

Table 4.1 a

BASIC Regional Profile - 2005 / 2006 School Year Data**ASHANTI Region**

Enrolment							Schools											
<i>Public</i>			<i>Private</i>				<i>Public</i>		<i>Schools with</i>		<i>Needing</i>	<i>Private</i>			<i>Schools with</i>	<i>Needing</i>		
Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs ¹	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs	
Creche/Nursery	6,210	3,242	52.2%	28,708	14,062	49.0%	114	75 (66%)	90 (79%)	80 (20%)	554	507 (92%)	460 (83%)	687 (8%)				
KG	153,475	76,478	49.8%	46,680	23,019	49.3%	1,589	801 (50%)	1,048 (66%)	2,617 (37%)	735	658 (90%)	601 (82%)	1,239 (12%)				
Primary	462,147	224,482	48.6%	121,035	59,781	49.4%	1,986	959 (48%)	1,311 (66%)	11,336 (27%)	732	652 (89%)	600 (82%)	3,945 (11%)				
JSS	175,210	81,992	46.8%	39,967	19,583	49.0%	1,289	643 (50%)	806 (63%)	4,780 (29%)	358	324 (91%)	295 (82%)	1,324 (8%)				
Total	643,567	309,716	48.1%	189,710	93,426	49.2%	4,978	2,478 (50%)	3,255 (65%)	18,813 (29%)	2,379	2,141 (90%)	1,956 (82%)	7,195 (10%)				

Teachers									Pedagogical Tools															
<i>Public</i>				<i>Private</i>					<i>Public</i>				<i>Private</i>											
		<i>Male</i>		<i>Female</i>		<i>Male</i>		<i>Female</i>			<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>		<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>			
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places	Core ²	Other	Places	Places	
Creche/Nursery	No.	11	9	46	109	15	54	44	667	No.	0	0	10,717	11,281	0	0	39,764	36,336						
	%	55.0%	45.0%	29.7%	70.3%	21.7%	78.3%	6.2%	93.8%	<i>Per Pupil</i>	0.0	0.0	1.7	1.8	0.0	0.0	1.4	1.3						
KG	No.	194	253	1,632	2,316	33	308	102	920	No.	1,875	687	80,320	75,276	8,411	4,005	55,009	51,535						
	%	43.4%	56.6%	41.3%	58.7%	9.7%	90.3%	10.0%	90.0%	<i>Per Pupil</i>	0.0	0.0	0.5	0.5	0.2	0.1	1.2	1.1						
Primary	No.	4,530	3,258	4,471	685	546	3,223	139	689	No.	939,551	768,269	440,488	406,761	200,875	199,174	145,898	138,773						
	%	58.2%	41.8%	86.7%	13.3%	14.5%	85.5%	16.8%	83.2%	<i>Per Pupil</i>	2.0	1.7	1.0	0.9	1.7	1.6	1.2	1.1						
JSS	No.	5,487	1,195	2,628	123	616	1,815	77	203	No.	475,171	869,507	138,181	132,260	86,795	161,185	49,467	46,597						
	%	82.1%	17.9%	95.5%	4.5%	25.3%	74.7%	27.5%	72.5%	<i>Per Pupil</i>	2.7	5.0	0.8	0.8	2.2	4.0	1.2	1.2						
Total	No.	10,222	4,715	8,777	3,233	1,210	5,400	362	2,479	No.	1,416,597	1,638,463	669,706	625,578	296,081	364,364	290,138	273,241						
	%	68.4%	31.6%	73.1%	26.9%	18.3%	81.7%	14.3%	0.0%	<i>Per Pupil</i>	1.8	2.1	0.8	0.8	1.3	1.5	1.2	1.2						

Pupil / Teacher Ratio							Repeaters					
<i>Public</i>			<i>Private</i>				<i>Public</i>			<i>Private</i>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	6,210	175	35 to 1	28,708	780	37 to 1						
KG	153,475	4,395	35 to 1	46,680	1,363	34 to 1	3,776 (4.9%)	3,595 (4.7%)	7,371 (4.8%)	934 (3.9%)	935 (4.1%)	1,869 (4.0%)
Primary	462,147	12,944	36 to 1	121,035	4,597	26 to 1	12,804 (5.4%)	11,991 (5.3%)	24,795 (5.4%)	1,403 (2.3%)	1,391 (2.3%)	2,794 (2.3%)
JSS	175,210	9,433	19 to 1	39,967	2,711	15 to 1	3,499 (3.8%)	3,338 (4.1%)	6,837 (3.9%)	366 (1.8%)	366 (1.9%)	732 (1.8%)
Total	797,042	26,947	30 to 1	236,390	9,451	25 to 1	20,079 (4.9%)	18,924 (4.9%)	39,003 (4.9%)	2,703 (2.6%)	2,692 (2.6%)	5,395 (2.6%)

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.2 a

BASIC Regional Profile - 2005 / 2006 School Year Data**BRONG AHAFO Region**

Enrolment							Schools									
<i>Public</i>			<i>Private</i>				<i>Public</i>		<i>Schools with</i>		<i>Needing</i>	<i>Private</i>		<i>Schools with</i>		<i>Needing</i>
Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs ¹	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs			
Creche/Nursery	3,705	1,899	51.3%	13,298	6,961	52.3%	58	26 (45%)	28 (48%)	32 (38%)	203	166 (82%)	137 (67%)	312 (16%)		
KG	120,929	60,769	50.3%	21,139	10,384	49.1%	1,219	531 (44%)	586 (48%)	2,145 (48%)	332	248 (75%)	214 (64%)	635 (20%)		
Primary	280,556	134,954	48.1%	48,139	23,673	49.2%	1,489	590 (40%)	706 (47%)	7,961 (31%)	329	244 (74%)	212 (64%)	1,647 (22%)		
JSS	87,272	39,158	44.9%	15,615	7,391	47.3%	823	378 (46%)	394 (48%)	2,667 (32%)	153	116 (76%)	98 (64%)	474 (14%)		
Total	371,533	176,011	47.4%	77,052	38,025	49.3%	3,589	1,525 (42%)	1,714 (48%)	12,805 (34%)	1,017	774 (76%)	661 (65%)	3,068 (20%)		

