

ANNUAL EDUCATION SECTOR OPERATIONAL PLAN (AESOP) 2005-2007

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Annual Education Sector Operational Plan (AESOP) 2005 – 2007

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1. ACRONYMS USED IN AESOP

A&F	Administration and Finance Division (MoEYS)	FCUBE	Free Compulsory Universal Basic Education
AR	Ashanti Region	GAR	Gross Admission Rate
AS	AIDS Secretariat (MoEYS)	GBDC	Ghana Book Development Council
BAR	Brong Ahafo Region	GER	Gross Enrolment Rate
BECE	Basic Education Certificate Examination	GETfund	Ghana Education Trust Fund
BED	Basic Education Division (GES)	GLB	Ghana Library Board
BED-ECCD	Basic Education Division (GES) - Early Childhood Care and Development Unit	GNQA	Ghana National Qualifications Authority
CD	Chief Director	GNQF	Ghana National Qualifications Framework
COTVET	Council for Technical and Vocational Education and Training	GPI	Gender Parity Index
CR	Central Region	GrAR	Greater Accra Region
CRDD	Curriculum Research and Development Division (GES)	HIV/AIDS	Human Immuno Deficiency Virus/ Acquired Immune Deficiency Syndrome
CRDD-RU	Curriculum Research and Development Division (GES) - Research Unit	HRD	Human Resource Division (MoEYS)
DA	District Assembly	HRMD	Human Resource Management Division (GES)
DDEs	District Directors of Education	IAD	Internal Audit Division
DG	Director General GES	ICTEU	Information Communication Technology Education Unit (MoEYS)
Dir	Director	ID	Inspectorate Division
Don	Donor Funding Sources (Programme or Project)	IEC	Information Education Communication
DTST	District Teacher Support Teams	INSET	In-Service Education of Teachers
EA	Equitable Access Thematic Group	JSS	Junior Secondary School
EFA	Education for All	KG	Kindergarten
EM	Education Management Thematic Group	M&E	Monitoring and Evaluation
EMIS	Education Management Information System	MDA	Ministries, Departments and Agencies
ER	Eastern Region	MDG	Millennium Development Goal
ESAR	Education Sector Annual Review	MNS	Minimum National Standards
ESTAC	Education Sector Technical Advisory Committee	NABPTEX CDRU	National Board for Professional and Technician Examinations Curriculum Development and Research Unit
F&A	Finance and Administration Division (GES)	NABPTEX TDAU	National Board for Professional and Technician Examinations Test Development and Administration Unit
F&A - GCU	Finance and Administration (GES) - Guidance and Counselling Unit	NACVET	National Coordinating Council for Vocational Education and Training
F&A - SHEP	Finance and Administration Division (GES) - School Health Education Programme Unit	NCTE	National Council for Tertiary Education
NGO	Non-Governmental Organisation	NFED	Non Formal Education Division
PBME DIVISION, MINISTRY OF EDUCATION, YOUTH AND SPORTS		UPC	Universal Primary Completion

NR	Northern Region	UWR	Upper West Region
NSS	National Service Secretariat	VCs	Vice Chancellors of Universities
ODL	Open Distance Learning	VR	Volta Region
Oth	Other Funding Sources (e.g. GETfund, DACF, HIPC)	WAEC	West Africa Examinations Council
PBME	Planning Budgeting Monitoring and Evaluation Division (MoEYS)	WR	Western Region
Principals	Principals of Polytechnics		
PTR	Pupil: Teacher Ratio		
QE	Quality of Education Thematic Group		
RDE	Regional Director of Education		
SED	Secondary Education Division (GES)		
SED-STEU	Secondary Education Division (GES) - Science, Technology Education Unit		
SEI	Special Education Institutions		
SEN	Special Education Needs		
SEU	Science Education Unit (GES)		
SHEP	School Health Education Programme		
SL	Supply and Logistics Division (GES)		
SMC	School Management Committee		
SpED	Special Education Division (GES)		
SPIP	School Performance Improvement Plan		
	Statistics, Research, Information Management and Public Relations Division (MoEYS) - Education Management		
SRIMPR - EMIS	Information System Unit		
	Statistics, Research, Information Management and Public Relations Division (MoEYS) - Research Unit		
SRIMPR - RU			
SSS	Senior Secondary School		
SSSCE	Senior Secondary School Certificate Examination		
ST	Science Technology and TVET Thematic Group		
SWAp	Sector Wide Approach		
TED	Teacher Education Division (GES)		
TOT	Trainers of Trainers		
TTC	Teacher Training College		
TVED	Technical Vocational Education Division (GES)		
TVIs	Technical Vocational Institutions		
UER	Upper East Region		

2. BACKGROUND

2.1 Government of Ghana Poverty Reduction Strategy

Providing increased quality education opportunities to all Ghanaians is central to the Government of *Ghana's Poverty Reduction Strategy* (GPRS). The GPRS also highlights that education development, particularly through access to basic education and an increased focus on science and technology are key enabling factors in income generation and job creation, and reducing the vulnerability of households and communities. Through the GPRS the Government of Ghana (GoG) has set itself the target of reducing the number of poor people in Ghana by 50% by 2015. In addition, the GoG has joined with international and regional Governments, development partners and NGO alliances in affirming their commitment to the achievement of the agreed Millennium Development Goals (MDG) for universal primary completion and gender equity in education access by 2015. The GoG's commitment to the achievement of the MDGs and the comprehensive nature of its education strategy has been internationally acknowledged through the attainment of Education For All (EFA) Fast Track Initiative (FTI) status for the education sector.

2.2 Education Strategic Plan 2003-2015

The *Education Strategic Plan 2003-15* (ESP) is the Ministry of Education, Youth and Sports' overarching plan for the development of the education sector. It is designed to support, and assist in realising, the GoG's poverty reduction objectives, through the development of the necessary human resources and related social and physical infrastructure. In pursuit of this goal the Ministry of Education intends to implement a number of programmes designed to achieve primary Education for All over the period 2003-2015, targeting one hundred per cent gross admission into Primary One by 2010 and a completion rate for the Primary cycle of one hundred per cent by the year 2015. In addition, the ESP outlines key areas for policy and programme development throughout the education sector, with a view to ensuring the development of a robust and comprehensive system that provides for the diverse needs of personal, social, and economic development of Ghana and its citizens.

The ESP is a long-term strategic plan outlining key policies, strategies and related indicators up to the year 2015, consistent with the planning horizon for the realisation of the MDGs and EFA FTI. Its development was informed by existing policies, review reports and papers of sectoral, national and regional importance and through consultations with a wide variety of education practitioners and members of the public.

The ESP is developed around ten policy goals, these are:

1. Increase access to and participation in education and training
2. Improve the quality of teaching and learning for enhanced pupil/student achievement

3. Improve and extend technical/vocational education and training
4. Promote good health and environmental sanitation in schools and institutions of higher learning
5. Strengthen and improve educational planning and management
6. Promote and extend the provision of mathematics, science and technology education and training
7. Improve the quality and relevance of academic and research programmes
8. Promote and extend pre-school education
9. Identify and promote education programmes that will assist in the prevention and management of HIV/AIDS
10. Provide with equal opportunities to access the full cycle of education

These ten policy goals have been reordered and grouped into the four ESP areas of focus: Equitable Access to Education (EA); Quality of Education (QE); Educational Planning and Management (EM); and Science, Technology and TVET (ST).

2.3 Annual Education Sector Operational Plan

The *Annual Education Sector Operational Plan* (AESOP) places the strategies and activities identified in the ESP within a three-year rolling plan for implementation. In developing the AESOP the Ministry has ensured, wherever possible, that the prioritisation, phasing and timing of the programmes are consistent with ESP policy targets. Particular priority has been given to programmes, strategies and activities focused on the long-term goal of achieving Education for All (EFA) by 2015. The AESOP should therefore be regarded as a companion volume to the ESP, outlining the on-going operational strategies for its achievement. The AESOP is a three-year rolling work-plan in which activities and costs within the Strategic Framework and Work Programme of the ESP have been set against medium term sector targets for the period 2005-2007. It has been specifically designed to link with and support the MTEF budgeting and planning process.

3. AESOP 2005-2007

3.1 Format for Sub-sector work-plans

AESOP 2005-2007 is the third AESOP of the ESP, following on from the AESOP 2004-2006. The AESOP is presented on a sub-sectoral basis, including: Pre-School; Primary; Junior Secondary School; Senior Secondary School; Technical Vocational Education and Training; Special Education; Non-Formal Education; Teacher Education; Tertiary Education; Management and Sub-vented agencies; and HIV/AIDS.

Within each of the ten policy goals above there are a number of related policy objectives, which have also been grouped according to the four areas of focus. Within each sub-sector, the AESOP presents strategies and activities to support the achievement of these related policy objectives, which in turn will facilitate the achievement of the broader policy goals. There is some repetition of strategies and activities, as the format is designed to support management and operational efficiency and accessibility for the divisions and departments responsible.

The banner at the beginning of each of the sections above, indicates the resource requirements necessary for the implementation of all the activities listed for 2005, the estimated resources available and the present funding shortfall for the sub-sector. The resources available are calculated, as in the ESP financial framework, as a comprehensive resource envelope - comprising the GOG discretionary budget and funds and resources from key partners, including: Ghana Education Trust Fund; District Assembly Common Fund; HIPC; and programme and project assistance from Development Partners. The expected funding source is indicated alongside each activity.¹

Education for All (EFA) components are presented within Sections 1, 2, 3, 6, 7, 8, 10 and 11 (and indicated in the banner of these sections). The work-plan and activities in these sections are designed to specifically support the achievement of EFA by 2015. Sections 2, 8 and 10 (Primary, Teacher Education and Management) contain activities that will provide a foundation for the achievement of Universal Primary Completion (UPC) by 2015 and as such present the work plan to support the implementation of EFA FTI.

Responsibilities for discharging the operational plan and reporting on progress are indicated in brackets following each entry in the activities columns of the AESOP. These responsibilities form the basis for defining lines of accountability. It should be noted that at this level of action-planning these are *broad responsibilities*. Specific responsibilities for activities will be assigned by the designated line managers to appropriate officers within the ministry, its agencies, the regions and the districts as part of the more detailed planning processes involved in producing Annual District Education Operational Plans (ADEOPs), Divisional work-plans etc.

The targets in AESOP are directly linked to the activities presented and also to the ESP indicators (see Annex D of ESP, Volume I). These provide the basic criteria for assessing operational progress and sectoral performance at the Education Sector Annual Review (ESAR).

¹ The funding Source (FS) is indicated as follows: GoG = GoG discretionary budget for education; Don = Donor Support - either programme or project; Oth = GETfund, HIPC, DACF

3.2 Prioritisation

In accordance with the pro-poor aims of the Ghana Poverty Reduction Strategy, the ESP 2003-20015 and the recommendations of the ESAR 2004 the highest priority has been awarded to primary education, and particularly those strategies that will assist the achievement of the MDG of Universal Primary Completion. All other EFA activities also receive high priority – but only after primary education activities have implemented. This will inevitably mean that at all levels, especially within the 'non-EFA' sections, some development activities may be incomplete at the end of a year. In such cases, these will be rolled forward into subsequent years, with some targets receding in time.

3.3 Prioritisation approach

- Each activity is awarded 'A', 'B', 'C' or 'D' level of prioritisation for implementation in 2005, where A is the highest priority.
- An 'A' priority is mainly awarded to activities which support the achievement of Universal Primary Completion, with few exceptions such as the payment of salaries, other recurrent obligations, and activities addressing urgent issues raised at the Education Sector Annual Review 2004.
- A 'B' priority is given to the strategies and activities which are considered highest priority within other sub-sectors.
- 'C' and 'D' priorities are awarded to strategies and activities which the MoEYS would wish to undertake, but at this time does not have the sufficient human and financial resources to do so.
- Divisions, districts, units and other implementing bodies should assign sufficient human and financial resources to ensure the accomplishment of all A priority activities before assigning resources to B priority activities.
- Divisions, districts, units and other implementing bodies should assign sufficient human and financial resources to ensure the accomplishment of all B priority activities before assigning resources to C priority activities
- Divisions, districts, units and other implementing bodies should assign sufficient human and financial resources to ensure the accomplishment of all C priority activities before assigning resources to D priority activities
- The priority assigned to activities may change in subsequent years

4. OPERATIONS AND TARGETS 2005-2007

1. PRE-SCHOOL (KG) EDUCATION

REQUIREMENTS:	RESOURCES:	FUNDING GAPS:
PE Admin Service & Investment TOTAL €0	PE Admin Service & Investment GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC) TOTAL €0	PE Admin Service & Investment TOTAL €0

Target by 2015:

70% of public primary with 2 KG classrooms attached

2005 (Activity and Funding source)		2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	
EA01	Provision of pre-school education in collaboration with districts.					
B	1. Finalise guidelines on the establishment of Kindergarten classes including infrastructure and staffing requirements	GoG / Don				* Guidelines finalised by March 2005
B	2. Distribute guidelines to private sector, appropriate CBOs, NGOs, FBOs	GoG / Don				* Guidelines distributed by June 2005
A	3. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED/DDEs]	GoG / Don	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED/DDEs]	GoG / Don	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED/DDEs]	* School mapping reports finalised and published for 3 Northern Regions and deprived districts by end 2006
EA02	Fee-free tuition in pre-schools.					
A	1. Pay Pre-School Teachers Salaries [Dir F&A GES]	GoG	1. Pay Pre-School Teachers Salaries [Dir F&A GES]	GoG	1. Pay Pre-School Teachers Salaries [Dir F&A GES]	* KG PTR of 24.4 by end 2007
A	2. Administration Expenditures [Dir F&A GES]	GoG	2. Administration Expenditures [Dir F&A GES]	GoG	2. Administration Expenditures [Dir F&A GES]	

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA03 Preparation and upgrading of pre-school teachers and caregivers.							
B	1. Determine curriculum for pre-service training of kindergarten teachers [Dir CRDD]	GoG					* Pre-Service KG curriculum determined by end 2005
B	2. Develop INSET Course for pre-school curriculum [Dir TED]	GoG	1. Training for TTC tutors in curriculum for pre-service kindergarten teacher training [Dir CRDD/ Dir TED]				* INSET course developed by June 2006
B	3. Develop INSET Course for pre-school curriculum [Dir TED]	GoG	2. Train TOTs in new pre-school teacher training curriculum to train DTSTs to deliver INSET training [Dir TED]	GoG			
			3. Conduct INSET training for KG teachers and caregivers [DTSTs]	GoG	3. Conduct INSET training for KG teachers and caregivers [DTSTs]	GoG	* 2000 KG teachers and caregivers trained by end 2007
B	4. Conduct sensitisation on the importance of ECCD and to increase community involvement in pre-school education [Dir BED-ECCD]	GoG/Don	4. Conduct sensitisation on the importance of ECCD and to increase community involvement in pre-school education [Dir BED-ECCD]	GoG/Don			* 100 community sensitisation workshops held by end 2006
D	5. Establish a resource centre to produce teaching, learning and IEC materials [Dir BED/Dir CRDD]	GoG/Don	5. Establish a resource centre to produce teaching, learning and IEC materials [Dir BED/CRDD]	GoG/Don			* Produced quality TLMs by end 2007
							* 54.4% of KG teachers/caregivers trained by 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA04 Provide and ensure access to free basic education							
A	1. Implement expanded school feeding programme [Dir BED]	GoG/ Don/ Oth	1. Implement expanded school feeding programme [Dir BED]	GoG/ Don/ Oth	1. Implement expanded school feeding programme [Dir BED]	GoG/ Don/ Oth	* 500,000 basic school children to have benefited from the expanded school-feeding programme by end 2005
EA06 Provide infrastructure and encourage the Private Sector, CBOs, NGOs, FBOs IGOs and Development Partners to participate							
B	1. Develop a rolling prioritised plan for classroom construction based on school mapping exercise, with priority given to 3 northern regions and deprived districts. (This should include an assessment of opportunities for accessing district and community funding.) [Dir PBME/Dir BED]	GoG/ Don/ Other					* Prioritised construction plan developed by end 2005
B	2. Construction of KG classrooms in line with prioritised plan [Dir BED/Dir F&A/DDEs]	Oth	1. Construction of KG classrooms in line with prioritised plan [Dir BED/Dir F&A GES/DDEs]	GoG/ Don/ Other	1. Construction of KG classrooms in line with prioritised plan [Dir BED/Dir F&A GES/DDEs]	GoG/ Don/ Other	* 792 KG classrooms constructed annually
QE05 Improve the relevance of the curriculum							
B	1. Finalise KG curriculum [Dir CRDD]	GoG					* KG curriculum finalised March 2005
B	2. Print and Distribute Curriculum [Dir CRDD]	GoG					* KG curriculum distributed by June 2005
C	3. Develop and produce teaching and learning materials including audio-visual aids for Early Childhood Care and Development [Dir CRDD]	GoG/ Don					* Appropriate resource materials designed and produced by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
			1. Develop and train wardens and assistants of Teachers Resource centres as well as classroom teachers to design and use TLMs based on new revised curricula [Dir CRDD]	GoG/Don			* Wardens and assistants of TRCs trained in use of TLMs by end 2006
QE08	Review guidelines on language policy (medium of instruction and languages taught) at all pre-tertiary levels of education						
A	1. Develop, publish and circulate to all schools directives on revised language policy [DG/Dir BED]	GoG					* Directive on language policy developed by June 2005
A	2. Ensure language policy directive received in all pre-schools [Dir BED/DDEs]	GoG					* Directive received in all schools by September 2005
EM03	Strengthen the Education Management Information System (EMIS) and improve education statistics						
A	1. The EMIS Annual Education Census data for pre-school should separately identify information for KG 1-2 for teachers, classrooms, textbooks etc. as well as enrolment, and should be referenced to the population aged 4-5 for GER calculations [Dir SRIMPR-EMIS]	GoG	1. The EMIS Annual Education Census data for pre-school should separately identify information for KG 1-2 for teachers, classrooms, textbooks etc. as well as enrolment, and should be referenced to the population aged 4-5 for GER calculations [Dir SRIMPR-EMIS]	GoG	1. The EMIS Annual Education Census data for pre-school should separately identify information for KG 1-2 for teachers, classrooms, textbooks etc. as well as enrolment, and should be referenced to the population aged 4-5 for GER calculations [Dir SRIMPR-EMIS]	GoG	* KG data identified within EMIS Census and GER correctly calculated annually
A	2. GER targets for Kindergarten should be reviewed in respect of accurately collected data and population group [Dir PBME]	GoG					* GER targets for pre school reviewed before ESAR 2005
A	3. Children aged below 6yrs in P1 should be reported as KG enrolment (or nursery where appropriate), and not as primary enrolments. [Dir BED/DDEs]	GoG	3. Children aged below 6yrs in P1 should be reported as KG enrolment (or nursery where appropriate), and not as primary enrolments. [Dir BED/DDEs]	GoG	3. Children aged below 6yrs in P1 should be reported as KG enrolment (or nursery where appropriate), and not as primary enrolments. [Dir BED/DDEs]	GoG	

2. PRIMARY EDUCATION							
E F A	REQUIREMENTS:		RESOURCES:		FUNDING GAPS:		Target by 2015: PCR 100% GPI 1.0 (by 2005) GER 107.4% NER 100% PTR 35:1 (by 2010)
	PE		PE		PE		
	Admin		Admin		Admin		
	Service & Investment		Service & Investmen		Service & Investment		
TOTAL c0		GOG		TOTAL c0			
		Donor					
		(UNICEF, DFID, USAID, JICA, IDA)					
		Other					
		(GETfund, DACF, HIPC)					
		TOTAL c0					
2005 (Activity and Funding source)		2006		2007		Targets by end 2007	
Priority	Activity	FS	Activity	FS	Activity		
EA04 Provide and ensure access to free basic education							
A	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED/DDEs]	GoG/Don	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED/DDEs]	GoG/Don	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED/DDEs]	GoG/Don	* School mapping reports finalised and published for 3 Northern Regions and deprived districts by end 2006
A	2. Monitor Primary Schools to Ensure adherence to fees/costs [DDEs]	GoG	2. Monitor Primary Schools to Ensure adherence to fees/costs [DDEs]	GoG	2. Monitor Primary Schools to Ensure adherence to fees/costs [DDEs]	GoG	* District targets set and included in District Workplans and annual reports

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	3. Implement expanded school feeding programme (NEPAD) [Dir BED]	GoG/Don/Oth	3. Implement expanded school feeding programme (NEPAD) [Dir BED]	GoG/Don/Oth	3. Implement expanded school feeding programme (NEPAD) [Dir BED]	GoG/Don/Oth	* 500,000 basic school children to have benefited from the expanded school-feeding programme by end 2005
B	4. Implement other school feeding/incentives programmes (WFP/CRS) [Dir SL]	Don	4. Implement other school feeding/incentives programmes (WFP/CRS) [Dir SL]	Don	4. Implement other school feeding/incentives programmes (WFP/CRS) [Dir SL]	Don	*Take home rations to be provided to 40,000 girls in 530 basic schools in 2005
A	5. BED and F&A to gather information on fees or levies (other than district levies) being applied in primary schools, and produce a report on how to respond to these fees [Dir F&A/Dir BED]	GoG					* Report on other fees and levies applied in primary schools prepared published by June 2005
EA05 Provide free compulsory universal basic education (FCUBE)							
B	1. Conduct IEC activities to sensitise communities on the importance of Basic Education for All [Dir BED-GEU/DDEs]	GoG/Don	1. Conduct IEC activities to sensitise communities on the importance of Basic Education for All [Dir BED-GEU/DDEs]	GoG/Don	1. Conduct IEC activities to sensitise communities on the importance of Basic Education for All [Dir BED-GEU/DDEs]	GoG/Don	* District Workplans and annual reports to include information on IEC activities
A	2. Pay Primary Teacher Salaries [Dir F&A GES]	GoG	2. Pay Primary Teacher Salaries [Dir F&A GES]	GoG	2. Pay Primary Teacher Salaries [Dir F&A GES]	GoG	* Primary GAR to increase to 93.9% by 2007 * Primary GER to increase to 88.5% in 2005 and to 93.2% by 2007
A	3. Administration Expenditures Primary [Dir F&A GES]	GoG	3. Administration Expenditures Primary [Dir F&A GES]	GoG	3. Administration Expenditures Primary [Dir F&A GES]	GoG	* Primary Completion Rate to increase to 79.0% by 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA06 Provide infrastructure and encourage the Private Sector, CBOs, NGOs, FBOs IGOs and Development Partners to participate							
A	1. Develop a rolling prioritised plan for classroom construction and rehabilitation based on school mapping exercise, with priority given to 3 northern regions and deprived districts. (This should include an assessment of opportunities for accessing district and community funding.) [Dir PBME/ Dir BED]	GoG/ Don/ Other					* Prioritised construction plan developed by end 2005
A	2. Construction of primary classrooms in line with prioritised plan [Dir F&A/Dir BED/ DDEs]	Don/ Oth	1. Construction of primary classrooms in line with prioritised plan [Dir F&A/Dir BED/ DDEs]	Don/ Oth	1. Construction of primary classrooms in line with prioritised plan [Dir F&A/Dir BED/ DDEs]	Don/ Oth	* Construction of 4800 classrooms annually
A	3. Conduct an inventory of private schools [Dir BED]	GoG/ Don	2. Conduct an inventory of private schools		2. Conduct an inventory of private schools		* Report on the Greater Accra region to be completed by mid-2005
A	4. Rehabilitate primary school classrooms [Dir F&A/Dir BED/ DDEs]	Don/ Oth	3.. Rehabilitate primary school classrooms [Dir F&A/Dir BED/ DDEs]	Don/ Oth	3. Rehabilitate primary school classrooms [Dir F&A/Dir BED/ DDEs]	Don/ Oth	* Rehabilitate 4500 classrooms annually
A	6. Provide furniture to primary schools [Dir F&A GES/Dir BED/ DDEs]	GoG/ Don/ Other	4. Provide furniture to primary schools [Dir F&A GES/Dir BED/ DDEs]	GoG/ Don/ Other	4. Provide furniture to primary schools [Dir F&A GES/Dir BED/ DDEs]	GoG/ Don/ Other	* Provide 50,000 dual desks for primary schools annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA07 Provide equitable educational opportunities							
B	1. Develop a complementary/ alternative education programme, which includes a system of re-entry into formal schooling as a means of recapturing some of the drop-outs and may include the establishment of more night/shepherd schools [Dir BED/ DDEs/ Dir NFED]	GoG/ Don/ Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/ Don/ Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/ Don/ Oth	* Programme for complementary/ alternative education developed by end 2005
A	2. Provide specialised INSET training in multigrade teaching for teachers in rural areas [Dir TED/DTSTs]	GoG	2. Provide specialised INSET training in multigrade teaching for teachers in rural areas [Dir TED/DTSTs]	GoG	2. Provide specialised INSET training in multigrade teaching for teachers in rural areas [Dir TED/DTSTs]	GoG	* DTSTs to train 3,500 teachers in multi-grade teaching techniques annually
A	3. Provide INSET training in non-severe SENS [Dir TED/DTSTs]	GoG	3. Provide INSET training in non-severe SENS [Dir TED/DTSTs]	GoG	3. Provide INSET training in non-severe SENS [Dir TED/DTSTs]	GoG	* DTSTs to train 1000 teachers in non-severe SENS annually
A	4. Redesign standardised school infrastructure in order that schools can accommodate SENs pupils [Dir FPMU]	GoG					* From 2005, all new school plans should incorporate facilities to allow for access by special needs students (e.g. wheelchair ramps)
A	5. Enforce policies on non-repetition in all cases other than in exceptional circumstances [Dir ID/DDEs]	GoG	4. Enforce policies on non-repetition in all cases other than in exceptional circumstances [Dir ID/DDEs]	GoG	4. Enforce policies on non-repetition in all cases other than in exceptional circumstances [Dir ID/DDEs]	GoG	* District repetition rates and targets to be included in District Work Plans and reports
C	6. Training R/DGETs and teachers in girl-friendly teaching techniques and child rights [Dir BED-GEU]	GoG/ Don	6. Training R/DGETs and teachers in girl-friendly teaching techniques and child rights [Dir BED-GEU]	GoG/ Don			* 25% of teachers in 3 deprived districts trained in these techniques

