.4			
Primary	877	1,063	643	485	6	52	1	32	202,346	35,601	90,969	86,222	1,898	302	1,860	1,439	0.9	0.1	0.9	0.7
	%	45.2%	54.8%	57.0%	43.0%	10.3%	89.7%	3.0%	97.0%	1.6	0.3	0.7	0.7	0.9	0.1	0.9	0.7			
JHS	985	611	275	73	8	42	0	6	67,989	126,480	26,560	26,960	1,293	2,626	779	779	1.4	2.9	0.9	0.9
	%	61.7%	38.3%	79.0%	21.0%	16.0%	84.0%	0.0%	100.0%	1.9	3.5	0.7	0.8	1.4	2.9	0.9	0.9			
Total	1,883	1,788	1,049	1,067	15	112	2	135	276,385	163,482	129,675	123,762	3,303	2,928	4,987	3,380	0.5	0.4	0.7	0.5
	%	51.3%	48.7%	49.6%	50.4%	11.8%	88.2%	1.5%	98.5%	1.4	0.8	0.6	0.6	0.5	0.4	0.7	0.5			

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	334	6	56 to 1	2,286	52	44 to 1						
KG	36,505	769	47 to 1	1,817	65	28 to 1	2,377 (13.2%)	2,191 (11.9%)	4,568 (12.5%)	8 (0.9%)	6 (0.7%)	14 (0.8%)
Primary	129,439	3,068	42 to 1	2,121	91	23 to 1	7,974 (12.2%)	7,282 (11.4%)	15,256 (11.8%)	5 (0.5%)	5 (0.5%)	10 (0.5%)
JHS	35,732	1,944	18 to 1	914	56	16 to 1	966 (5.2%)	1,190 (6.9%)	2,156 (6.0%)	9 (1.9%)	9 (2.0%)	18 (2.0%)
Total	202,010	5,787	35 to 1	7,138	264	27 to 1	11,317 (11.1%)	10,663 (10.7%)	21,980 (10.9%)	22 (0.9%)	20 (0.8%)	42 (0.9%)

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.9 a

Basic Regional Profile - 2008 / 2009 School Year Data**VOLTA Region**

Enrolment							Schools							
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>				
Total	Female	% F	Total	Female	% F	Schools Total	Schools with Toilets	Schools with Drinking Water	Classrooms % ¹ Total	Schools Total	Schools with Toilets	Schools with Drinking Water	Classrooms % ¹ Total	
Creche/Nursery	2,430	1,216	50.0%	8,765	4,357	49.7%	71	45 (63%)	39 (55%)	65 (29%)	188	137 (73%)	147 (78%)	258 (13%)
KG	108,602	53,954	49.7%	15,296	7,670	50.1%	1,394	805 (58%)	801 (57%)	2,462 (45%)	314	207 (66%)	226 (72%)	503 (27%)
Primary	270,482	127,841	47.3%	40,157	19,888	49.5%	1,471	845 (57%)	829 (56%)	8,601 (35%)	296	199 (67%)	217 (73%)	1,467 (28%)
JHS	93,571	41,509	44.4%	13,384	6,708	50.1%	847	563 (66%)	471 (56%)	3,197 (33%)	157	116 (74%)	125 (80%)	474 (21%)
Total	475,085	224,520	47.3%	77,602	38,623	49.8%	3,783	2,258 (60%)	2,140 (57%)	14,325 (36%)	955	659 (69%)	715 (75%)	2,702 (25%)