Teachers									Pedagogical Tools											
<i>Public</i>				<i>Private</i>					<i>Public</i>				<i>Private</i>							
<i>Male</i>		<i>Female</i>		<i>Male</i>		<i>Female</i>			<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>		<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>	
Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places			
Creche/	No.	2	6	28	130	6	22	6	374	0	0	2,360	2,021	0	0	11,325	8,658			
Nursery	%	25.0%	75.0%	17.7%	82.3%	21.4%	78.6%	1.6%	98.4%	0.0	0.0	0.6	0.5	0.0	0.0	0.9	0.7			
KG	No.	40	91	793	2,839	10	135	18	520	1,219	163	46,643	41,469	1,796	1,340	17,999	14,857			
	%	30.5%	69.5%	21.8%	78.2%	6.9%	93.1%	3.3%	96.7%	0.0	0.0	0.4	0.3	0.1	0.1	0.9	0.7			
Primary	No.	3,413	2,984	1,456	390	128	1,393	25	311	500,075	342,160	223,761	203,419	51,725	51,725	44,112	34,838			
	%	53.4%	46.6%	78.9%	21.1%	8.4%	91.6%	7.4%	92.6%	1.8	1.2	0.8	0.7	1.1	1.1	0.9	0.7			
JSS	No.	3,195	1,024	606	62	170	662	13	58	189,787	401,623	69,538	64,251	20,212	47,386	18,351	12,057			
	%	75.7%	24.3%	90.7%	9.3%	20.4%	79.6%	18.3%	81.7%	2.2	4.6	0.8	0.7	1.3	3.0	1.2	0.8			
Total	No.	6,650	4,105	2,883	3,421	314	2,212	62	1,263	691,081	743,946	342,302	311,160	73,733	100,451	91,787	70,410			
	%	61.8%	38.2%	45.7%	54.3%	12.4%	87.6%	5.6%	0.0%	1.4	1.5	0.7	0.6	0.8	1.0	0.9	0.7			

Pupil / Teacher Ratio						Repeaters						
<i>Public</i>			<i>Private</i>			<i>Public</i>			<i>Private</i>			
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	3,705	166	22 to 1	13,298	408	33 to 1						
KG	120,929	3,763	32 to 1	21,139	683	31 to 1	1,936 (3.2%)	1,790 (2.9%)	3,726 (3.1%)	369 (3.4%)	401 (3.9%)	770 (3.6%)
Primary	280,556	8,243	34 to 1	48,139	1,857	26 to 1	6,149 (4.2%)	5,519 (4.1%)	11,668 (4.2%)	607 (2.5%)	578 (2.4%)	1,185 (2.5%)
JSS	87,272	4,887	18 to 1	15,615	903	17 to 1	1,892 (3.9%)	1,844 (4.7%)	3,736 (4.3%)	66 (0.8%)	71 (1.0%)	137 (0.9%)
Total	492,462	17,059	29 to 1	98,191	3,851	26 to 1	9,977 (3.9%)	9,153 (3.9%)	19,130 (3.9%)	1,042 (2.4%)	1,050 (2.5%)	2,092 (2.5%)

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.3 a

BASIC Regional Profile - 2005 / 2006 School Year Data**CENTRAL Region**

	<u>Enrolment</u>						<u>Schools</u>							
	<u>Public</u>			<u>Private</u>			<u>Public</u>				<u>Private</u>			
	Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Schools with Drinking Water	Needing Major Repairs ¹	Schools Reporting	Schools with Toilets	Schools with Drinking Water	Needing Major Repairs
Creche/Nursery	8,101	4,195	51.8%	11,485	5,755	50.1%	155	90 (58%)	70 (45%)	101 (17%)	249	218 (88%)	175 (70%)	277 (9%)
KG	91,219	46,258	50.7%	20,636	10,429	50.5%	1,033	501 (48%)	457 (44%)	1,667 (33%)	391	319 (82%)	265 (68%)	598 (15%)
Primary	270,251	131,303	48.6%	54,349	27,064	49.8%	1,176	562 (48%)	525 (45%)	6,578 (26%)	368	300 (82%)	251 (68%)	1,840 (15%)
JSS	96,374	44,413	46.1%	18,271	8,934	48.9%	888	435 (49%)	408 (46%)	2,867 (30%)	210	175 (83%)	149 (71%)	630 (11%)
Total	374,726	179,911	48.0%	84,105	41,753	49.6%	3,252	1,588 (49%)	1,460 (45%)	11,213 (28%)	1,218	1,012 (83%)	840 (69%)	3,345 (14%)