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA09 Prioritise the disadvantaged in society							
A	1. Produce options papers on cost-effective strategies to improve education service delivery in low population areas [Dir PBME]	GoG					* Options papers presented and reviewed before ESAR 2005
B	2. Develop a complementary/alternative education programme, which includes a system of re-entry into formal schooling as a means of recapturing some of the drop-outs and may include the establishment of more night/shepherd schools [Dir BED/ DDEs/ Dir NFED]	GoG/ Don/ Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/ Don/ Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/ Don/ Oth	* Programme for complementary/alternative education developed by end 2005
B	3. BED to conduct study into the availability and eligibility criteria for scholarships for students in basic education, including: who provides scholarships; the value of scholarships; the criteria for awarding scholarships; and if possible the success rate of scholarship systems [Dir BED]	GoG					* Study produced by June 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA12 Promote gender equity in enrolment and retention							
A	1. Implement scholarship schemes for needy pupils with an emphasis on girls [DDEs]	Oth	1. Implement scholarship schemes for needy pupils with an emphasis on girls [DDEs]	Oth	1. Implement scholarship schemes for needy pupils with an emphasis on girls [DDEs]	Oth	* 100,000 Primary pupils (60% girls) to benefit from scholarships annually
A	2. Monitor scholarship schemes for needy pupils with an emphasis on girls [Dir BED - GEU]	GoG	2. Monitor scholarship schemes for needy pupils with an emphasis on girls [Dir BED - GEU]	GoG	2. Monitor scholarship schemes for needy pupils with an emphasis on girls [Dir BED - GEU]	GoG	* District Workplans and reports to indicate targets and achievement in awarding scholarships
C	3. Encourage the use of girls' clubs and promote the use of role models [Dir BED-GEU/DDEs]	GoG/ Don/ Oth	3. Encourage the use of girls' clubs and promote the use of role models	GoG/ Don/ Oth	3. Encourage the use of girls' clubs and promote the use of role models	GoG/ Don/ Oth	* District workplans and reports to indicate targets and achievement in establishing girls clubs * GPI at primary level of 1.0 by 2005
EA13 Prioritise female education at all levels, including technical and vocational education							
A	1. Provision of separate toilet facilities [Dir SHEP/DDEs]	Don/ Oth	1. Provision of separate toilet facilities [Dir SHEP/DDEs]	Don/ Oth	1. Provision of separate toilet facilities [Dir SHEP/DDEs]	Don/ Oth	* 5, 2-toilet blocks in 55 districts annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE01 Increase provision of and accessibility to textbooks and other teaching/ learning materials							
A	1. Procure and distribute textbooks for primary schools [Dir SL/DDEs]	GoG/ Don/ Oth	1. Procure and distribute textbooks for primary schools	GoG/ Don/ Oth	1. Procure and distribute textbooks for primary schools	GoG/ Don/ Oth	* Primary pupil: core textbook ratio 1:1 in 3 core subjects
A	2. Procure and distribute other Teaching and Learning Materials to primary schools [Dir SL/DDEs]	Gog/ Don	2. Procure and distribute other Teaching and Learning Materials to primary schools [Dir SL/DDEs]	Gog/ Don	2. Procure and distribute other Teaching and Learning Materials to primary schools [Dir SL/DDEs]	Gog/ Don	* District reports to include information on textbook and other TLM availability
A	3. Evaluate existing TLMs in Basic Schools against criteria of quality, relevance and cost effectiveness [Dir CRDD]	GoG					* Report available by Sept 2005
A	4. Produce, distribute and monitor the use of the gender 'Resource Handbook for Basic School Teachers' [Dir BED-GEU/Dir CRDD]	GoG/ Don	3. Produce, distribute and monitor the use of the 'Resource Handbook for Basic School Teachers' [Dir BED-GEU/Dir CRDD]	GoG/ Don	3. Produce, distribute and monitor the use of the 'Resource Handbook for Basic School Teachers' [Dir BED-GEU/Dir CRDD]	GoG/ Don	* All basic schools have copies of the Resource Handbook and at least one teacher trained in its use by 2007
QE02 Provide school and public library facilities and encourage community/ private libraries							
A	1. Provide library/resource room facilities as part of construction/ rehabilitation process [Dir F&A/Dir BED/ DDEs]	Don/ Oth	1. Provide library/resource room facilities as part of construction/ rehabilitation process [Dir F&A/Dir BED/ DDEs]	Don/ Oth	1. Provide library/resource room facilities as part of construction/ rehabilitation process [Dir F&A/Dir BED/ DDEs]	Don/ Oth	* All new construction to include libraries/ resource room

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE03 Improve the effectiveness of teacher preparation, upgrading and deployment							
A	1. A team of planners should be assigned to develop and conduct SWOT and cost-benefit analysis on potential teacher incentive programmes [Dir PBME/Dir HRMD]	GoG/ Don	1. Provide deprived area incentive package to primary school teachers [Dir F&A/Dir HRMD]	GoG/ Don	1. Provide deprived area incentive package to primary school teachers [Dir F&A/Dir HRMD]	GoG/ Don	* Report produced before ESAR 2005 * Primary PTR of 33.8 by 2007 * Trained teachers at primary level to increase to 84.0% by 2007
B	2. Provide training for circuit supervisors to strengthen supervision and inspection in primary schools [Dir ID]	GoG	2. Provide training for circuit supervisors to strengthen supervision and inspection in primary schools [Dir ID]	GoG	2. Provide training for circuit supervisors to strengthen supervision and inspection in primary schools [Dir ID]	GoG	* All circuit supervisors trained by end 2006
B	3. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/Dir TED/DDEs]	GoG	3. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/Dir TED/DDEs]	GoG	3. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/Dir TED/DDEs]	GoG	* Summary report of ongoing volunteer teacher programmes produced annually
A	4. Develop and implement teacher redeployment strategies to promote the equitable distribution of teachers [Dir HRMD/TED]	GoG	4. Implement teacher redeployment strategies to promote the equitable distribution of teachers [Dir HRMD/TED]	GoG	4. Implement teacher redeployment strategies to promote the equitable distribution of teachers [Dir HRMD/TED]	GoG	* Strategy paper developed and ratified by June 2005
A	5. Printing & distribution of teacher manuals and assessment frameworks [Dir CRDD]						* 2,000 lifeskills manuals for teachers, 2,000 Lifeskills Assessment Framework printed & distributed by June 2005 Development of Teacher Manual on Peace Education

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	6. Develop a modified version of the district sponsorship scheme, that more strongly supports redeployment [Dir PBME/ Dir HRMD]	GoG	6. Develop a modified version of the district sponsorship scheme, that more strongly supports redeployment [Dir PBME/ Dir HRMD]	GoG	6. Develop a modified version of the district sponsorship scheme, that more strongly supports redeployment [Dir PBME/ Dir HRMD]	GoG	* Modified version of the district sponsorship scheme developed and agreed for first implementation in 2005/ 2006 academic
QE04 Develop a motivated teaching cadre for all levels with support from the Private sector, CBOs, NGOs, FBOs and DPs							
A	1. A team of planners will be assigned to develop and conduct SWOT analysis and cost-benefit analysis of potential teacher incentive programmes [Dir PBME/Dir HRMD]	GoG/ Don					* Report on potential teacher incentives available by June 2005
A	2. Produce costed options papers on teachers professional development (with a view to making further reductions in the number of paid study leave places granted) before next ESAR [Dir PBME/Dir HRMD/ Dir TED]	GoG/ Don					* Report on teachers' professional development options produced by June 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE05 Improve the relevance of the curriculum							
A	1. DTSTs to conduct INSET training in primary curriculum (including test item writing and test administration) for primary school teachers[Dir TED/Dir CRDD]	GoG/Don	1. DTSTs to conduct INSET training in primary curriculum (including test item writing and test administration) for primary school teachers[Dir TED/Dir CRDD]	GoG/Don		GoG/Don	* All teachers to have received INSET training in new basic curriculum by Sept 2006
B	2. DDEs to mobilise resources to support remedial programmes in primary schools [DDEs]	GoG	2. DDEs to mobilise resources to support remedial programmes in primary schools [DDEs]	GoG	1. DDEs to mobilise resources to support remedial programmes in primary schools [DDEs]	GoG	* District Workplans and reports to reflect remedial programmes
B	3. Implement CRDD ICT programme including subject specific and general ICT training [Dir CRDD]						* 28 CRDD staff to receive ICT training in each area in 2005
B	4. Establish Curriculum Materials website[Dir CRDD]			GoG	2. Monitor and evaluate remedial programmes to inform best practices for national dissemination [Dir ID/DDE]	GoG	* Website to be established by end 2005 * Report on best practice available and disseminated by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	5. Assess the effective use of pupil/teacher contact hours in basic schools (Time-on Task Study)[Dir CRDD]	GoG/ Don	3. Training of teachers in Action Research [Dir CRDD] 4. Assess the effect of extra/co-curricular activities on pupil/teacher contact hours and academic performance [Dir CRDD-RU]		3. Training of teachers in Action Research [Dir CRDD]		* 100% of teachers trained in action research by 2007 * Report by Sept 2005 * Report by end 2006
QE06 Develop a reliable pupil/ student/ learners testing and assessment system							
A	1. Development of National Education Assessment Programme including Minimum National Standards and Continuous Assessment for all basic level subjects [Dir CRDD]	GoG/ Don	1. Conduct NEA assessments [Dir CRDD/DDEs]	GoG/ Don	1. Conduct NEA, SEA assessments and SPAM feedback exercises [Dir CRDD/ DDEs]	GoG/ Don	* National Assessment Programme in place by 2007 * First implementation of NEA in June 2005 (BECAS)
A	2. Development of School Education Assessment Programme [Dir CRDD]	GoG/ Don	2. Development of School Education Assessment Programme [Dir CRDD]	GoG/ Don			* School Education Assessment programme in place by 2007
B	3. Assess the effectiveness of existing school based tests [Dir CRDD]	GoG/ Don					* Report by Sept 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE07 Develop effective Accountability systems							
A	1. Monitor and sanction teacher absenteeism and tardiness [Dir ID/DDEs]	GoG	1. Monitor and sanction teacher absenteeism and tardiness [Dir ID/DDEs]	GoG	1. Monitor and sanction teacher absenteeism and tardiness [Dir ID/DDEs]	GoG	* School inspection reports to include information on teacher absenteeism and tardiness
QE08 Review guidelines on language policy (medium of instruction and languages taught) at all pre-tertiary levels of education							
B	1. Procure textbooks in Ghanaian Languages for Primary Schools [Dir SL/DDEs]	GoG/ Don/ Oth	1. Procure textbooks in Ghanaian Languages for Primary Schools [Dir SL/DDEs]	GoG/ Don/ Oth	1. Procure textbooks in Ghanaian Languages for Primary Schools [Dir SL/DDEs]	GoG/ Don/ Oth	* Ghanaian Language textbooks procured and distributed to schools at a ratio of 1.0
A	2. Develop, publish and circulate to all schools directive on revised language policy [DG/Dir BED]	GoG					* Directive on language policy developed by June 2005
A	3. Ensure language policy directive received in all primary schools [Dir BED/DDEs]	GoG					* Directive received in all schools by September 2005
QE09 Ensure literacy and numeracy in English and a Ghanaian Language							
B	1. Provide INSET training for specialist language teachers to serve a cluster of primary schools	GoG/ Don	1. Provide INSET training for specialist language teachers to serve cluster primary schools	GoG/ Don	1. Provide INSET training for specialist language teachers to serve cluster primary schools	GoG/ Don	* 1242 teachers to receive training by end 2007
A	2. Develop an effective methodology to properly implement the new language policy (with regards to medium of instruction) in primary education [Dir CRDD/ Dir TED]	GoG/ Don					* Guidelines on how to best implement new language policy prepared and distributed to all schools by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
			2. Training of teachers in English as a second language with emphasis on reading in primary school [Dir CRDD]		2. Training of teachers in English as a second language with emphasis on reading in primary school [Dir CRDD]		* 98% of basic school teachers given English language and literacy training by 2007
QE12 Expand and improve School Health, Sanitation and Safety systems							
A	1. Provide Water tanks [Dir F&A - SHEP]	Don/Oth	1. Provide Water tanks [Dir F&A - SHEP]	Don/Oth	1. Provide Water tanks [Dir F&A - SHEP]	Don/Oth	* Provide 250 watertanks to primary schools annually
A	2. Drill boreholes [Dir F&A - SHEP]	Don/Oth	2. Drill boreholes [Dir F&A - SHEP]	Don/Oth	2. Drill boreholes [Dir F&A - SHEP]	Don/Oth	* Provide 250 boreholes to primary schools annually
B	3. Train a designated school health officer in primary schools in basic first aid [Dir F&A - SHEP]	GoG	3. Train a designated school health officer in primary schools in basic first aid [Dir F&A - SHEP]	GoG	3. Train a designated school health officer in primary schools in basic first aid [Dir F&A - SHEP]	GoG	* Designated school health officer in 50% of basic schools by end 2005
B	4. Annual deworming of primary school children [Dir F&A - SHEP]	GoG/Don/Oth	4. Annual deworming of primary school children [Dir F&A - SHEP]	GoG/Don/Oth	4. Annual deworming of primary school children [Dir F&A - SHEP]	GoG/Don/Oth	* Deworming chart in place and updated annually
B	5. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/Don/Oth	5. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/Don/Oth	5. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/Don/Oth	* School Health Record cards updated annually in all pre-tertiary institutions * SHEP to cover 40% of basic schools by 2005
B	6. Provide INSET Training on dissemination of School Health Guidelines	GoG / Don	6. Provide INSET Training on dissemination of School Health Guidelines	GoG / Don	6. Provide INSET Training on dissemination of School Health Guidelines	GoG / Don	* All teachers to have received school health training by 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE13 Encourage the participation of Private Sector, CBOs, NGOs, FBOs, DPs in the Integrated School Health system							
B	1. Collect and publish data on the health and nutritional status of primary school children [Dir F&A - SHEP]	GoG	1. Collect and publish data on the health and nutritional status of primary school children [Dir F&A - SHEP]	GoG	1. Collect and publish data on the health and nutritional status of primary school children [Dir F&A - SHEP]	GoG	* Data published to cover 40% of all basic school children
B	2. Design IEC programmes to educate and disseminate information in the area of school health [Dir F&A - SHEP]	GoG	2. Conduct IEC programmes to educate and disseminate information in the area of school health [Dir F&A - SHEP]	GoG	2. Conduct IEC programmes to educate and disseminate information in the area of school health [Dir F&A - SHEP]	GoG	* IEC health materials relevant to gender, age and language level of children developed by end 2005
QE14 Identify and promote STD/ HIV/AIDS prevention, care and support at all levels of education							
A	1. Target scholarship grants to support HIV/AIDS orphans [DDEs]	Oth	1. Target scholarship grants to support HIV/AIDS orphans [DDEs]	Oth	1. Target scholarship grants to support HIV/AIDS orphans [DDEs]	Oth	* 100,000 Primary pupils (including orphans) to benefit from scholarships annually
A	2. Conduct INSET training in HIV/AIDS modules for primary school teachers [HIV/AIDS Sect/ Dir TED]	GoG/ Don	2. Conduct INSET training in HIV/AIDS modules for primary school teachers [HIV/AIDS Sect/ Dir TED]	GoG/ Don	2. Conduct INSET training in HIV/AIDS modules for primary school teachers [HIV/AIDS Sect/ Dir TED]	GoG/ Don	* 100% of teachers to be trained in life-skills based HIV/AIDS
C	3. Establish linkages with health related non-governmental bodies to work with government to promote school health programmes [Dir F&A - SHEP]	GoG	3. Continue to establish linkages and work with health related non-governmental bodies to work with government to promote school health programmes [Dir F&A - SHEP]	GoG	3. Continue to establish linkages and work with health related non-governmental bodies to work with government to promote school health programmes [Dir F&A - SHEP]	GoG	* 20% Of all health funding from non-governmental sources by 2007
B	4. Train basic school teachers to deliver life skills education [Dir CRDD]	GoG	4. Train basic school teachers to deliver life skills education [Dir CRDD]	GoG			* 1000 basic school teachers trained by 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	5. Develop relevant HIV/AIDS data indicators for inclusion in EMIS data collection[HIV/AIDS Sect / Dir SRIMPR]	GoG	5. Develop relevant HIV/AIDS data indicators for inclusion in EMIS data collection[HIV/AIDS Sect / Dir SRIMPR]	GoG	5. Develop relevant HIV/AIDS data indicators for inclusion in EMIS data collection[HIV/AIDS Sect / Dir SRIMPR]	GoG	* 90% school coverage by end 2007
B	6. Implement HIV/Alert School Initiative [Dir F&A - SHEP, HIV/AIDS Sect]	GoG/Don	6. Implement HIV/Alert School Initiative [Dir F&A - SHEP, HIV/AIDS Sect]		6. Implement HIV/Alert School Initiative [Dir F&A - SHEP, HIV/AIDS Sect]		* 95% of schools to be HIV/Alert by end 2007
A	7. Provide primary schools with HIV/AIDS IEC materials [HIV/AIDS Sect / DDEs]	GoG/Don	7. Provide primary schools with HIV/AIDS IEC materials [HIV/AIDS Sect / DDEs]	GoG/Don	7. Provide primary schools with HIV/AIDS IEC materials [HIV/AIDS Sect / DDEs]	GoG/Don	* 100% school coverage by end 2007
QE15	Integrate HIV/AIDS in the curriculum						
B	1. Conduct INSET training in HIV/AIDS modules for primary teachers [HIV/AIDS Sect / Dir TED]	GoG/Don	1. Conduct INSET training in HIV/AIDS modules for primary teachers [HIV/AIDS Sect / Dir TED]	GoG/Don	1. Conduct INSET training in HIV/AIDS modules for primary teachers [HIV/AIDS Sect / Dir TED]	GoG/Don	* 100% of teachers trained by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM01	Identify, clarify and strengthen management roles at all levels of the system						
A	1. Conduct management training for headteachers of primary schools in deprived districts [Dir HRMD]	GoG/ Don	1. Conduct management training for headteachers of primary schools in deprived districts [Dir HRMD]	GoG/ Don	1. Conduct management training for headteachers of primary schools [Dir HRMD]	GoG/ Don	* All primary headteachers in deprived districts trained by end 2006
A	2. Report on the feasibility and utility of developing a specific course to provide a professional qualification for headteachers [Dir HRMD]	GoG					* Report produced by June 2005
A	3. Enforce all rules and regulations pertaining to the delivery of primary education [Dir ID/DDEs]	GoG	3. Enforce all rules and regulations pertaining to the delivery of primary education [Dir ID/DDEs]	GoG	3. Enforce all rules and regulations pertaining to the delivery of primary education [Dir ID/DDEs]	GoG	* All primary schools inspected annually
A	4. Ensure SPIPs operational in all primary schools, with priority for deprived districts [Dir ID/DDEs]	GoG	4. Ensure SPIPs operational in all primary schools, with priority for deprived districts [Dir ID/DDEs]	GoG	4. Ensure SPIPs operational in all primary schools [Dir ID/DDEs]	GoG	* All primary schools in deprived districts with operational SPIPs by June 2005 * All primary schools to have operational SPIPs by June 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM05 Ensure effective decentralisation and community participation							
A	1. Training to strengthen SMCs in primary schools [Dir F&A/Dir HRMD]	Don	1. Training to strengthen SMCs in primary schools [Dir F&A/Dir HRMD]	Don	1. Training to strengthen SMCs in primary schools [Dir F&A/Dir HRMD]	Don	* 100% of primary schools in the deprived districts to have functioning SMCs by June 2005 * 100% of primary schools to have functioning SMCs by June 2006
A	2. Pay capitation grants to primary schools in deprived districts [Dir F&A/DDEs]	Don	2. Pay capitation grants to primary schools [Dir F&A/DDEs]	Don	2. Pay capitation grants to primary schools	Don	* All primary schools in deprived districts to receive capitation grants in 2005
A	3. Enforce the abolition of levies at the primary level where capitation grants are received [Dir ID/ DDEs]	GoG	3. Enforce the abolition of levies at the primary level where capitation grants are received [Dir ID/ DDEs]	GoG	3. Enforce the abolition of levies at the primary level where capitation grants are received [Dir ID/ DDEs]	GoG	* Parents are not charged levies in any deprived district in 2005
A	4. Monitor use of capitation grant resources - ensuring adherence to guidelines and SPIP [Dir ID/ DDEs/IAD]	GoG	4. Monitor use of capitation grant resources - ensuring adherence to guidelines and SPIP [Dir ID/ DDEs/IAD]	GoG	4. Monitor use of capitation grant resources - ensuring adherence to guidelines and SPIP [Dir ID/ DDEs/IAD]	GoG	* District reports to contain information re: use of capitation grant resources

