

Table 4a

## Basic National Profile - 2009 / 2010 School Year Data

<b>Enrolment</b>							<b>Schools</b>										
							<i>Public</i>			<i>Schools with Drinking Water</i>				<i>Private</i>			
							<u>Schools</u>	<u>Schools with Toilets</u>	<u>Schools with Drinking Water</u>	<u>Classrooms % NMR<sup>1</sup></u>	<u>Schools</u>	<u>Schools with Toilets</u>	<u>Schools with Drinking Water</u>	<u>Classrooms % NMR<sup>1</sup></u>			
							<u>Total</u>										
							<u>Total</u>	<u>Female</u>	<u>% F</u>	<u>Total</u>	<u>Female</u>	<u>% F</u>					
Creche/Nursery	32,065	15,951	49.7%	206,311	102,373	49.6%	796	361 ( 45%)	400 ( 50%)	594 ( 15%)	3,739	3,163 ( 85%)	2,991 ( 80%)	5,826 ( 5%)			
KG	1,159,648	577,412	49.8%	281,084	139,487	49.6%	12,481	6,542 ( 52%)	7,498 ( 60%)	20,202 ( 100%)	4,990	3,984 ( 80%)	3,847 ( 77%)	8,943 ( 100%)			
Primary	3,099,234	1,503,555	48.5%	710,024	352,344	49.6%	13,835	7,247 ( 52%)	8,208 ( 59%)	77,490 ( 25%)	4,744	3,819 ( 81%)	3,657 ( 77%)	25,256 ( 9%)			
JHS	1,075,035	498,504	46.4%	226,905	112,772	49.7%	7,969	4,476 ( 56%)	4,766 ( 60%)	28,939 ( 25%)	2,799	2,415 ( 86%)	2,219 ( 79%)	8,729 ( 6%)			
<b>Total</b>	<b>5,365,982</b>	<b>2,595,422</b>	<b>48.4%</b>	<b>1,424,324</b>	<b>706,976</b>	<b>49.6%</b>	<b>35,081</b>	<b>18,626 ( 53%)</b>	<b>20,872 ( 59%)</b>	<b>127,225 ( 37%)</b>	<b>16,272</b>	<b>13,381 ( 82%)</b>	<b>12,714 ( 78%)</b>	<b>48,754 ( 37%)</b>			

  

<b>Teachers</b>										<b>Pedagogical Tools</b>											
										<i>Public</i>				<i>Private</i>							
										<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>		<u>Textbooks</u>		<u>Seating</u>		<u>Writing</u>	
										<u>Core<sup>2</sup></u>	<u>Other</u>	<u>Places</u>	<u>Places</u>	<u>Core<sup>2</sup></u>	<u>Other</u>	<u>Places</u>	<u>Places</u>				
										<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>	<u>Trained</u>	<u>Untrained</u>				
										<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>				
Creche/Nursery	No.	40	118	225	880	97	583	281	6,600	No.	408	428	23,062	20,900	429	427	194,701	190,374			
	%	25.3%	74.7%	20.4%	79.6%	14.3%	85.7%	4.1%	95.9%	<i>Per Pupil</i>	0.0	0.0	0.7	0.7	0.0	0.0	0.9	0.9			
KG	No.	1,656	3,718	9,343	19,432	138	1,971	506	7,179	No.	174,983	71,207	570,204	525,153	80,421	34,715	258,520	254,797			
	%	30.8%	69.2%	32.5%	67.5%	6.5%	93.5%	6.6%	93.4%	<i>Per Pupil</i>	0.2	0.1	0.5	0.5	0.3	0.1	0.9	0.9			
Primary	No.	30,869	33,749	28,094	8,609	2,352	19,412	1,010	6,962	No.	4,805,854	3,650,394	2,258,978	2,175,120	852,535	438,060	667,485	673,078			
	%	47.8%	52.2%	76.5%	163.2%	10.8%	89.2%	12.7%	87.3%	<i>Per Pupil</i>	1.6	1.2	0.7	0.7	1.2	0.6	0.9	0.9			
JHS	No.	37,172	17,081	16,373	2,894	3,484	13,671	657	2,409	No.	1,615,466	4,097,622	821,965	800,400	324,061	645,323	229,535	231,425			
	%	68.5%	31.5%	85.0%	15.0%	20.3%	79.7%	21.4%	78.6%	<i>Per Pupil</i>	1.5	3.8	0.8	0.7	1.4	2.8	1.0	1.0			
<b>Total</b>	No.	69,737	54,666	54,035	31,815	6,071	35,637	2,454	23,150	<b>No.</b>	<b>6,596,711</b>	<b>7,819,651</b>	<b>3,674,209</b>	<b>3,521,573</b>	<b>1,257,446</b>	<b>1,118,525</b>	<b>1,350,241</b>	<b>1,349,674</b>			
	%	56.1%	43.9%	62.9%	37.1%	14.6%	85.4%	9.6%	90.4%	<i>Per Pupil</i>	1.2	1.5	0.7	0.7	0.9	0.8	0.9	0.9			

  

<b>Pupil / Teacher Ratio</b>							<b>Repeaters</b>						
							<i>Public</i>			<i>Private</i>			
							<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	
							<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	<u>Enrolment</u>	<u>Teachers</u>	<u>PTR</u>	
Creche/Nursery	32,065	1,263	25 to 1	206,311	7,561	27 to 1	18,612 ( 3.2%)	17,637 ( 3.1%)	36,249 ( 3.1%)	2,550 ( 1.8%)	2,521 ( 1.8%)	5,071 ( 1.8%)	
KG	1,159,648	34,149	34 to 1	281,084	9,794	29 to 1	62,304 ( 3.9%)	60,635 ( 4.0%)	122,939 ( 4.0%)	5,235 ( 1.5%)	5,146 ( 1.5%)	10,381 ( 1.5%)	
Primary	3,099,234	101,321	31 to 1	710,024	29,736	24 to 1	18,115 ( 3.1%)	17,143 ( 3.4%)	35,258 ( 3.3%)	2,358 ( 2.1%)	1,982 ( 1.8%)	4,340 ( 1.9%)	
JHS	1,075,035	73,520	15 to 1	226,905	20,221	11 to 1	<b>Total</b>	<b>99,031 ( 3.6%)</b>	<b>95,415 ( 3.7%)</b>	<b>194,446 ( 3.6%)</b>	<b>10,143 ( 1.7%)</b>	<b>9,649 ( 1.6%)</b>	<b>19,792 ( 1.6%)</b>
<b>Total</b>	<b>5,365,982</b>	<b>210,253</b>	<b>26 to 1</b>	<b>1,424,324</b>	<b>67,312</b>	<b>21 to 1</b>							

1. NMR : Classrooms needing major repairs

2. Core subjects are Mathematics, English and Integrated/General Science