	<u>Teachers</u>								<u>Pedagogical Tools</u>											
	<u>Public</u>				<u>Private</u>				<u>Public</u>				<u>Private</u>							
	<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places	Core ²	Other	Places	Places
Creche/Nursery	No.	14	19	43	137	1	14	21	326	No.	0	0	6,474	6,552	0	0	14,551	14,278		
	%	42.4%	57.6%	23.9%	76.1%	6.7%	93.3%	6.1%	93.9%	<i>Per Pupil</i>	0.0	0.0	0.8	0.8	0.0	0.0	1.3	1.2		
KG	No.	61	273	463	1,250	14	107	59	531	No.	3,363	1,264	58,829	56,225	3,557	1,565	24,519	23,589		
	%	18.3%	81.7%	27.0%	73.0%	11.6%	88.4%	10.0%	90.0%	<i>Per Pupil</i>	0.0	0.0	0.6	0.6	0.2	0.1	1.2	1.1		
Primary	No.	2,135	2,172	2,006	608	188	1,258	75	475	No.	379,703	367,925	264,343	257,975	62,049	74,348	59,969	57,926		
	%	49.6%	50.4%	76.7%	23.3%	13.0%	87.0%	13.6%	86.4%	<i>Per Pupil</i>	1.4	1.4	1.0	1.0	1.1	1.4	1.1	1.1		
JSS	No.	2,809	1,333	1,089	144	256	818	31	114	No.	254,595	412,911	106,213	101,464	38,482	66,335	20,100	20,533		
	%	67.8%	32.2%	88.3%	11.7%	23.8%	76.2%	21.4%	78.6%	<i>Per Pupil</i>	2.6	4.3	1.1	1.1	2.1	3.6	1.1	1.1		
Total	No.	5,019	3,797	3,601	2,139	459	2,197	186	1,446	No.	637,661	782,100	435,859	422,216	104,088	142,248	119,139	116,326		
	%	56.9%	43.1%	62.7%	37.3%	17.3%	82.7%	12.2%	0.0%	<i>Per Pupil</i>	1.4	1.7	0.9	0.9	1.0	1.4	1.1	1.1		

	<u>Pupil / Teacher Ratio</u>						<u>Repeaters</u>					
	<u>Public</u>			<u>Private</u>			<u>Public</u>			<u>Private</u>		
	Enrolment	Teachers	<i>PTR</i>	Enrolment	Teachers	<i>PTR</i>	Male	Female	Total	Male	Female	Total
Creche/Nursery	8,101	213	38 to 1	11,485	362	32 to 1						
KG	91,219	2,047	45 to 1	20,636	711	29 to 1	1,508 (3.4%)	1,522 (3.3%)	3,030 (3.3%)	351 (3.4%)	309 (3.0%)	660 (3.2%)
Primary	270,251	6,921	39 to 1	54,349	1,996	27 to 1	6,271 (4.5%)	5,572 (4.2%)	11,843 (4.4%)	537 (2.0%)	591 (2.2%)	1,128 (2.1%)
JSS	96,374	5,375	18 to 1	18,271	1,219	15 to 1	2,171 (4.2%)	1,898 (4.3%)	4,069 (4.2%)	144 (1.5%)	148 (1.7%)	292 (1.6%)
Total	465,945	14,556	32 to 1	104,741	4,288	25 to 1	9,950 (4.2%)	8,992 (4.1%)	18,942 (4.1%)	1,032 (2.2%)	1,048 (2.3%)	2,080 (2.2%)

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.4 a

BASIC Regional Profile - 2005 / 2006 School Year Data**EASTERN Region**

	<u>Enrolment</u>						<u>Schools</u>							
	<u>Public</u>			<u>Private</u>			<u>Public</u>				<u>Private</u>			
	Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Schools with Drinking Water	Needing Major Repairs ¹	Schools Reporting	Schools with Toilets	Schools with Drinking Water	Needing Major Repairs
Creche/Nursery	3,186	1,577	49.5%	12,638	6,096	48.2%	66	40 (61%)	35 (53%)	37 (14%)	237	200 (84%)	180 (76%)	333 (11%)
KG	95,372	47,471	49.8%	23,305	11,571	49.7%	1,120	512 (46%)	531 (47%)	1,871 (35%)	425	335 (79%)	295 (69%)	714 (14%)
Primary	302,409	145,557	48.1%	48,466	24,145	49.8%	1,617	654 (40%)	754 (47%)	8,616 (35%)	374	306 (82%)	265 (71%)	1,761 (19%)
JSS	104,164	47,822	45.9%	14,569	7,000	48.0%	981	439 (45%)	451 (46%)	3,297 (34%)	188	158 (84%)	134 (71%)	540 (13%)
Total	409,759	194,956	47.6%	75,673	37,241	49.2%	3,784	1,645 (43%)	1,771 (47%)	13,821 (35%)	1,224	999 (82%)	874 (71%)	3,348 (16%)

	<u>Teachers</u>								<u>Pedagogical Tools</u>											
	<u>Public</u>				<u>Private</u>				<u>Public</u>				<u>Private</u>							
	<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places	Core ²	Other	Places	Places
Creche/Nursery	No.	9	5	34	74	9	26	17	419	No.	0	0	2,142	1,667	0	0	12,365	10,699		
	%	64.3%	35.7%	31.5%	68.5%	25.7%	74.3%	3.9%	96.1%	<i>Per Pupil</i>	0.0	0.0	0.7	0.5	0.0	0.0	1.0	0.8		
KG	No.	87	132	1,132	1,285	10	143	45	569	No.	1,721	282	55,482	49,503	2,887	1,444	21,729	18,407		
	%	39.7%	60.3%	46.8%	53.2%	6.5%	93.5%	7.3%	92.7%	<i>Per Pupil</i>	0.0	0.0	0.6	0.5	0.1	0.1	0.9	0.8		
Primary	No.	3,833	1,653	3,324	359	166	1,329	68	483	No.	606,631	483,286	272,131	262,252	67,489	66,459	45,233	43,796		
	%	69.9%	30.1%	90.3%	9.7%	11.1%	88.9%	12.3%	87.7%	<i>Per Pupil</i>	2.0	1.6	0.9	0.9	1.4	1.4	0.9	0.9		
JSS	No.	3,534	966	1,405	122	203	720	32	101	No.	291,443	539,514	82,017	80,155	25,381	57,407	15,386	14,612		
	%	78.5%	21.5%	92.0%	8.0%	22.0%	78.0%	24.1%	75.9%	<i>Per Pupil</i>	2.8	5.2	0.8	0.8	1.7	3.9	1.1	1.0		
Total	No.	7,463	2,756	5,895	1,840	388	2,218	162	1,572	No.	899,795	1,023,082	411,772	393,577	95,757	125,310	94,713	87,514		
	%	73.0%	27.0%	76.2%	23.8%	14.9%	85.1%	10.4%	0.0%	<i>Per Pupil</i>	1.8	2.0	0.8	0.8	1.0	1.3	1.0	0.9		