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	5. Distribute guidelines for SMCS on use and management of capitation grants to all beneficiary schools [Dir F&A/DDEs]	GoG					* All beneficiary schools have copies of guidelines for utilising capitation grants
A	6. BED and F&A to develop a clear, simple IEC programme to inform parents and communities that they no longer have to pay district levies [Dir BED/Dir F&A]	GoG/ Don	6. BED and F&A to develop a clear, simple IEC programme to inform parents and communities that they no longer have to pay district levies [Dir BED/Dir F&A]	GoG/ Don			* Clear, simple IEC conducted August-September annually

3. JUNIOR SECONDARY EDUCATION

**E
F
A**

REQUIREMENTS:	RESOURCES:	FUNDING GAPS:
PE Admin Service & Investment TOTAL ¢0	PE Admin Service & Investmen GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC) TOTAL ¢0	PE Admin Service & Investment TOTAL ¢0

Target by 2015:

GER 90%
GPI 1.0 (by 2008)
PTR 25:1

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA04	Provide and ensure access to free basic education						
A	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED/DDEs]	GoG/Don	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED]	GoG/Don	1. Undertake school mapping, giving priority to the three northern regions and deprived districts [Dir PBME/Dir BED]	GoG/Don	* School mapping reports finalised and published for 3 Northern Regions
A	2. Monitor JSS Schools to Ensure adherence to fees/costs [DDEs]	GoG	2. Monitor JSS Schools to Ensure adherence to fees/costs [DDEs]	GoG	2. Monitor JSS Schools to Ensure adherence to fees/costs [DDEs]	GoG	* District targets set and included in District Workplans
A	3. Implement expanded school feeding programme (NEPAD) [Dir BED]	GoG/Don/Oth	3. Implement expanded school feeding programme (NEPAD) [Dir BED]	GoG/Don/Oth	3. Implement expanded school feeding programme (NEPAD) [Dir BED]	GoG/Don/Oth	* 500,000 basic school children to have benefited from the expanded school-feeding programme by end 2005
B	4. Implement other school feeding/incentives programmes (WFP/ CRS) [Dir SL]	Don	4. Implement other school feeding/incentives programmes (WFP/ CRS) [Dir SL]	Don	4. Implement other school feeding/incentives programmes (WFP/ CRS) [Dir SL]	Don	*Take home rations to be provided to 40,000 girls in 530 basic schools in 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA05	Provide free compulsory universal basic education (FCUBE)						
A	1. Pay JSS Teacher Salaries [Dir F&A]	GoG	1. Pay JSS Teacher Salaries [Dir F&A]	GoG	1. Pay JSS Teacher Salaries [Dir F&A]	GoG	* JSS GER to increase to 68.3% in 2005 and to 71.4% by 2007
A	2. Administration Expenditures JSS [Dir F&A]	GoG	2. Administration Expenditures JSS [Dir F&A]	GoG	2. Administration Expenditures JSS [Dir F&A]	GoG	
EA06	Provide infrastructure and encourage the Private Sector, CBOs, NGOs, FBOs IGOs and Development Partners to participate						
B	1. Develop a rolling prioritised plan for classroom construction and rehabilitation based on school mapping exercise, with priority given to 3 northern regions and deprived districts. (This should include an assessment of opportunities for accessing district and community funding.) [Dir PBME/ Dir BED]	GoG/ Don/ Other					* Prioritised construction plan developed by end 2005
B	2. Construction of JSS classrooms in line with prioritised plan [Dir F&A/Dir BED/ DDEs]	Don/ Oth	2. Construction of JSS classrooms in line with prioritised plan [Dir F&A/Dir BED/ DDEs]	Don/ Oth	2. Construction of JSS classrooms in line with prioritised plan [Dir F&A/Dir BED/ DDEs]	Don/ Oth	* 780 JSS classrooms constructed annually
A	3. Conduct an inventory of private schools [Dir BED]	GoG/ Don	3. Conduct an inventory of private schools [Dir BED]		3. Conduct an inventory of private schools [Dir BED]		* Report on the Greater Accra region to be completed by
B	4. Rehabilitate JSS classrooms per annum [Dir F&A/Dir BED/ DDEs]	Don/ Oth	4. Rehabilitate JSS classrooms per annum [Dir F&A/Dir BED/ DDEs]	Don/ Oth	4. Rehabilitate JSS classrooms per annum [Dir F&A/Dir BED/ DDEs]	Don/ Oth	* 1200 JSS classrooms rehabilitated annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA07 Provide equitable educational opportunities							
B	1. Develop a complementary/ alternative education programme, which includes a system of re-entry into formal schooling as a means of recapturing some of the drop-outs and may include the establishment of more night/shepherd schools [Dir BED/ DDEs/ Dir NFED]	GoG/ Don/ Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/ Don/ Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/ Don/ Oth	* Programme for complementary/ alternative education developed by end 2005
B	2. Provide INSET training in non-severe SENS [Dir TED/DTSTs]	GoG	2. Provide INSET training in non-severe SENS [Dir TED/DTSTs]	GoG	2. Provide INSET training in non-severe SENS [Dir TED/DTSTs]	GoG	* DTSTs to train 500 teachers in non-severe SENS annually
A	3. Redesign standardised basic school infrastructure in order that schools can accommodate SENs pupils [Dir FPMU]	GoG					* From 2005, all new school plans should incorporate facilities to allow for access by special needs students (e.g. wheelchair ramps)
B	4. Enforce policies on non-repetition in all cases other than in exceptional circumstances [Dir ID/DDEs]	GoG	4. Enforce policies on non-repetition in all cases other than in exceptional circumstances	GoG	4. Enforce policies on non-repetition in all cases other than in exceptional circumstances	GoG	* District repetition rates and targets to be included in District Work Plans and reports

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
C	5. Train JSS Social Studies teachers as trainers in the use of the Child Rights Teacher Training Manual [Dir CRDD]	GoG/Don	5. Train JSS Social Studies teachers as trainers in the use of the Child Rights Teacher Training Manual [Dir CRDD]	GoG/Don			* 200 teachers trained in each of the 40 deprived districts in the use of the CRTM by end 2006
C	6. Training R/DGETs and teachers in girl-friendly teaching techniques and child rights [Dir BED-GEU]	GoG/Don	6. Training R/DGETs and teachers in girl-friendly teaching techniques and Childs Rights [Dir BED-GEU]	GoG/Don			
EA09 Prioritise the disadvantaged in society							
A	1. Produce options papers on cost-effective strategies to improve education service delivery in low population areas [Dir PBME]	GoG					* Options papers presented and reviewed before ESAR 2005
B	2. Develop a complementary/alternative education programme, which includes a system of re-entry into formal schooling as a means of recapturing some of the drop-outs and may include the establishment of more night/shepherd schools [Dir BED/ DDEs/ Dir NFED]	GoG/Don/Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/Don/Oth	1. Implementing the complementary/alternative education programmes [Dir BED/ DDE]	GoG/Don/Oth	* Programme for complementary/alternative education developed by end 2005
B	3. BED to conduct study into the availability and eligibility criteria for scholarships for students in basic education, including: who provides scholarships; the value of scholarships; the criteria for awarding scholarships; and if possible the success rate of scholarship systems [Dir BED]	GoG					* Study produced by June 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA12 Promote gender equity in enrolment and retention							
A	1. Implement scholarship schemes for needy pupils with an emphasis on girls [DDEs]	Oth	1. Implement scholarship schemes for needy pupils with an emphasis on girls [DDEs]	Oth	1. Implement scholarship schemes for needy pupils with an emphasis on girls [DDEs]	Oth	* 50,000 JSS pupils (60% girls) to benefit from scholarships annually
B	2. Monitor scholarship schemes for needy pupils with an emphasis on girls [Dir BED - GEU]	GoG	2. Monitor scholarship schemes for needy pupils with an emphasis on girls [Dir BED - GEU]	GoG	2. Monitor scholarship schemes for needy pupils with an emphasis on girls [Dir BED - GEU]	GoG	* District Workplans and reports to indicate targets and achievement in awarding scholarships
C	3. Encourage the use of girls' clubs and promote the use of role models [Dir BED-GEU/DDEs]	GoG/ Don/ Oth	3. Encourage the use of girls' clubs and promote the use of role models	GoG/ Don/ Oth	3. Encourage the use of girls' clubs and promote the use of role models	GoG/ Don/ Oth	* District workplans and reports to indicate targets and achievement in establishing girls clubs * GPI at JSS of 0.98 by 2007
EA13 Prioritise female education at all levels, including technical and vocational education							
B	1. Provision of separate toilet facilities [Dir SHEP/DDEs]	Don/ Oth	1. Provision of separate toilet facilities [Dir SHEP/DDEs]	Don/ Oth	1. Provision of separate toilet facilities [Dir SHEP/DDEs]	Don/ Oth	* 5, 2-toilet blocks in 55 districts annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE01 Increase provision of and accessibility to textbooks and other teaching/ learning materials							
A	1. Procure and distribute textbooks for JSS schools [Dir SL/DDEs]	GoG/ Don/ Oth	1. Procure and distribute textbooks for JSS schools [Dir SL/DDEs]	GoG/ Don/ Oth	1. Procure and distribute textbooks for JSS schools [Dir SL/DDEs]	GoG/ Don/ Oth	* JSS pupil: core textbook ratio 1:1 in 3 core subjects (1:3) * District reports to include information on textbook and other TLM availability * Report by Sept 2005
B	2. Procure and distribute other Teaching and Learning Materials to JSS schools [Dir SL/DDEs]	Gog/ Don	2. Procure and distribute other Teaching and Learning Materials to JSS schools [Dir SL/DDEs]	Gog/ Don	2. Procure and distribute other Teaching and Learning Materials to JSS schools [Dir SL/DDEs]	Gog/ Don	
A	3. Evaluate existing TLMs in Basic Schools against criteria of quality, relevance and cost effectiveness [Dir CRDD]	GoG					
B	4. Produce, distribute and monitor the use of the 'Resource Handbook for Basic School Teachers' [Dir BED-GEU/CRDD]	GoG/ Don	4. Produce, distribute and monitor the use of the 'Resource Handbook for Basic School Teachers' [Dir BED-GEU/CRDD]	GoG/ Don	4. Produce, distribute and monitor the use of the 'Resource Handbook for Basic School Teachers' [Dir BED-GEU/CRDD]	GoG/ Don	
QE02 Provide school and public library facilities and encourage community/ private libraries							
B	1. Provide library/resource room facilities as part of construction/rehabilitation process [Dir F&A/Dir BED/ DDEs]	Don/ Oth	1. Provide library/resource room facilities as part of construction/rehabilitation process [Dir F&A/Dir BED/ DDEs]	Don/ Oth	1. Provide library/resource room facilities as part of construction/rehabilitation process [Dir F&A/Dir BED/ DDEs]	Don/ Oth	* All new construction to include libraries/resource room

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE03	Improve the effectiveness of teacher preparation, upgrading and deployment						
A	1. A team of planners should be assigned to develop and conduct SWOT and cost-benefit analysis on potential teacher incentive programmes [Dir PBME/Dir HRMD]	GoG/Don	1. Provide deprived area incentive package to JSS school teachers [Dir F&A/Dir HRMD]	GoG/Don	1. Provide deprived area incentive package to JSS school teachers [Dir F&A/Dir HRMD]	GoG/Don	* Report on potential teacher incentives available by June 2005 * JSS PTR of 20.7 by 2007 * Trained teachers to increase to 90.4% by 2007
B	2. Provide training for circuit supervisors to strengthen supervision and inspection in JSS schools [Dir ID]	GoG	2. Provide training for circuit supervisors to strengthen supervision and inspection in JSS schools [Dir ID]	GoG	2. Provide training for circuit supervisors to strengthen supervision and inspection in JSS schools [Dir ID]	GoG	* All circuit supervisors trained by end 2006
B	3. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/ Dir TED/ DDEs]	GoG	3. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/ Dir TED/ DDEs]	GoG	3. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/ Dir TED/ DDEs]	GoG	* Summary report of ongoing volunteer teacher programmes produced annually
B	4. Develop and implement teacher redeployment strategies to promote the equitable distribution of teachers [Dir HRMD/TED]	GoG	4. Implement teacher redeployment strategies to promote the equitable distribution of teachers [Dir HRMD/TED]	GoG	4. Implement teacher redeployment strategies to promote the equitable distribution of teachers [Dir HRMD/TED]	GoG	* Strategy paper developed and ratified by June 2005
A	5. Develop a modified version of the district sponsorship scheme, that more strongly supports redeployment [Dir PBME/ Dir HRMD]	GoG	5. Implement district sponsorship scheme - with effective M&E to ensure the desired impact on teacher deployment is being achieved [Dir PBME/ Dir HRMD]	GoG	5. Implement district sponsorship scheme - with effective M&E to ensure the desired impact on teacher deployment is being achieved [Dir PBME/ Dir HRMD]	GoG	* Modified version of the district sponsorship scheme developed and agreed for first implementation in 2005/ 2006 academic year

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE04	Develop a motivated teaching cadre for all levels with support from the Private sector, CBOs, NGOs, FBOs and DPs						
A	1. A team of planners will be assigned to develop and conduct SWOT analysis and cost-benefit analysis of potential teacher incentive programmes [Dir PBME/Dir HRMD]	GoG/Don					* Report on potential teacher incentives available by June 2005
A	2. Produce costed options papers on teachers professional development (with a view to making further reductions in the number of paid study leave places granted) before next ESAR [Dir PBME/Dir HRMD/Dir TED]	GoG/Don					* Report on teachers' professional development options produced by June 2005
QE05	Improve the relevance of the curriculum						
B	1. DTSTs to conduct INSET training in JSS curriculum (including test item writing and test administration) for primary school teachers[Dir TED/DTSTs]	GoG/Don	1. DTSTs to conduct INSET training in primary curriculum (including test item writing and test administration) for primary school teachers[Dir TED/DTSTs]	GoG/Don		GoG/Don	* All teachers to have received INSET training in new basic curriculum by Sept 2006
C	2. DDEs to mobilise resources to support remedial programmes in JSS [DDEs]	GoG	2. DDEs to mobilise resources to support remedial programmes in JSS [DDEs]	GoG	1. DDEs to mobilise resources to support remedial programmes in JSS [DDEs]	GoG	* District Workplans and reports to reflect remedial programmes
				GoG	2. Monitor and evaluate remedial programmes to inform best practices for national dissemination [Dir ID/DDE]	GoG	* Report on best practice available and disseminated by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	3. Conduct BECE examination [Dir BED]	GoG/Oth	3. Conduct BECE examination [Dir BED]	GoG/Oth	3. Conduct BECE examination [Dir BED]	GoG/Oth	* BECE examination conducted successfully in Mayannually * 100% of pre-voc/tech teachers trained in use of syllabuses by end 2007 * 100% of teachers trained in action research by 2007 * Report by end 2006
C	4. Develop entrepreneurial training and career counselling for JSS [Dir F&A - GCU]	GoG	4. Develop entrepreneurial training and career counselling for JSS [Dir F&A - GCU]	GoG	4. Develop entrepreneurial training and career counselling for JSS [Dir F&A - GCU]	GoG	
B	5. Training of teachers in the use of Pre-Voc/Technical syllabuses [Dir CRDD]	GoG	5. Training of teachers in the use of Pre-Voc/Technical syllabuses [Dir CRDD]		5. Training of teachers in the use of Pre-Voc/Technical syllabuses [Dir CRDD]		
			6. Training of teachers in Action Research [Dir CRDD]		6. Training of teachers in Action Research [Dir CRDD]		
			7. Assess the effect of extra/co-curricular activities on pupil/teacher contact hours and academic performance [Dir CRDD-RU]				
QE07	Develop effective Accountability systems						
B	1. Monitor and sanction teacher absenteeism and tardiness [Dir ID/DDEs]	GoG	1. Monitor and sanction teacher absenteeism and tardiness [Dir ID/DDEs]	GoG	1. Monitor and sanction teacher absenteeism and tardiness [Dir ID/DDEs]	GoG	* School inspection reports to include information on teacher absenteeism and tardiness

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE08	Review guidelines on language policy (medium of instruction and languages taught) at all pre-tertiary levels of education						
B	1. Procure textbooks in Ghanaian Languages for JSS Schools [Dir SL/DDEs]	GoG/ Don/ Oth	1. Procure textbooks in Ghanaian Languages for JSS Schools [Dir SL/DDEs]	GoG/ Don/ Oth	1. Procure textbooks in Ghanaian Languages for JSS Schools [Dir SL/DDEs]	GoG/ Don/ Oth	* Ghanaian Language textbooks procured and distributed to schools at a ratio of 1:9
		GoG/ Don	2. Expand French Programme in JSS [Dir CRDD]	GoG/ Don	2. Expand French Programme in JSS [Dir CRDD]	GoG/ Don	
		GoG/ Don	3. Procure textbooks in French language for JSS [Dir SL/DDEs]	GoG/ Don	3. Procure textbooks in French language for JSS [Dir SL/DDEs]	GoG/ Don	
QE09	Ensure literacy and numeracy in English and a Ghanaian Language						
C	1. Training of JSS teachers in the teaching of literature in English [Dir CRDD/ DTSTs]	GoG	1. Training of JSS teachers in the teaching of literature in English [Dir CRDD/ DTSTs]		1. Training of JSS teachers in the teaching of literature in English [Dir CRDD/ DTSTs]		* 100% of JSS teachers trained in English language and literacy by 2007
QE12	Expand and improve School Health, Sanitation and Safety systems						
B	1. Provide Water tanks [Dir F&A - SHEP]	Don/ Oth	1. Provide Water tanks [Dir F&A - SHEP]	Don/ Oth	1. Provide Water tanks [Dir F&A - SHEP]	Don/ Oth	* Provide 150 watertanks to JSS schools annually
B	2. Drill boreholes [Dir F&A - SHEP]	Don/ Oth	2. Drill boreholes [Dir F&A - SHEP]	Don/ Oth	2. Drill boreholes [Dir F&A - SHEP]	Don/ Oth	* Provide 150 boreholes to JSS schools annually
B	3. Train a designated school health officer in JSS schools in basic first aid [Dir F&A - SHEP]	GoG	3. Train a designated school health officer in JSS schools in basic first aid [Dir F&A - SHEP]	GoG	3. Train a designated school health officer in JSS schools in basic first aid [Dir F&A - SHEP]	GoG	* Designated school health officer in 50% of basic schools by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
	4. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/ Don/ Oth	4. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/ Don/ Oth	4. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/ Don/ Oth	* School Health Record cards updated annually in all pre-tertiary institutions * SHEP to cover 40% of basic schools by
QE13	Encourage the participation of Private Sector, CBOs, NGOs, FBOs, DPs in the Integrated School Health system						
C	1. Collect and publish data on the health and nutritional status of JSS school children [Dir F&A - SHEP]	GoG	1. Collect and publish data on the health and nutritional status of JSS school children [Dir F&A - SHEP]	GoG	1. Collect and publish data on the health and nutritional status of JSS school children [Dir F&A - SHEP]	GoG	* Data published to cover 40% of all basic school children
QE14	Identify and promote STD/ HIV/AIDS prevention, care and support at all levels of education						
B	1. Target scholarship grants to support to HIV/AIDS orphans [DDEs]	Oth	1. Target scholarship grants to support to HIV/AIDS orphans [DDEs]	Oth	1. Target scholarship grants to support to HIV/AIDS orphans [DDEs]	Oth	* 50,000 JSS pupils (including orphans) to benefit from scholarships annually
C	2. Establish linkages with health related non-governmental bodies to work with government to promote school health programmes [Dir F&A - SHEP]	GoG	2. Establish linkages with health related non-governmental bodies to work with government to promote school health programmes [Dir F&A - SHEP]	GoG	2. Establish linkages with health related non-governmental bodies to work with government to promote school health programmes [Dir F&A - SHEP]	GoG	* 20% Of all health funding from non-governmental sources by 2007
A	3. Conduct INSET training in HIV/AIDS modules for school teachers [HIV/AIDS Sect/ Dir TED]	GoG/ Don	3. Conduct INSET training in HIV/AIDS modules for school teachers [HIV/AIDS Sect/ Dir TED]	GoG/ Don	3. Conduct INSET training in HIV/AIDS modules for school teachers [HIV/AIDS Sect/ Dir TED]	GoG/ Don	* 100% of teachers to be trained in life-skills based HIV/AIDS education by end 2007
B	4. Train basic school teachers to deliver life skills education [Dir CRDD]	GoG	4. Train basic school teachers to deliver life skills education [Dir CRDD]	GoG			* 1000 basic school teachers trained by 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	5. Implement HIV/Alert School Initiative [Dir F&A - SHEP, HIV/AIDS Sect]		5. Implement HIV/Alert School Initiative [Dir F&A - SHEP, HIV/AIDS Sect]		5. Implement HIV/Alert School Initiative [Dir F&A - SHEP, HIV/AIDS Sect]		* 90% school coverage by end 2007
A	6. Develop relevant HIV/AIDS data indicators for inclusion in EMIS data collection[HIV/AIDS Sect / Dir SRIMPR]	GoG	6. Develop relevant HIV/AIDS data indicators for inclusion in EMIS data collection[HIV/AIDS Sect / Dir SRIMPR]	GoG	6. Develop relevant HIV/AIDS data indicators for inclusion in EMIS data collection[HIV/AIDS Sect / Dir SRIMPR]	GoG	* 90% school coverage by end 2007
A	7. Provide schools with HIV/AIDS IEC materials [HIV/AIDS Sect / DDEs]	GoG/Don	7. Provide schools with HIV/AIDS IEC materials [HIV/AIDS Sect / DDEs]	GoG/Don	7. Provide schools with HIV/AIDS IEC materials [HIV/AIDS Sect / DDEs]	GoG/Don	* 100% school coverage by end 2007
B	8. Monitor the SARA communication initiative programme in pilot districts [Dir BED-GEU]	GoG/Don	8. Monitor the SARA communication initiative programme in pilot districts -[Dir BED-GEU]	GoG/Don	8. Monitor the SARA communication initiative programme in pilot districts [Dir BED-GEU]	GoG/Don	
B	9. Expand implementation of the SARA communication initiative programme to more districts [Dir BED-GEU]	GoG/Don	9. Expand implementation of the SARA communication initiative programme to more districts [Dir BED-GEU]	GoG/Don	9. Expand implementation of the SARA communication initiative programme to more districts [Dir BED-GEU]	GoG/Don	* Use of SARA Communication Initiative kits expanded to 30 more
B	10. Provide INSET Training on dissemination of School Health Guidelines	GoG/Don	10. Provide INSET Training on dissemination of School Health Guidelines	GoG/Don			* All teachers to have received school health training by end 2006
QE15	Integrate HIV/AIDS in the curriculum						
B	1. Evaluate STD/HIV/AIDS status in the school curriculum [Dir CRDD-RU]						* Report available by end 2005
B	2. Conduct INSET training in HIV/AIDS modules for JSS teachers [HIV/AIDS Sect / Dir TED]	GoG/Don	2. Conduct INSET training in HIV/AIDS modules for JSS teachers [HIV/AIDS Sect / Dir TED]	GoG/Don	2. Conduct INSET training in HIV/AIDS modules for JSS teachers [HIV/AIDS Sect / Dir TED]	GoG/Don	* 100% of teachers trained by end 2007
B	3. Provide JSS schools with HIV/AIDS IEC Materials [HIV/AIDS Sect/ TED/DDEs]	GoG/Don	3. Provide JSS schools with HIV/AIDS IEC Materials [HIV/AIDS Sect/ TED/DDEs]	GoG/Don	3. Provide JSS schools with HIV/AIDS IEC Materials [HIV/AIDS Sect/ TED/DDEs]	GoG/Don	*100% of schools to be covered by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM01	Identify, clarify and strengthen management roles at all levels of the system						
B	1. Conduct management training for headteachers of JSS schools in deprived districts [Dir HRMD]	GoG/Don	1. Conduct management training for headteachers of JSS schools in deprived districts [Dir HRMD]	GoG/Don	1. Conduct management training for headteachers of JSS schools in deprived districts [Dir HRMD]	GoG/Don	* All JSS headteachers in deprived districts trained by end 2007
A	2. Report on the feasibility and utility of developing a specific course to provide a professional qualification for headteachers [Dir HRMD]	GoG					* Report produced by June 2005
A	3. Enforce all rules and regulations pertaining to the delivery of JSS education [Dir ID/DDEs]	GoG	2. Enforce all rules and regulations pertaining to the delivery of JSS education [Dir ID/DDEs]	GoG	2. Enforce all rules and regulations pertaining to the delivery of JSS education [Dir ID/DDEs]	GoG	* All JSS schools inspected annually
B	4. Ensure SPIPs operational in all JSS schools, with priority for deprived districts [Dir ID/DDEs]	GoG	3. Ensure SPIPs operational in all JSS schools, with priority for deprived districts [Dir ID/DDEs]	GoG	3. Ensure SPIPs operational in all JSS schools [Dir ID/DDEs]	GoG	* All JSS schools in deprived districts with operational SPIPs by June 2005 * All JSS schools to have operational SPIPs by June 2006
EM05	Ensure effective decentralisation and community participation						
B	1. Training to strengthen SMCs in JSS schools [Dir F&A/Dir HRMD]	Don	1. Training to strengthen SMCs in JSS schools [Dir F&A/Dir HRMD]	Don	1. Training to strengthen SMCs in JSS schools [Dir F&A/Dir HRMD]	Don	* 100% of JSS schools in the deprived districts to have functioning SMCs by June 2005 * 100% of JSS schools to have functioning SMCs by June 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
ST03 Promote science, mathematics and technology education and training							
B	1. Continue to support STME clinics [Dir SED- STEU]	GoG/Don	1. Continue to support STME clinics [Dir SED- STEU]	GoG/Don	1. Continue to support STME clinics [Dir SED- STEU]	GoG/Don	* 9,000 boys and girls exposed to STME interventions
B	2. Provision of science, maths and technology materials and equipment for JSS [Dir SL/DDEs]	GoG/Don/Oth	2. Provision of science, maths and technology materials and equipment for JSS [Dir SL/DDEs]	GoG/Don/Oth	2. Provision of science, maths and technology materials and equipment for JSS [Dir SL/DDEs]	GoG/Don/Oth	* To be included in district workplans and annual reports
ST04 Promote Information and Communication Technology (ICT) in schools and institutions of higher learning							
D	1. Provide access to computers in JSS [ICTEU]	GoG/Don/Oth	1. Provide access to computers in JSS [ICTEU]	GoG/Don/Oth	1. Provide access to computers in JSS [ICTEU]	GoG/Don/Oth	* 1,000 computers to be provided to JSS by end 2006
C	2. Training of trainers for ICT delivery in JSS [ICTEU]	GoG	2. Training of trainers for ICT delivery in JSS [ICTEU]	GoG	2. Training of trainers for ICT delivery in JSS [ICTEU]	GoG	* 1380 trained by end 2006 (10 per district)
B	3. Provide ICT for Associated Schools Project Network (UNESCO) [Sec Gen UNESCO]	GoG/Don	3. Provide ICT for Associated Schools Project Network (UNESCO) [Sec Gen UNESCO]	GoG/Don	3. Provide ICT for Associated Schools Project Network (UNESCO) [Sec Gen UNESCO]	GoG/Don	*Training for 22 teachers in 19 schools scheduled for 2005
C	4. Provide ICT training for JSS teachers through Science Resource Centres [ICTEU]	GoG/Oth	4. Provide ICT training for JSS teachers through Science Resource Centres [ICTEU]	GoG/Oth	4. Provide ICT training for JSS teachers through Science Resource Centres [ICTEU]	GoG/Oth	* 1380 trained by end 2006 (10 per district)