Teachers									Pedagogical Tools										
<u>Public</u>				<u>Private</u>					<u>Public</u>				<u>Private</u>						
	No.	Male		Female		No.	Male		Female		No.	Textbooks		Seating Places	Textbooks		Seating Places	Writing Places	
		Trained	Untrained	Trained	Untrained		Trained	Untrained	Trained	Untrained		Core ²	Other		Core ²	Other			
Creche/Nursery	No.	1	16	2	75	3	37	2	284	No.	0	0	1,227	1,110	0	0	1,227	7,013	
	%	5.9%	94.1%	2.6%	97.4%	7.5%	92.5%	0.7%	99.3%	Per Pupil	0.0	0.0	0.5	0.5	0.0	0.0	0.8	0.8	
KG	No.	205	497	825	1,678	4	123	7	361	KG	No.	12,496	8,037	50,809	45,820	1,398	571	50,809	11,502
	%	29.2%	70.8%	33.0%	67.0%	3.1%	96.9%	1.9%	98.1%	Per Pupil	0.1	0.1	0.5	0.4	0.1	0.0	0.8	0.8	
Primary	No.	3,689	2,096	2,461	639	65	1,007	11	370	Primary	No.	485,272	75,149	215,811	207,736	41,585	9,063	32,784	31,763
	%	63.8%	36.2%	79.4%	20.6%	6.1%	93.9%	2.9%	97.1%	Per Pupil	1.8	0.3	0.8	0.8	1.0	0.2	0.8	0.8	
JHS	No.	3,424	1,025	1,173	202	118	714	16	87	JHS	No.	192,489	417,030	66,057	66,563	18,984	40,252	12,541	12,062
	%	77.0%	23.0%	85.3%	14.7%	14.2%	85.8%	15.5%	84.5%	Per Pupil	2.1	4.5	0.7	0.7	1.4	3.0	0.9	0.9	
Total	No.	7,319	3,634	4,461	2,594	190	1,881	36	1,102	Total	No.	690,257	500,216	333,904	321,229	61,967	49,886	63,947	62,340
	%	66.8%	33.2%	63.2%	36.8%	9.2%	90.8%	3.2%	96.8%	Per Pupil	1.5	1.1	0.7	0.7	0.8	0.6	0.8	0.8	

Pupil / Teacher Ratio						Repeaters						
<u>Public</u>			<u>Private</u>			<u>Public</u>			<u>Private</u>			
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	2,430	94	26 to 1	8,765	326	27 to 1						
KG	108,602	3,205	34 to 1	15,296	495	31 to 1	1,502 (2.7%)	1,390 (2.6%)	2,892 (2.7%)	182 (2.4%)	150 (2.0%)	332 (2.2%)
Primary	270,482	8,885	30 to 1	40,157	1,453	28 to 1	4,781 (3.4%)	7,612 (6.0%)	12,393 (4.6%)	254 (1.3%)	276 (1.4%)	530 (1.3%)
JHS	93,571	5,824	16 to 1	13,384	935	14 to 1	1,387 (2.7%)	1,117 (2.7%)	2,504 (2.7%)	213 (3.2%)	222 (3.3%)	435 (3.3%)
Total	475,085	18,008	26 to 1	77,602	3,209	24 to 1	7,670 (3.1%)	10,119 (4.5%)	17,789 (3.8%)	649 (1.9%)	648 (1.9%)	1,297 (1.9%)

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.10a

Basic Regional Profile - 2008 / 2009 School Year Data**WESTERN Region**

Enrolment							Schools										
							<i>Public</i>				<i>Private</i>						
							<u>Schools</u>	<u>Schools with</u>	<u>Schools with</u>	<u>Classrooms</u>	<u>Schools</u>	<u>Schools with</u>	<u>Schools with</u>	<u>Classrooms</u>			
							<u>Total</u>	<u>Toilets</u>	<u>Drinking Water</u>	<u>%¹</u>	<u>Total</u>	<u>Toilets</u>	<u>Drinking Water</u>	<u>%¹</u>			
							<u>Total</u>	<u>Female</u>	<u>% F</u>	<u>Total</u>	<u>Female</u>	<u>% F</u>	<u>Total</u>	<u>NMR</u>			
Creche/Nursery	5,167	2,670	51.7%	10,793	5,349	49.6%	97	54 (56%)	72 (74%)	126 (7%)	229	169 (74%)	174 (76%)	283 (5%)			
KG	146,642	73,278	50.0%	26,092	12,930	49.6%	1,419	531 (37%)	1,046 (74%)	2,465 (27%)	473	342 (72%)	370 (78%)	774 (11%)			
Primary	330,626	160,859	48.7%	71,341	34,396	48.2%	1,466	560 (38%)	1,084 (74%)	8,079 (23%)	473	341 (72%)	370 (78%)	2,505 (10%)			
JHS	111,203	51,014	45.9%	25,281	12,665	50.1%	844	361 (43%)	621 (74%)	2,837 (24%)	298	225 (76%)	236 (79%)	885 (10%)			
Total	593,638	287,821	48.5%	133,507	65,340	48.9%	3,826	1,506 (39%)	2,823 (74%)	13,507 (24%)	1,473	1,077 (73%)	1,150 (78%)	4,447 (10%)			