	<u>Pupil / Teacher Ratio</u>						<u>Repeaters</u>					
	<u>Public</u>			<u>Private</u>			<u>Public</u>			<u>Private</u>		
	Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total
Creche/Nursery	3,186	122	26 to 1	12,638	471	27 to 1						
KG	95,372	2,636	36 to 1	23,305	767	30 to 1	2,857 (6.0%)	2,848 (6.0%)	5,705 (6.0%)	461 (3.9%)	447 (3.9%)	908 (3.9%)
Primary	302,409	9,169	33 to 1	48,466	2,046	24 to 1	9,952 (6.3%)	8,546 (5.9%)	18,498 (6.1%)	417 (1.7%)	382 (1.6%)	799 (1.6%)
JSS	104,164	6,027	17 to 1	14,569	1,056	14 to 1	2,607 (4.6%)	2,279 (4.8%)	4,886 (4.7%)	110 (1.5%)	120 (1.7%)	230 (1.6%)
Total	505,131	17,954	28 to 1	98,978	4,340	23 to 1	15,416 (5.9%)	13,673 (5.7%)	29,089 (5.8%)	988 (2.3%)	949 (2.2%)	1,937 (2.2%)

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.5 a

BASIC Regional Profile - 2005 / 2006 School Year Data**GREATER ACCRA Region**

<u>Enrolment</u>							<u>Schools</u>											
<u>Public</u>			<u>Private</u>				<u>Public</u>		<u>Schools with Drinking Water</u>		<u>Needing Major Repairs</u>		<u>Private</u>		<u>Schools with Drinking Water</u>		<u>Needing Major Repairs</u>	
	Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Schools with Drinking Water	Needing Major Repairs	Schools Reporting	Schools with Toilets	Schools with Drinking Water	Needing Major Repairs				
Creche/Nursery	5,689	2,750	48.3%	24,112	11,701	48.5%	111	85 (77%)	74 (67%)	98 (6%)	491	460 (94%)	387 (79%)	834 (4%)				
KG	24,538	12,330	50.2%	31,805	15,594	49.0%	272	198 (73%)	179 (66%)	514 (18%)	597	547 (92%)	469 (79%)	1,054 (5%)				
Primary	213,304	108,806	51.0%	101,883	51,084	50.1%	658	470 (71%)	416 (63%)	3,984 (23%)	556	521 (94%)	439 (79%)	3,362 (4%)				
JSS	108,654	55,188	50.8%	40,300	20,120	49.9%	544	388 (71%)	315 (58%)	2,278 (22%)	397	376 (95%)	312 (79%)	1,322 (3%)				
Total	327,647	166,744	50.9%	166,295	82,905	49.9%	1,585	1,141 (72%)	984 (62%)	6,874 (22%)	2,041	1,904 (93%)	1,607 (79%)	6,572 (4%)				

<u>Teachers</u>									<u>Pedagogical Tools</u>												
<u>Public</u>				<u>Private</u>					<u>Public</u>				<u>Private</u>								
	<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>			<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places			
Creche/Nursery	No.	7	3	87	106	6	67	63	944	No.	0	0	5,551	5,970	0	0	31,569	31,247			
	%	70.0%	30.0%	45.1%	54.9%	8.2%	91.8%	6.3%	93.7%	Per Pupil	0.0	0.0	1.0	1.0	0.0	0.0	1.3	1.3			
KG	No.	18	15	508	212	18	128	102	958	No.	1,315	294	22,886	23,893	7,907	5,090	37,758	37,773			
	%	54.5%	45.5%	70.6%	29.4%	12.3%	87.7%	9.6%	90.4%	Per Pupil	0.1	0.0	0.9	1.0	0.2	0.2	1.2	1.2			
Primary	No.	1,146	201	3,912	123	556	2,127	300	903	No.	320,264	337,230	202,689	196,789	123,605	151,361	116,354	117,373			
	%	85.1%	14.9%	97.0%	3.0%	20.7%	79.3%	24.9%	75.1%	Per Pupil	1.5	1.6	1.0	0.9	1.2	1.5	1.1	1.2			
JSS	No.	2,466	238	2,467	76	781	1,729	209	246	No.	271,367	363,819	98,505	94,985	60,606	100,533	48,155	47,745			
	%	91.2%	8.8%	97.0%	3.0%	31.1%	68.9%	45.9%	54.1%	Per Pupil	2.5	3.3	0.9	0.9	1.5	2.5	1.2	1.2			
Total	No.	3,637	457	6,974	517	1,361	4,051	674	3,051	No.	592,946	701,343	329,631	321,637	192,118	256,984	233,836	234,138			
	%	88.8%	11.2%	93.1%	6.9%	25.1%	74.9%	21.5%	0.0%	Per Pupil	1.7	2.0	0.9	0.9	1.0	1.3	1.2	1.2			

<u>Pupil / Teacher Ratio</u>						<u>Repeaters</u>						
<u>Public</u>			<u>Private</u>			<u>Public</u>			<u>Private</u>			
	Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total
Creche/Nursery	5,689	203	28 to 1	24,112	1,080	22 to 1	438 (3.6%)	424 (3.4%)	862 (3.5%)	285 (1.8%)	280 (1.8%)	565 (1.8%)
KG	24,538	753	33 to 1	31,805	1,206	26 to 1	3,481 (3.3%)	3,196 (2.9%)	6,677 (3.1%)	512 (1.0%)	498 (1.0%)	1,010 (1.0%)
Primary	213,304	5,382	40 to 1	101,883	3,886	26 to 1	1,367 (2.6%)	1,167 (2.1%)	2,534 (2.3%)	120 (0.6%)	108 (0.5%)	228 (0.6%)
JSS	108,654	5,247	21 to 1	40,300	2,965	14 to 1	5,286 (3.1%)	4,787 (2.7%)	10,073 (2.9%)	917 (1.1%)	886 (1.0%)	1,803 (1.0%)
Total	352,185	11,585	30 to 1	198,100	9,137	22 to 1						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.6 a