4. SENIOR SECONDARY EDUCATION							
REQUIREMENTS:		RESOURCES:		FUNDING GAPS:		Target by 2015: GER 36.0% GPI 1.0 Model SSS in 75% of districts	
PE Admin Service & Investment TOTAL c0		PE Admin Service & Investment GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC) TOTAL c0		PE Admin Service & Investment TOTAL c0			
2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA06	Provide infrastructure and encourage the Private Sector, CBOs, NGOs, FBOs IGOs and Development Partners to participate						
A	1. Conduct an inventory of private schools [Dir BED]	GoG/Don	1. Conduct an inventory of private schools [Dir BED]		1. Conduct an inventory of private schools [Dir BED]		* Report on the Greater Accra region to be completed by mid-2005
EA07	Provide equitable educational opportunities						
B	1. Redesign standardised school infrastructure in order that schools can accommodate SENs pupils [Dir FPMU/Dir F&A]	GoG					* From 2005, all new school plans should incorporate facilities to allow for access by special needs students (e.g. wheelchair ramps)
B	2. Provide INSET training for secondary teachers in non severe SENS [Dir SED]	GoG	1. Provide INSET training for secondary teachers in non severe SENS [Dir SED]	GoG	1. Provide INSET training for secondary teachers in non severe SENS [Dir SED]	GoG	* 100 SSS teachers annually to be trained in non-severe SENS

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	3. Enforce policies on non-repetition in all cases other than in exceptional circumstances [Dir ID]	GoG	2. Enforce policies on non-repetition in all cases other than in exceptional circumstances [Dir ID]	GoG	2. Enforce policies on non-repetition in all cases other than in exceptional circumstances [Dir ID]	GoG	* District repetition rates and targets to be included in District Work Plans and reports
EA10 Expand and improve post-basic education							
A	1. Pay SSS Teachers salaries [Dir F&A]	GoG	1. Pay SSS Teachers salaries [Dir F&A]	GoG	1. Pay SSS Teachers salaries [Dir F&A]	GoG	
A	2. Pay Administration Expenses SSS [Dir F&A]	GoG	2. Pay Administration Expenses SSS [Dir F&A]	GoG	2. Pay Administration Expenses SSS [Dir F&A]	GoG	
B	3. Construct and upgrade Secondary Schools to Model School Standard [Dir FPMU/ Dir PBME/ Dir SED]	GoG/ Don/ Oth	3. Construct and upgrade Secondary Schools to Model School Standard [Dir FPMU/ Dir PBME/ Dir SED]	GoG/ Don/ Oth	3. Construct and upgrade Secondary Schools to Model School Standard [Dir FPMU/ Dir PBME/ Dir SED]	GoG/ Don/ Oth	* List of schools being upgraded to be widely disseminated * Progress report
C	4. Rehabilitation of Community SSS [Dir F&A/Dir PBME]	GoG/ Oth	4. Rehabilitation of Community SSS [Dir F&A/Dir PBME]	GoG/ Oth	4. Rehabilitation of Community SSS [Dir F&A/Dir PBME]	GoG/ Oth	* Progress report produced quarterly
C	5. Provisional of additional facilities to community SSS [Dir F&A/Dir PBME]	GoG/ Oth	5. Provisional of additional facilities to community SSS [Dir F&A/Dir PBME]	GoG/ Oth	5. Provisional of additional facilities to community SSS [Dir F&A/Dir PBME]	GoG/ Oth	* Progress report produced quarterly
B	6. Payment of subsidies for SSS [Dir F&A]	GoG/ Oth					* Subsidies for SSS paid
			6. Examine the linkages between basic education curriculum and transition into Senior Secondary Schools {Dir CRDD-RU}		6. Examine the linkages between basic education curriculum and transition into Senior Secondary Schools {Dir CRDD-RU}		* Gaps in linkage identified to inform curriculum review
C	7. Provision of office equipment (cabinets and cash safes) for Secondary Schools and SED offices [Dir SED]	GoG					* Office documents and cash kept in safety in all schools and SED offices

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
C	8. Provision of office furniture [Dir SED]	GoG					
B	9. Identify and award scholarships to, brilliant but needy students [Dir SED/RDEs]	Oth	9. Identify and award scholarships to, brilliant but needy students [Dir SED/RDEs]	Oth	9. Identify and award scholarships to, brilliant but needy students [Dir SED/RDEs]	Oth	* 200 brilliant but needy SSS students per region identified and awarded scholarships (60% girls)
B	10. SED/TVED to conduct study into the availability and eligibility criteria for scholarships for students at second cycle, including: who provides scholarships; the value of scholarships; the criteria for awarding scholarships; and if possible the success rate of scholarship systems [Dir SED/Dir TVED]	GoG	10. Update list of scholarship schemes and awards annually [Dir SED/Dir TVED]	GoG	10. Update list of scholarship schemes and awards annually [Dir SED/Dir TVED]	GoG	* Full list of scholarships provided to second cycle students produced by June 2005 and March annually thereafter
A	11. SED to prepare and submit recommendations for short and medium term SSS enrolment targets in line with ESP and GPRS priorities [Dir SED/Dir PBME]	GoG	11. SED allocate SSS places based on recommendations [Dir SED]				* Enrolment targets reviewed and made available by March 2005
B	12. TVED and SSS to jointly review and agree the sub-sectoral enrolment targets for post basic education provision [Dir TVED/ Dir SED/ Dir PBME]	GoG					* Post-basic enrolment targets reviewed and agreed by June 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA12	Promote gender equity in enrolment and retention						
C	1. Encourage the use of girls' clubs and promote the use of role models [Dir SED/RDEs]	GoG/ Oth	1. Encourage the use of girls' clubs and promote the use of role models [Dir SED/RDEs]	GoG/ Oth	1. Encourage the use of girls' clubs and promote the use of role models [Dir SED/RDEs]	GoG/ Oth	
EA13	Prioritise female education at all levels, including technical and vocational education						
B	1. Implement quota system for admitting girls from rural deprived areas to SSS [Dir SED]	GoG	1. Implement quota system for admitting girls from rural deprived areas to SSS [Dir SED]	GoG	1. Implement quota system for admitting girls from rural deprived areas to SSS [Dir SED]	GoG	* SED to make data available annually on the number of girls from rural deprived

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE01	Increase provision of and accessibility to textbooks and other teaching/ learning materials						
B	1. Procure and distribute core textbooks for SSS [Dir SED]	GoG/ Oth	1. Procure and distribute core textbooks for SSS [Dir SED]	GoG/ Oth	1. Procure and distribute core textbooks for SSS [Dir SED]	GoG/ Oth	* Student: core textbook ratio 1:1 in all core subjects
B	2. Provision of TLMs for SSS (Science Chemicals, Home Economics Equipment, Agric Science tools, Technical Equipment, Science Equipment, Science Charts, Science Dictionaries) [Dir SED]	GoG/ Oth	2. Provision of TLMs for SSS (Science Chemicals, Home Economics Equipment, Agric Science tools, Technical Equipment, Science Equipment, Science Charts, Science Dictionaries) [Dir SED]	GoG/ Oth	2. Provision of TLMs for SSS (Science Chemicals, Home Economics Equipment, Agric Science tools, Technical Equipment, Science Equipment, Science Charts, Science Dictionaries) [Dir SED]	GoG/ Oth	* TLMs procured and supplied with a focus on rural and community SSS
C	3. Procure computers with a focus on rural and community SSS [Dir SED/RDEs]	GoG/ Oth	3. Procure computers with a focus on rural and community SSS [Dir SED/RDEs]	GoG/ Oth	3. Procure computers with a focus on rural and community SSS [Dir SED/RDEs]	GoG/ Oth	* Computers procured and supplied with a focus on rural and community SSS
QE02	Provide school and public library facilities and encourage community/ private libraries						
C	1. Provision of library facilities for SSS [Dir F&A/Dir SED/RDEs]	GoG/ Oth	1. Provision of library facilities for SSS [Dir F&A/Dir SED/RDEs]	GoG/ Oth	1. Provision of library facilities for SSS [Dir F&A/Dir SED/RDEs]	GoG/ Oth	* All SSS provided with library books, encyclopaedias, atlases, computers by end 2007
C	2. Provision of library books, encyclopaedias, atlases for SSS [Dir SED]	GoG/ Oth	2. Provision of library books, encyclopaedias, atlases for SSS [Dir SED]	GoG/ Oth	2. Provision of library books, encyclopaedias, atlases for SSS [Dir SED]	GoG/ Oth	
QE03	Improve the effectiveness of teacher preparation, upgrading and deployment						
C	1. Teacher Training in Fisheries and Forestry subjects to enable proper implementation of the syllabi in these areas [Dir CRDD/Dir SED]	GoG	1. Teacher Training in Fisheries and Forestry subjects to enable proper implementation of the syllabi in these areas [Dir CRDD/Dir SED]	GoG			* A cohort of 30 SSS teachers capable of implementing the fisheries syllabi and 30 for the forestry syllabi

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE05	Improve the relevance of the curriculum						
B	1. Conduct needs assessment of current SSS curricula against proposed Senior High School programme [Dir CRDD/Dir SED]	GoG					* Needs Assessment Report published by September 2005
B	2. Conduct INSET training for SSS teachers in new SSS curricula - with first priority for core subjects [Dir CRDD/Dir SED]	GoG	1. Conduct INSET training for SSS teachers in new SSS curricula [Dir CRDD]	GoG	1. Conduct INSET training for SSS teachers in new SSS curricula [Dir CRDD]	GoG	*100 % of SSS teachers trained by end 2007
C	3. Provide study guides for ICT education in schools, institutions and colleges [Dir ICTEU]	GoG/ Oth	2. Provide study guides for ICT education in schools, institutions and colleges [Dir ICTEU]	GoG/ Oth			* Study guides for ICT Education in schools and institutions prepared and distributed by end 2006
QE06	Develop a reliable pupil/ student/ learners testing and assessment system						
B	1. Develop standards for all subjects at secondary level [Dir CRDD]	GoG	1. Develop standards for all subjects at secondary level [Dir CRDD]	GoG			* Standards developed for SSS subjects by end 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE12 Expand and improve School Health, Sanitation and Safety systems							
B	1. Conduct water and sanitation needs assessment across all SSS [Dir SED/RDEs]	GoG/ Oth	1. Begin provision of water and sanitation facilities in SSS in line with needs assessment (with focus on rural and community schools) [Dir SED/Dir F&A]	GoG/ Oth	1. Continue provision of water and sanitation facilities in SSS in line with needs assessment (with focus on rural and community schools) [Dir SED/Dir F&A]	GoG/ Oth	*Needs assessment of water and sanitation facilities in SSS conducted by end 2005
C	2. Train designated school health officers in SSS in basic first aid [Dir F&A- SHEP]	GoG					* Designated school health officer in 100% of second cycle schools by end 2005
C	3. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/ Oth	3. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/ Oth	3. Upgrade school health record cards in all pre-tertiary institutions [Dir F&A - SHEP]	GoG/ Oth	* School Health Record cards updated annually in all pre-tertiary institutions
QE14 Identify and promote STD/ HIV/AIDS prevention, care and support at all levels of education							
C	1. Training of student peer educators [AS/RDEs]	Oth	1. Training of student peer educators [AS/RDEs]	Oth	1. Training of student peer educators [AS/RDEs]	Oth	* All SSS to have trained peer educators by end 2007
B	2. Conduct Symposia on HIV /AIDS, Human Rights, ASPnet, Peace & Tolerance Education [Sec Gen UNICEF]	GoG/ Don	2. Conduct Symposia on HIV /AIDS, Human Rights, ASPnet, Peace & Tolerance Education [Sec Gen UNICEF]		2. Conduct Symposia on HIV /AIDS, Human Rights, ASPnet, Peace & Tolerance Education [Sec Gen UNICEF]		* 1 region to be targetted annually, with Greater Accra Region targetted in 2005
B	3. Provision of HIV/AIDS IEC materials to all Senior Secondary Schools [HIV/AIDS Sect.]	GoG/ Oth	3. Provision of HIV/AIDS IEC materials to all Senior Secondary Schools [HIV/AIDS Sect.]	GoG/ Oth			* Reading materials on HIV/AIDS distributed to 100% of all SSS by end
QE15 Integrate HIV/AIDS in the curriculum							
B	1. Conduct INSET training on HIV/AIDS in the curriculum for SSS teachers [HIV/AIDS Sect/ Dir TED]	GoG	1. Conduct INSET training on HIV/AIDS in the curriculum for SSS teachers [HIV/AIDS Sect/ Dir TED]	GoG	1. Conduct INSET training on HIV/AIDS in the curriculum for SSS teachers [HIV/AIDS Sect/ Dir TED]	GoG	* 100% of SSS teachers trained on HIV/AIDS in the curriculum by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM01	Identify, clarify and strengthen management roles at all levels of the system						
B	1. Conduct management training for Heads of SSS [Dir HRMD]	GoG	1. Conduct management training for Heads of SSS [Dir HRMD]	GoG	1. Conduct management training for Heads of SSS [Dir HRMD]	GoG	* 150 Heads of SSS to receive management training annually
A	2. Enforce all rules and regulations pertaining to the delivery of education [Dir ID/ RDEs]	GoG	2. Enforce all rules and regulations pertaining to the delivery of education [Dir ID/ RDEs]	GoG	2. Enforce all rules and regulations pertaining to the delivery of education [Dir ID/ RDEs]	GoG	* All SSS to be visited twice annually
C	3. Organise workshops to strengthen guidance and counselling systems in SSS [Dir SED]	GoG	3. Organise workshops to strengthen guidance and counselling systems in SSS [Dir SED]	GoG			* 10 regional workshops on strengthening G&C systems held by end 2006
C	4. Review the code of discipline for schools [Dir SED]	GoG					* An acceptable up-to-date code of discipline for second cycle schools prepared by end 2005
C	5. In-service training for SED staff [Dir SED]	GoG	5. In-service training for SED staff [Dir SED]	GoG	5. In-service training for SED staff [Dir SED]	GoG	* SED staff to receive in-service training
EM02	Strengthen monitoring and evaluation, and accountability systems across the whole sector						
B	1. Undertake regular monitoring and inspection of schools and school projects [Dir SED/Dir ID/RDEs]	GoG	1. Undertake regular monitoring and inspection of schools and school projects [Dir SED/Dir ID/RDEs]	GoG	1. Undertake regular monitoring and inspection of schools and school projects [Dir SED/Dir ID/RDEs]	GoG	* All SSS to be visited twice annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM05	Ensure effective decentralisation and community participation						
C	1. Hold zonal workshops for Board of Governors [Dir SED/RDEs]	GoG	1. Hold zonal workshops for Board of Governors [Dir SED/RDEs]	GoG	1. Hold zonal workshops for Board of Governors [Dir SED/RDEs]	GoG	* Operations of BOGs monitored and strengthened
C	2. RDEs to monitor the activity of SSS BoGs [RDE]	GoG	2. RDEs to monitor the activity of SSS BoGs [RDE]	GoG	2. RDEs to monitor the activity of SSS BoGs [RDE]	GoG	

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
ST03	Promote science, mathematics and technology education and training						
B	1. Conduct an assessment of workshop and science laboratory needs across all SSS [Dir SED]	GoG/ Oth	1. Undertake construction and rehabilitation of workshops in line with needs assessment [Dir F&A/Dir SED-STEU] 2. Undertake construction and rehabilitation of science laboratories in line with needs assessment[Dir F&A/Dir SED-STEU]	GoG/ Oth	1. Undertake construction and rehabilitation of workshops in line with needs assessment [Dir F&A/Dir SED-STEU] 2. Undertake construction and rehabilitation of science laboratories in line with needs assessment[Dir F&A/Dir SED-STEU]	GoG/ Oth	* Report on needs assessment for workshops and science laboratories in SSS available by September 2005
C	3. Replace obsolete computers in Science Resource Centres [Dir SED-STEU]	GoG/ Don/ Oth	3. Replace obsolete computers in Science Resource Centres [Dir STEU]	GoG/ Don/ Oth	3. Replace obsolete computers in Science Resource Centres [Dir STEU]	GoG/ Don/ Oth	* 600 computers to be replaced by end 2006
B	4. Supply Agricultural science materials to SSS [Dir SED- STEU]	GoG/ Oth	4. Supply Agricultural science materials to SSS [Dir STEU]	GoG/ Oth	4. Supply Agricultural science materials to SSS [Dir STEU]	GoG/ Oth	* 100 SSS supplied with Agricultural science materials annually
C	5. Refresher courses for Agricultural Science Teachers[Dir SED- STEU]	GoG					* 100 SSS Agricultural Science teachers received refresher training
B	6. Develop an plan for the implementation of the national science and technology policy [Dir SED-STEU]	GoG					* Implementation plan developed by end 2005
B	6. Continue to support STME clinics [Dir SED- STEU]	GoG/ Don	6. Continue to support STME clinics [Dir SED- STEU]	GoG/ Don	6. Continue to support STME clinics [Dir SED- STEU]	GoG/ Don	* 9,000 boys and girls exposed to STME interventions

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
ST04	Promote Information and Communication Technology (ICT) in schools and institutions of higher learning						
B	1. Provide refurbished computers to schools [Dir F&A/STEU/ICTEU]	GoG/ Oth	1. Provide refurbished computers to schools [Dir F&A/STEU/ICTEU]	GoG/ Oth	1. Provide refurbished computers to schools [Dir F&A/STEU/ICTEU]	GoG/ Oth	* 20 refurbished computers supplied to each of 100 SSS
B	2. Utilise National Science Resource Centre to train SSS teachers [Dir SED-STEU]	GoG/ Don/ Oth	2. Utilise National Science Resource Centre to train SSS teachers [Dir SED/STEU]	GoG/ Don/ Oth	2. Utilise National Science Resource Centre to train SSS teachers [Dir SED/STEU]	GoG/ Don/ Oth	* 50% of SSS teachers to receive ICT training through NSRC by end 2007
C	3. Provide multimedia teaching and learning materials for use in computer labs in schools and institutions [Dir SED-STEU]	GoG./ Don/ Oth	3. Provide multimedia teaching and learning materials for use in computer labs in schools and institutions [STEU]	GoG./ Don/ Oth	3. Provide multimedia teaching and learning materials for use in computer labs in schools and institutions [STEU]	GoG./ Don/ Oth	* Multimedia materials used in schools and institutions
B	4. SED/STEU to survey best practices on engaging community and private sector provision and support for school computer programmes [Dir SED]	GoG					* Survey conducted by September 2005

