

SUPPORT TO SCHOOLS IN PREPARATION FOR BECE -ROLE OF STAKEHOLDERS

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OUTLINE

- ✘ Introduction
- ✘ Support of:
 - ✘ District Assemblies/DEOCs
 - ✘ Education Directorates
 - ✘ SMC/Headteachers and Teachers
 - ✘ Parents/Guardians/Communities/Opinion Leaders
 - ✘ Students

INTRODUCTION

- ✘ For stakeholders to be able to monitor and improve quality education, we need to identify what we are monitoring and what we want to improve. The education system is intended to help children's cognitive development and the accumulation of values, attitudes and skills.
- ✘ **Learner Characteristics**
 - Aptitude
 - Attitude
 - Perseverance
 - Barriers to Learning (push/pull factors?)

INTRODUCTION CONT'D

Enabling Inputs

- ✘ *Teaching and Learning*
 - Learning time (Teacher-Time-on-Task)
 - Teaching Methods
 - Assessment and Feedback
- ✘ *Teaching and Learning Materials*
- ✘ *Physical Infrastructure*
- ✘ *Human Resources*

CONTEXT

- ✘ Parental Support
- ✘ Time available for schooling and homework
- ✘ Socio-cultural and religious factors
- ✘ Economic Factors
- ✘ Peer Support

DISTRICT SCHOOL PERFORMANCE APPRAISAL MEETING

✘ ROLE OF DISTRICT ASSEMBLY

The Assembly should be interested in the overall performances of candidates in BECE and WASSCE.

.Discuss problems militating against student learning

Develop strategies to address these

Agree on targets to be achieved by the next exams.

DISTRICT ASSEMBLY ROLES CONT'D

- ✘ We appreciate support from MMDAs to education.
- ✘ GAR- Implementation of the District Quality Monitoring System (DQMS) in all districts. MMDAs should support the implementation.

SUPPORT FOR BECE 2016

- ✘ MMDCEs should personally take part in DEOC/D-SPAM meetings and visit schools.
- ✘ Ensure schools adequately cover the curriculum.
- ✘ Intensify DEOC monitoring visits.
- ✘ Monitor teacher-time-on-task.
- ✘ Identify and deploy Resource persons.
- ✘ Sponsor Mock Examination and ensure adequate and fruitful feedback is provided to candidates.
- ✘ Listen to the voices of the candidates (district SRC representatives, SMCs, PTAs).
- ✘ Support
- ✘ Pass bye laws?

ROLE OF DISTRICT DIRECTORS

- ✘ The Directors core responsibility is to provide leadership that results the cognitive development of the child, development of core skills and values.
- ✘ Directors should take responsibility for the poor performance of candidates in their districts.
- ✘ Show personal interest in supporting weak schools/students.
- ✘ Intensify monitoring and using accountability mechanisms.

DISTRICT EDUCATION DIRECTORATE

- ✘ Identify Subject Specialists to support low performing schools.
- ✘ Organise Community SPAMs in low performing schools.
- ✘ Ensure School level SPAMs are organised with candidates.
- ✘ Intensify supervision and monitoring.
- ✘ Arrange talks for candidates.
- ✘ Train students in ‘How to Study’, ‘How to Answer Exam Questions’, ‘How to use the Scorable Answer sheets’.

COMMUNITY SCHOOL PERFORMANCE APPRAISAL MEETINGS

- ✘ Various school communities/PTAs meet to discuss the performance of students and diagnose problems.
- ✘ Head/Teachers are called upon to account for their stewardship.
- ✘ Community agrees with school on targets.
- ✘ Develop a School Improvement plan.

SCHOOL LEVEL PERFORMANCE IMPROVEMENT MEETING

- ✘ Circuit Supervisor/PTA Executive meet with staff and candidates to discuss their challenges.
- ✘ Strategise to address the challenges.
- ✘ Set targets for the next examination.
- ✘ Provide support for student learning.

HEADS AND TEACHERS

- ✘ Strategise and adopt team teaching.
- ✘ Identify difficult areas and seek support.
- ✘ Introduce children to study groups for the various subjects, give assignments and monitor student learning.
- ✘ Provide **remedial** lessons for weak students.

CANDIDATES

- ✘ Draw up Group and Individual Study time tables.
- ✘ Participate in Group work.
- ✘ Attend talks.
- ✘ Provide feedback on challenging areas.
- ✘ Support peers.
- ✘ Demonstrate high sense of commitment and discipline.

PARENTS/COMMUNITY

- ✘ Monitor student learning.
- ✘ Provide encouragement and conducive environment.
- ✘ Meet needs of children.

DURING EXAMS

- ✘ Directors should ensure intensive monitoring of all centres.
- ✘ MMDCEs should monitor more than the first day.

CONCLUSION

- ✘ We are all stakeholders and we can collectively work together to achieve the excellent results we desire.
- ✘ YES WE CAN!!

Thank You