BASIC Regional Profile - 2005 / 2006 School Year Data**NORTHERN Region**

Enrolment							Schools									
<i>Public</i>			<i>Private</i>				<i>Public</i>		<i>Schools with</i>			<i>Private</i>		<i>Schools with</i>		<i>Needing</i>
Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Drinking Water	Needing Major Repairs ¹	Schools Reporting	Schools with Toilets	Drinking Water	Needing Major Repairs			
Creche/Nursery	15,255	7,455	48.9%	8,807	4,316	49.0%	194	77 (40%)	64 (33%)	122 (34%)	115	57 (50%)	72 (63%)	213 (48%)		
KG	70,610	34,671	49.1%	9,170	4,608	50.3%	684	292 (43%)	245 (36%)	819 (38%)	126	57 (45%)	73 (58%)	203 (44%)		
Primary	309,352	143,786	46.5%	10,911	5,362	49.1%	1,609	639 (40%)	511 (32%)	7,405 (32%)	102	40 (39%)	56 (55%)	360 (42%)		
JSS	70,995	28,439	40.1%	886	480	54.2%	430	202 (47%)	150 (35%)	1,500 (30%)	15	8 (53%)	9 (60%)	30 (30%)		
Total	395,602	179,680	45.4%	20,604	10,158	49.3%	2,917	1,210 (41%)	970 (33%)	9,846 (32%)	358	162 (45%)	210 (59%)	806 (44%)		

Teachers										Pedagogical Tools											
<i>Public</i>					<i>Private</i>					<i>Public</i>				<i>Private</i>							
		<i>Male</i>		<i>Female</i>		<i>Male</i>		<i>Female</i>		<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>		<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>	
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places				
Creche/Nursery	No.	9	25	105	259	7	74	15	218	0	0	8,056	7,799	0	0	6,824	6,415				
	%	26.5%	73.5%	28.8%	71.2%	8.6%	91.4%	6.4%	93.6%	0.0	0.0	0.5	0.5	0.0	0.0	0.8	0.7				
KG	No.	46	98	218	668	7	88	6	150	1,247	103	29,892	26,837	3,358	1,636	6,378	5,896				
	%	31.9%	68.1%	24.6%	75.4%	7.4%	92.6%	3.8%	96.2%	0.0	0.0	0.4	0.4	0.4	0.2	0.7	0.6				
Primary	No.	2,651	3,483	893	604	40	300	7	90	596,638	281,212	251,253	239,924	14,400	7,476	7,299	7,424				
	%	43.2%	56.8%	59.7%	40.3%	11.8%	88.2%	7.2%	92.8%	1.9	0.9	0.8	0.8	1.3	0.7	0.7	0.7				
JSS	No.	1,940	745	329	59	37	51	0	10	162,860	299,417	60,999	57,918	1,988	4,013	820	1,035				
	%	72.3%	27.7%	84.8%	15.2%	42.0%	58.0%	0.0%	100.0%	2.3	4.2	0.9	0.8	2.2	4.5	0.9	1.2				
Total	No.	4,646	4,351	1,545	1,590	91	513	28	468	760,745	580,732	350,200	332,478	19,746	13,125	21,321	20,770				
	%	51.6%	48.4%	49.3%	50.7%	15.1%	84.9%	6.5%	0.0%	1.6	1.2	0.8	0.7	0.7	0.4	0.7	0.7				

Pupil / Teacher Ratio							Repeaters					
<i>Public</i>			<i>Private</i>				<i>Public</i>			<i>Private</i>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	15,255	398	38 to 1	8,807	314	28 to 1	793 (2.2%)	737 (2.1%)	1,530 (2.2%)	138 (3.0%)	108 (2.3%)	246 (2.7%)
KG	70,610	1,030	69 to 1	9,170	251	37 to 1	5,740 (3.5%)	5,399 (3.8%)	11,139 (3.6%)	24 (0.4%)	24 (0.4%)	48 (0.4%)
Primary	309,352	7,631	41 to 1	10,911	437	25 to 1	1,526 (3.6%)	1,148 (4.0%)	2,674 (3.8%)	5 (1.2%)	10 (2.1%)	15 (1.7%)
JSS	70,995	3,073	23 to 1	886	98	9 to 1	8,059 (3.3%)	7,284 (3.5%)	15,343 (3.4%)	167 (1.6%)	142 (1.4%)	309 (1.5%)
Total	466,212	12,132	38 to 1	29,774	1,100	27 to 1						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.7 a

BASIC Regional Profile - 2005 / 2006 School Year Data**UPPER EAST Region**

Enrolment							Schools											
<u>Public</u>			<u>Private</u>				<u>Public</u>		<u>Schools with</u>		<u>Needing</u>		<u>Private</u>		<u>Schools with</u>		<u>Needing</u>	
Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs ¹	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs					
Creche/Nursery	10,186	5,210	51.1%	2,343	1,079	46.1%	149	52 (35%)	77 (52%)	72 (38%)	36	18 (50%)	27 (75%)	47 (15%)				
KG	33,457	17,231	51.5%	3,462	1,657	47.9%	323	128 (40%)	170 (53%)	384 (35%)	45	20 (44%)	32 (71%)	75 (24%)				
Primary	171,926	84,332	49.1%	4,982	2,397	48.1%	525	234 (45%)	260 (50%)	2,873 (26%)	38	20 (53%)	29 (76%)	131 (15%)				
JSS	37,357	17,330	46.4%	726	323	44.5%	243	99 (41%)	112 (46%)	739 (25%)	6	4 (67%)	5 (83%)	20 (0%)				
Total	219,469	106,872	48.7%	8,051	3,799	47.2%	1,240	513 (41%)	619 (50%)	4,068 (27%)	125	62 (50%)	93 (74%)	273 (16%)				