5. TECHNICAL/VOCATIONAL EDUCATION AND TRAINING

<p>REQUIREMENTS:</p> <p>PE Admin Service & Investment TOTAL c0</p>	<p>RESOURCES:</p> <p>PE Admin Service & Investmen GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC) TOTAL c0</p>	<p>FUNDING GAPS:</p> <p>PE Admin Service & Investment TOTAL c0</p>	<p>Target by 2015:</p> <p>* 10 additional TVIs constructed by 2015</p> <p>* 50% female enrolment by 2015</p>
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2005 (Activity and Funding source)		2006		2007		Targets by end 2007	
Priority	Activity	FS	Activity	FS	Activity		FS
EA06 Provide infrastructure and encourage the Private Sector, CBOs, NGOs, FBOs IGOs and Development Partners to participate							
A	1. Undertake a review of the standard designs of Technical/Vocational/ Agricultural Institutes [Dir PBME/Dir FPMU/Dir TVED]	GoG					* Report and standard design for TVA made available by March 2005
B	2. Construction of new Technical/Vocational/Agricultural Insitute(s) in a district(s) with no existing T/V/A facilities [Dir TVED/DDEs]	GoG	2. Construction of new Technical/Vocational/Agricultural Insitute(s) in a district(s) with no existing T/V/A facilities [Dir TVED/DDEs]	GoG/ Don/ Oth	2. Construction of new Technical/Vocational/Agricultural Insitute(s) in a district(s) with no existing T/V/A facilities [Dir TVED/DDEs]	GoG/ Don/ Oth	* New construction underway by end 2005
A	3. Conduct an inventory of private schools [Dir BED]	GoG/ Don	3. Conduct an inventory of private schools [Dir BED]		3. Conduct an inventory of private schools [Dir BED]		* Report on the Greater Accra region to be completed by mid-2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA10 Expand and improve post-basic education							
B	1. Rehabilitation of existing Technical Vocational Insitutes [Dir PBME/Dir FPMU/Dir TVED]	GoG/ Don/ Oth	1. Rehabilitation of existing Technical Vocational Insitutes [Dir PBME/Dir FPMU/Dir TVED]	GoG/ Don/ Oth	1. Rehabilitation of existing Technical Vocational Insitutes [Dir PBME/Dir FPMU/Dir TVED]	GoG/ Don/ Oth	* Rehabilitate 1 TVI annually
A	2. Pay Salaries [Dir F&A]	GoG	2. Pay Salaries [Dir F&A]	GoG	2. Pay Salaries [Dir F&A]	GoG	
A	3. Pay Administration Expenditures [Dir F&A]	GoG	3. Pay Administration Expenditures [Dir F&A]	GoG	3. Pay Administration Expenditures [Dir F&A]	GoG	
B	4. SED/TVED to conduct study into the availability and eligibility criteria for scholarships for students at second cycle, including: who provides scholarships; the value of scholarships; the criteria for awarding scholarships; and if possible the success rate of scholarship systems [Dir SED/Dir TVED]	GoG	4. Update list of scholarship schemes and awards annually [Dir SED/Dir TVED]	GoG	4. Update list of scholarship schemes and awards annually [Dir SED/Dir TVED]	GoG	* Full list of scholarships provided to second cycle students produced by June 2005 and March annually thereafter
B	5. Identify, and award scholarships to, brilliant but needy students [Dir TVED/RDEs]	Oth	5. Identify, and award scholarships to, brilliant but needy students [Dir TVED/RDEs]	Oth	5. Identify, and award scholarships to, brilliant but needy students [Dir TVED/RDEs]	Oth	* 125 brilliant but needy Tech/Voc students per region identified and awarded scholarships

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	6. Conduct needs assessment across all TVET institutions - including those currently run by the private sector, other MDAs and other stakeholders [Dir NACVET (COTVET)/Dir TVED]	GoG/ Don/ Oth					* Needs Assessment of TVET Institutions completed by end 2005
B	7. TVED and SSS to jointly review and agree the sub-sectoral enrolment targets for post basic education provision [Dir TVED/ Dir SED/ Dir PBME]	GoG					* Post-basic enrolment targets reviewed and agreed by June 2005
EA12 Promote gender equity in enrolment and retention							
B	1. Identify, and award scholarships to, brilliant but needy students [Dir TVED/RDEs]	Oth	1. Identify, and award scholarships to, brilliant but needy students [Dir TVED/RDEs]	Oth	1. Identify, and award scholarships to, brilliant but needy students [Dir TVED/RDEs]	Oth	* 125 brilliant but needy Tech/Voc students per region identified and awarded scholarships (50% girls) * 27.3% female enrolment by 2007
EA13 Prioritise female education at all levels, including technical and vocational education							
C	1. Modernise technical courses, making the content relevant and free from any gender bias [Dir CRDD/ Dir TVED]	GoG	1. Modernise technical courses, making the content relevant and free from any gender bias [Dir CRDD/ Dir TVED]	GoG			* Content of technical courses reviewed for relevancy and gender bias by end 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE03 Improve the effectiveness of teacher preparation, upgrading and deployment							
B	1. Provide facilities within 3 Technical/ Vocational/ Agricultural Institutes for the training of TVA Instructors [Dir NACVET (COTVET)/ Dir TVED]	GoG/ Don/ Oth	1. Provide facilities within 3 Technical/ Vocational/ Agricultural Institutes for the training of TVA Instructors [ES COTVET/Dir TVED]	GoG/ Don/ Oth	1. Provide facilities within 3 Technical/ Vocational/ Agricultural Institutes for the training of TVA Instructors [ES COTVET/Dir TVED]	GoG/ Don/ Oth	* Upgrading of 2 TVA Institutions to provide technical teacher training underway by end 2005
B	2. Undertake pre-service training for TVA instructors [Dir NACVET (COTVET)/Dir TVED]	GoG/ Don/ Oth	2. Undertake pre-service training for TVA instructors [Dir NACVET (COTVET)/Dir TVED]	GoG/ Don/ Oth	2. Undertake pre-service training for TVA instructors [Dir NACVET (COTVET)/Dir TVED]	GoG/ Don/ Oth	* By end 2007, all TVA instructors entering the profession should receive, as a minimum, pre-service training

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE05 Improve the relevance of the curriculum							
B	1. Develop competency based curriculum and instruction for all Technical/Vocational schools [Dir CRDD]	GoG/Don					* New market driven curriculum for TVED in use in all institutions by end 2007
C	2. Documentation of occupations in agriculture, science and Tech/Voc skills for curriculum development and preparation of Dictionary of Occupational Titles [Dir CRDD]	GoG					* Documentation completed by end 2005
B	3. Establish the Ghana National Qualification Authority (GNQA) and develop Ghana National Qualification Framework (GNQF) to ensure that all TVET providers operate within a single qualification framework. [ES COTVET]	GoG	3. Operationalise the national qualification framework [ES COTVET/Head GNQA]	GoG	3. Operationalise the national qualification framework [ES COTVET/Head GNQA]	GoG	* GNQA to be established within 6 months of the establishment of COTVET * GNQF to be developed by end 2006
C	4. Provide study guides for ICT education in schools, institutions and colleges [Dir ICTEU]	GoG/Oth	4. Provide study guides for ICT education in schools, institutions and colleges [Dir ICTEU]	GoG/Oth	4. Provide study guides for ICT education in schools, institutions and colleges [Dir ICTEU]	GoG/Oth	* Study guides for ICT Education in schools and institutions prepared and distributed by end 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM01	Identify, clarify and strengthen management roles at all levels of the system						
A	1. Establish COTVET to oversee the implementation of TVET policy [CD]	GoG					* COTVET established by end of 2005
EM03	Strengthen the Education Management Information System (EMIS) and improve education statistics						
B	1. TVET enrolments to be accurately captured and reported on by EMIS [Dir SRIMPR/Dir TVED]	GoG/Don	1. TVET enrolments to be accurately captured and reported on by EMIS - data should include public and private enrolments in all institutions (including those run by other MDAs and private stakeholders) [Dir SRIMPR/Dir TVED/ES COTVET]	GoG/Don	1. TVET enrolments to be accurately captured and reported on by EMIS - data should include public and private enrolments in all institutions (including those run by other MDAs and private stakeholders) [Dir SRIMPR/Dir TVED/ES COTVET]	GoG/Don	* TVET enrolments reported annually by EMIS * As of 2007 data should reflect enrolments in all institutions

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
ST01 Ensure relevant education and training for employability							
B	1. Develop an implementation plan for the TVET policy [ES COTVET]	GoG/Don	1. Implementation of TVET policy [ES COTVET]	GoG/Don/Oth	1. Implementation of TVET policy [ES COTVET]	GoG/Don/Oth	* Implementation plan for TVET policy developed by end 2005
			2. Formalise system of industrial attachment for TVET students [ES COTVET]	GoG	2. Formalise system of industrial attachment for TVET students [ES COTVET]	GoG	* System of formalised industrial attachment for TVET students developed by end 2006
C	2. Conduct Tracer research on employment of TVI graduates [Dir TVED/TVIs]	GoG	3. Conduct Tracer research on employment of TVI graduates [Dir TVED/TVIs]	GoG	3. Conduct Tracer research on employment of TVI graduates [Dir TVED/TVIs]	GoG	* First destinations report on TVET graduates produced every 2 years starting 2005
B	3. Monitor and evaluate the performance of students, instructors and teachers on industrial attachment [Dir TVED/TVIs]	GoG	4. Monitor and evaluate the performance of students, instructors and teachers on industrial attachment [Dir TVED/TVIs]	GoG	4. Monitor and evaluate the performance of students, instructors and teachers on industrial attachment [Dir TVED/TVIs]	GoG	* Student attachments monitored annually
B	4. Conduct technical examinations ensuring that practical skills are also assessed [Dir TVED]	GoG	5. Conduct technical examinations ensuring that practical skills are also assessed [Dir TVED]	GoG	5. Conduct technical examinations ensuring that practical skills are also assessed [Dir TVED]	GoG	* Technical exams conducted annually (including practical skills assessment)

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	5. Develop programmes at TVED level which focus on job market readiness, preparation and entrepreneurship through alliances with the private sector and other public sector agencies [Dir TVED/Dir NACVET]	GoG	6. Implement entrepreneurship/work skills programmes [Dir TVED/ES COTVET]	GoG	6. Implement entrepreneurship/work skills programmes [Dir TVED/ES COTVET]	GoG	* Entrepreneurship/work skills programmes developed by June 2006
B	6. Hold a training workshop on computer maintenance and refurbishment for Tech/Voc students and teachers [Dir STEU/ICTEU]	GoG	7. Hold a training workshop on computer maintenance and refurbishment of Tech/Voc students and teachers [Dir STEU/ICTEU]	GoG			* 200 Technical/Vocational students and teachers trained in maintenance and
ST02	Allow for diversification of the technical and vocational curriculum (e.g. to include agriculture and business studies)						
B	1. Monitor and evaluate TVET programmes [Dir TVED]	GoG	1. Monitor and evaluate TVET programmes [Dir TVED]	GoG	1. Monitor and evaluate TVET programmes [Dir TVED]	GoG	* TVED M&E reports to be available before ESAR annually
B	2. Continue to expand availability of core SSS subjects (EMS) at TVI to facilitate the entry of TVI graduates to tertiary level education [Dir TVED]	GoG	2. Continue to expand availability of core SSS subjects (EMS) at TVI to facilitate the entry of TVI graduates to tertiary level education [Dir TVED]	GoG	2. Continue to expand availability of core SSS subjects (EMS) at TVI to facilitate the entry of TVI graduates to tertiary level education [Dir TVED]	GoG	* 5 TVIs to have WAEC centres for sitting EMS in time for SSSCE 2006
B	3. Establish a single comprehensive TVET programme to be offered by all TVET service providers [Dir TVED/Dir NACVET]	GoG/Don/Oth	3. Deliver single comprehensive TVET programme through all TVET service providers [Dir TVED/ES COTVET]	GoG/Don/Oth	3. Deliver single comprehensive TVET programme through all TVET service providers [Dir TVED/ES COTVET]	GoG/Don/Oth	* Single comprehensive TVET policy developed by end 2005

6. NON FORMAL EDUCATION

**E
F
A**

<u>REQUIREMENTS:</u>	<u>RESOURCES:</u>	<u>FUNDING GAPS:</u>
PE Admin Service & Investment	PE Admin Service & Investment GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC)	PE Admin Service & Investment
TOTAL c0	TOTAL c0	TOTAL c0

Target by 2015:

* 81.2% adult literacy rate by 2015

* GPI in literacy of 1.0 by 2015

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA07	Provide equitable educational opportunities						
B	1. Support BED in developing complementary/alternative education programmes [Dir NFED]	GoG/Don	1. Support BED in the implementation of complementary/alternative education programmes [Dir NFED]	GoG/Don	1. Support BED in the implementation of complementary/alternative education programmes [Dir NFED]	GoG/Don	* Programme for complementary/alternative education developed by end 2005
EA08	Provide conditions for universal functional literacy						
A A	1. Pay Salaries NFED [Dir A&F] 2. Pay Administration Expenditure NFED [Dir A&F]	GoG GoG	1. Pay Salaries NFED [Dir A&F] 2. Pay Administration Expenditure NFED [Dir A&F]	GoG GoG	1. Pay Salaries NFED [Dir A&F] 2. Pay Administration Expenditure NFED [Dir A&F]	GoG GoG	* 200,000 students to be recruited into National Functional Literacy Programme in 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	3. Provide material support for learners, including those with special needs [Dir NFED]	GoG/Don	3. Provide material support for learners, including those with special needs [Dir NFED]	GoG/Don	3. Provide material support for learners, including those with special needs [Dir NFED]	GoG/Don	* 750,000 class/learner inputs made available to learners
B	4. Provide incentive package for volunteer facilitators [Dir NFED]	GoG/Don	4. Provide incentive package for volunteer facilitators [Dir NFED]	GoG/Don	4. Provide incentive package for volunteer facilitators [Dir NFED]	GoG/Don	* 7,500 facilitators provided with incentive packages annually
B	5. Examine functional literacy [Dir NFED]	GoG/Don	5. Examine functional literacy [Dir NFED]	GoG/Don	5. Examine functional literacy [Dir NFED]	GoG/Don	* 513,645 students currently part of GNFLP * Expected drop-out rate of 16% * Expected graduation figure of 430,000 * 64.5% adult literacy by 2007
B	6. Conduct training in micro-credit scheme [Dir NFED]	GoG/Don	6. Conduct training in micro-credit scheme [Dir NFED]	GoG/Don	6. Conduct training in micro-credit scheme [Dir NFED]	GoG/Don	* 550 group leaders trained in micro-financing skills
D	7. Provide solar panels to communities [Dir NFED]	GoG/Don	7. Provide solar panels to communities [Dir NFED]	GoG/Don	7. Provide solar panels to communities [Dir NFED]	GoG/Don	
B	8. Review non-formal curriculum to make it relevant to needs of learners [Dir NFED]	GoG/Don					* Review of NFED curriculum to be completed by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	9. NFED to issue guidelines to Regional/District NFED staff on the need to engage with District Assemblies and other community groups to support an expansion of the literacy programme (this should also address post literacy support) [Dir NFED]	GoG/ Don	8. Regional and district NFED staff to collaborate with district assemblies to support the expansion of the literacy programme and the establishment of post-literacy support [Dir NFED]	GoG/ Don/ Oth	8. Regional and district NFED staff to collaborate with district assemblies to support the expansion of the literacy programme and the establishment of post-literacy support [Dir NFED]	GoG/ Don/ Oth	* National literacy programme expanded
A	10. NFED, with support from PBME, to develop a sustainable funding strategy [Dir NFED]	GoG					* Sustainable Financing strategy for NFED developed by end 2005
EM03 Strengthen the Education Management Information System (EMIS) and improve education statistics							
B	1. Enrolment data for NFED programmes to be included within EMIS census and reports [Dir NFED/Dir SRIMPR]	GoG	1. Enrolment data for NFED programmes to be included within EMIS census and reports [Dir NFED/Dir SRIMPR]	GoG	1. Enrolment data for NFED programmes to be included within EMIS census and reports [Dir NFED/Dir SRIMPR]	GoG	* NFED data to be included within EMIS reports by June 2006

7. SPECIAL EDUCATION

**E
F
A**

REQUIREMENTS: PE Admin Service & Investment TOTAL c0	RESOURCES: PE Admin Service & Investmen GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC) TOTAL c0	FUNDING GAPS: PE Admin Service & Investment TOTAL c0
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Target by 2015:

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA01	Provision of pre-school education in collaboration with districts.						
C	1. Build and equip new classrooms for KG programmes in special schools [Dir BED/SpED]	Oth	1. Build and equip new classrooms for KG programmes in special schools [Dir BED/SpED]	Oth	1. Build and equip new classrooms for KG programmes in special schools [Dir BED/SpED]	Oth	* 20 KG classrooms established and equipped in existing special schools by 2007
EA07	Provide equitable educational opportunities						
B	1. Establish units for the mentally handicapped in selected mainstream schools [Dir SpED/Dir BED]	GoG/ Don/ Oth	1. Establish units for the mentally handicapped in selected mainstream schools [Dir SpED/Dir BED]	GoG/ Don/ Oth	1. Establish units for the mentally handicapped in selected mainstream schools [Dir SpED/Dir BED]	GoG/ Don/ Oth	* 15 units for the mentally handicapped established by 2007
B	2. Pilot the inclusion of children with mild to moderate disabilities in mainstream basic schools [Dir SpED/Dir BED]	GoG	2. Pilot the inclusion of children with mild to moderate disabilities in mainstream basic schools [Dir SpED/Dir BED]	GoG	2. Pilot the inclusion of children with mild to moderate disabilities in mainstream basic schools [Dir SpED/Dir BED]	GoG	* 20 districts implement inclusive basic education by 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	3. Redesign standardised school infrastructure in order that mainstream basic schools can accommodate SENs pupils [Dir FPMU]	GoG					* From 2005, all new school plans should incorporate facilities to allow for access by special needs students (e.g. wheelchair ramps)
EA09	Prioritise the disadvantaged in society						
A	1. Pay Salaries for SpED Insitution staff [Dir F&A]	GoG	1. Pay Salaries for SpED Insitution staff [Dir F&A]	GoG	1. Pay Salaries for SpED Insitution staff [Dir F&A]	GoG	
A	2. Pay Administration [Dir F&A]	GoG	2. Pay Administration [Dir F&A]	GoG	2. Pay Administration [Dir F&A]	GoG	
B	3. Organise sensitisation workshops for parents of those with special needs [Dir SpED/DDEs]	GoG	3. Organise sensitisation workshops for parents of those with special needs [Dir SpED/DDEs]	GoG	3. Organise sensitisation workshops for parents of those with special needs [Dir SpED/DDEs]	GoG	* Sensitisation workshops held in 40 districts
A	4. Provide Braille press and materials to run the press [Dir F&A/Dir SpED]	GoG/ Oth	4. Provide Braille press and materials to run the press [Dir F&A/Dir SpED]	GoG/ Oth	4. Provide Braille press and materials to run the press [Dir F&A/Dir SpED]	GoG/ Oth	* Braille press provided by end 2005
B	5. Rehabilitation/ Construction works in SpED Institutions [Dir F&A/Dir SpED]	GoG/ Oth	5. Rehabilitation/ Construction works in SpED Institutions	GoG/ Oth	5. Rehabilitation/ Construction works in SpED Institutions	GoG/ Oth	
A	6. Provide braille textbooks and other braille materials [Dir F&A/Dir S&L/SEI]	GoG/ Don/ Oth	6. Provide braille textbooks and other braille materials [Dir F&A/Dir S&L/SEI]	GoG/ Don/ Oth	6. Provide braille textbooks and other braille materials [Dir F&A/Dir S&L/SEI]	GoG/ Don/ Oth	* Braille textbooks provided on a 1:1 basis in core subjects
B	7. Carry out inspections of institutions for those with special needs [Dir ID/Dir SpED]	GoG	7. Carry out inspections of institutions for those with special needs [Dir ID/Dir SpED]	GoG	7. Carry out inspections of institutions for those with special needs [Dir ID/Dir SpED]	GoG	* All institutions inspected annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	8. INSET training for staff of special education institutions [Dir SpED/Dir HRMD]	GoG	8. INSET training for staff of special education institutions [Dir SpED/Dir HRMD]	GoG	8. INSET training for staff of special education institutions [Dir SpED/Dir HRMD]	GoG	* All staff of special education institutions to have received INSET training by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	9. Establish special education assessment centres in target districts for screening and identification of children with special needs [Dir SpED/DDEs]	GoG/ Don/ Oth	9. Establish special education assessment centres in target districts for screening and identification of children with special needs [Dir SpED/DDEs]	GoG/ Don/ Oth	9. Establish special education assessment centres in target districts for screening and identification of children with special needs [Dir SpED/DDEs]	GoG/ Don/ Oth	* 20 Assessment centres established in 20 districts by 2007
B	10. Construct and expand facilities at the National Assessment/Resource Centre [Dir SpED]	GoG/ Don/ Oth					* National Assessment Resource Centre constructed and facilities expanded by December 2005
B	11. Develop assessment tools adapted to the Ghanaian environment [Dir SpED]	GoG/ Don					* Assessment tools to be developed in 2005
B	12. Equip peripatetic officers with screening equipment/tools [Dir SpED]	GoG	12. Equip peripatetic officers with screening equipment/tools [Dir SpED]	GoG	12. Equip peripatetic officers with screening equipment/tools [Dir SpED]	GoG	* 140 peripatetic officers equipped with screening equipment/tools by 2007
C	13. Equip peripatetic officers with motorbikes [Dir SpED]	GoG	13. Equip peripatetic officers with motorbikes [Dir SpED]	GoG	13. Equip peripatetic officers with motorbikes [Dir SpED]	GoG	* 70 peripatetic officers equipped with motorbikes by 2007
C	14. Encourage the participation in Sports, Art and Cultural festivals by Children/Youth with special education needs [Dir SpED]	GoG	14. Encourage the participation in Sports, Art and Cultural festivals by Children/Youth with special education needs [Dir SpED]	GoG	14. Encourage the participation in Sports, Art and Cultural festivals by Children/Youth with special education needs [Dir SpED]	GoG	

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA10	Expand and improve post-basic education						
B	1. Improve facilities in SSS to enable the accomodation of blind pupils [Dir SED/SpED]	GoG/ Don/ Oth	1. Improve facilities in SSS to enable the accomodation of blind pupils [Dir SED/SpED]	GoG/ Don/ Oth	1. Improve facilities in SSS to enable the accomodation of blind pupils [Dir SED/SpED]	GoG/ Don/ Oth	* Blind students provided with facilities in 4 SSS
B	2. Improve facilities in SSS to enable the accomodation of deaf students [Dir SED/SpED]	GoG/ Don/ Oth	2. Improve facilities in SSS to enable the accomodation of deaf students [Dir SED/SpED]	GoG/ Don/ Oth	2. Improve facilities in SSS to enable the accomodation of deaf students [Dir SED/SpED]	GoG/ Don/ Oth	* Deaf students provided with facilities in 2 SSS
QE01	Increase provision of and accessibility to textbooks and other teaching/ learning materials						
B	1. Provide assorted assistive devices and other instructional support materials [Dir SpED]	GoG	1. Provide assorted assistive devices and other instructional support materials [Dir SpED]	GoG	1. Provide assorted assistive devices and other instructional support materials [Dir SpED]	GoG	* 150 assorted assistive devices and other instructional support materials provided in target districts (50 annually)
C	2. Develop video with accompanying manuals on the teaching of sign language [Dir SpED]	GoG	2. Develop video with accompanying manuals on the teaching of sign language [Dir SpED]	GoG			* Video developed by end 2006
B	3. Repair and maintain braille producing equipment in special /integrated schools [Dir SpED]	GoG/ Oth	3. Repair and maintain braille producing equipment in special /integrated schools [Dir SpED]	GoG/ Oth	2. Repair and maintaine braille producing equipment in special /integrated schools [Dir SpED]	GoG/ Oth	
			4. Conduct needs assessment of educational facilities and resources for special education [Dir CRDD-RU]	GoG			* Gaps in provision of educational facilities and resources identified