Teachers									Pedagogical Tools											
									<i>Public</i>				<i>Private</i>							
									<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
									<u>Core²</u>	<u>Other</u>	<u>Places</u>	<u>Places</u>	<u>Core²</u>	<u>Other</u>	<u>Places</u>	<u>Places</u>				
									<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>				
									<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>				
									<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>				
Creche/Nursery	No.	3	3	19	104	7	22	11	289	No.	0	0	4,482	3,732	0	0	4,482	9,504		
	%	50.0%	50.0%	15.4%	84.6%	24.1%	75.9%	3.7%	96.3%	<i>Per Pupil</i>	0.0	0.0	0.9	0.7	0.0	0.0	1.0	0.9		
KG	No.	60	256	459	2,576	13	138	17	586	No.	9,305	7,115	83,521	76,451	3,574	1,518	83,521	22,507		
	%	19.0%	81.0%	15.1%	84.9%	8.6%	91.4%	2.8%	97.2%	<i>Per Pupil</i>	0.1	0.0	0.6	0.5	0.1	0.1	0.9	0.9		
Primary	No.	1,943	3,991	1,947	1,051	129	1,818	60	525	No.	521,223	81,187	256,298	247,336	95,952	35,698	65,033	62,619		
	%	32.7%	67.3%	64.9%	35.1%	6.6%	93.4%	10.3%	89.7%	<i>Per Pupil</i>	1.6	0.2	0.8	0.7	1.3	0.5	0.9	0.9		
JHS	No.	2,455	1,831	1,072	155	181	1,220	35	141	No.	245,070	419,876	85,981	82,114	48,182	98,004	25,774	23,393		
	%	57.3%	42.7%	87.4%	12.6%	12.9%	87.1%	19.9%	80.1%	<i>Per Pupil</i>	2.2	3.8	0.8	0.7	1.9	3.9	1.0	0.9		
Total	No.	4,461	6,081	3,497	3,886	330	3,198	123	1,541	No.	775,598	508,178	430,282	409,633	147,708	135,220	125,954	118,023		
	%	42.3%	57.7%	47.4%	52.6%	9.4%	90.6%	7.4%	92.6%	<i>Per Pupil</i>	1.3	0.9	0.7	0.7	1.1	1.0	0.9	0.9		

Pupil / Teacher Ratio							Repeaters						
							<i>Public</i>			<i>Private</i>			
							<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	
							<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	
Creche/Nursery	5,167	129	40 to 1	10,793	329	33 to 1	2,354 (3.2%)	2,222 (3.0%)	4,576 (3.1%)	133 (1.0%)	157 (1.2%)	290 (1.1%)	
KG	146,642	3,351	44 to 1	26,092	754	35 to 1	8,340 (4.9%)	9,577 (6.0%)	17,917 (5.4%)	311 (0.8%)	313 (0.9%)	624 (0.9%)	
Primary	330,626	8,932	37 to 1	71,341	2,532	28 to 1	4,318 (7.2%)	2,899 (5.7%)	7,217 (6.5%)	136 (1.1%)	113 (0.9%)	249 (1.0%)	
JHS	111,203	5,513	20 to 1	25,281	1,577	16 to 1	Total	15,012 (4.9%)	14,698 (5.2%)	29,710 (5.0%)	580 (0.9%)	583 (1.0%)	1,163 (0.9%)
Total	593,638	17,925	33 to 1	133,507	5,192	26 to 1							

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science