Teachers										Pedagogical Tools											
<u>Public</u>					<u>Private</u>					<u>Public</u>				<u>Private</u>							
		<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places				
Creche/Nursery	No.	4	17	45	109	0	4	2	33	0	0	5,327	4,677	0	0	742	685				
	%	19.0%	81.0%	29.2%	70.8%	0.0%	100.0%	5.7%	94.3%	0.0	0.0	0.5	0.5	0.0	0.0	0.3	0.3				
KG	No.	10	61	75	261	3	20	4	73	404	1	13,569	12,638	240	24	1,265	1,400				
	%	14.1%	85.9%	22.3%	77.7%	13.0%	87.0%	5.2%	94.8%	0.0	0.0	0.4	0.4	0.1	0.0	0.4	0.4				
Primary	No.	1,214	990	677	342	17	91	5	36	210,662	101,129	134,240	125,315	4,037	1,650	2,819	2,871				
	%	55.1%	44.9%	66.4%	33.6%	15.7%	84.3%	12.2%	87.8%	1.2	0.6	0.8	0.7	0.8	0.3	0.6	0.6				
JSS	No.	888	355	213	60	28	7	4	2	68,849	126,343	30,975	30,095	1,208	1,312	504	676				
	%	71.4%	28.6%	78.0%	22.0%	80.0%	20.0%	66.7%	33.3%	1.8	3.4	0.8	0.8	1.7	1.8	0.7	0.9				
Total	No.	2,116	1,423	1,010	772	48	122	15	144	279,915	227,473	184,111	172,725	5,485	2,986	5,330	5,632				
	%	59.8%	40.2%	56.7%	43.3%	28.2%	71.8%	13.4%	0.0%	1.1	0.9	0.7	0.7	0.5	0.3	0.5	0.5				

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	10,186	175	58 to 1	2,343	39	60 to 1	511 (3.1%)	541 (3.1%)	1,052 (3.1%)	47 (2.6%)	43 (2.6%)	90 (2.6%)
KG	33,457	407	82 to 1	3,462	100	35 to 1	5,888 (6.7%)	6,026 (7.1%)	11,914 (6.9%)	106 (4.1%)	131 (5.5%)	237 (4.8%)
Primary	171,926	3,223	53 to 1	4,982	149	33 to 1	904 (4.5%)	927 (5.3%)	1,831 (4.9%)	14 (3.5%)	14 (4.3%)	28 (3.9%)
JSS	37,357	1,516	25 to 1	726	41	18 to 1	7,303 (5.9%)	7,494 (6.3%)	14,797 (6.1%)	167 (3.5%)	188 (4.3%)	355 (3.9%)
Total	252,926	5,321	48 to 1	11,513	329	35 to 1						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.8 a

BASIC Regional Profile - 2005 / 2006 School Year Data**UPPER WEST Region**

Enrolment							Schools										
<u>Public</u>			<u>Private</u>				<u>Public</u>				<u>Schools with</u>			<u>Private</u>			
Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Drinking Water	Needing Major Repairs ¹	Schools Reporting	Schools with Toilets	Drinking Water	Needing Major Repairs				
Creche/Nursery	3,412	1,713	50.2%	979	499	51.0%	43	17 (40%)	11 (26%)	33 (21%)	11	7 (64%)	6 (55%)	19 (11%)			
KG	29,923	15,221	50.9%	1,395	678	48.6%	288	118 (41%)	98 (34%)	375 (32%)	14	8 (57%)	6 (43%)	33 (12%)			
Primary	120,560	60,529	50.2%	1,410	681	48.3%	512	289 (56%)	148 (29%)	2,941 (21%)	8	5 (63%)	5 (63%)	47 (6%)			
JSS	28,893	13,497	46.7%	393	191	48.6%	312	121 (39%)	87 (28%)	857 (28%)	5	2 (40%)	2 (40%)	14 (0%)			
Total	152,865	75,739	49.5%	2,782	1,371	49.3%	1,155	545 (47%)	344 (30%)	4,206 (23%)	38	22 (58%)	19 (50%)	113 (8%)			

Teachers										Pedagogical Tools										
<u>Public</u>					<u>Private</u>					<u>Public</u>				<u>Private</u>						
	No.	Male		Female		No.	Male		Female		No.	Textbooks		Seating Places	Writing Places	No.	Textbooks		Seating Places	Writing Places
		Trained	Untrained	Trained	Untrained		Trained	Untrained	Trained	Untrained		Core ²	Other				Core ²	Other		
Creche/Nursery	3	6	16	49	1	1	3	32	0	0	2,702	2,504	0	0	625	390	0.0	0.0	0.6	0.4
%	33.3%	66.7%	24.6%	75.4%	50.0%	50.0%	8.6%	91.4%	0.0	0.0	0.8	0.7	0.0	0.0	0.6	0.4				
KG	15	56	88	352	0	11	4	30	592	37	9,650	7,927	73	4	754	650	0.1	0.0	0.5	0.5
%	21.1%	78.9%	20.0%	80.0%	0.0%	100.0%	11.8%	88.2%	0.0	0.0	0.3	0.3	0.1	0.0	0.5	0.5				
Primary	1,060	590	661	334	9	29	1	20	261,088	119,303	120,576	116,232	3,309	1,684	1,479	1,203	2.2	1.0	1.0	1.0
%	64.2%	35.8%	66.4%	33.6%	23.7%	76.3%	4.8%	95.2%	2.2	1.0	1.0	1.0	2.3	1.2	1.0	0.9				
JSS	817	260	204	38	6	19	0	2	72,301	142,079	31,144	26,971	1,204	1,798	264	264	3.1	4.6	0.7	0.7
%	75.9%	24.1%	84.3%	15.7%	24.0%	76.0%	0.0%	100.0%	2.5	4.9	1.1	0.9	3.1	4.6	0.7	0.7				
Total	1,895	912	969	773	16	60	8	84	333,981	261,419	164,072	153,634	4,586	3,486	3,122	2,507	1.8	1.4	0.9	0.8
%	67.5%	32.5%	55.6%	44.4%	21.1%	78.9%	6.9%	0.0%	1.1	0.8	0.7	0.6								