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE02 Provide school and public library facilities and encourage community/ private libraries							
B	1. Rehabilitate/construct libraries in special/integrated schools [Dir F&A/Dir SpED]	GoG/ Oth	1. Rehabilitate/construct libraries in special/integrated schools [Dir F&A/Dir SpED]	GoG/ Oth	1. Rehabilitate/construct libraries in special/integrated schools [Dir F&A/Dir SpED]	GoG/ Oth	* All special/integrated schools equipped with stocked libraries/ resource rooms by 2007
			2. Stock libraries/resource rooms in special/integrated schools with books on disability issues and with disabled characters [Dir GLB, GBT,	GoG/ Oth	2. Stock libraries/resource rooms in special/integrated schools with books on disability issues and with disabled characters [Dir GLB, GBT, SpED]	GoG/ Oth	
QE03 Improve the effectiveness of teacher preparation, upgrading and deployment							
B	1. Train TOT strategies to support implementation of inclusive education in target districts [Dir SpED/DTSTs]	GoG					* 60 special educators trained as TOTs for 20 target districts
B	2. Provide INSET in SENS for teachers in the 20 target districts [Dir SpED/DTSTs]	GoG/ Don	2. Provide INSET in SENS for teachers in the 20 target districts [Dir SpED/DTSTs]	GoG/ Don	2. Provide INSET in SENS for teachers in the 20 target districts [Dir SpED/DTSTs]	GoG/ Don	* All teachers in target 20 districts equipped with skills
A	3. A team of planners should be assigned to develop and conduct SWOT and cost-benefit analysis on potential teacher incentive programmes [Dir PBME/Dir HRMD]	GoG	3. Provide incentive packages to teachers in special/integrated schools [Dir PBME/SpED]	GoG/ Don/ Oth	3. Provide incentive packages to teachers in special/integrated schools [Dir PBME/SpED]	GoG/ Don/ Oth	* Report produced before ESAR 2005
QE05 Improve the relevance of the curriculum							
B	1. Revise the curriculum for the mentally handicapped [Dir CRDD/Dir SpED]	GoG	1. Revise the curriculum for the mentally handicapped [Dir CRDD/Dir SpED]	GoG			* Revised curriculum for mentally handicapped in place for 2006/2007 academic year

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	2. Evaluate the curricula of special needs schools in relation to their needs [Dir CRDD-RU]	GoG	2. Evaluate the curricula of special needs schools in relation to their needs [Dir CRDD-RU]	GoG			* Review of special education curriculum by end 2006
QE10 Promote academic programmes and research activities relevant to national development in collaboration with the private sector							
			1. Identify areas for research into disability issues/SENs [Dir SpED]	GoG			
QE12 Expand and improve School Health, Sanitation and Safety systems							
C	1. Conduct situational analysis of sexual and reproductive health knowledge of pupils/students in special schools [Dir CRDD-RU]	GoG	1. Implement strategies to improve sexual and reproductive health knowledge of pupils/students in special schools [Dir SpED/DDEs]	GoG	1. Implement strategies to improve sexual and reproductive health knowledge of pupils/students in special schools [Dir SpED/DDEs]	GoG	* Report on sexual and reproductive health knowledge of pupils/students in special schools by end 2005
QE14 Identify and promote STD/ HIV/AIDS prevention, care and support at all levels of education							
B	1. Transcribe information/ educational materials on STD/HIV/AIDS into braille [Dir SpED]	GoG/ Oth	1. Transcribe information/ educational materials on STD/HIV/AIDS into braille [Dir SpED]	GoG/ Oth			* Braille materials on STD/HIV/AIDS available by end 2006
B	2. Designate and train focal persons to implement HIV/AIDS programmes in special schools [Dir SpED/AS]	GoG/ Oth	2. Designate and train focal persons to implement HIV/AIDS programmes in special schools [Dir SpED/AS]	GoG/ Oth	1. Designate and train focal persons to implement HIV/AIDS programmes in special schools [Dir SpED/AS]	GoG/ Oth	* Trained Focal persons in all special education institutions by end 2007
B	3. Organise workshops/seminars for pupils/students/staff in special institutions on HIV/AIDS/STDs [Dir SpED/AS]	GoG	3. Organise workshops/seminars for pupils/students/staff in special institutions on HIV/AIDS/STDs [Dir SpED/AS]	GoG			* Workshops on STDs/HIV/AIDS organised for students staff of special schools by 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM01	Identify, clarify and strengthen management roles at all levels of the system						
B	1. Provide appropriate training to update the managerial skills of SpED staff [Dir SpED]	GoG	1. Provide appropriate training to update the managerial skills of SpED staff [Dir SpED]	GoG			* Managerial skills/competencies of SpED staff regularly updated
EM03	Strengthen the Education Management Information System (EMIS) and improve education statistics						
A	1. Comprehensive information on special education schools should be produced as part of the EMIS Annual Education Census, and include: Male and female enrolments, teachers, classrooms, books etc. [Dir SRIMPR/Dir SPED]	GOG/Don	1. Comprehensive information on special education schools should be produced as part of the EMIS Annual Education Census, and include: Male and female enrolments, teachers, classrooms, books etc. [Dir SRIMPR/Dir SPED]	GoG/Don	1. Comprehensive information on special education schools should be produced as part of the EMIS Annual Education Census, and include: Male and female enrolments, teachers, classrooms, books etc. [Dir SRIMPR/Dir SPED]	GoG/Don	* EMIS Census to report data on special education schools
EM06	Strengthen the involvement of civil society in education delivery						
			1. Develop media based materials to educate/create awareness on SENs/disability [Dir SpED]	GoG/Don			* Media based materials developed, produced and disseminated by end 2006
ST01	Ensure relevant education and training for employability						
C	1. Establish TVET in selected special schools [Dir SpED/TVED]	GoG	1. Establish TVET in selected special schools [Dir SpED/TVED]	GoG	1. Establish TVET in selected special schools [Dir SpED/TVED]	GoG	* A relevant gender appropriate TVET programme established in 8 special schools by 2007
B	2. Upgrade the vocational department of the School for The Deaf, Bechem to a technical institute [Dir SpED/TVED]	GoG	2. Upgrade the vocational department of the School for The Deaf, Bechem to a technical institute [Dir SpED/TVED]	GoG	2. Upgrade the vocational department of the School for The Deaf, Bechem to a technical institute [Dir SpED/TVED]	GoG	* Vocational department of Bechem school for the deaf upgraded by 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
ST03	Promote science, mathematics and technology education and training						
			1. Provide training in braille mathematics for teachers of the blind [Dir SpED]	GoG/ Oth			
ST04	Promote Information and Communication Technology (ICT) in schools and institutions of higher learning						
C	1. Provide adequate and appropriate infrastructure to facilitate ICT education and training in special education institutions [Dir SpED]	GoG/ Oth	1. Provide adequate and appropriate infrastructure to facilitate ICT education and training in special education institutions [Dir SpED]	GoG/ Oth	1. Provide adequate and appropriate infrastructure to facilitate ICT education and training in special education institutions [Dir SpED]	GoG/ Oth	* ICT training in 14 special schools by end 2007
C	2. Equip special/integrated schools with necessary ICT equipment [Dir SpED]	GoG/ Oth	2. Equip special/integrated schools with necessary ICT equipment [Dir SpED]	GoG/ Oth	2. Equip special/integrated schools with necessary ICT equipment [Dir SpED]	GoG/ Oth	*80% of special schools equipped with basic ICT gadgets by end 2007

8. TEACHER EDUCATION

E F A	<u>REQUIREMENTS:</u>		<u>RESOURCES:</u>		<u>FUNDING GAPS:</u>		Target by 2015: * 95% of all basic school teachers trained by 2015 * PTR at primary of 35:1 by 2010, and at JSS of 25:1 by 2015
	PE		PE		PE		
	Admin		Admin		Admin		
	Service & Investment		Service & Investment		Service & Investment		
TOTAL		c0	TOTAL		c0		

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA03 Preparation and upgrading of pre-school teachers and caregivers.							
B	1. Determine curriculum for pre-service training of kindergarten teachers [Dir CRDD]	GoG					* Pre-Service KG curriculum determined by end 2005
B	2. Publish and circulate curriculum [Dir CRDD]	GoG	1. Training for TTC tutors in curriculum for pre-service kindergarten teacher training [Dir CRDD/ Dir TED]	GoG			
B	3. Develop INSET Course for pre-school curriculum [Dir TED]	GoG	2. Train TOTs in new pre-school teacher training curriculum to train DTSTs to deliver INSET training [Dir TED]	GoG			
			3. Conduct INSET training for KG teachers and caregivers [DTSTs]	GoG	3. Conduct INSET training for KG teachers and caregivers [DTSTs]	GoG	* 2000 KG teachers and caregivers trained by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA06 Provide infrastructure and encourage the Private Sector, CBOs, NGOs, FBOs IGOs and Development Partners to participate							
B	1. Provide computer labs and equipment for TTCs [Dir SEU/ICTEU]	GoG/Oth	1. Provide computer labs and equipment for TTCs [Dir SEU/ICTEU]	GoG/Oth	1. Provide computer labs and equipment for TTCs [Dir SEU/ICTEU]	GoG/Oth	* Computer labs built and equipment installed for 15 teacher training colleges * All staff to have received training in ICT skills by end 2007
C	2. Provide capacity building for GES HQ Staff in ICT	GoG/Don	2. Provide capacity building for GES HQ Staff in ICT	GoG/Don	2. Provide capacity building for GES HQ Staff in ICT	GoG/Don	
EA07 Provide equitable educational opportunities							
A	1. Provide specialised INSET training in multigrade teaching for primary school teachers in rural areas [Dir TED/DTSTs]	GoG	1. Provide specialised INSET training in multigrade teaching for primary school teachers in rural areas [Dir TED/DTSTs]	GoG	1. Provide specialised INSET training in multigrade teaching for primary school teachers in rural areas [Dir TED/DTSTs]	GoG	* DTSTs to train 3,500 primary teachers in multi-grade teaching techniques annually * DTSTs to train 1500 basic school teachers in non-severe SENS
A	2. Provide INSET training for basic school teachers in non-severe SENS [Dir TED/DTSTs]	GoG	2. Provide INSET training for basic school teachers in non-severe SENS [Dir TED/DTSTs]	GoG	2. Provide INSET training for basic school teachers in non-severe SENS [Dir TED/DTSTs]	GoG	
EA10 Expand and improve post-basic education							
A	1. Convert and upgrade TTCs to tertiary institutions [ES NCTE/Dir TED]	GoG/Don	1. Convert and upgrade TTCs to tertiary institutions [ES NCTE/Dir TED]	GoG/Don	1. Convert and upgrade TTCs to tertiary institutions [ES NCTE/Dir TED]	GoG/Don	* All TTCs to be tertiary institutions by 2010
EA14 Promote the recruitment and deployment of female teachers							
A	1. Conduct Access Courses for females into TTCs [Dir TED]	GoG	1. Conduct Access Courses for females into TTCs [Dir TED]	GoG	1. Conduct Access Courses for females into TTCs [Dir TED]	GoG	* Access programme for female entry to TTCs held August annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	2. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/ Dir TED/DDEs]	GoG	2. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/ Dir TED/DDEs]	GoG	2. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/ Dir TED/DDEs]	GoG	* Summary report of ongoing volunteer teacher programmes produced annually
QE01	Increase provision of and accessibility to textbooks and other teaching/ learning materials						
B	1. Train TTC tutors in gender sensitivity and the use of the Teachers Resource Handbook [Dir BED-GEU/CRDD]	GoG/ Don	1. Train TTC tutors gender sensitivity and the use of the Teachers Resource Handbook [Dir BED-GEU/CRDD]	GoG/ Don			* 100% of TTC tutors trained in the use of Resource Handbook by end 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE03 Improve the effectiveness of teacher preparation, upgrading and deployment							
A	1. Pay Salaries/ Allowances for TTCs [Dir F&A]	GoG	1. Pay Salaries/ Allowances for TTCs [Dir F&A]	GoG	1. Pay Salaries/ Allowances for TTCs [Dir F&A]	GoG	* Train 5,000 basic school teachers annually * Materials produced by 2006
A	2. Pay Administration Expenditures [Dir F&A]	GoG	2. Pay Administration Expenditures [Dir F&A]	GoG	2. Pay Administration Expenditures [Dir F&A]	GoG	
A	3. Use ODL approaches to train untrained teachers [Dir TED/DDEs]	GoG/Don/Oth	3. Use ODL approaches to train untrained teachers [Dir TED/DDEs]	GoG/Don/Oth	3. Use ODL approaches to train untrained teachers [Dir TED/DDEs]	GoG/Don/Oth	
C	4. Develop and produce instructional materials for distant (Tele.) teaching and learning on radio and TV - especially in English, Maths and Science [Dir CRDD]	GoG	4. Develop and produce instructional materials for distant (Tele.) teaching and learning on radio and TV - especially in English, Maths and Science [Dir CRDD]	GoG			
B	5. Ensure that all newly trained teachers teaching in JSS are trained in the minimum 2 specialist subjects in accordance with policy [Dir TED/Dir HRMD]	GoG	5. Ensure that all newly trained teachers teaching in JSS are trained in the minimum 2 specialist subjects in accordance with policy [Dir TED/Dir HRMD]	GoG	5. Ensure that all newly trained teachers teaching in JSS are trained in the minimum 2 specialist subjects in accordance with policy [Dir TED/Dir HRMD]	GoG	
QE04 Develop a motivated teaching cadre for all levels with support from the Private sector, CBOs, NGOs, FBOs and DPs							
C	1. Construction of staff bungalows for TTCs [Dir F&A/Dir TED]	GoG/Don/Oth	1. Construction of staff bungalows	GoG/Don/Oth	1. Construction of staff bungalows	GoG/Don/Oth	* 78 Teacher bungalows to be built by end 2007
A	2. Produce costed options papers on teachers professional development (with a view to making further reductions in the number of paid study leave places granted) before next ESAR [Dir PBME/Dir HRMD/Dir TED]	GoG/Don					* Report on teachers' professional development options produced before ESAR 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE05 Improve the relevance of the curriculum							
A	1. Conduct INSET training in primary curriculum with an emphasis on mathematics and science (including test item writing and test administration) for basic school teachers [Dir TED/Dir CRDD]	GoG/Don	1. Conduct INSET training in primary curriculum with an emphasis on mathematics and science (including test item writing and test administration) for basic school teachers [Dir TED/Dir CRDD]	GoG/Don	1. Monitor and Evaluate training of Teachers in primary curriculum (English, Maths, Science) [Dir TED]	GoG/Don	* All basic school teachers to have received INSET training in new basic curriculum by Sept 2006
C	2. Provide study guides for ICT education in schools, institutions and colleges [Dir CRDD/SEU/ICTEU]	GoG/Oth	2. Provide study guides for ICT education in schools, institutions and colleges [Dir CRDD/SEU/ICTEU]	GoG/Oth	2. Provide study guides for ICT education in schools, institutions and colleges [Dir CRDD/SEU/ICTEU]	GoG/Oth	* Study guides for ICT Education in schools and institutions prepared and distributed by end 2006
QE08 Review guidelines on language policy (medium of instruction and languages taught) at all pre-tertiary levels of education							
B	1. Continue to expand and promote the study of French in TTCs [Dir TED]	GoG	1. Continue to expand and promote the study of French in TTCs [Dir TED]	GoG	1. Continue to expand and promote the study of French in TTCs [Dir TED]	GoG	* Increased number of students studying French in TTCs
QE09 Ensure literacy and numeracy in English and a Ghanaian Language							
TED	1. Provide INSET training for specialist language teachers to serve a cluster of primary schools [Dir TED]	GoG/Don	1. Provide INSET training for specialist language teachers to serve a cluster of primary schools [Dir TED]	GoG/Don	1. Provide INSET training for specialist language teachers to serve a cluster of primary schools [Dir TED]	GoG/Don	* 1242 teachers to receive training by end 2007
A	2. Develop an effective methodology to properly implement the new language policy (with regards to medium of instruction) in primary education [Dir CRDD/ Dir TED]	GoG/Don					* Guidelines on how to best implement new language policy prepared and distributed to all schools by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE15	Integrate HIV/AIDS in the curriculum						
B	1. Conduct INSET training in HIV/AIDS modules for JSS teachers [Dir TED/DTSTs]	GoG	1. Conduct INSET training in HIV/AIDS modules for JSS teachers [Dir TED/DTSTs]	GoG	1. Conduct INSET training in HIV/AIDS modules for JSS teachers [Dir TED/DTSTs]	GoG	* 100% of teachers to be trained in life-skills based HIV/AIDS education by end 2007
B	2. Conduct INSET training for TTC tutors in HIV/AIDS and sexual/reproductive health elements of curriculum [Dir TED/Cord. AS]	GoG/ Don/ Oth	2. Conduct INSET training for TTC tutors in HIV/AIDS and sexual/reproductive health elements of curriculum [Dir TED/Cord. AS]	GoG/ Don/ Oth	2. Conduct INSET training for TTC tutors in HIV/AIDS and sexual/reproductive health elements of curriculum [Dir TED/Cord. AS]	GoG/ Don/ Oth	

9. TERTIARY EDUCATION

<u>REQUIREMENTS:</u>	<u>RESOURCES:</u>	<u>FUNDING GAPS:</u>	Target by 2015: * 50% female enrolment by 2015
PE Admin Service & Investment TOTAL ₹0	PE Admin Service & Investmen GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC) TOTAL ₹0	PE Admin Service & Investment TOTAL ₹0	

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA10	Expand and improve post-basic education						
A	1. Pay salaries, allowances and administration expenditures [Dir PBME/ ES NCTE]	GoG	1. Pay salaries, allowances and administration expenditures [Dir PBME/ ES NCTE]	GoG	1. Pay salaries, allowances and administration expenditures [Dir PBME/ ES NCTE]	GoG	* Rehabilitation/ construction plans/targets to be included within tertiary institution strategic plans and reported on annually
B	2. Rehabilitation/ construction of university academic and infrastructural facilities [ES NCTE]	GoG/ Don/ Oth	2. Rehabilitation/ construction of university academic and infrastructural facilities [ES NCTE]	GoG/ Don/ Oth	2. Rehabilitation/ construction of university academic and infrastructural facilities [ES NCTE]	GoG/ Don/ Oth	

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	3. Rehabilitation/ construction of polytechnic academic and infrastructural facilities [ES NCTE]	GoG/ Don/ Oth	3. Rehabilitation/ construction of polytechnic academic and infrastructural facilities [ES NCTE]	GoG/ Don/ Oth	3. Rehabilitation/ construction of polytechnic academic and infrastructural facilities [ES NCTE]	GoG/ Don/ Oth	* Rehabilitation/ construction plans/targets to be included within tertiary institution strategic plans and reported on annually
B	4. Upgrade status of TTCs to become tertiary institutions [CD/ Dir TED/ ES NCTE]	GoG	4. Upgrade status of TTCs to become tertiary institutions [CD/ Dir TED/ ES NCTE]	GoG	4. Upgrade status of TTCs to become tertiary institutions [CD/ Dir TED/ ES NCTE]	GoG	* All TTCs to be tertiary institutions by 2010
B	5. GETfund to pay annual contribution to Student Loans Scheme [Dir. PBME/ ES NCTE]	Oth	5. GETfund to pay annual contribution to Student Loans Scheme [Dir. PBME/ ES NCTE]	Oth	5. GETfund to pay annual contribution to Student Loans Scheme [Dir. PBME/ ES NCTE]	Oth	* GETfund contribution to SSL to be made in accordance with approved formula
B	6. GETfund to pay annual contribution to the Scholarship Secretariat [Dir. PBME/ ES NCTE]	Oth	6. GETfund to pay annual contribution to the Scholarship Secretariat [Dir. PBME/ ES NCTE]	Oth	6. GETfund to pay annual contribution to the Scholarship Secretariat [Dir. PBME/ ES NCTE]	Oth	* GETfund contribution to Scholarship Secretariat to be made in accordance with approved
B	7. All Tertiary institutions to develop and implement strategic plans [ES NCTE/VCs/Principals]		7. All Tertiary institutions to develop and implement strategic plans [ES NCTE/VCs/Principals]		7. All Tertiary institutions to develop and implement strategic plans [ES NCTE/VCs/Principals]		* All tertiary institutions to have current/updated Strategic Plans by end March 2007 (EdSeP MTR)

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA11 Promote Distance Education							
B	1. Additional tertiary education institutions to develop distance education programmes [ES/ VCs/ Principals]	GoG/ Don	1. Additional tertiary education institutions to develop distance education programmes [ES/ VCs/ Principals]	GoG/ Don	1. Additional tertiary education institutions to develop distance education programmes [ES/ VCs/ Principals]	GoG/ Don	* 8 Tertiary Institutions to have developed Distance Education Programmes by March 2007 (EdSeP MTR)
B	2. Establish and equip additional distance education centres [ES NCTE/ VCs/ Principals]	GoG/ Don/ Oth	2. Establish and equip additional distance education centres [ES NCTE/ VCs/ Principals]	GoG/ Don/ Oth	2. Establish and equip additional distance education centres [ES NCTE/ VCs/ Principals]	GoG/ Don/ Oth	* An additional 10 distance education centres established by end 2005
B	3. Write and publish course materials for distance education programmes [VCs/Principals]	GoG/ Don/ Oth	3. Write and publish course materials for distance education programmes [VCs/Principals]	GoG/ Don/ Oth	3. Write and publish course materials for distance education programmes [VCs/Principals]	GoG/ Don/ Oth	* NCTE to report on additional DE course materials developed annually
B	4. Conduct enrolment drives to promote distance education programmes [ES NCTE/ VCs/ Principals]	GoG/ Don/ Oth	4. Conduct enrolment drives to promote distance education programmes [ES NCTE/ VCs/ Principals]	GoG/ Don/ Oth	4. Conduct enrolment drives to promote distance education programmes [ES NCTE/ VCs/ Principals]	GoG/ Don/ Oth	* 10% increase in distance education enrolments annually
EA12 Promote gender equity in enrolment and retention							
B	1. Implement affirmative action policies to increase female enrolment in tertiary institutions [ES NCTE/ VCs/ Principals]	GoG	1. Implement affirmative action policies to increase female enrolment in tertiary institutions [ES NCTE/ VCs/ Principals]	GoG	1. Implement affirmative action policies to increase female enrolment in tertiary institutions [ES NCTE/ VCs/ Principals]	GoG	* 38% female enrolment in universities by 2007 * 33% female enrolment in polytechnics by 2007
QE05 Improve the relevance of the curriculum							
B	1. Hold Curriculum Review Workshops [NABPTEX CDRU]	GoG/ Oth	1. Hold Curriculum Review Workshops [NABPTEX CDRU]	GoG/ Oth			* Competency based curricula in place by 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE06	Develop a reliable pupil/ student/ learners testing and assessment system						
B	1. Hold training workshops for subject panels, External Examiners and Assessors [NABPTEX TDAU]	GoG/ Oth	1. Training workshops for subject panels, External Examiners and Assessors [NABPTEX TDAU]	GoG/ Oth	1. Training workshops for subject panels, External Examiners and Assessors[NABPTEX TDAU]	GoG/ Oth	* Trained external examiners and assessors in place
B	2. Recruitment and training of staff [NABPTEX TDAU]	GoG/ Oth	2. Recruitment and training of staff [NABPTEX TDAU]	GoG/ Oth	2. Recruitment and training of staff [NABPTEX TDAU]	GoG/ Oth	
QE10	Promote academic programmes and research activities relevant to national development in collaboration with the private sector						
B	1. Supply equipment to the polytechnics and the University of Development Studies [Dir FPMU]	GoG/ Don					* Equipment supplied to polytechnics and UDS by end 2006
B	2. Tertiary institutions to develop proposals for TALIF funding to support research into teaching and learning [ES NCTE/ VCs/ Principals]	GoG/ Don	1. Tertiary institutions to develop proposals for TALIF funding to support research into teaching and learning [ES NCTE/ VCs/ Principals]	GoG/ Don	1. Tertiary institutions to develop proposals for TALIF funding to support research into teaching and learning [ES NCTE/ VCs/ Principals]	GoG/ Don	* NCTE to report on TALIF projects supporting research into teaching and learning annually
C	3. Organise workshops and seminars for lecturers, staff and students [ES NCTE]	GoG	2. Organise workshops and seminars for lecturers, staff and students [ES NCTE]	GoG	2. Organise workshops and seminars for lecturers, staff and students [ES NCTE]	GoG	* NCTE to report on workshops/ seminars held annually
B	4. Conduct tracer studies on HND graduates in industry and commerce [NABPTEX]	GoG	3. Conduct tracer studies on HND graduates in industry and commerce [NABPTEX]	GoG	3. Conduct tracer studies on HND graduates in industry and commerce [NABPTEX]	GoG	* Results of tracer studies published by 2007
B	5. Tertiary enrolment targets should be reviewed following consultation with stakeholders (and informed by reviewed cost-sharing strategy) with specific targets set for different disciplines [Es NCTE/Dir PBME / VCs/ Principals]	GoG					* Tertiary enrolment targets reviewed and made available by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	6. Conduct survey to measure student and employers' satisfaction with tertiary education curricula and employers' satisfaction with tertiary education graduates [ES NCTE]	GoG/ Don			6. Conduct survey to measure student and employers' satisfaction with tertiary education curricula and employers' satisfaction with tertiary education graduates [ES NCTE]	GoG/ Don	* Baseline survey to be conducted by end March 2005 * Second survey to be conducted by March 2007 (EdSeP MTR)
B	7. Strategically select postgraduate programs for updating and strengthening under TALIF [ES NCTE]	GoG/ Don	7. Strategically select postgraduate programs for updating and strengthening under TALIF [ES NCTE]	GoG/ Don	7. Strategically select postgraduate programs for updating and strengthening under TALIF [ES NCTE]	GoG/ Don	* Review of sample of TALIF project reports completed by March 2007 (EdSeP MTR)
QE11	Promote the dissemination of research findings for development						
B	1. Write guidelines on the publication and public dissemination of research findings relevant to national development and industry (e.g. using online databases, quarterly newsletters) [ES NCTE/VCs/ Principals]	GoG					* Guidelines produced and disseminated by end 2005
B	2. Ensure that research findings relevant to national development and industry are widely available [ES NCTE/VCs/ Principals]	GoG	1. Ensure that research findings relevant to national development and industry are widely available [ES NCTE/VCs/ Principals]	GoG	1. Ensure that research findings relevant to national development and industry are widely available [ES NCTE/VCs/ Principals]	GoG	