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	3,412	74	46 to 1	979	37	26 to 1	867 (5.9%)	942 (6.2%)	1,809 (6.0%)	10 (1.4%)	17 (2.5%)	27 (1.9%)
KG	29,923	511	59 to 1	1,395	45	31 to 1	5,111 (8.5%)	5,335 (8.8%)	10,446 (8.7%)	()	()	()
Primary	120,560	2,645	46 to 1	1,410	59	24 to 1	837 (5.4%)	985 (7.3%)	1,822 (6.3%)	()	()	()
JSS	28,893	1,319	22 to 1	393	27	15 to 1	6,815 (7.6%)	7,262 (8.1%)	14,077 (7.8%)	()	()	()
Total	182,788	4,549	40 to 1	4,177	168	25 to 1						

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.9 a

BASIC Regional Profile - 2005 / 2006 School Year Data**VOLTA Region**

Enrolment							Schools									
<u>Public</u>			<u>Private</u>				<u>Public</u>		<u>Schools with</u>		<u>Needing</u>	<u>Private</u>		<u>Schools with</u>		<u>Needing</u>
Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs ¹	Schools Reporting	Schools with Toilets	Drinking Water	Major Repairs			
Creche/Nursery	4,413	2,280	51.7%	5,527	2,756	49.9%	88	53 (60%)	51 (58%)	62 (24%)	123	88 (72%)	87 (71%)	154 (19%)		
KG	79,467	40,402	50.8%	13,644	6,996	51.3%	1,013	555 (55%)	562 (55%)	1,632 (44%)	267	154 (58%)	169 (63%)	445 (28%)		
Primary	242,987	115,613	47.6%	30,232	14,633	48.4%	1,348	724 (54%)	712 (53%)	7,574 (37%)	234	145 (62%)	153 (65%)	1,023 (34%)		
JSS	85,227	38,237	44.9%	9,329	4,578	49.1%	852	514 (60%)	452 (53%)	2,832 (37%)	102	73 (72%)	72 (71%)	305 (24%)		
Total	332,627	156,130	46.9%	45,088	21,967	48.7%	3,301	1,846 (56%)	1,777 (54%)	12,100 (38%)	726	460 (63%)	481 (66%)	1,927 (30%)		

Teachers									Pedagogical Tools										
<u>Public</u>				<u>Private</u>					<u>Public</u>				<u>Private</u>						
		<u>Male</u>		<u>Female</u>		<u>Male</u>		<u>Female</u>			<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>				
		Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places
Creche/Nursery	No.	3	6	14	79	1	12	8	151	No.	0	0	3,513	2,735	0	0	5,205	4,449	
	%	33.3%	66.7%	15.1%	84.9%	7.7%	92.3%	5.0%	95.0%	<i>Per Pupil</i>	0.0	0.0	0.8	0.6	0.0	0.0	0.9	0.8	
KG	No.	108	161	793	1,181	12	97	22	323	KG	No.	1,099	596	42,358	36,984	895	469	10,411	9,347
	%	40.1%	59.9%	40.2%	59.8%	11.0%	89.0%	6.4%	93.6%	<i>Per Pupil</i>	0.0	0.0	0.5	0.5	0.1	0.0	0.8	0.7	
Primary	No.	3,637	926	2,365	201	125	757	27	223	Primary	No.	330,693	281,814	232,954	223,016	23,005	25,941	22,272	20,122
	%	79.7%	20.3%	92.2%	7.8%	14.2%	85.8%	10.8%	89.2%	<i>Per Pupil</i>	1.4	1.2	1.0	0.9	0.8	0.9	0.7	0.7	
JSS	No.	3,149	613	904	115	103	463	11	45	JSS	No.	175,888	335,472	56,088	54,161	13,776	24,749	8,234	8,122
	%	83.7%	16.3%	88.7%	11.3%	18.2%	81.8%	19.6%	80.4%	<i>Per Pupil</i>	2.1	3.9	0.7	0.6	1.5	2.7	0.9	0.9	
Total	No.	6,897	1,706	4,076	1,576	241	1,329	68	742	Total	No.	507,680	617,882	334,913	316,896	37,676	51,159	46,122	42,040
	%	80.2%	19.8%	72.1%	27.9%	15.4%	84.6%	9.9%	0.0%	<i>Per Pupil</i>	1.2	1.5	0.8	0.8	0.6	0.9	0.8	0.7	

Pupil / Teacher Ratio							Repeaters					
<u>Public</u>			<u>Private</u>				<u>Public</u>			<u>Private</u>		
Enrolment	Teachers	<i>PTR</i>	Enrolment	Teachers	<i>PTR</i>	Male	Female	Total	Male	Female	Total	
Creche/Nursery	4,413	102	43 to 1	5,527	172	32 to 1						
KG	79,467	2,243	35 to 1	13,644	454	30 to 1	1,281 (3.3%)	1,304 (3.2%)	2,585 (3.3%)	320 (4.8%)	321 (4.6%)	641 (4.7%)
Primary	242,987	7,129	34 to 1	30,232	1,132	27 to 1	5,387 (4.2%)	4,500 (3.9%)	9,887 (4.1%)	336 (2.2%)	283 (1.9%)	619 (2.0%)
JSS	85,227	4,781	18 to 1	9,329	622	15 to 1	2,074 (4.4%)	1,871 (4.9%)	3,945 (4.6%)	58 (1.2%)	62 (1.4%)	120 (1.3%)
Total	412,094	14,255	29 to 1	58,732	2,380	25 to 1	8,742 (4.1%)	7,675 (4.0%)	16,417 (4.0%)	714 (2.6%)	666 (2.5%)	1,380 (2.6%)