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE14 Identify and promote STD/ HIV/AIDS prevention, care and support at all levels of education							
B	1. Train student peer educators [AS]	GoG	1. Train student peer educators [AS]	GoG	1. Train student peer educators [AS]	GoG	* Trained student peer educators in all tertiary institutions by end 2007
C	2. Monitor the prevalence of HIV/AIDS amongst staff and students in tertiary institutions [AS]	GoG	2. Monitor the prevalence of HIV/AIDS amongst staff and students in tertiary institutions [AS]	GoG	2. Monitor the prevalence of HIV/AIDS amongst staff and students in tertiary institutions [AS]	GoG	* Education service included in annual HIV/AIDS Knowledge, Attitude and Practice surveys annually
B	3. Tertiary institutions to develop policy statements on HIV/AIDS and put in place appropriate institutional arrangements and structures to implement them [ES NCTE]	GoG/Don	3. Tertiary institutions to develop policy statements on HIV/AIDS and put in place appropriate institutional arrangements and structures to implement them [ES NCTE]	GoG/Don	3. Tertiary institutions to develop policy statements on HIV/AIDS and put in place appropriate institutional arrangements and structures to implement them [ES NCTE]	GoG/Don	* All tertiary institutions to have completed policy statements on HIV/AIDS by end 2007
C	4. Each tertiary institution to prepare proposals for TALIF funding to support an HIV/AIDS prevention project [ES NCTE]	GoG/Don	4. Each tertiary institution to prepare proposals for TALIF funding to support an HIV/AIDS prevention project [ES NCTE]	GoG/Don	4. Each tertiary institution to prepare proposals for TALIF funding to support an HIV/AIDS prevention project [ES NCTE]	GoG/Don	* At least one HIV/AIDS project underway in each institution by 2009
EM02 Strengthen monitoring and evaluation, and accountability systems across the whole sector							
B	1. Conduct baseline survey to monitor teaching institution satisfaction with supervisory bodies (NAB, NABPTEX, NCTE) [ES NCTE]	GoG/Don			1. Conduct survey to monitor teaching institution satisfaction with supervisory bodies (NAB, NABPTEX, NCTE) [ES NCTE]	GoG/Don	* Baseline survey conducted by end March 2005 * Further survey conducted by end March 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM03	Strengthen the Education Management Information System (EMIS) and improve education statistics						
B	1. NCTE Statistics unit to prepare detailed statistics of all public and private tertiary institutions for submission to SRIMPR [ES NCTE]	GoG	1. NCTE Statistics unit to prepare detailed statistics of all public and private tertiary institutions for submission to SRIMPR [ES NCTE]	GoG	1. NCTE Statistics unit to prepare detailed statistics of all public and private tertiary institutions for submission to SRIMPR [ES NCTE]	GoG	* Tertiary statistics for both public and private institutions compiled by March annually and included in EMIS reports by June 2006
EM08	Provide guidelines on cost sharing and cost recovery						
A	1. Joint review of tertiary cost-sharing/cost-recovery strategy should be held by NCTE, involving all stakeholders - including PBME, the universities and polytechnics, and student representation [ES NCTE/Dir	GoG	1. Implement revised cost-sharing/cost-recovery strategy [ES NCTE]		1. Implement revised cost-sharing/cost-recovery strategy [ES NCTE]		* New cost sharing strategy agreed upon by June 2005
ST01	Ensure relevant education and training for employability						
B	1. Develop competencies for all HND programmes [NABPTEX CDRU]	GoG/Don	1. Develop competencies for all HND programmes [NABPTEX CDRU]	GoG/Don			* List of competencies for all HND programmes available by 2006
ST02	Allow for diversification of the technical and vocational curriculum (e.g. to include agriculture and business studies)						
B	1. Develop and industrial practical attachment policy for polytechnics [NABPTEX CDRU]	GoG/Don	1. Develop and industrial practical attachment policy for polytechnics [NABPTEX CDRU]	GoG/Don	1. Develop and industrial practical attachment policy for polytechnics [NABPTEX CDRU]	GoG/Don	* A pilot scheme of industrial attachment for polytechnics in place by 2007
B	2. Develop curricula for new programmes in the polytechnics in consultation with relevant stakeholders [NABPTEX CDRU]	GoG/Don	2. Develop curricula for new programmes in the polytechnics in consultation with relevant stakeholders [NABPTEX CDRU]	GoG/Don	2. Develop curricula for new programmes in the polytechnics in consultation with relevant stakeholders [NABPTEX CDRU]	GoG/Don	* Curricula for new polytechnic programmes developed by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
ST04	Promote Information and Communication Technology (ICT) in schools and institutions of higher learning						
B	1. Provide appropriate ICT training opportunities at the tertiary level [ES NCTE/ VCs/ Principals]	Oth	1. Provide appropriate ICT training opportunities at the tertiary level [ES NCTE/ VCs/ Principals]	Oth	1. Provide appropriate ICT training opportunities at the tertiary level [ES NCTE/ VCs/ Principals]	Oth	* NCTE to report on ICT training opportunities available in tertiary institutions
B	2. Develop a cadre of trained persons to deliver ICT in tertiary institutions [ES NCTE/ VCs/ Principals]	GoG					* TOTs for tertiary ICT programmes trained by end 2005

10. MANAGEMENT AND SUBVENTED AGENCIES							
E F A	REQUIREMENTS:		RESOURCES:			FUNDING GAPS:	
	PE		PE			PE	
	Admin		Admin			Admin	
	Service & Investment		Service & Investment			Service & Investment	
TOTAL c0		TOTAL c0			TOTAL c0		<u>Target by 2015:</u>
2005 (Activity and Funding source)		2006			2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA07	Provide equitable educational opportunities						
C	1. Training of CRDD staff in the use of the Child Rights Teacher Training Manual (CRTTM) [Dir CRDD]	GoG/ Don					* 28 CRDD staff capable of training others in use of CRTTM by 2005
EA10	Expand and improve post-basic education						
B	1. TVED and SSS to jointly review and agree the sub-sectoral enrolment targets for post basic education provision [Dir TVED/ Dir SED/ Dir PBME]	GoG					* Post-basic enrolment targets reviewed and agreed by June 2005
EA11	Promote Distance Education						
C	1. Provide ICT infrastructure for a VSAT rural Technology Solution [Dir F&A/SEU]	GoG/ Oth	1. Provide ICT infrastructure for a VSAT rural Technology Solution [Dir F&A/SEU]	GoG/ Oth	1. Provide ICT infrastructure for a VSAT rural Technology Solution [Dir F&A/SEU]	GoG/ Oth	* Infrastructure set up for Distance Learning covering 500 rural sites by end 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EA15 Strengthen the Girls Education Unit including Region/District Girls Education Teams							
B	1. Continue to provide training for District Girls Education Officers on issues relating to G&C, community mobilisation, planning and implementation [Dir BED-GEU]	GoG/Don	1. Continue to provide training for District Girls Education Officers on issues relating to G&C, community mobilisation, planning and implementation [Dir BED-GEU]	GoG/Don	1. Continue to provide training for District Girls Education Officers on issues relating to G&C, community mobilisation, planning and implementation [Dir BED-GEU]	GoG/Don	* 30 District Girls Education Officers to receive training annually
C	2. Strengthen advocacy through Media Task Force for girls [Dir BED-GEU]	GoG	2. Strengthen advocacy through Media Task Force for girls [Dir BED-GEU]	GoG			* 50 % of Media houses involved in advocacy through the media Task Force for girls' education
B	3. Train A/D supervision in gender sensitivity and use of the resource handbook [Dir BED-GEU]	GoG/Don	3. Train A/D supervision in gender sensitivity and use of the resource handbook [Dir BED-GEU]	GoG/Don	3. Train A/D supervision in gender sensitivity and use of the resource handbook [Dir BED-GEU]	GoG/Don	* 100% of A/D supervision trained by end 2007
B	4. Collect, collate and analyse reports on NGOs working in girls' education and status of girls' education [Dir BED-GEU]	GoG	4. Collect, collate and analyse reports on NGOs working in girls' education and status of girls' education [Dir BED-GEU]	GoG	4. Collect, collate and analyse reports on NGOs working in girls' education and status of girls' education [Dir BED-GEU]	GoG	* Up-to-date information on NGOs working in girls' education available by ESAR 2005 and updated annually
QE01 Increase provision of and accessibility to textbooks and other teaching/ learning materials							
			1. Develop and maintain website on curriculum materials, school subjects and educational research information [Dir CRDD]	GoG	1. Continue to develop and maintain website on curriculum materials, school subjects and educational research information [Dir CRDD]	GoG	* Website in place and working properly by 2007

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE02	Provide school and public library facilities and encourage community/ private libraries						
B	1. Construction and rehabilitation of regional libraries [Dir GLB]	GoG/ Oth	1. Construction and rehabilitation of regional libraries [Dir GLB]	GoG/ Oth	1. Construction and rehabilitation of regional libraries [Dir GLB]	GoG/ Oth	* Ongoing construction work at Ho and Sunyani regional libraries to be completed by end 2007
B	2. Ghana Library Board to collaborate with District Assemblies and other stakeholders to provide library services [Dir GLB/DAs]	GoG	2. Ghana Library Board to collaborate with District Assemblies and other stakeholders to provide library services [Dir GLB/DAs]	GoG/ Oth	2. Ghana Library Board to collaborate with District Assemblies and other stakeholders to provide library services [Dir GLB/DAs]	GoG/ Oth	* Strategy prepared (including IEC materials) and made available by end 2005
B	3. Training for GLB staff [Dir GLB]	GoG	3. Training for GLB staff [Dir GLB]	GoG	3. Training for GLB staff [Dir GLB]	GoG	
B	4. Procurement of mobile library vans & supplementary reading materials for Ghana Library Board [Sec Gen UNESCO/ Dir FPMU]	GoG/ Don					* 1 Mobile van and supplementary reading materials per region by end 2005
B	5. Procurement of readers for adults and children [Dir GLB]	GoG/ Oth	4. Procurement of readers for adults and children [Dir GLB]	GoG/ Oth	4. Procurement of readers for adults and children [Dir GLB]	GoG/ Oth	* Reading books for adults and children procured and distributed to regional and district libraries

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	6. Procurement of periodicals and other publications for 10 regional libraries [Dir GLB]	GoG/ Oth	5. Procurement of periodicals and other publications for 10 regional libraries	GoG/ Oth	5. Procurement of periodicals and other publications for 10 regional libraries	GoG/ Oth	* Periodicals and other publications procured and distributed to regional libraries
C	7. Procurement of equipment and furniture for libraries [Dir GLB]	GoG/ Oth	6. Procurement of equipment and furniture for libraries [Dir GLB]	GoG/ Oth	6. Procurement of equipment and furniture for libraries [Dir GLB]	GoG/ Oth	* Equipment and furniture procured for regional libraries
B	8. Monitor Library -On Wheels project and expand the facility to new SAGE districts and 40 Deprived districts [Dir BED-GEU]	GoG/ Don	7. Monitor Library -On Wheels project and expand the facility to new SAGE districts and 40 Deprived districts [Dir BED-GEU]	GoG/ Don	7. Monitor Library -On Wheels project and expand the facility to new SAGE districts and 40 Deprived districts [Dir BED-GEU]	GoG/ Don	* Library-on-wheels project in 7 CR and WR districts monitored * Project expanded to 7 districts in BAR and ER
QE03	Improve the effectiveness of teacher preparation, upgrading and deployment						
B	1. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/Dir TED/DDEs]	GoG	1. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/Dir TED/DDEs]	GoG	1. Monitor scale and scope of volunteer teacher programmes - with particular emphasis to rural areas and female recruitment [Dir HRMD/Dir TED/DDEs]	GoG	* Summary report of ongoing volunteer teacher programmes produced annually
B	2. Rehabilitate GESDI [Dir F&A]	GoG/ Oth					* Rehabilitation of GESDI completed by end 2007
A	3. Determine teacher needs for basic schools based on establishment norms [Dir HRMD]	GoG					* Revised teaching norms established by December 2005
A	4. Deployment/allocation of newly trained teachers to the districts to fill vacancies [Dir HRMD]	GoG	2. Deployment/allocation of newly trained teachers to the districts to fill vacancies [Dir HRMD]	GoG	2. Deployment/allocation of newly trained teachers to the districts to fill vacancies [Dir HRMD]	GoG	* Newly trained teachers allocated to the districts by June annually (in accordance with district sponsorship scheme)

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	5. Deployment/allocation of GES Personnel returning from study leave to regions for postings to schools and offices [Dir HRMD]	GoG	3. Deployment/allocation of GES Personnel returning from study leave to regions for postings to schools and offices [Dir HRMD]	GoG	3. Deployment/allocation of GES Personnel returning from study leave to regions for postings to schools and offices [Dir HRMD]	GoG	* Personnel returning from study leave allocated to regions by September annually
A	6. Monitor the posting of teachers to the deprived schools (including monitoring the effectiveness of the district sponsorship scheme) [Dir HRMD]	GoG	4. Monitor the posting of teachers to the deprived schools (including monitoring the effectiveness of the district sponsorship scheme) [Dir HRMD]	GoG	4. Monitor the posting of teachers to the deprived schools (including monitoring the effectiveness of the district sponsorship scheme) [Dir HRMD]	GoG	* Report on posting of teachers to deprived schools produced by October annually
A	7. Selection of qualified applicants for study leave with pay in line with GES approved quota/Courses for 2005/2006 [Dir HRMD]	GoG	5. Selection of qualified applicants for study leave with pay in line with GES approved quota/Courses for 2005/2006 [Dir HRMD]	GoG	5. Selection of qualified applicants for study leave with pay in line with GES approved quota/Courses for 2005/2006 [Dir HRMD]	GoG	* Qualified applicants selected in line with approved quota/courses by October annually
A	8. Sensitisation programme to educate beneficiaries of study leave with pay on posting procedures and process [Dir HRMD]	GoG	6. Sensitisation programme to educate beneficiaries of study leave with pay on posting procedures and process [Dir HRMD]	GoG	6. Sensitisation programme to educate beneficiaries of study leave with pay on posting procedures and process [Dir HRMD]	GoG	* All beneficiaries in tertiary institutions educated on postings procedures and process by April annually
A	9. Determination of quotas for the various subject areas and publication of subject areas attracting study leave with pay [Dir HRMD]	GoG	7. Determination of quotas for the various subject areas and publication of subject areas attracting study leave with pay [Dir HRMD]	GoG	7. Determination of quotas for the various subject areas and publication of subject areas attracting study leave with pay [Dir HRMD]	GoG	* Quotas determined and published December annually
A	10. Monitor personnel on study leave in the higher education institutions [Dir HRMD]	GoG	8. Monitor personnel on study leave in the higher education institutions [Dir HRMD]	GoG	8. Monitor personnel on study leave in the higher education institutions [Dir HRMD]	GoG	* Monitoring report for personnel on study leave in tertiary institutions produced by July annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	11. Prepare and implement a 3-yr rolling plan for teacher deployment [Dir HRMD]	GoG	9. Implement a 3-yr rolling plan for teacher deployment [Dir HRMD]	GoG	9. Implement a 3-yr rolling plan for teacher deployment [Dir HRMD]	GoG	* 3-yr rolling plan for teacher deployment prepared by end 2005
A	12. A review paper to look into increasing the national PTR targets will be produced. This will include a classification of districts (to enable lower PTR targets to be maintained in certain areas) and possible alternative strategies for increasing PTRs such as multigrade teaching [Dir PBME/Dir HRMD]	GoG					* Review paper to be produced by June 2005
QE04	Develop a motivated teaching cadre for all levels with support from the Private sector, CBOs, NGOs, FBOs and DPs						
B	1. Define and institutionalise a multi-level career path with clearly defined promotion policy based on equity and merit [Dir HRD/Dir HRMD]	GoG	1. Institutionalise a multi-level career path with clearly defined promotion policy based on equity and merit [Dir HRD/Dir HRMD]	GoG	1. Institutionalise a multi-level career path with clearly defined promotion policy based on equity and merit [Dir HRD/Dir HRMD]	GoG	* Multi-level career path defined and disseminated by end 2005 * Multi-level career path institutionalised by end 2007
QE05	Improve the relevance of the curriculum						
B	1. Construction of regional examination centres (WAEC)	GoG/ Oth	1. Construction of regional examination centres (WAEC)	GoG/ Oth	1. Construction of regional examination centres (WAEC)	GoG/ Oth	* Regional WAEC centres completed by end 2007
B	2. Training of CRDD staff in curriculum development activities [Dir CRDD]	GoG/ Don	2. Training of CRDD staff in curriculum development activities [Dir CRDD]	GoG/ Don	2. Training of CRDD staff in curriculum development activities [Dir CRDD]	GoG/ Don	* CRDD to report on staff training activities annually
B	3. Develop National Curriculum Framework for all levels of Pre-tertiary education [Dir CRDD]	GoG/ Don	3. Develop National Curriculum Framework for all levels of Pre-tertiary education [Dir CRDD]	GoG/ Don			* National curriculum policy statements for all pre-tertiary levels of education developed by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
QE06	Develop a reliable pupil/ student/ learners testing and assessment system						
			1. Produce report on opportunity to learn study [Dir CRDD]	GoG			* Report on opportunity to learn study completed by 2006
			2. Produce report on discipline and achievement [Dir CRDD]	GoG	2. Produce report on discipline and achievement [Dir CRDD]	GoG	* Report on discipline and achievement published by 2007
QE10	Promote academic programmes and research activities relevant to national development in collaboration with the private sector						
B	1. Training for the Research Unit of SRIMPR division [Dir SRIMPR]	GoG/ Don	1. Training for the Research Unit of SRIMPR division	GoG/ Don	1. Training for the Research Unit of SRIMPR division	GoG/ Don	* SRIMPR to report on staff training activities annually
QE11	Promote the dissemination of research findings for development						
B	1. Design and produce newsletter to disseminate information on curriculum and instruction as well as research and other topical educational issues [Dir CRDD]	GoG	1. Design and produce newsletter to disseminate information on curriculum and instruction as well as research and other topical educational issues [Dir CRDD]	GoG	1. Design and produce newsletter to disseminate information on curriculum and instruction as well as research and other topical educational issues [Dir CRDD]	GoG	* Quarterly advocacy newsletter developed by CRDD on curricular and other educational issues by 2005
			2. Examine the relevance and utilisation of research and evaluation findings in educational policy issues [Dir CRDD - RU]	GoG	2. Examine the relevance and utilisation of research and evaluation findings in educational policy issues [Dir CRDD - RU]	GoG	* Report available by end 2007 highlighting use of research findings in education policy

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
C	2. Conduct pertinent research and disseminate findings [Dir BED-GEU]	GoG	3. Continue to disseminate research findings from previous year and undertake new research assignments [Dir BED-GEU]	GoG	3. Continue to disseminate research findings from previous year and undertake new research assignments [Dir BED-GEU]	GoG	* Research assignments conducted and disseminated
QE14	Identify and promote STD/ HIV/AIDS prevention, care and support at all levels of education						
C	1. Train CRDD staff in Life skills education and assessment of Life skills [Dir CRDD]	GoG	1. Train CRDD staff in Life skills education and assessment of Life skills [Dir CRDD]	GoG			* 28 CRDD staff trained in life skills education and assessment by end 2006
EM01	Identify, clarify and strengthen management roles at all levels of the system						
A	1. Pay all salaries and administration expenditures for Main Ministry, GES HQ and subvented agencies [Dir A&F (M)/Dir F&A(GES)]	GoG	1. Pay all salaries and administration expenditures for Main Ministry, GES HQ and subvented agencies [Dir A&F (M)/Dir F&A(GES)]	GoG	1. Pay all salaries and administration expenditures for Main Ministry, GES HQ and subvented agencies [Dir A&F (M)/Dir F&A(GES)]	GoG	* Draft Education Bill finalised and submitted to parliament by June 2005 and passed by end 2005 * Public awareness programmes developed by June 2005
A	2. Finalise Draft Education Bill [Dir PBME]	GoG/Don					
A	3. Develop public awareness programme on basic elements of new Education Bill [Dir PBME/Dir SRIMPR]	GoG/Don	2. Conduct public awareness programmes on basic elements of new Education Bill [Dir PBME/Dir SRIMPR]	GoG/Don			