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science

Table 4.10a

BASIC Regional Profile - 2005 / 2006 School Year Data**WESTERN Region**

Enrolment							Schools													
<i>Public</i>			<i>Private</i>				<i>Public</i>				<i>Schools with</i>			<i>Needing</i>	<i>Private</i>			<i>Schools with</i>		<i>Needing</i>
Total	Female	% F	Total	Female	% F	Schools Reporting	Schools with Toilets	Drinking Water	Needing Major Repairs ¹	Schools Reporting	Schools with Toilets	Drinking Water	Needing Major Repairs	Schools Reporting	Schools with Toilets	Drinking Water	Needing Major Repairs			
Creche/Nursery	6,021	2,969	49.3%	8,726	4,456	51.1%	97	56 (58%)	73 (75%)	95 (16%)	167	129 (77%)	116 (69%)	182 (14%)	129 (77%)	116 (69%)	182 (14%)			
KG	108,379	54,470	50.3%	20,214	10,058	49.8%	1,118	377 (34%)	550 (49%)	1,827 (35%)	340	226 (66%)	216 (64%)	543 (21%)	226 (66%)	216 (64%)	543 (21%)			
Primary	274,124	132,418	48.3%	53,880	26,125	48.5%	1,307	410 (31%)	611 (47%)	6,898 (28%)	339	226 (67%)	219 (65%)	1,667 (25%)	226 (67%)	219 (65%)	1,667 (25%)			
JSS	88,914	40,913	46.0%	17,886	8,152	45.6%	768	282 (37%)	357 (46%)	2,498 (30%)	185	138 (75%)	128 (69%)	531 (20%)	138 (75%)	128 (69%)	531 (20%)			
Total	369,059	176,300	47.8%	80,492	38,733	48.1%	3,290	1,125 (34%)	1,591 (48%)	11,318 (30%)	1,031	719 (70%)	679 (66%)	2,923 (23%)	719 (70%)	679 (66%)	2,923 (23%)			

Teachers									Pedagogical Tools											
<i>Public</i>				<i>Private</i>					<i>Public</i>				<i>Private</i>							
<i>Male</i>		<i>Female</i>		<i>Male</i>		<i>Female</i>			<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>		<i>Textbooks</i>		<i>Seating</i>		<i>Writing</i>	
Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Trained	Untrained	Core ²	Other	Places	Places	Core ²	Other	Places	Places			
Creche/	No.	5	11	29	139	0	18	10	232	0	0	7,328	8,324	0	0	10,867	10,678			
Nursery	%	31.3%	68.8%	17.3%	82.7%	0.0%	100.0%	4.1%	95.9%	0.0	0.0	1.2	1.4	0.0	0.0	1.2	1.2			
KG	No.	28	124	455	2,048	10	98	35	417	1,699	334	73,708	75,492	2,355	1,192	21,855	22,788			
	%	18.4%	81.6%	18.2%	81.8%	9.3%	90.7%	7.7%	92.3%	0.0	0.0	0.7	0.7	0.1	0.1	1.1	1.1			
Primary	No.	2,107	2,678	1,679	583	146	1,358	69	395	537,321	361,084	279,425	281,950	74,477	84,994	55,263	54,321			
	%	44.0%	56.0%	74.2%	25.8%	9.7%	90.3%	14.9%	85.1%	2.0	1.3	1.0	1.0	1.4	1.6	1.0	1.0			
JSS	No.	2,259	1,073	760	74	165	750	29	75	244,416	381,558	84,404	83,812	43,247	76,587	19,402	19,667			
	%	67.8%	32.2%	91.1%	8.9%	18.0%	82.0%	27.9%	72.1%	2.7	4.3	0.9	0.9	2.4	4.3	1.1	1.1			
Total	No.	4,399	3,886	2,923	2,844	321	2,224	143	1,119	783,436	742,976	444,865	449,578	120,079	162,773	107,387	107,454			
	%	53.1%	46.9%	50.7%	49.3%	12.6%	87.4%	13.3%	0.0%	1.6	1.6	0.9	0.9	1.2	1.6	1.1	1.1			

Pupil / Teacher Ratio							Repeaters					
<i>Public</i>			<i>Private</i>				<i>Public</i>			<i>Private</i>		
Enrolment	Teachers	PTR	Enrolment	Teachers	PTR	Male	Female	Total	Male	Female	Total	
Creche/Nursery	6,021	184	33 to 1	8,726	260	34 to 1						
KG	108,379	2,655	41 to 1	20,214	560	36 to 1	1,314 (2.4%)	1,121 (2.1%)	2,435 (2.2%)	271 (2.7%)	272 (2.7%)	543 (2.7%)
Primary	274,124	7,047	39 to 1	53,880	1,968	27 to 1	4,835 (3.4%)	4,520 (3.4%)	9,355 (3.4%)	667 (2.4%)	579 (2.2%)	1,246 (2.3%)
JSS	88,914	4,166	21 to 1	17,886	1,019	18 to 1	1,866 (3.9%)	1,732 (4.2%)	3,598 (4.0%)	187 (1.9%)	150 (1.8%)	337 (1.9%)
Total	477,438	14,052	34 to 1	100,706	3,807	27 to 1	8,015 (3.3%)	7,373 (3.2%)	15,388 (3.3%)	1,125 (2.4%)	1,001 (2.3%)	2,126 (2.3%)

1. Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science