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	4. ESTAC and TG processes need to be strengthened, including: design of a standard format for TGs to report to ESTAC; ensuring regular, well serviced meetings; review of TORs and membership. [Dir PBME]	GoG					* Standard reporting format designed by January 2005 * TOR and membership of TGs and ESTAC reviewed by January 2005 * First ESTAC meeting 2005 to be held before end March and TGs to all have met twice and agreed on above
A	5. Conduct capacity strengthening in financial and operational management in all district education offices [Dir A&F GES, Dir PBME]	GoG / Don					* District education office training programme developed by start of academic year 2005-06 * All districts receive training by end of 2005
A	6. Service Quarterly meetings of ESTAC and twice-quarterly meetings of EA, QE, EM, ST Thematic Groups [Dir PBME]	GoG	3. Service Quarterly meetings of ESTAC and twice-quarterly meetings of EA, QE, EM, ST Thematic Groups [Dir PBME]	GoG	3. Service Quarterly meetings of ESTAC and twice-quarterly meetings of EA, QE, EM, ST Thematic Groups [Dir PBME]	GoG	* ESTAC meetings held quarterly and Thematic Group meetings held twice-quarterly every year
A	7. Conduct Annual Education Sector Review [Dir PBME]	GoG/ Don	4. Conduct Annual Education Sector Review [Dir PBME]	GoG/ Don	4. Conduct Annual Education Sector Review [Dir PBME]	GoG/ Don	* ESAR held by August annually
B	8. Prepare and publish operational manuals including guidelines for harmonising good practice at all levels of management [Dir HRD]	GoG					* Operational manuals prepared and published by end 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	9. Organise promotion interview for non-teaching staff of the GES (Admin, Acct, Audit, Sec, Tech, Library and catering classes) [Dir HRMD]	GoG	5. Organise promotion interview for non-teaching staff of the GES (Admin, Acct, Audit, Sec, Tech, Library and catering classes) [Dir HRMD]	GoG	5. Organise promotion interview for non-teaching staff of the GES (Admin, Acct, Audit, Sec, Tech, Library and catering classes) [Dir HRMD]	GoG	* Interview reports, results and promotio letters issued to successful applicants by May annually
B	10. Sponsor Training of GES supervisory and management staff [Dir HRMD]	GoG	6. Sponsor Training of GES supervisory and management staff [Dir HRMD]	GoG	6. Sponsor Training of GES supervisory and management staff [Dir HRMD]	GoG	* HRMD to report staff training activities annually
B	11. Organise training workshop on Human Resource Management for HRMD staff at Headquarters, Regions and Districts [Dir HRMD]	GoG	7. Organise training workshop on Human Resource Management for HRMD staff at Headquarters, Regions and Districts [Dir HRMD]	GoG			
		GoG	8. Computerise GES Headquarters, Registry/Records Management [Dir HRMD]	GoG			* GES HQ Registry/Records computerised by end 2006
B	12. Provision of ICT equipment [SEU/ICTEU]	GoG/Oth	9. Provision of ICT equipment [SEU/ICTEU]	GoG/Oth	9. Provision of ICT equipment [SEU/ICTEU]	GoG/Oth	* Official data back-up system established for MoEYS by end 2007
B	13. Training of UNESCO Staff in ICT Skills [Sec Gen UNESCO]	GoG/Don					* 5 staff to receive ICT training by end 2005
A	14. Training of Ministry/GES Senior staff in ICT skills [Dir HRD/SEU/ICTEU]	GoG	10. Training of Ministry/GES Senior staff in ICT skills [Dir HRD/SEU/ICTEU]	GoG			* 60 Senior staff trained in ICT skills

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	15. Maintenance of ICT equipment at the Ministry [Dir A&F/SEU/ICTEU]	GoG	11. Maintenance of ICT equipment at the Ministry [Dir A&F/SEU/ICTEU]	GoG	11. Maintenance of ICT equipment at the Ministry [Dir A&F/SEU/ICTEU]	GoG	* MoEYS to have a trained ICT technicians unit by end 2006
B	16. Produce establishment norms for teaching and non-teaching staff [Dir HRD/ HRMD]	GoG	12. MoEYS and GES to produce report on staff establishment (norms and actuals) [Dir HRD/ Dir HRMD]	GoG	12. MoEYS and GES to produce report on staff establishment (norms and actuals) [Dir HRD/ Dir HRMD]	GoG	* Staff establishment norms (teaching and non-teaching staff) to be produced by December 2005
A	17. Report on the feasibility and utility of developing a specific course to provide a professional qualification for headteachers [Dir HRMD]	GoG					* Report produced by June 2005
A	18. Establish COTVET to oversee the implementation of TVET policy [CD]	GoG					* COTVET established by end of 2005
EM02	Strengthen monitoring and evaluation, and accountability systems across the whole sector						
B	1. Training to strengthen monitoring and accountability mechanisms at all levels [Dir PBME/Dir HRD/Dir HRMD]	GoG	1. Training to strengthen monitoring and accountability mechanisms at all levels [Dir PBME/Dir HRD/Dir HRMD]	GoG	1. Training to strengthen monitoring and accountability mechanisms at all levels [Dir PBME/Dir HRD/Dir HRMD]	GoG	* PBME/ HRD/ HRMD to report on staff training activities annually
B	2. Construction and rehabilitation of MoEYS offices [Dir A&F]	GoG					* Rehabilitation work in MoEYS offices completed by end 2005
A	3. Conduct Personnel Audit for GES Staff to ensure accuracy in GES payroll [Dir HRMD/Dir F&A]	GoG	2. Conduct Personnel Audit for GES Staff to ensure accuracy in GES payroll [Dir HRMD/Dir F&A]	GoG	2. Conduct Personnel Audit for GES Staff to ensure accuracy in GES payroll [Dir HRMD/Dir F&A]	GoG	* Personnel Audit conducted annually and report made available
B	4. Train, monitor and evaluate GES personnel in the use of the Staff Performance Appraisal System in education offices [Dir HRMD]	GoG	3. Train, monitor and evaluate GES personnel in the use of the Staff Performance Appraisal System in education offices [Dir HRMD]	GoG	3. Train, monitor and evaluate GES personnel in the use of the Staff Performance Appraisal System in education offices [Dir HRMD]	GoG	* Performance Appraisal system in REOs and DEOs monitored by October annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	5. Review the implementation of procedures for applying sanctions at the school, district and regional level in collaboration with the teachers unions [DG/ Dir HRMD]	GoG	4. Enforce the correct implementation of procedures for applying sanctions at the school, district and regional level [Dir HRMD/ Dir ID/ DDEs]	GoG	4. Enforce the correct implementation of procedures for applying sanctions at the school, district and regional level [Dir HRMD/ Dir ID/ DDEs]	GoG	* Performance Appraisal system in REOs and DEOs monitored by October annually * M&E audit assessment completed by June 2005 * new procedures and systems for financial management system are in place and operating by June 2005 * Standardised reporting format for school inspection developed by end 2005 * Report produced and presented to second quarter meeting of ESTAC
B	6. Conduct audit and assessment of MoEYS monitoring and reporting framework and produce recommendations for streamlining and standardising information approaches used [Dir PBME]	GoG					
A	7. Development and implementation of financial management and administrative systems within MoEYS in accordance with new Financial Administration Act [Dir A&F MoEYS, Dir PBME]	GoG					
B	8. Review the content and format of inspectorate reports with a view to producing a standardised format [Dir ID/DDEs]	GoG					
B	9. Finance and Audit divisions to produce assessment of their capacity to implement the new Financial Administration Act. (To include division of responsibilities between MoEYS and GES). [Dir A&F/ Dir F&A/IAD]	GoG					

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM03 Strengthen the Education Management Information System (EMIS) and improve education statistics							
A	1. Expand EMIS to cover an additional 14 districts (to make 50 in total) [Dir SRIMPR - EMIS/DDEs]	GoG/Don	1. Expand EMIS to cover an additional 50 districts [Dir SRIMPR - EMIS/DDEs]	GoG/Don	1. Expand EMIS to cover an additional 38 districts [Dir SRIMPR - EMIS/DDEs]	GoG/Don	* 50 districts with EMIS cells by end 2005 * All 138 districts with EMIS be end 2007
A	2. Conduct training for the staff of the 50 EMIS cells in the districts [Dir SRIMPR - EMIS/DDEs]	GoG/Don	2. Conduct training for the staff of the 50 EMIS cells in the districts [Dir SRIMPR - EMIS/DDEs]	GoG/Don	2. Conduct training for the staff of the 38 EMIS cells in the districts [Dir SRIMPR - EMIS/DDEs]	GoG/Don	* Staff in 50 district EMIS cells trained by end 2005 * Staff in 138 district EMIS cells trained by end 2007
A	3. Prepare and begin implementation of a procurement plan for the supply of computers to national, regional and district EMIS cells [Dir SRIMPR - EMIS]	GoG/Don/Oth	3. Implement procurement plan for the supply of computers to national, regional and district EMIS cells [Dir SRIMPR - EMIS]	GoG/Don/Oth	3. Implement procurement plan for the supply of computers to national, regional and district EMIS cells [Dir SRIMPR - EMIS]	GoG/Don/Oth	* National, Regional and 138 district EMIS cells fully equipped by end 2007
A	4. Conduct, Publish and Distribute an improved Annual Education Census by March to cover at least basic and second cycle education (Census to begin in November) [Dir SRIMPR - EMIS/DDEs]	GoG/Don	4. Conduct, Publish and Distribute an improved and comprehensive Annual Education Census by March (Census to begin in November) [Dir SRIMPR - EMIS/DDEs]	GoG/Don	4. Conduct, Publish and Distribute an improved and comprehensive Annual Education Census by March (Census to begin in November) [Dir SRIMPR - EMIS/DDEs]	GoG/Don	* Annual Education Census published by March annually
A	5. Conduct a fresh data needs assessment to ensure that the data requirements of all MoEYS divisions and agencies are met [Dir SRIMPR-EMIS]	GoG/Don					* Data needs assessment for improved EMIS system conducted by mid 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	6. Design user friendly EMIS application to accurately capture all indicators in the ESP [Dir SRIMPR - EMIS/Dir PBME]	GOG/Don	6. Design user friendly EMIS application to accurately capture all indicators in the ESP [Dir SRIMPR - EMIS]	GOG/Don			* New user friendly EMIS application fully functioning by end 2007
A	7. Expand EMIS database to include all other educational institutions not under MoEYS [Dir SRIMPR - EMIS]	GoG/Don	7. Expand EMIS database to include all other educational institutions not under MoEYS [Dir SRIMPR - EMIS]	GoG/Don	7. Expand EMIS database to include all other educational institutions not under MoEYS [Dir SRIMPR - EMIS]	GoG/Don	* EMIS database covers all education institutions by end 2007
B	8. Outreach and data utilisation workshops to educate the public and the district assemblies on the use of EMIS data [Dir SRIMPR - EMIS]	GoG	8. Outreach and data utilisation workshops to educate the public and the district assemblies on the use of EMIS data [Dir SRIMPR - EMIS]	GoG	8. Outreach and data utilisation workshops to educate the public and the district assemblies on the use of EMIS data [Dir SRIMPR - EMIS]	GoG	* SRIMPR to report on outreach/ data utilisation workshops held
A	9. Prepare annual report on BECE and SSSCE results - including trend analysis [Dir SRMPR-RU]	GoG	9. Prepare annual report on BECE and SSSCE results - including trend analysis [Dir SRMPR-RU]	GoG	9. Prepare annual report on BECE and SSSCE results - including trend analysis [Dir SRMPR-RU]	GoG	* Annual Reports on BECE and SSSCE results published * Trend analysis of BECE and SSSCE results completed
C	10. Research unit of SRIMPR to conduct, publish and disseminate research [Dir SRIMPR - RU]	GoG	10. Research unit of SRIMPR to conduct, publish and disseminate research [Dir SRIMPR - RU]	GoG	10. Research unit of SRIMPR to conduct, publish and disseminate research [Dir SRIMPR - RU]	GoG	* RU to publish and disseminate research
B	11. The EMIS Annual Education Census data for pre-school should separately identify information for KG 1-2 for teachers, classrooms, textbooks etc. as well as enrolment, and should be referenced to the population aged 4-5 for GER calculations [Dir SRIMPR-EMIS]	GoG	11. The EMIS Annual Education Census data for pre-school should separately identify information for KG 1-2 for teachers, classrooms, textbooks etc. as well as enrolment, and should be referenced to the population aged 4-5 for GER calculations [Dir SRIMPR-EMIS]	GoG	11. The EMIS Annual Education Census data for pre-school should separately identify information for KG 1-2 for teachers, classrooms, textbooks etc. as well as enrolment, and should be referenced to the population aged 4-5 for GER calculations [Dir SRIMPR-EMIS]	GoG	* KG data identified within EMIS Census and GER correctly calculated

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	12. Children aged below 6yrs in P1 should be reported as KG enrolment (or nursery where appropriate), and not as primary enrolments. [Dir BED/DDEs]	GoG	12. Children aged below 6yrs in P1 should be reported as KG enrolment (or nursery where appropriate), and not as primary enrolments. [Dir BED/DDEs]	GoG	12. Children aged below 6yrs in P1 should be reported as KG enrolment (or nursery where appropriate), and not as primary enrolments. [Dir BED/DDEs]	GoG	* P1 enrolments reported correctly
B	13. Comprehensive information on special education schools should be produced as part of the EMIS Annual Education Census, and include: Male and female enrolments, teachers, classrooms, books etc. [Dir SRIMPR/Dir SPED]	GoG/Don	13. Comprehensive information on special education schools should be produced as part of the EMIS Annual Education Census, and include: Male and female enrolments, teachers, classrooms, books etc. [Dir SRIMPR/Dir SPED]	GoG/Don	13. Comprehensive information on special education schools should be produced as part of the EMIS Annual Education Census, and include: Male and female enrolments, teachers, classrooms, books etc. [Dir SRIMPR/Dir SPED]	GoG/Don	* EMIS Census to report data on special education schools
B	14. TVET enrolments to be accurately captured and reported on by EMIS [Dir SRIMPR/Dir TVED]	GoG/Don	14. TVET enrolments to be accurately captured and reported on by EMIS - data should include public and private enrolments in all institutions (including those run by other MDAs and private stakeholders) [Dir SRIMPR/Dir TVED/ES COTVET]	GoG/Don	14. TVET enrolments to be accurately captured and reported on by EMIS - data should include public and private enrolments in all institutions (including those run by other MDAs and private stakeholders) [Dir SRIMPR/Dir TVED/ES COTVET]	GoG/Don	* TVET enrolments reported annually by EMIS * As of 2007 data should reflect enrolments in all institutions
B	15. Enrolment data for NFED programmes to be included within EMIS census and reports [Dir NFED/Dir SRIMPR]	GoG	15. Enrolment data for NFED programmes to be included within EMIS census and reports [Dir NFED/Dir SRIMPR]	GoG	15. Enrolment data for NFED programmes to be included within EMIS census and reports [Dir NFED/Dir SRIMPR]	GoG	* NFED data to be included within EMIS reports by June 2006
B	16. NCTE Statistics unit to prepare detailed statistics of all public and private tertiary institutions for submission to SRIMPR [ES NCTE]	GoG	16. NCTE Statistics unit to prepare detailed statistics of all public and private tertiary institutions for submission to SRIMPR [ES NCTE]	GoG	16. NCTE Statistics unit to prepare detailed statistics of all public and private tertiary institutions for submission to SRIMPR [ES NCTE]	GoG	* Tertiary statistics for both public and private institutions compiled by March annually and included in EMIS reports by June 2006

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
EM04 Ensure equity in resource allocation							
A	1. MoEYS to establish a consultation panel including MoEYS, GES, MoFEP, MoH and representative DPS to look into the issue of low release of non-salary budget in Quarters 1 and 2. [CD/Dir PBME]	GoG					* Consultation panel to report by June 2005
A	2. Releases and actual expenditures made by district to be available to GES HQ and MoEYS to facilitate better analysis of actual expenditure [DDEs/RDEs/Dir F&A/Dir PBME]	GoG	2. Releases and actual expenditures made by district to be available to GES HQ and MoEYS to facilitate better analysis of actual expenditure [DDEs/RDEs/Dir F&A/Dir PBME]	GoG	2. Releases and actual expenditures made by district to be available to GES HQ and MoEYS to facilitate better analysis of actual expenditure [DDEs/RDEs/Dir F&A/Dir PBME]	GoG	* Actual expenditures by district available to MoEYS quarterly
B	3. PBME to devise reporting format to capture quarterly disbursements and expenditures of funds from all sources [Dir PBME]	GoG					* Reporting format devised and made available in time to capture Q1 disbursements and expenditures
EM05 Ensure effective decentralisation and community participation							
B	1. Produce and distribute SMC/PTA manuals for basic schools [Dir BED-GEU]	Don					* SMC/PTA manuals distributed to all basic schools by end 2005
A	2. PBME and F&A GES to prepare costed options on targeted and national roll out of school operating budgets (capitation grants) [Dir PBME/Dir F&A]	GoG					* Costed options for roll out of capitation grants prepared and disseminated by June 2005

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
A	3. Conduct needs assessment of District Education Offices with reference to the management, human and change management capacity to implement their expanding mandates [Dir HRMD/Dir PBME/Dir F&A/DDEs]	GoG/Don					* Needs assessment conducted by June 2005
B	4. Develop and implement capacity building/ strengthening plan for DEOs with reference to the further development and strengthening of district mandates [Dir HRMD/Dir PBME/Dir F&A/DDEs]	GoG/Don	4. Implement capacity building/ strengthening plan for DEOs with reference to the further development and strengthening of district mandates [Dir HRMD/Dir PBME/Dir F&A/DDEs]	GoG/Don	4. Implement capacity building/ strengthening plan for DEOs with reference to the further development and strengthening of district mandates [Dir HRMD/Dir PBME/Dir F&A/DDEs]	GoG/Don	* Capacity building plan developed by June 2005
B	5. Conduct capacity building in District Education Offices to include the further development and strengthening of District Mandates [Dir F&A/ Dir PBME/ DDEs]	GoG/Don	5. Conduct capacity building in District Education Offices to include the further development and strengthening of District Mandates [Dir F&A/ Dir PBME/ DDEs]	GoG/Don	5. Conduct capacity building in District Education Offices to include the further development and strengthening of District Mandates [Dir F&A/ Dir PBME/ DDEs]	GoG/Don	* District Annual Performance Reports to include information on staff training activities
B	6. PBME to produce a draft format for annual district performance reports (to inform the ESAR). The possibility of including training for DEOs in the use of this reporting format within the district planning manual training workshops to be investigated. [Dir PBME/DDEs]	GoG					* Draft format for annual district performance report produced for dissemination with DEOS by March 2005. * Final format by June 2005
B	7. Ensure that school census reports and school inspection reports include reference to the availability of (functioning) SMCs and SPIPs [Dir SRIMPR/Dir ID]	GoG					* EMIS census reports provide information for basic schools on functioning SMCs and SPIPs annually

2005 (Activity and Funding source)			2006		2007		Targets by end 2007
Priority	Activity	FS	Activity	FS	Activity	FS	
B	8. Issue directive to provide appropriate instruction regarding the dissemination of inspectorate reports to all stakeholders including SMCs [Dir ID]	GoG					* Directive issued by June 2005
ST01	Ensure relevant education and training for employability						
B	1. Support the timely deployment of National Service Personnel [Dir NSS]	GoG	1. Support the timely deployment of National Service Personnel [Dir NSS]	GoG	1. Support the timely deployment of National Service Personnel [Dir NSS]	GoG	* 70% of NSS personnel deployed to GES annually
ST04	Promote Information and Communication Technology (ICT) in schools and institutions of higher learning						
C	1. Train selected personnel as TOT in preventive maintenance and system administration and ICTE pedagogy [Dir HRMD/SEU]	GoG	1. Train selected personnel as TOT in preventive maintenance and system administration and ICTE pedagogy [Dir HRMD/SEU]	GoG	1. Train selected personnel as TOT in preventive maintenance and system administration and ICTE pedagogy [Dir HRMD/SEU]	GoG	* 5 personnel from each of 10 regions trained in preventive maintenance, system administration and ICTE pedagogy
B	2. Develop a plan for the implementation of the National Information Communication Technology Education Policy [ICTEU]	GoG					

11. HIV/AIDS

<u>REQUIREMENTS:</u>	<u>RESOURCES:</u>	<u>FUNDING GAPS:</u>	<u>Target by 2015:</u>
PE Admin Service & Investment TOTAL €0	PE Admin Service & Investment GOG Donor (UNICEF, DFID, USAID, JICA, IDA) Other (GETfund, DACF, HIPC) TOTAL €0	PE Admin Service & Investment TOTAL €0	

Priority	2005 (Activity and Funding source)		2006		2007		Targets by end 2007
	Activity	FS	Activity	FS	Activity	FS	
QE14	Identify and promote STD/ HIV/AIDS prevention, care and support at all levels of education						
B	1. Train NGOs in use of operational manual for working on HIV/AIDS in schools and institutions [HIV/AIDS Sect]	GoG/ Oth	1. Train NGOs in use of operational manual for working on HIV/AIDS in schools and institutions [HIV/AIDS Sect]	GoG/ Oth	1. Train NGOs in use of operational manual for working on HIV/AIDS in schools and institutions [HIV/AIDS Sect]	GoG/ Oth	* 80% of NGOs trained and provided with manuals by end 2007
B	2. Develop a system to properly monitor the prevalence of HIV/AIDS amongst staff and students [HIV/AIDS Sect]	GoG/ Oth	2. Develop a system to properly monitor the prevalence of HIV/AIDS amongst staff and students [HIV/AIDS Sect]	GoG/ Oth	2. Develop a system to properly monitor the prevalence of HIV/AIDS amongst staff and students [HIV/AIDS Sect]	GoG/ Oth	* HIV/Alert programme to provide indicators for prevalence of HIV/AIDS among staff and students
B	3. MoEYS to consult with the Ghana Aids Commission and request that they include the education service in annual HIV/AIDS Knowledge, Attitude and Practice surveys [HIV/AIDS Sect]	GoG	3. MoEYS to ensure that the education service is included in annual HIV/AIDS Knowledge, Attitude and Practice surveys [HIV/AIDS Sect]	GoG	3. MoEYS to ensure that the education service is included in annual HIV/AIDS Knowledge, Attitude and Practice surveys [HIV/AIDS Sect]	GoG	* Education service included in annual HIV/AIDS Knowledge, Attitude and Practice surveys annually

Priority	2005 (Activity and Funding source)		2006		2007		Targets by end 2007
	Activity	FS	Activity	FS	Activity	FS	
B	4. Train workplace peer educators and focal persons in the district education directorates [HIV/AIDS Sect/DDEs]	GoG	4. Train workplace peer educators and focal persons in the district education directorates [HIV/AIDS Sect/DDEs]	GoG	4. Train workplace peer educators and focal persons in the district education directorates [HIV/AIDS Sect/DDEs]	GoG	* Workplace peer educators/focal persons trained in all DEOs by end 2007
B	5. Establish HIV/AIDS clubs in schools and institutions at all pre-tertiary levels [HIV/AIDS Sect/Dir BED-GEU/DDEs]	GoG/Don	5. Establish HIV/AIDS clubs in schools and institutions at all pre-tertiary levels [HIV/AIDS Sect/Dir BED-GEU/DDEs]	GoG/Don	5. Establish HIV/AIDS clubs in schools and institutions at all pre-tertiary levels [HIV/AIDS Sect/Dir BED-GEU/DDEs]	GoG/Don	* HIV/AIDS clubs in all pre-tertiary institutions by end 2007
B	6. SHEP to investigate means of developing closer collaboration with district health staff for support to HIV/AIDS and broader school health programmes and to issue guidelines	GoG					* Guidelines issued by end 2005
B	7. Finalise Education Sector HIV/AIDS Policy and hold dissemination workshops with stakeholders [HIV/AIDS Sect]	GoG/Don					* Production of final document by end 2005
B	8. Promote VCT (Voluntary Counselling and Testing) and care and support for Education staff in collaboration with NGOs [HIV/AIDS Sect., Dir. SHEP]	GoG/Don	8. Promote VCT (Voluntary Counselling and Testing) and care and support for Education staff in collaboration with NGOs [HIV/AIDS Sect., Dir. SHEP]	GoG/Don	8. Promote VCT (Voluntary Counselling and Testing) and care and support for Education staff in collaboration with NGOs [HIV/AIDS Sect., Dir. SHEP]	GoG/Don	* All staff and teachers to have exposure to VCT services by end 2007
B	9. Conduct and HIV/AIDS KAB Baseline Survey on Teachers [HIV/AIDS Sect.]	GoG/Don					* Survey conducted and results disseminated by end 2005

5. 2005 FUNDING INFORMATION

TO BE INSERTED WHEN BUDGET BREAKDOWN AVAILABLE